

Idaho Commission on Hispanic Affairs Education



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Executive Director

Idaho Statistics

At 196,502, Hispanics are the largest minority group, representing 12.02% of the total population in 2014 compared to 175,901 in 2012.

The Hispanic community in Idaho continues to experience a steady increase in population and is growing faster than expected.

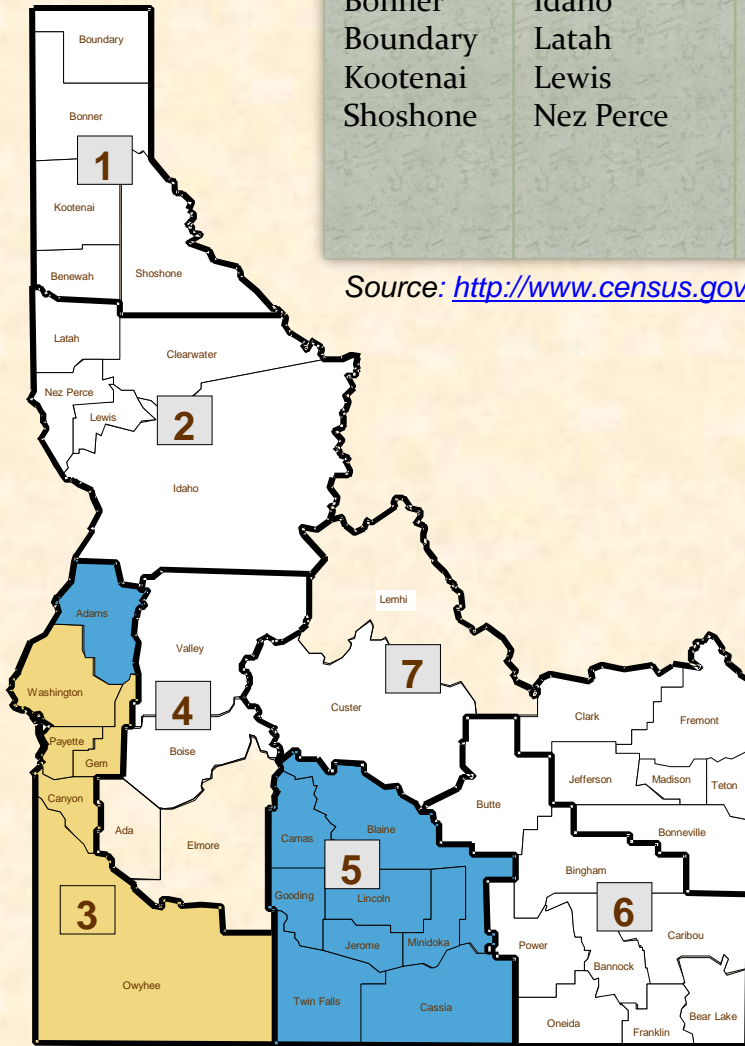
From 2000 to 2014, Idaho's Hispanic population increased by more than 94,812 or 93%. The growth rate for non-Hispanics in the same decade was 21%.



District 5 has the highest concentration of Hispanics

| District 1 | District 2 | District 3 | District 4 | District 5 | District 6 | District 7 |
|------------|------------|------------|------------|------------|------------|------------|
| Benewah | Clearwater | Adams | Ada | Blaine | Bannock | Bonneville |
| Bonner | Idaho | Canyon | Boise | Camas | Bear Lake | Clark |
| Boundary | Latah | Gem | Elmore | Cassia | Bingham | Custer |
| Kootenai | Lewis | Owyhee | Valley | Gooding | Butte | Fremont |
| Shoshone | Nez Perce | Payette | | Jerome | Caribou | Jefferson |
| | | Washington | | Lincoln | Franklin | Lemhi |
| | | | | Minidoka | Oneida | Madison |
| | | | | Twin Falls | Power | Teton |

Source: <http://www.census.gov/popest/> and <http://factfinder.census.gov>



District 5 includes Blaine, Camas, Cassia, Gooding, Jerome, Lincoln, Minidoka, and Twin Falls counties.

