

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 526

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-1002, IDAHO CODE, TO REVISE  
2 PROVISIONS REGARDING THE CALCULATION OF THE EDUCATIONAL SUPPORT PRO-  
3 GRAM, TO MAKE CODIFIER'S CORRECTIONS AND TO MAKE TECHNICAL CORRECTIONS;  
4 AMENDING SECTION 33-1002, IDAHO CODE, AS AMENDED BY SECTION 2, CHAPTER  
5 229, LAWS OF 2015, TO REVISE PROVISIONS REGARDING THE CALCULATION OF THE  
6 EDUCATIONAL SUPPORT PROGRAM, TO MAKE CODIFIER'S CORRECTIONS AND TO MAKE  
7 TECHNICAL CORRECTIONS; REPEALING SECTION 33-1614, IDAHO CODE, RELATING  
8 TO READING ASSESSMENT; REPEALING SECTION 33-1615, IDAHO CODE, RELATING  
9 TO THE EXTENDED YEAR READING INTERVENTION PROGRAM; AMENDING CHAPTER  
10 16, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-1615,  
11 IDAHO CODE, TO PROVIDE FOR A READING ASSESSMENT AND RELATED PROVISIONS;  
12 REPEALING SECTION 33-1616, IDAHO CODE, RELATING TO EVALUATIONS AND IN-  
13 Terventions; AMENDING CHAPTER 16, TITLE 33, IDAHO CODE, BY THE ADDITION  
14 OF A NEW SECTION 33-1616, IDAHO CODE, TO PROVIDE FOR LITERACY INTERVEN-  
15 TION AND RELATED PROVISIONS AND TO REQUIRE RULEMAKING; AND PROVIDING AN  
16 EFFECTIVE DATE.  
17

18 Be It Enacted by the Legislature of the State of Idaho:

19 SECTION 1. That Section 33-1002, Idaho Code, be, and the same is hereby  
20 amended to read as follows:

21 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-  
22 gram is calculated as follows:

23 (1) State Educational Support Funds. Add the state appropriation, in-  
24 cluding the moneys available in the public school income fund, together with  
25 all miscellaneous revenues to determine the total state funds.

26 (2) From the total state funds subtract the following amounts needed  
27 for state support of special programs provided by a school district:

28 (a) Pupil tuition-equivalency allowances as provided in section  
29 33-1002B, Idaho Code;

30 (b) Transportation support program as provided in section 33-1006,  
31 Idaho Code;

32 (c) Feasibility studies allowance as provided in section 33-1007A,  
33 Idaho Code;

34 (d) The approved costs for border district allowance, provided in sec-  
35 tion 33-1403, Idaho Code, as determined by the state superintendent of  
36 public instruction;

37 (e) The approved costs for exceptional child approved contract al-  
38 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as  
39 determined by the state superintendent of public instruction;

40 (f) Certain expectant and delivered mothers allowance as provided in  
41 section 33-2006, Idaho Code;

1 (g) Salary-based apportionment calculated as provided in sections  
2 33-1004 through 33-1004F, Idaho Code;

3 (h) Unemployment insurance benefit payments according to the provi-  
4 sions of section 72-1349A, Idaho Code;

5 (i) For expenditure as provided by the public school technology pro-  
6 gram;

7 (j) For employee severance payments as provided in section 33-521,  
8 Idaho Code;

9 (k) For distributions to the Idaho digital learning academy as provided  
10 in section 33-1020, Idaho Code;

11 (l) For charter school facilities funds and reimbursements paid pur-  
12 suant to section 33-5208(5), Idaho Code;

13 (m) For an online course portal as provided for in section 33-1024,  
14 Idaho Code;

15 (n) For advanced opportunities as provided for in section 33-4602,  
16 Idaho Code;

17 (o) For the "8 in 6 program" as provided for in section 33-4603, Idaho  
18 Code;

19 (p) For additional math and science courses for high school students as  
20 provided in section 33-1021, Idaho Code;

21 (q) For leadership premiums as provided in section 33-1004J, Idaho  
22 Code;

23 (r) For the support of provisions that provide a safe environment con-  
24 ducive to student learning and maintain classroom discipline, an allo-  
25 cation of three hundred dollars (\$300) per support unit;

