

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 14, 2019

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent and Mike Keckler, SBOE; Dwight Johnson, Idaho Career-Technical Education; Clark Corbin, Idaho Ed News; Helen Price, Charlie Silva and Marilyn Whitney, State Department of Education; Harold Ott, IRSA/IASA; Jacob Smith, Idaho Digital Learning Academy; Kari Overall, IEA; Greg Wilson, Governor's Office; Jay Shaw, Administrative Rules

Chairman Clow called the meeting to order at 9:00 am.

MOTION: **Rep. Goesling** made a motion to approve the minutes of the January 9, 2019 and January 10, 2019 meetings. **Motion carried by voice vote.**

Matt Freeman, Executive Director, State Board of Education, reported on the Dual Credit (DC) program. The program was launched in 2011 with the goal of giving students a jump start on their college education by allowing them to take college-level courses while still in high school. The program has since expanded to provide a \$4,125 stipend to all 7th-12th grade students to enroll in DC courses. The volume of enrolled students has increased every year and DC accumulation has a direct relationship to the Go On Rate; the more DC earned, the more likely the student is to immediately go to college after graduating high school. Students who enter college with DC also have higher GPAs in their first fall term and higher retention rates than students with no DC.

In response to Committee questions, **Mr. Freeman** stated as the program has expanded, the number of participating students from underrepresented demographic groups has also increased. This larger pool of students enrolled in DC has caused the immediate Go-On Rate to dip, because it has enabled students who traditionally have not taken college-prep courses to try them. He also noted variability in the way school districts handle the stipends, either passing the money directly to the DC teachers, or holding it centrally and distributing to all teachers for professional development, or other needs. The State Board of Education is working to establish protocols on how the DC program is operated and administered statewide to aid in data collection and analyzing.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:26 am.

Representative Clow
Chair

Erica McGinnis
Secretary