Top 15 County

Source: Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2014; 2014 Population Estimates

| County | Population | Hispanics | % of pop. |
|------------|------------|-----------|-----------|
| Clark | 867 | 366 | 42.6 |
| Jerome | 22,514 | 7,542 | 33.9* |
| Minidoka | 20,292 | 6,696 | 33.0 |
| Power | 7,719 | 2,401 | 31.1* |
| Lincoln | 5,316 | 1,608 | 30.3 |
| Gooding | 15,080 | 4,343 | 28.8 |
| Cassia | 23,331 | 6,136 | 26.3* |
| Owyhee | 11,472 | 2,982 | 26.0 |
| Canyon | 198,871 | 48,525 | 24.4 |
| Blaine | 21,329 | 4,287 | 20.1 |
| Bingham | 45,290 | 7,971 | 17.6 |
| Teton | 10,341 | 1,830 | 17.7 |
| Washington | 9,944 | 1,720 | 17.3 |
| Payette | 22,610 | 3,708 | 16.4 |
| Elmore | 26,170 | 4,213 | 16.1* |

Idaho Schools

There is a wide variation in the distribution of Hispanic children through Idaho schools. There are approximately 50,994 Hispanic students in Idaho's schools, or 17.02% of the total K-12 public school population.



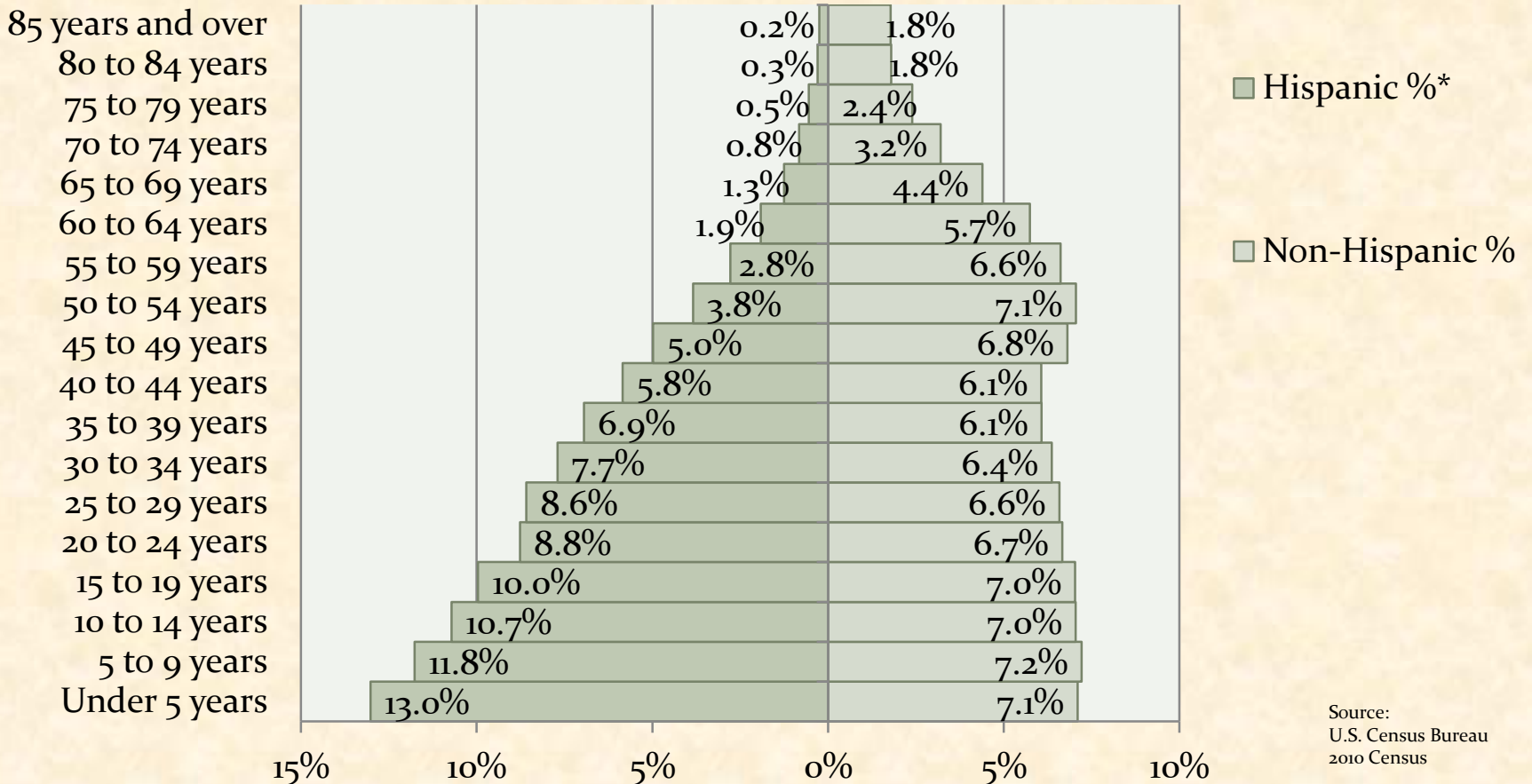
Hispanics and Education

| K-12 public school enrollment | | | |
|-------------------------------|---------|---------|-------|
