

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 529

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO CONTINUOUS IMPROVEMENT PLANS AND TRAINING; AMENDING SECTION  
2 33-320, IDAHO CODE, TO PROVIDE AN ADDITIONAL REQUIREMENT FOR ANNUAL  
3 CONTINUOUS IMPROVEMENT PLANS, TO DEFINE A TERM AND TO CLARIFY CERTAIN  
4 SCORES.  
5

6 Be It Enacted by the Legislature of the State of Idaho:

7 SECTION 1. That Section 33-320, Idaho Code, be, and the same is hereby  
8 amended to read as follows:

9 33-320. CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school  
10 district and public charter school in Idaho shall develop an annual plan that  
11 is part of a continuous focus on improving the student performance of the  
12 district or public charter school.

13 (2) (a) The board of trustees and the superintendent shall collaborate  
14 on the plan and engage students, parents, educators and the community as  
15 appropriate. The board of directors and the administrator of a public  
16 charter school shall collaborate on the plan and engage students, par-  
17 ents, educators and the community as appropriate.

18 (b) The annual continuous improvement plan shall:

19 (i) Be data driven, specifically in student outcomes, and shall  
20 include, but not be limited to, analyses of demographic data, stu-  
21 dent achievement and growth data, graduation rates, and college  
22 and career readiness;

23 (ii) Set clear and measurable targets based on student outcomes;

24 (iii) Include a clearly developed and articulated vision and mis-  
25 sion;

26 (iv) Include key indicators for monitoring performance; ~~and~~

27 (v) Include, at a minimum, the statewide student readiness and  
28 student improvement metrics; and

29 (vi) Include a report of progress toward the previous year's im-  
30 provement goals.

31 (c) The annual continuous improvement plan must be reviewed and up-  
32 dated annually no later than October 1 each year.

33 (d) The board of trustees or the board of directors shall continuously  
34 monitor progress toward the goals by utilizing relevant data to measure  
35 growth. The progress shall be included in evaluations of the district  
36 superintendent or administrator of a public charter school.

37 (3) The plan must be made available to the public and shall be posted on  
38 the school district or charter school website.

39 (4) Of the moneys appropriated in the public schools educational sup-  
40 port program, up to six thousand six hundred dollars (\$6,600) shall be  
41 distributed to each school district and public charter school to be expended  
42 for training purposes for district superintendents and boards of trustees,

1 public charter school administrators and boards of directors. Funds shall  
2 be distributed on a reimbursement basis based on a process prescribed by the  
3 superintendent of public instruction. Qualified training shall include  
4 training for continuous improvement processes and planning, strategic plan-  
5 ning, finance, superintendent evaluations, public charter administrator  
6 evaluations, ethics and governance.

7 (5) (a) As used in this section, "statewide student readiness and im-  
8 provement metrics" means metrics established by the state board of ed-  
9 ucation applicable to three (3) grade bands that include high school,  
10 middle grades and elementary grades, which metrics will be referred to  
11 as the:

12 (i) Career and college readiness metric;

13 (ii) Career and college readiness improvement metric;

14 (iii) High school readiness metric;

15 (iv) High school readiness improvement metric;

16 (v) Grade 7 readiness metric;

17 (vi) Grade 7 readiness improvement metric;

18 (vii) Grade 4 reading readiness metric; and

19 (viii) Grade 4 reading readiness improvement metric.

20 (b) The readiness score shall be the percent of exiting students that  
21 are prepared to continue to the next educational level.

22 (c) The readiness improvement score shall be the year-over-year im-  
23 provement in the readiness score of the school.

24 (d) Statewide student readiness and improvement metrics shall be re-  
25 ported as scores and calculated at the school level.

26 (6) The state board of education shall be granted rulemaking author-  
27 ity to establish appropriate procedures, qualifications and guidelines for  
28 qualified training providers and shall prepare a list of qualified training  
29 providers within the state of Idaho.