26 (s) An amount specified in the appropriation bill for the public  
27 schools educational support program for counseling support as provided  
28 for in section 33-1212A, Idaho Code, shall be distributed, in full or  
29 pro rata, based on one hundred twenty dollars (\$120) per first report-  
30 ing period support unit for grades 8 through 12 or ten thousand dollars  
31 (\$10,000), whichever is greater; and

32 (t) An amount specified in the public schools educational support pro-  
33 gram appropriation bill for literacy intervention pursuant to section  
34 33-1616, Idaho Code, the disbursements made to the school districts  
35 and public charter schools in the aggregate shall not exceed the total  
36 amount appropriated for this purpose and shall be based on the actual  
37 costs of such intervention programs. School districts and public char-  
38 ter schools shall be reimbursed in full or in pro rata based on the  
39 average number of students in kindergarten through grade 3 who score ba-  
40 sic or below basic on the fall statewide reading assessment in the prior  
41 three (3) years;

42 (u) Any additional amounts as required by statute to effect administra-  
43 tive adjustments or as specifically required by the provisions of any  
44 bill of appropriation For mastery-based education as provided for in  
45 section 33-1630, Idaho Code; and

46 (tv) For mastery-based education as provided for in section 33-1630,  
47 Idaho Code Any additional amounts as required by statute to effect ad-  
48 ministrative adjustments or as specifically required by the provisions  
49 of any bill of appropriation;

50 to secure the total educational support distribution funds.

1 (3) Average Daily Attendance. The total state average daily attendance  
 2 shall be the sum of the average daily attendance of all of the school dis-  
 3 tricts of the state. The state board of education shall establish rules set-  
 4 ting forth the procedure to determine average daily attendance and the time  
 5 for, and method of, submission of such report. Average daily attendance cal-  
 6 culation shall be carried out to the nearest hundredth. Computation of av-  
 7 erage daily attendance shall also be governed by the provisions of section  
 8 33-1003A, Idaho Code.

9 (4) Support Units. The total state support units shall be determined  
 10 by using the tables set out hereafter called computation of kindergarten  
 11 support units, computation of elementary support units, computation of sec-  
 12 ondary support units, computation of exceptional education support units,  
 13 and computation of alternative school support units. The sum of all of the  
 14 total support units of all school districts of the state shall be the total  
 15 state support units.

16 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

17	Average Daily		
18	Attendance	Attendance Divisor	Units Allowed
19	41 or more....	40.....	1 or more as computed
20	31 - 40.99 ADA....	-.....	1
21	26 - 30.99 ADA....	-.....	.85
22	21 - 25.99 ADA....	-.....	.75
23	16 - 20.99 ADA....	-.....	.6
24	8 - 15.99 ADA....	-.....	.5
25	1 - 7.99 ADA....	-.....	count as elementary

26 COMPUTATION OF ELEMENTARY SUPPORT UNITS

27	Average Daily		Minimum Units
28	Attendance	Attendance Divisor	Allowed
29	300 or more ADA.....	.....	.. 15
30		..23...grades 4,5 & 6....	
31		..22...grades 1,2 & 3....1994-95	
32		..21...grades 1,2 & 3....1995-96	
33		..20...grades 1,2 & 3....1996-97	
34		and each year thereafter.	
35	160 to 299.99 ADA...	20.....	8.4
36	110 to 159.99 ADA...	19.....	6.8
37	71.1 to 109.99 ADA...	16.....	4.7
38	51.7 to 71.0 ADA...	15.....	4.0
39	33.6 to 51.6 ADA...	13.....	2.8
40	16.6 to 33.5 ADA...	12.....	1.4
41	1.0 to 16.5 ADA...	n/a.....	1.0

## 1 COMPUTATION OF SECONDARY SUPPORT UNITS

2	Average Daily		Minimum Units
3	Attendance	Attendance Divisor	Allowed
4	750 or more....	18.5 .....	47
5	400 - 749.99 ADA....	16 .....	28
6	300 - 399.99 ADA....	14.5 .....	22
7	200 - 299.99 ADA....	13.5 .....	17
8	100 - 199.99 ADA....	12 .....	9
9	99.99 or fewer	Units allowed as follows:	
10	Grades 7-12	.....	8
11	Grades 9-12	.....	6
12	Grades 7- 9	.....	1 per 14 ADA
13	Grades 7- 8	.....	1 per 16 ADA