| | 2000 | 2015 | % chg |
| Hispanic | 26,121 | 50,433 | 93 |
| non-Hispanic | 218,888 | 242,055 | 11 |
| Total | 245,009 | 292,488 | 19 |



Education

The Hispanic population is younger than the non-Hispanic, and not as evenly distributed as the non-Hispanic population.



Top ten school districts with highest percentage of Hispanic Students

2009-2010

| | |
|-------------------------|--------|
| ❖ Wilder | 80.14% |
| ❖ Caldwell | 52.74% |
| ❖ Murtaugh Joint | 46.99% |
| ❖ Clark County | 45.89% |
| ❖ Glens Ferry | 44.90% |
| ❖ Aberdeen | 44.63% |
| ❖ Shoshone Joint | 41.88% |
| ❖ Wendell | 41.47% |
| ❖ Minidoka County Joint | 40.41% |
| ❖ Jerome Joint | 40.17% |

Source: http://www.sde.idaho.gov/site/statistics/student_ethnicity.htm

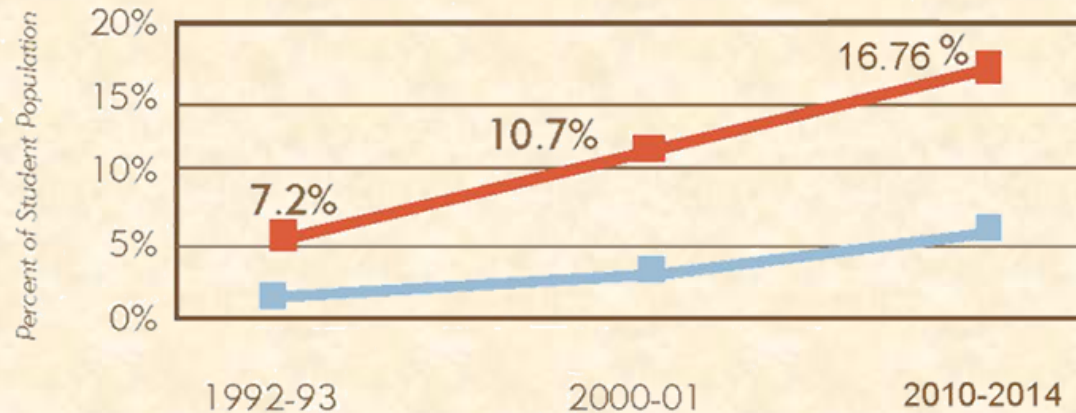
2013-2014

| | |
|------------------|-------|
| ❖ Wilder | 74.0% |
| ❖ Murtaugh Joint | 59.0% |
| ❖ Aberdeen | 58.7% |
| ❖ Caldwell | 58.1% |
| ❖ Clark County | 54.0% |
| ❖ Wendell | 53.7% |
| ❖ Jerome Joint | 50.6% |
| ❖ American Falls | 48.1% |
| ❖ Bliss | 47.7% |
| ❖ Shoshone Joint | 44.9% |

