

MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

DATE: Tuesday, January 26, 2016

TIME: 8:00 A.M.

PLACE: Room C310

MEMBERS: Senators Co-chairman Keough, Bair, Mortimer, Brackett, Nuxoll, Johnson, Thayne, Guthrie, Schmidt, Lacey
Representatives Co-chairman Bell, Gibbs, Miller, Youngblood, Horman, Malek, Monks, Burtenshaw, King, Gannon

**ABSENT/
EXCUSED:** None

CONVENED: Chairman Keough convened the meeting at 8:00 A.M.

STAFF PRESENT: Headlee

PRESENTATION: **WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION (WICHE)**

PRESENTER: **David Longanecker, President**

Matt Freeman, Executive Director, Office of the State Board of Education, introduced Mr. Longanecker.

To view the presentation, please click on the following: [Western Interstate Commission for Higher Education \(WICHE\)](#)

WICHE is a 16–member commission working to boost access to higher education for students in the West and to ensure their success. Idaho began participating in the program in 1988 and has received funding to be part of numerous WICHE policy initiatives, including those focused on financing and financial aid, workforce policy as well as other areas. In addition, Idaho has participated in WICHE initiatives related to distance education, workforce development, and behavioral health. Thousands of students from Idaho have attended undergraduate, graduate, and professional programs in other Western states through WICHE’s Student Exchange Program, saving millions of dollars because of reduced tuition rates.

Times are changing in the way education is provided, in who is educated, in the way quality is assessed, and in the way the enterprise is financed. **Longanecker** discussed three ways the delivery of education is changing regarding on-line learning, competency-based learning, and the innovation wave. The percentage of students taking at least one on-line course has increased from 10% in 2000 to 27% in 2013. In 2000, there were two institutions of higher learning using competency-based learning involving about 4,000 students whereas today the program has grown to include over 100,000 participants in numerous colleges and universities. The “innovation wave” includes new providers of degrees, new providers of courses and services, providers sponsoring boot camps and app academies, and other institutions providing credentialing (degrees, certificates, badges, etc.). This wave also includes the non-traditional aged adult population.

The way the quality of education is assessed is also changing. Now emphasis is on completion of schooling to include competency assessment for the student as well as competency for the institution. The various roles of the teacher, the institution, the governing board, and the government are still being sorted out. The way education is financed is also changing and moving to a new normal with performance funding becoming the wave of the future. Idaho happens to be a low-tuition state where affordability issues are the focus.

PRESENTATION: North Idaho College (NIC)

PRESENTER: **Joe Dunlan, President**

To view the presentation, please click on the following link: [North Idaho College](#)

The mission of NIC is to meet the diverse educational needs of students, employers, and northern Idaho communities through a commitment to student success, educational excellence, community engagement, and lifelong learning. NIC performs the traditional five functions of community colleges; i.e., preparing students to transfer to four-year institutions, preparing professional/technical people for the workforce, training for non-credit, short-term workforce development, assisting with adult basic education and GED, and continuing education. Core values are student success, academic excellence, diversity, stewardship and community engagement. The College serves over 5,500 students; there has been a shift from full-time to part-time students. Currently the college is comparable to 2009 enrollment levels in for-credit programs. NIC must balance the demands of current employment and its educational loads.

NIC serves the five northern Idaho counties with three outreach centers located in Sandpoint, Bonners Ferry and Kellogg. The College also operates a workforce training center in Post Falls and an aerospace center in Hayden where an additional 6,000 students are involved in both credit and non-credit programs. Although credit enrollment has declined consistent with economic recovery, NIC still touches approximately 19,000 individuals through Dual Credit, For Credit, Head Start, Workforce Training ABE/GED, and Agency on Aging programs. Over the past two years NIC has made significant investment in Complete College Idaho by instituting math and English remediation reform measures implementing intrusive advising, peer mentoring, establishing student cohorts, self-evaluation through Institutional Optimization, creating Guided Pathways, adopting a “Give Me Five” program, supporting PTECH, increasing advising and career guidance, and expanding facilities to reduce student wait lists.

NIC’s FY 2017 recommended budget is \$44,277,000. Primary sources of revenue include State allocation, PTE allocation, property tax and tuition; in addition NIC works to secure grant funding to augment general funds. Last year tuition and fees were \$3,022 for a full-time student. The college responds to the needs of business and industry and is an integral part of economic and workforce strategies within the region. NIC is planning to construct three new buildings over the next two years for a cost of \$36 million and has already secured \$33.5 million. The NIC Foundation will continue fundraising to secure the additional \$2.5 million needed. NIC’s economic impact to the region is in excess of \$170 million.

Since 2012 North Idaho College has started 17 new career and technical programs to meet the needs of business and industry while supporting economic development within the region. All of these programs were established with grant funding from the Idaho Department of Labor and the U.S. Department of Labor. The College is constructing a new 110,000 sq. ft., \$20 million CTE facility next to KTEC, a collaborative technical high school on the Rathdrum prairie; no State funds are being used to fund the facility, however, NIC is requesting occupancy costs. Also in 2016, a new \$8 million student wellness and recreation center will be built on the main campus. Students have been asking for this facility for over ten years and have taxed themselves to pay for it. The NIC Foundation has raised funds for student scholarships, capital projects and mini-grants that support student and employee projects. This year over \$1 million in scholarships will be awarded to over 1,000 students.