## 14 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

15	Average Daily		Minimum Units
16	Attendance	Attendance Divisor	Allowed
17	14 or more....	14.5 .....	1 or more as computed
18			
19	12 - 13.99....	- .....	1
20	8 - 11.99....	- .....	.75
21	4 - 7.99....	- .....	.5
22	1 - 3.99....	- .....	.25

## 23 COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS

24 (Computation of alternative school support units shall include  
25 grades 6 through 12)

26	Pupils in Attendance	Attendance Divisor	Minimum Units
27			Allowed
28	12 or more.....	12 .....	1 or more as computed
29			

30 In applying these tables to any given separate attendance unit, no  
31 school district shall receive less total money than it would receive if it  
32 had a lesser average daily attendance in such separate attendance unit. In  
33 applying the kindergarten table to a kindergarten program of ~~less~~ fewer days  
34 than a full school year, the support unit allowance shall be in ratio to the  
35 number of days of a full school year. The attendance of students attending  
36 an alternative school in a school district reporting ~~less~~ fewer than one  
37 hundred (100) secondary students in average daily attendance shall not be  
38 assigned to the alternative table if the student is from a school district  
39 reporting ~~less~~ fewer than one hundred (100) secondary students in average

1 daily attendance, but shall instead be assigned to the secondary table of the  
2 school district in which they are attending the alternative school, unless  
3 the alternative school in question serves students from multiple districts  
4 reporting ~~less~~ fewer than one hundred (100) secondary students in average  
5 daily attendance. The tables for exceptional education and alternative  
6 school support units shall be applicable only for programs approved by the  
7 state department of education following rules established by the state board  
8 of education. Moneys generated from computation of support units for alter-  
9 native schools shall be utilized for alternative school programs. School  
10 district administrative and facility costs may be included as part of the  
11 alternative school expenditures.

12 (5) State Distribution Factor per Support Unit. Divide educational  
13 support program distribution funds, after subtracting the amounts necessary  
14 to pay the obligations specified in subsection (2) of this section, by the  
15 total state support units to secure the state distribution factor per sup-  
16 port unit.

17 (6) District Support Units. The number of support units for each school  
18 district in the state shall be determined as follows:

19 (a) (i) Divide the actual average daily attendance, excluding stu-  
20 dents approved for inclusion in the exceptional child educational  
21 program, for the administrative schools and each of the separate  
22 schools and attendance units by the appropriate divisor from the  
23 tables of support units in this section, then add the quotients  
24 to obtain the district's support units allowance for regular stu-  
25 dents, kindergarten through grade 12 including alternative school  
26 students. Calculations in application of this subsection shall be  
27 carried out to the nearest hundredth.

28 (ii) Divide the combined totals of the average daily attendance  
29 of all preschool, kindergarten, elementary, secondary, juvenile  
30 detention center students and students with disabilities approved  
31 for inclusion in the exceptional child program of the district by  
32 the appropriate divisor from the table for computation of excep-  
33 tional education support units to obtain the number of support  
34 units allowed for the district's approved exceptional child pro-  
35 gram. Calculations for this subsection shall be carried out to the  
36 nearest hundredth when more than one (1) unit is allowed.

37 (iii) The total number of support units of the district shall be  
38 the sum of the total support units for regular students, subpara-  
39 graph (i) of this paragraph, and the support units allowance for  
40 the approved exceptional child program, subparagraph (ii) of this  
41 paragraph.

42 (b) Total District Allowance Educational Program. Multiply the dis-  
43 trict's total number of support units, carried out to the nearest hun-  
44 dredth, by the state distribution factor per support unit and to this  
45 product add the approved amount of programs of the district provided in  
46 subsection (2) of this section to secure the district's total allowance  
47 for the educational support program.

48 (c) District Share. The district's share of state apportionment is the  
49 amount of the total district allowance, paragraph (b) of this subsec-  
50 tion.

1 (d) Adjustment of District Share. The contract salary of every noncer-  
 2 tificated teacher shall be subtracted from the district's share as cal-  
 3 culated from the provisions of paragraph (c) of this subsection.