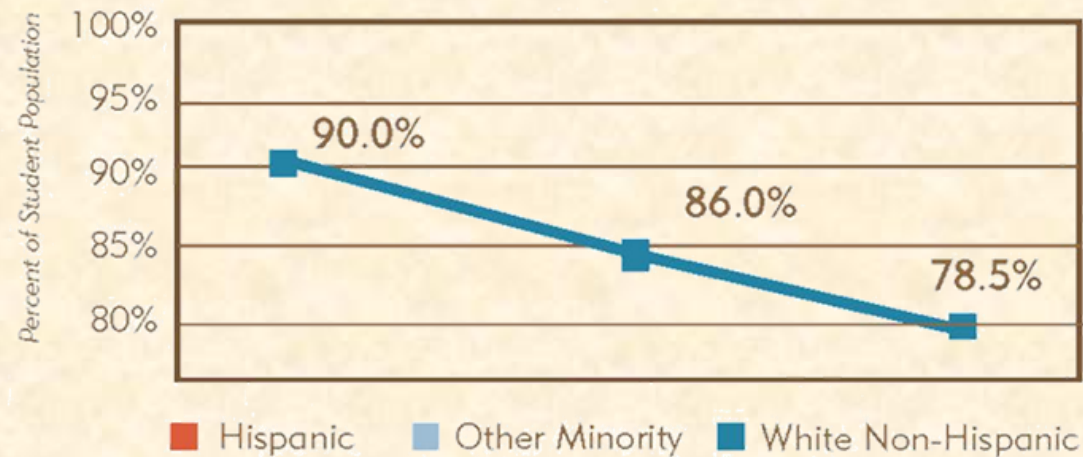
Source: <http://www.sde.idaho.gov/site/statistics/studentethnicity.htm>

Changing demographics in student population

Hispanic Student Population Change



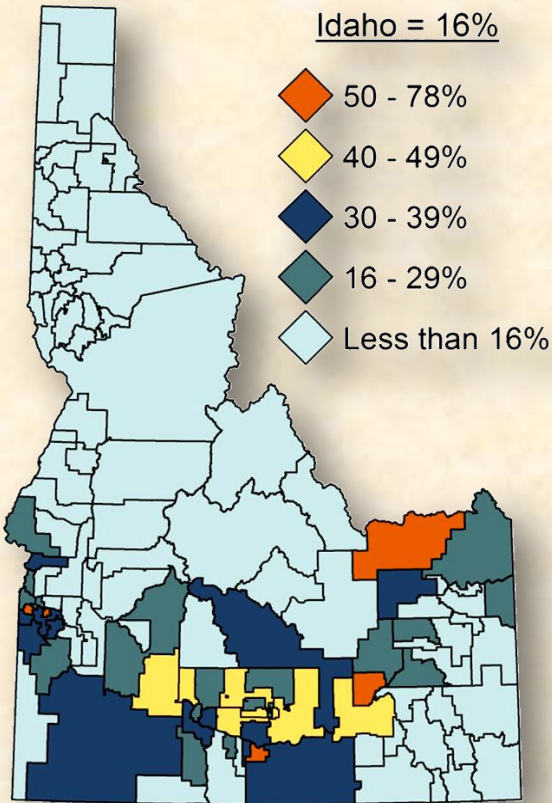
White Non-Hispanic Student Population Change



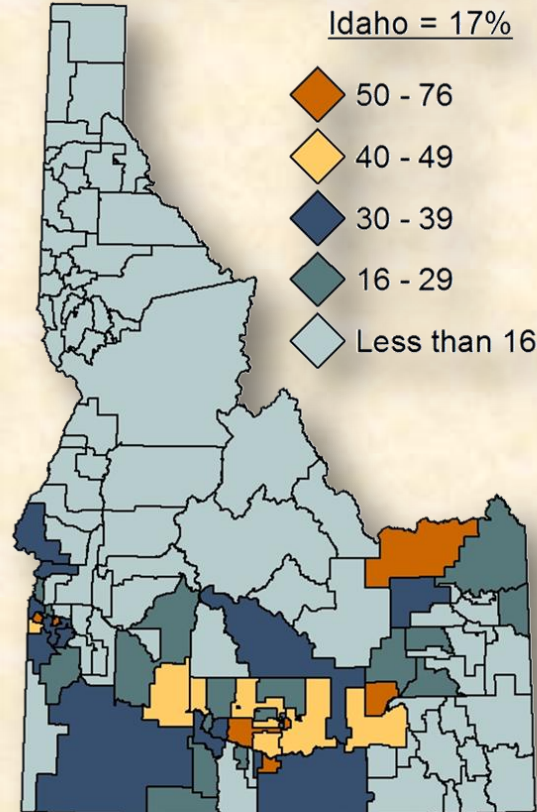
■ Hispanic ■ Other Minority ■ White Non-Hispanic

Hispanic K-12 enrollment (%)

Hispanic K-12 Enrollment (%), 2011-12 Hispanic K-12 Enrollment (%), 2012-13



Source: Idaho Department of Education, Student Ethnicity Statistics
http://www.sde.idaho.gov/site/statistics/student_ethnicity.htm



Source: National Center for Education Statistics
Map created by University of Idaho CALS Office of Grant and Project Development

- ❖ Districts where Hispanics make up a large share of enrollment tend to be those where agriculture, especially dairy, is an important industry.
- ❖ Counties with the highest change in enrollment in one year are Canyon, Gem, Washington, Payette, Jerome, Owyhee, and Minidoka.

