



Docket No. 08-0202-1504
Incorporation by Reference
Standards – Certification of Professional School Personnel

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BACKGROUND

Per Idaho Code §33-1258, the Professional Standards Commission (PSC) is tasked with making recommendations to the State Board of Education in the area of teaching standards in order to promote improvement of professional practices and competence of the teaching profession in Idaho.

In 2000, Idaho adopted new standards, Idaho Teacher Standards, based on the Interstate New Teacher Assessment and Support Consortium (INTASC) model. These standards reflected a move to "performance-based" outcomes, meaning every teacher candidate is recommended for initial certification based on the demonstration of what they know and are able to do.

In 2012, a committee of education experts was convened to review and revise the Idaho Teacher Standards. After thoughtful consideration, the committee recommended adopting the newly revised InTASC Model Teaching Standards (April 2011) as published.

In addition to the Idaho Teacher Standards, there are Idaho Foundation Standards and Idaho Enhancement Standards. Below is a description of each:

- The Idaho Teacher Standards apply to all teacher certification areas. These are the ten basic standards all teachers must know and be able to do, regardless of their specific content areas.
 - All teachers meet Idaho Teacher Standards.
- The Foundation Standards apply to all subject area teacher certification areas.
 - All Science teachers meet Science Foundation Standards.
- The Enhancement Standards apply to specific content area teacher certification.
 - All Biology teachers meet Biology Enhancement Standards.

RULE DETAILS

- The Idaho Standards for the Initial Certification of Professional School Personnel approval date was updated. (Figure 1.)

01. Idaho Standards for the Initial Certification of Professional School Personnel as approved on August 1~~4~~³, 201~~4~~⁵. Copies of this document can be found on the Office of the State Board of Education website at <http://www.boardofed.idaho.gov>. (3-27-15)()

Figure 1. Text from DOCKET NO. 08-0202-1504.

HOW THE STANDARDS WERE WRITTEN

The PSC is directed to review and make recommendations for revisions to 20% of the standards and endorsements annually. The standards reviews ensure the current Idaho

Teacher Standards and best practices are embedded in each content area (Foundation and Enhancement Standards).

The process for all standards reviews are as follows:

- A standards review team of content area experts from educators, including those from K-12 schools and higher education, is formed for each standard area. For example, a social studies review team was formed to review all social studies related standards.
- The team of content area experts reviews the standards (based on Idaho Teacher Standards) and makes revisions if necessary.
- The recommended revisions from the team of content area experts are presented to the PSC. The PSC reviews the recommendations and may make additional revisions, or approve as presented.
- Once the PSC approves the revisions, they are presented to the State Board of Education for approval.
- After the State Board of Education approves the revisions, they are presented to the Legislature for approval and if approved become an incorporated by reference document in state Board Rule.

As each content area comes due for review, the old standards are being replaced with the recently adopted Idaho Teacher Standards (2012). There are many revisions included in the Idaho Standards for Initial Certification of Professional School Personnel (incorporated by reference document) due to the change of Idaho Teacher Standards.

SUMMARY OF THE STANDARDS

The following standards were reviewed and all revisions in the Idaho Standards for Initial Certification of Professional School Personnel (incorporated by reference document) are as a result of this process:

- Table of Contents (page 2)
 - Revised page numbers and titles
- Idaho Foundation Standards for Communication Arts Teachers (page 33)
 - Recommendations originated from the Communication Arts Standards Review Team
- Idaho Standards for Journalism Teachers (page 37)
 - Recommendations originated from the Communication Arts Standards Review Team
- Idaho Standards for Speech and Debate Teachers (page 41)
 - Recommendations originated from the Communication Arts Standards Review Team
- Idaho Standards for Blended Early Childhood Education/Early Childhood Special Education Teachers (page 51)
 - Recommendations originated from the Blended Early Childhood Education Standards Review Team
- Idaho Standards for Health Teachers (page 92)
 - Recommendations originated from the Health and Physical Education Standards Review Team
- Idaho Standards for Physical Education Teachers (page 114)

- Recommendations originated from the Health and Physical Education Standards Review Team
- Idaho Foundation Standards for Social Studies Teachers (page 173)
 - Recommendations originated from the Social Studies Standards Review Team
- Idaho Standards for Economics Teachers (page 177)
 - Recommendations originated from the Social Studies Standards Review Team
- Idaho Standards for Geography Teachers (page 181)
 - Recommendations originated from the Social Studies Standards Review Team
- Idaho Standards for American Government/Political Science Teachers (page 185)
 - Recommendations originated from the Social Studies Standards Review Team
- Idaho Standards for History Teachers (page 189)
 - Recommendations originated from the Social Studies Standards Review Team
- Idaho Standards for Teachers of the Blind and Visually Impaired (page 201)
 - Recommendations originated from the Special Education Standards Review Team
- Idaho Standards for Special Education Teachers for Students Who Are Deaf/Hard of Hearing (page 211)
 - Recommendations originated from the Special Education Standards Review Team
- Idaho Standards for School Psychologists (page 281)
 - Recommendations originated from the School Psychologist Standards Review Team
- Idaho Standards for School Social Workers (page 295)
 - Recommendations originated from the School Social Worker Standards Review Team

The complete incorporated by reference document, Idaho Standards for Initial Certification of Professional School Personnel, with page numbers can be found on the flash drive provided or without page numbers on the State Board of Education's website at:

https://boardofed.idaho.gov/incorporated_documents/documents/Proposed/0815%20Idaho%20Standards%20for%20Initial%20Certification%20of%20Professional%20School%20Personnel.pdf .