

STATEMENT OF PURPOSE

RS24805

This is an FY 2017 trailer appropriation to H526, H570, and H571 relating to the Public School Support Program and the Office of the State Board of Education.

Section 1 appropriates and transfers \$9,100,000 from the General Fund to the Public School Income Fund.

Section 2 appropriates \$9,100,000 from the Public School Income Fund to the Public Schools Support Program, Division of Children's Programs, for literacy intervention efforts as required in H526.

Section 3 appropriates and transfers \$100,000 from the General Fund to the Public Schools Income Fund.

Section 4 appropriates \$100,000 from the Public School Income Fund to the Public Schools Support Program, Division of Operations, for the local school innovation act in H570.

Section 5 reduces the appropriation and transfer from the General Fund to the Public School Income Fund by \$600,000 pursuant to the H571 requirement for independent reviews of career ladder evaluations to be moved from the State Department of Education to the Office of the State Board of Education.

Section 6 reduces the appropriation from the Public School Income Fund to the Public Schools Support Program, Division of Central Services, by \$600,000 because H571 has moved the requirement for independent reviews of career ladder evaluations from the State Department of Education to the Office of the State Board of Education.

Section 7 appropriates \$600,000 from the General Fund to the Office of the State Board of Education to allow the Office to assume the responsibility for the independent review of career ladder evaluations. This is a corresponding action to Section 6 of this act.

FISCAL NOTE

The fiscal impact of this act is \$9,200,000 from the General Fund. Sections one through four add \$9,200,000 from the General Fund to the Public School Income Fund, sections five and six remove \$600,000 from the General Fund and Public School Income Fund, and finally section seven adds \$600,000 from the General Fund to the Office of the State Board of Education to assume the responsibilities of conducting independent reviews career ladder teacher evaluations.

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