4 (7) Property Tax Computation Ratio. In order to receive state funds  
 5 pursuant to this section, a charter district shall utilize a school mainte-  
 6 nance and operation property tax computation ratio for the purpose of calcu-  
 7 lating its maintenance and operation levy that is no greater than that which  
 8 it utilized in tax year 1994, less four-tenths of one percent (.4%). As used  
 9 herein, the term "property tax computation ratio" shall mean a ratio deter-  
 10 mined by dividing the district's certified property tax maintenance and op-  
 11 eration budget by the actual or adjusted market value for assessment pur-  
 12 poses as such values existed on December 31, 1993. Such maintenance and op-  
 13 eration levy shall be based on the property tax computation ratio multiplied  
 14 by the actual or adjusted market value for assessment purposes as such values  
 15 existed on December 31 of the prior calendar year.

16 SECTION 2. That Section 33-1002, Idaho Code, as amended by Section 2,  
 17 Chapter 229, Laws of 2015, be, and the same is hereby amended to read as fol-  
 18 lows:

19 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-  
 20 gram is calculated as follows:

21 (1) State Educational Support Funds. Add the state appropriation, in-  
 22 cluding the moneys available in the public school income fund, together with  
 23 all miscellaneous revenues to determine the total state funds.

24 (2) From the total state funds subtract the following amounts needed  
 25 for state support of special programs provided by a school district:

26 (a) Pupil tuition-equivalency allowances as provided in section  
 27 33-1002B, Idaho Code;

28 (b) Transportation support program as provided in section 33-1006,  
 29 Idaho Code;

30 (c) Feasibility studies allowance as provided in section 33-1007A,  
 31 Idaho Code;

32 (d) The approved costs for border district allowance, provided in sec-  
 33 tion 33-1403, Idaho Code, as determined by the state superintendent of  
 34 public instruction;

35 (e) The approved costs for exceptional child approved contract al-  
 36 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as  
 37 determined by the state superintendent of public instruction;

38 (f) Certain expectant and delivered mothers allowance as provided in  
 39 section 33-2006, Idaho Code;

40 (g) Salary-based apportionment calculated as provided in sections  
 41 33-1004 through 33-1004F, Idaho Code;

42 (h) Unemployment insurance benefit payments according to the provi-  
 43 sions of section 72-1349A, Idaho Code;

44 (i) For expenditure as provided by the public school technology pro-  
 45 gram;

46 (j) For employee severance payments as provided in section 33-521,  
 47 Idaho Code;

48 (k) For distributions to the Idaho digital learning academy as provided  
 49 in section 33-1020, Idaho Code;

1 (l) For charter school facilities funds and reimbursements paid pur-  
2 suant to section 33-5208(5), Idaho Code;

3 (m) For an online course portal as provided for in section 33-1024,  
4 Idaho Code;

5 (n) For advanced opportunities as provided for in section 33-4602,  
6 Idaho Code;

7 (o) For the "8 in 6 program" as provided for in section 33-4603, Idaho  
8 Code;

9 (p) For additional math and science courses for high school students as  
10 provided in section 33-1021, Idaho Code;

11 (q) For leadership premiums as provided in section 33-1004J, Idaho  
12 Code;

13 (r) For master teacher premiums as provided in section 33-1004I, Idaho  
14 Code;

15 (~~s~~) For the support of provisions that provide a safe environment con-  
16 ductive to student learning and maintain classroom discipline, an allo-  
17 cation of three hundred dollars (\$300) per support unit;

18 (~~t~~) An amount specified in the appropriation bill for the public  
19 schools educational support program for counseling support as provided  
20 for in section 33-1212A, Idaho Code, shall be distributed, in full or  
21 pro rata, based on one hundred twenty dollars (\$120) per first report-  
22 ing period support unit for grades 8 through 12 or ten thousand dollars  
23 (\$10,000), whichever is greater; and

24 (u) An amount specified in the public schools educational support pro-  
25 gram appropriation bill for literacy intervention pursuant to section  
26 33-1616, Idaho Code, the disbursements made to the school districts  
27 and public charter schools in the aggregate shall not exceed the total  
28 amount appropriated for this purpose and shall be based on the actual  
29 costs of such intervention programs. School districts and public char-  
30 ter schools shall be reimbursed in full or in pro rata based on the  
31 average number of students in kindergarten through grade 3 who score ba-  
32 sic or below basic on the fall statewide reading assessment in the prior  
33 three (3) years;

34 (~~v~~) Any additional amounts as required by statute to effect adminis-  
35 trative adjustments or as specifically required by the provisions of  
36 any bill of appropriation For mastery-based education as provided for  
37 in section 33-1630, Idaho Code; and

38 (~~w~~) For mastery-based education as provided for in section 33-1630,  
39 Idaho Code Any additional amounts as required by statute to effect ad-  
40 ministrative adjustments or as specifically required by the provisions  
41 of any bill of appropriation;

42 to secure the total educational support distribution funds.