PRESENTATION: **College of Southern Idaho(CSI)**

PRESENTER: **Jeff Fox, President**

To view the presentation, please click on the following link: [College of Southern Idaho](#)

The College of Southern Idaho is celebrating its 50th anniversary this year. **Fox** expressed appreciation for: 1) enhanced employee salaries help attract and retain high quality faculty and staff, 2) funding the increased costs of health insurance, 3) recognition and funding to help recruit and retain high school students by supporting CSI's role in working to achieve a "60% solution," and 4) increased opportunities through the Opportunity Scholarship and the Adult Degree Completion Scholarship.

The mission of CSI is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities served. CWI has assisted the College of Western Idaho and the Eastern Idaho Center. CSI has had a tremendous economic impact on the business community with an estimated \$255.3 million in gross regional product that produced over 5,600 jobs. Regarding workforce development, CSI has been training partners with companies such as Bridon Cordage, Hilex Poly/Novolex, Chobani, Kapstone, Inc., Fabri-Kal, and Clif Bar providing training in electrical, plumbing, and maintenance programs with targeted training in food processing, industrial safety, welding, trucking, and law enforcement. There are five Professional-Technical Programs including Information Technology, Trades, Business, Health Occupations, and Agriculture. The CSI Foundation awarded \$1,909,748 in scholarships for the 2015–16 school year.

In-district tuition at CSI for 2015–16 was \$5,540 compared to \$7,171 for the 4–year schools; room and board averaged \$2,880 compared to \$6,670 for 4–year schools. As the unemployment rate declined, the school head count also declined; however, dual credit headcount has increased. In 2014–15 CSI issued a total of 1,137 AA Degrees and Certificates. **Fox** also discussed some charts regarding changes in workforce, primary revenue sources, dual credit enrollment (which has steadily increased), and legislative funding recommendations.

PRESENTATION: **College of Western Idaho (CWI)**

PRESENTER:

Dr. Bert Glandon, President

To view the presentation, please click on the following link: [College of Western Idaho](#)

Dr. Glandon thanked legislators for continued funding of CWI. The school's trustees are committed to provide strategic direction for CWI's future in order to meet student success. CWI's mission is committed to providing affordable access to quality teaching and learning opportunities to the residents of its service area in western Idaho. CWI offers a broad range of programs for students across the following four core themes: 1) Professional-Technical Education, 2) General Education, 3) Basic Skills Education, and 4) Community Outreach. As a new college in 2010 the accreditation process was underway; the College must demonstrate it is both fiscally responsible and sustainable. **Glandon** is hopeful initial accreditation status will be granted in 2017. The annual enrollment count for 2015 was 23,638 (13,498 for-credit students and 10,140 non-credit students.).

CWI is actively involved in the communities it serves and its commitment to Workforce Development continues to grow. The school has almost 400 business and industry partners from technology to healthcare and plumbing to manufacturing. CWI has provided workforce training for 22 organizations which has improved the skill levels of thousands of Idahoans. CWI has partnered with regional school districts and charter schools, including 60 high school partners offering dual credit courses in addition to partnering with public and private universities and colleges to ensure seamless transitions and priority registration upon completion at CWI. The school is engaged with all government agencies and economic development groups is actively working to grow Idaho's economy.

Students, faculty and staff are very involved in social community enrichment through volunteering and civic organizations. Last academic year CWI awarded 1,409 degrees and certificates. Positive placement of professional-technical graduates exceeded 90%. This year CWI experienced a 35% increase in student enrollment for apprenticeship programs and a 22% growth in dual credit enrollment. Students achieved 26 national awards. An education at CWI has been attainable and affordable by keeping tuition costs at \$136 per credit hour (for the fourth year). CWI has also implemented active advising services in financial aid and students chose to borrow 28.4% less money from the previous year which will reduce the burden of student loans after graduation.

Currently student tuition and fees make up 46.5% of CWI's revenue, state funding makes up 38.3%; additional revenue comes from grants and self-support initiatives such as Workforce Development. FY 2015 funding for Complete College Idaho supported the nursing program and occupancy costs for the Micron Center. Funding granted for FY 2016 supported the creation of two programs that target transformation of remediation and structure for student success through increased certificate attainment. The Governor's FY 2017 budget recommendations included: 1) Enrollment Funding for \$500,000, 2) Student Success (Complete College Idaho) for \$367,900, and Enrollment Workload Adjustment for \$615,800.

Looking to the future, CWI will continue to plan and to have conversations with the communities it serves. More work needs to be done to increase the post-secondary credential attainment and address workforce skill gaps. To accomplish this CWI must expand and add critical in-demand programs and grow locations that will serve more than 30,000 students annually.

ADJOURNED: There being no further business, Chairman Keough adjourned the meeting at 10:35 A.M.

Senator Keough
Chair

Peggy Moyer
Secretary