Hispanic population growth poses challenges

❖ Education

- Disproportional representation in schools (K-12)
- Lower proficiency rates (English, Math, Reading)
- Lower “go on” rates



Idaho vs. National Public
NAEP 2003-2015

HISPANIC STUDENTS

Percentile Ranks for Hispanic Students Only

Grade 4 Reading

Grade 8 Reading

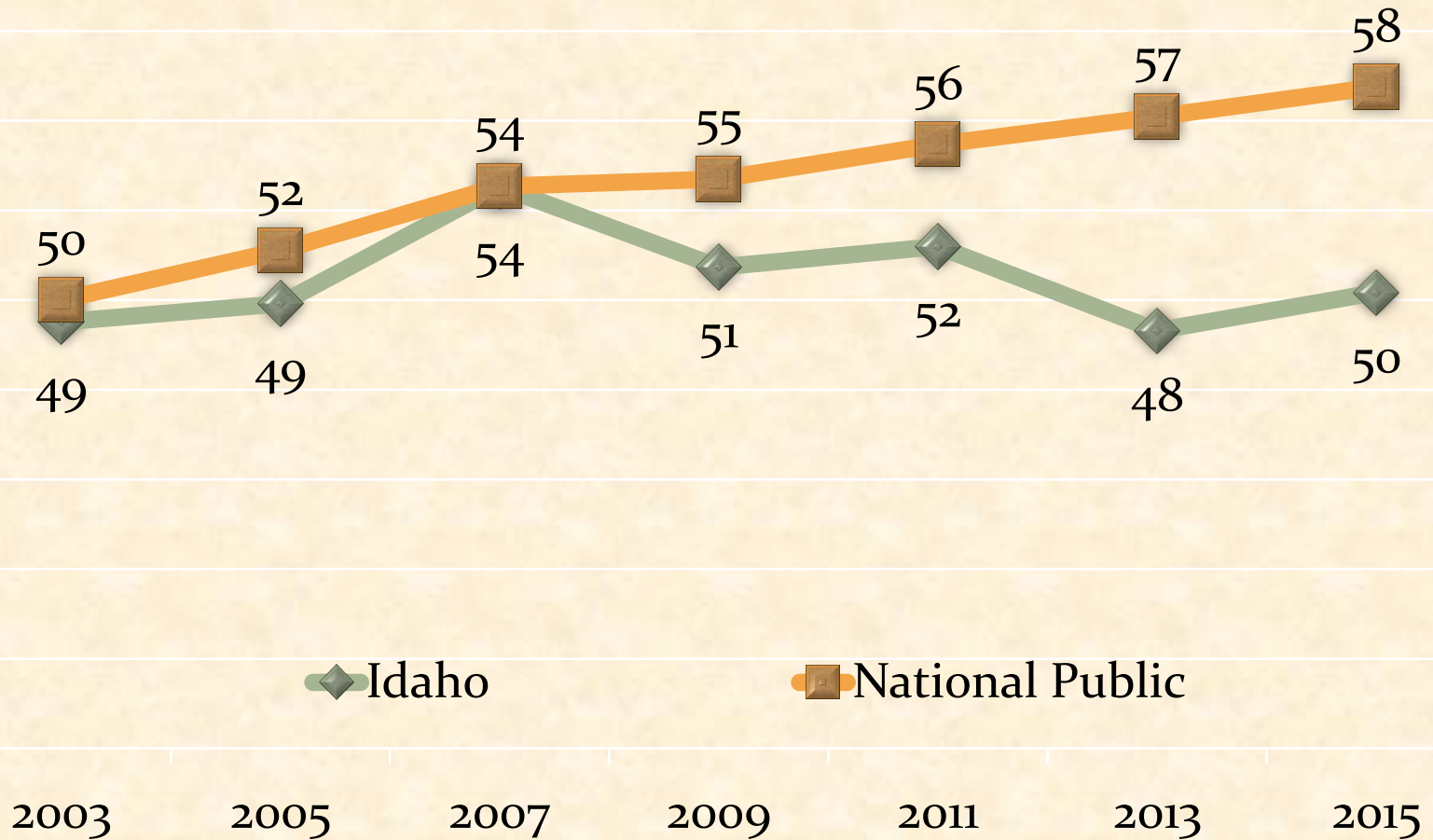
Grade 4 Mathematics

Grade 8 Mathematics

NAEP Reading, Grade 4, 2003-2015

Percentile Ranks (Norm 2003)