43 (3) Average Daily Attendance. The total state average daily attendance  
44 shall be the sum of the average daily attendance of all of the school dis-  
45 tricts of the state. The state board of education shall establish rules set-  
46 ting forth the procedure to determine average daily attendance and the time  
47 for, and method of, submission of such report. Average daily attendance cal-  
48 culation shall be carried out to the nearest hundredth. Computation of av-  
49 erage daily attendance shall also be governed by the provisions of section  
50 33-1003A, Idaho Code.

1 (4) Support Units. The total state support units shall be determined  
 2 by using the tables set out hereafter called computation of kindergarten  
 3 support units, computation of elementary support units, computation of sec-  
 4 ondary support units, computation of exceptional education support units,  
 5 and computation of alternative school support units. The sum of all of the  
 6 total support units of all school districts of the state shall be the total  
 7 state support units.

8 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

9 Average Daily			
10 Attendance	Attendance Divisor		Units Allowed
11 41 or more....	40.....		1 or more as computed
12 31 - 40.99 ADA....	-.....		1
13 26 - 30.99 ADA....	-.....		.85
14 21 - 25.99 ADA....	-.....		.75
15 16 - 20.99 ADA....	-.....		.6
16 8 - 15.99 ADA....	-.....		.5
17 1 - 7.99 ADA....	-.....		count as elementary

18 COMPUTATION OF ELEMENTARY SUPPORT UNITS

19 Average Daily			Minimum Units
20 Attendance	Attendance Divisor		Allowed
21 300 or more ADA.....	.....		.. 15
22	..23...grades 4, 5 & 6....		
23	..22...grades 1, 2 & 3....1994-95		
24	..21...grades 1, 2 & 3....1995-96		
25	..20...grades 1, 2 & 3....1996-97		
26	and each year thereafter.		
27 160 to 299.99 ADA...	20.....		8.4
28 110 to 159.99 ADA...	19.....		6.8
29 71.1 to 109.99 ADA...	16.....		4.7
30 51.7 to 71.0 ADA...	15.....		4.0
31 33.6 to 51.6 ADA...	13.....		2.8
32 16.6 to 33.5 ADA...	12.....		1.4
33 1.0 to 16.5 ADA...	n/a.....		1.0

34 COMPUTATION OF SECONDARY SUPPORT UNITS

35 Average Daily			Minimum Units
36 Attendance	Attendance Divisor		Allowed
37 750 or more....	18.5.....		47
38 400 - 749.99 ADA....	16.....		28
39 300 - 399.99 ADA....	14.5.....		22



1	200 - 299.99 ADA....	13.5 .....	17
2	100 - 199.99 ADA....	12 .....	9
3	99.99 or fewer	Units allowed as follows:	
4	Grades 7-12	.....	8
5	Grades 9-12	.....	6
6	Grades 7- 9	.....	1 per 14 ADA
7	Grades 7- 8	.....	1 per 16 ADA

8                                    COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

9	Average Daily		Minimum Units
10	Attendance	Attendance Divisor	Allowed
11	14 or more....	14.5 .....	1 or more as
12			computed
13	12 - 13.99....	- .....	1
14	8 - 11.99....	- .....	.75
15	4 - 7.99....	- .....	.5
16	1 - 3.99....	- .....	.25

17                                    COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS  
 18                                    (Computation of alternative school support units shall include  
 19                                    grades 6 through 12)

20	Pupils in Attendance	Attendance Divisor	Minimum Units
21			Allowed
22	12 or more.....	12 .....	1 or more as
23			computed

24                    In applying these tables to any given separate attendance unit, no  
 25 school district shall receive less total money than it would receive if it  
 26 had a lesser average daily attendance in such separate attendance unit. In  
 27 applying the kindergarten table to a kindergarten program of ~~less~~ fewer days  
 28 than a full school year, the support unit allowance shall be in ratio to the  
 29 number of days of a full school year. The attendance of students attending  
 30 an alternative school in a school district reporting ~~less~~ fewer than one  
 31 hundred (100) secondary students in average daily attendance shall not be  
 32 assigned to the alternative table if the student is from a school district  
 33 reporting ~~less~~ fewer than one hundred (100) secondary students in average  
 34 daily attendance, but shall instead be assigned to the secondary table of the  
 35 school district in which they are attending the alternative school, unless  
 36 the alternative school in question serves students from multiple districts  
 37 reporting ~~less~~ fewer than one hundred (100) secondary students in average  
 38 daily attendance. The tables for exceptional education and alternative  
 39 school support units shall be applicable only for programs approved by the  
 40 state department of education following rules established by the state board  
 41 of education. Moneys generated from computation of support units for alter-

