LEGISLATURE OF THE STATE OF IDAHO

Sixty-sixth Legislature

First Regular Session - 2021

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 354

BY APPROPRIATIONS COMMITTEE

1 2 3 4 5 6 7 8 9 10	AN ACT RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCA GRAM'S DIVISION OF TEACHERS; PROVIDING FOR EXPENDIT SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TYME THE SCHOOL INCOME FUND; APPROPRIATING MONEYS TO THE PUBLIC TIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPM TRIBUTED"; APPROPRIATING ADDITIONAL MONEYS TO THE CATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR AND DECLARING AN EMERGENCY.	TURES FOR THE PUBLIC TEACHERS FOR FISCAL ANSFER TO THE PUBLIC BLIC SCHOOLS EDUCA-SCAL YEAR 2022; DIENT; DEFINING "DISPUBLIC SCHOOLS EDU-
12	Be It Enacted by the Legislature of the State of Idaho:	
13 14 15	SECTION 1. The following amounts shall be expended for the Public Schools Educational Support Program's Division of Teachers for the period July 1, 2021, through June 30, 2022:	
16	FROM:	
17	General Fund	\$1,112,186,900
18	Federal COVID-19 Relief Fund	9,000,000
19	Federal Grant Fund	11,000,000
20	TOTAL	\$1,132,186,900
21 22 23	SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2021, through June 30, 2022:	
24	FROM:	å1 110 10 <i>C</i> 000
25	General Fund	\$1,112,186,900
26 27 28 29	SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program's Division of Teachers the following amounts to be expended from the listed funds for the period July 1, 2021, through June 30, 2022:	
30	FROM:	
31	Public School Income Fund	\$1,112,186,900
32	Federal COVID-19 Relief Fund	9,000,000
33	Federal Grant Fund	11,000,000
34	TOTAL	\$1,132,186,900

SECTION 4. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, \$9,850,000 from the Public School Income Fund shall be distributed for professional development that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations, and, to the extent possible, be included in the school district or charter school continuous improvement plans required by Section 33-320, Idaho Code. Funding shall be distributed by a formula prescribed by the Department of Education, and the Department of Education shall track usage and effectiveness of professional development efforts at the state and local levels.

SECTION 5. DEFINITION. For the purposes of this act, "distributed" means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.

SECTION 6. In addition to the appropriation made in Section 3, Chapter 299, Laws of 2020, and any other appropriation provided by law, there is hereby appropriated to the Public Schools Educational Support Program's Division of Teachers \$3,634,700 from the Federal COVID-19 Relief Fund for the period July 1, 2020, through June 30, 2021.

SECTION 7. An emergency existing therefor, which emergency is hereby declared to exist, Section 6 of this act shall be in full force and effect on and after passage and approval.