

REVISED

STATEMENT OF PURPOSE

RS29818 / S1403

This is a FY 2022 supplemental appropriation that adjusts the current year appropriation from the Elementary and Secondary School Emergency Relief Fund (ESSER) set-aside portion of the award. The set-aside portion uses and distributions are subject to legislative appropriation, but the State Board of Education directs the use of the funds.

This bill reduces a portion of the original appropriation from the Children's Programs Division in the Public School Support Program and provides an appropriation to the following agencies: 1) Office of the State Board of Education (OSBE) to replace the current school data system, create a dyslexia handbook, and summer learning programs; 2) STEM Action Center to provide summer learning STEM programs; and 3) Commission for Libraries to provide summer library reading programs.

FISCAL NOTE

This bill has a net-zero impact on the amount of funding that will be expended for the various programs identified in the bill when compared to the FY 2022 original appropriation of these moneys. Of the total impact, \$3,250,000 of the amount appropriated for OSBE will be recorded as an expenditure for OSBE, but the actual expenditure of cash will be done by STEM and the Commission for Libraries. The double appropriation is needed to comply with Article VII, Section 13, Idaho Constitution.

By agency the bill has the following appropriation amounts:

AGENCY APPROPRIATION	AMOUNT
Public Schools: Children's Programs Division	(\$30,809,300)
Office of the State Board of Education (OSBE)	\$30,809,300
STEM Action Center	\$2,000,000
Commission for Libraries	\$1,250,000

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).