1 native schools shall be utilized for alternative school programs. School  
2 district administrative and facility costs may be included as part of the  
3 alternative school expenditures.

4 (5) State Distribution Factor per Support Unit. Divide educational  
5 support program distribution funds, after subtracting the amounts necessary  
6 to pay the obligations specified in subsection (2) of this section, by the  
7 total state support units to secure the state distribution factor per sup-  
8 port unit.

9 (6) District Support Units. The number of support units for each school  
10 district in the state shall be determined as follows:

11 (a) (i) Divide the actual average daily attendance, excluding stu-  
12 dents approved for inclusion in the exceptional child educational  
13 program, for the administrative schools and each of the separate  
14 schools and attendance units by the appropriate divisor from the  
15 tables of support units in this section, then add the quotients  
16 to obtain the district's support units allowance for regular stu-  
17 dents, kindergarten through grade 12 including alternative school  
18 students. Calculations in application of this subsection shall be  
19 carried out to the nearest hundredth.

20 (ii) Divide the combined totals of the average daily attendance  
21 of all preschool, kindergarten, elementary, secondary, juvenile  
22 detention center students and students with disabilities approved  
23 for inclusion in the exceptional child program of the district by  
24 the appropriate divisor from the table for computation of excep-  
25 tional education support units to obtain the number of support  
26 units allowed for the district's approved exceptional child pro-  
27 gram. Calculations for this subsection shall be carried out to the  
28 nearest hundredth when more than one (1) unit is allowed.

29 (iii) The total number of support units of the district shall be  
30 the sum of the total support units for regular students, subpara-  
31 graph (i) of this ~~sub~~paragraph, and the support units allowance  
32 for the approved exceptional child program, subparagraph (ii) of  
33 this ~~sub~~paragraph.

34 (b) Total District Allowance Educational Program. Multiply the dis-  
35 trict's total number of support units, carried out to the nearest hun-  
36 dredth, by the state distribution factor per support unit and to this  
37 product add the approved amount of programs of the district provided in  
38 subsection (2) of this section to secure the district's total allowance  
39 for the educational support program.

40 (c) District Share. The district's share of state apportionment is the  
41 amount of the total district allowance, paragraph (b) of this subsec-  
42 tion.

43 (d) Adjustment of District Share. The contract salary of every noncer-  
44 tificated teacher shall be subtracted from the district's share as cal-  
45 culated from the provisions of paragraph (c) of this subsection.

46 (7) Property Tax Computation Ratio. In order to receive state funds  
47 pursuant to this section, a charter district shall utilize a school mainte-  
48 nance and operation property tax computation ratio for the purpose of calcu-  
49 lating its maintenance and operation levy that is no greater than that which  
50 it utilized in tax year 1994, less four-tenths of one percent (.4%). As used

1 herein, the term "property tax computation ratio" shall mean a ratio deter-  
2 mined by dividing the district's certified property tax maintenance and op-  
3 eration budget by the actual or adjusted market value for assessment pur-  
4 poses as such values existed on December 31, 1993. Such maintenance and op-  
5 eration levy shall be based on the property tax computation ratio multiplied  
6 by the actual or adjusted market value for assessment purposes as such values  
7 existed on December 31 of the prior calendar year.

8 SECTION 3. That Section [33-1614](#), Idaho Code, be, and the same is hereby  
9 repealed.

10 SECTION 4. That Section [33-1615](#), Idaho Code, be, and the same is hereby  
11 repealed.

12 SECTION 5. That Chapter 16, Title 33, Idaho Code, be, and the same is  
13 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
14 ignated as Section 33-1615, Idaho Code, and to read as follows:

15 33-1615. READING ASSESSMENT. The state department of education shall  
16 be responsible for administration of all assessment efforts and shall train  
17 assessment personnel and report results.

18 (1) In continuing recognition of the critical importance of reading  
19 skills, all public school students in kindergarten and grades 1, 2 and 3  
20 shall have their reading skills assessed. For purposes of this assessment,  
21 the state board approved research-based "Idaho Comprehensive Literacy Plan"  
22 shall be the reference document. The kindergarten assessment shall include  
23 reading readiness and phonological awareness. Grades 1, 2 and 3 shall test  
24 for fluency, comprehension and accuracy of the student's reading. The as-  
25 sessment shall be by a single statewide test specified by the state board of  
26 education, and the state department of education shall ensure that testing  
27 shall take place not less than two (2) times per year in the relevant grades.  
28 Additional assessments may be administered to students who are identified  
29 for reading interventions as set forth in section 33-1616, Idaho Code. The  
30 state K-3 assessment test results shall be reviewed by school personnel  
31 for the purpose of providing necessary interventions to sustain or improve  
32 the students' reading skills. Reports shall be submitted by the school  
33 districts in such a manner that it is possible to determine for each school  
34 building with kindergarten through grade 3 in each school district the per-  
35 centage of students who are achieving proficiency on the reading assessment.  
36 Results shall be maintained and compiled by the state department of edu-  
37 cation and shall be reported annually to the state board, legislature and  
38 governor and made available to the public in a consistent manner, by school  
39 and by district.

40 (2) The assessment scores and interventions recommended and imple-  
41 mented shall be maintained in the permanent record of each student.

42 (3) The administration of the state K-3 assessments is to be done in the  
43 local school districts by individuals chosen by the district other than the  
44 regular classroom teacher. All those who administer the assessments shall  
45 be trained by the state department of education.

1 (4) It is legislative intent that curricular materials utilized by  
2 school districts for kindergarten through grade 3 shall align with the  
3 "Idaho Comprehensive Literacy Plan."

4 SECTION 6. That Section 33-1616, Idaho Code, be, and the same is hereby  
5 repealed.

6 SECTION 7. That Chapter 16, Title 33, Idaho Code, be, and the same is  
7 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
8 ignated as Section 33-1616, Idaho Code, and to read as follows:

9 33-1616. LITERACY INTERVENTION. (1) Each school district and public  
10 charter school shall establish an extended time literacy intervention pro-  
11 gram for students who score basic or below basic on the fall reading screen-  
12 ing assessments or alternate reading screening assessment in kindergarten  
13 through grade 3 and submit it to the state board of education.

14 (2) The program shall provide:

15 (a) Proven effective research based substantial intervention and shall  
16 include phonemic awareness, decoding intervention, vocabulary, com-  
17 prehension and fluency as applicable to the student based on a formative  
18 assessment designed to, at a minimum, identify such weaknesses;

19 (b) May include online or digital instructional materials or programs  
20 or library resources and must include parent input and be in alignment  
21 with the Idaho comprehensive literacy plan;

22 (c) A minimum of sixty (60) hours of supplemental instruction for stu-  
23 dents in kindergarten through grade 3 who score below basic on the read-  
24 ing screening assessment; and

25 (d) A minimum of thirty (30) hours of supplemental instruction for  
26 students in kindergarten through grade 3 who score basic on the reading  
27 screening assessment.

28 (3) Of the funds appropriated for the purpose of this section, no more  
29 than one hundred dollars (\$100) per student may be used for transportation  
30 costs.

31 (4) For the purpose of program reimbursement, the state department of  
32 education shall adopt reporting forms, establish reporting dates, and adopt  
33 such additional guidelines and standards as necessary to accomplish the pro-  
34 gram goals that every child will read fluently and comprehend printed text on  
35 grade level by the end of the third grade.

36 (5) To ensure students receive high quality literacy instruction and  
37 intervention, the state department of education shall provide professional  
38 development to districts and schools on best practices supporting literacy  
39 instruction as outlined in the state board of education approved "Idaho  
40 Comprehensive Literacy Plan." Intervention program participation and ef-  
41 fectiveness by school and district shall be presented annually to the state  
42 board, the legislature and the governor.

43 (6) The state board of education shall promulgate rules implementing  
44 the provisions of this section. At a minimum, such rules shall include stu-  
45 dent trajectory growth to proficiency benchmarks and a timeline for reaching  
46 such benchmarks.

1           SECTION 8. The provisions of Section 2 of this act shall be in full force  
2           and effect on and after July 1, 2019.