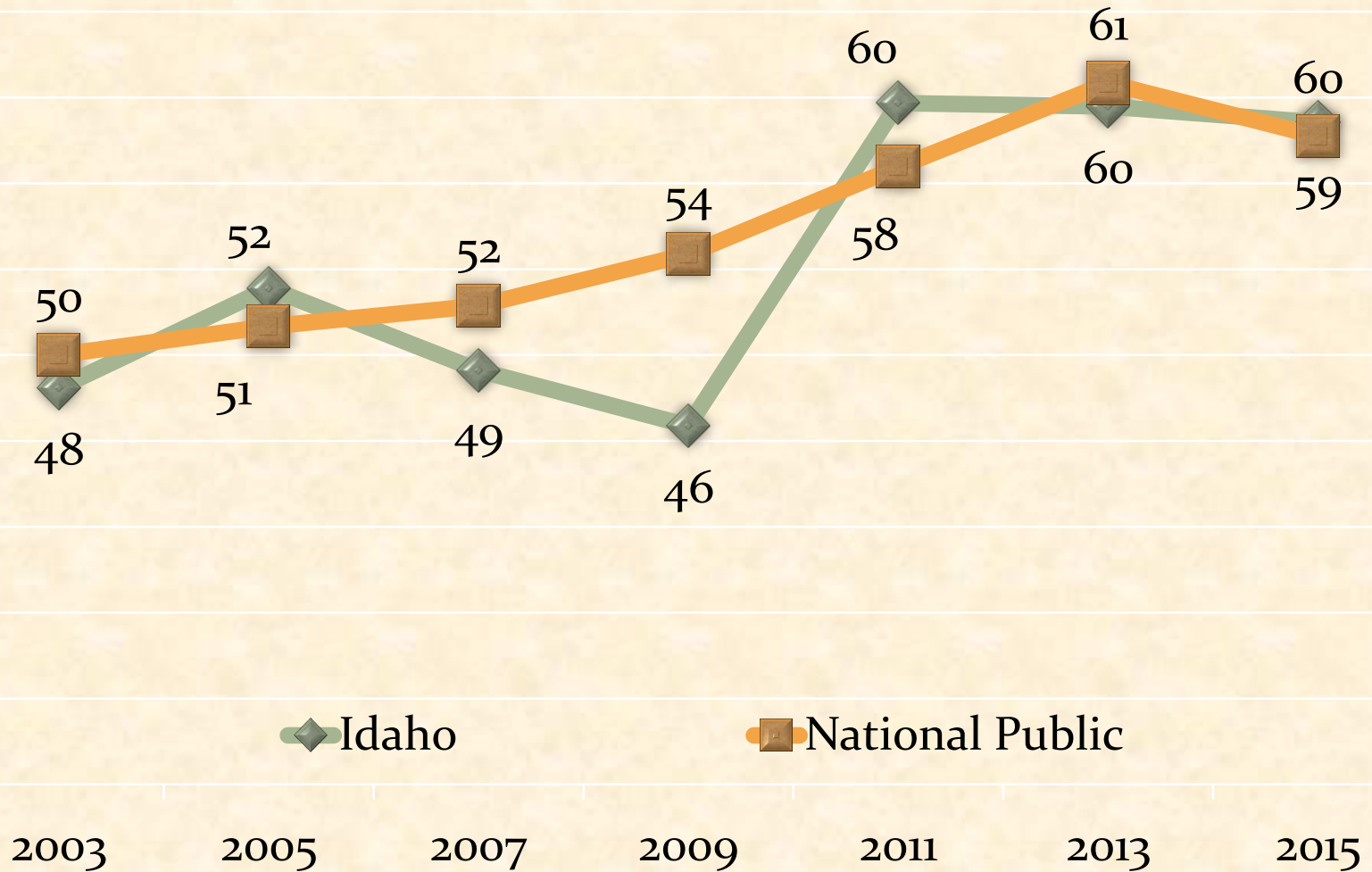
Hispanic Students



NAEP Reading, Grade 8, 2003-2015

Percentile Ranks (Norm 2003)

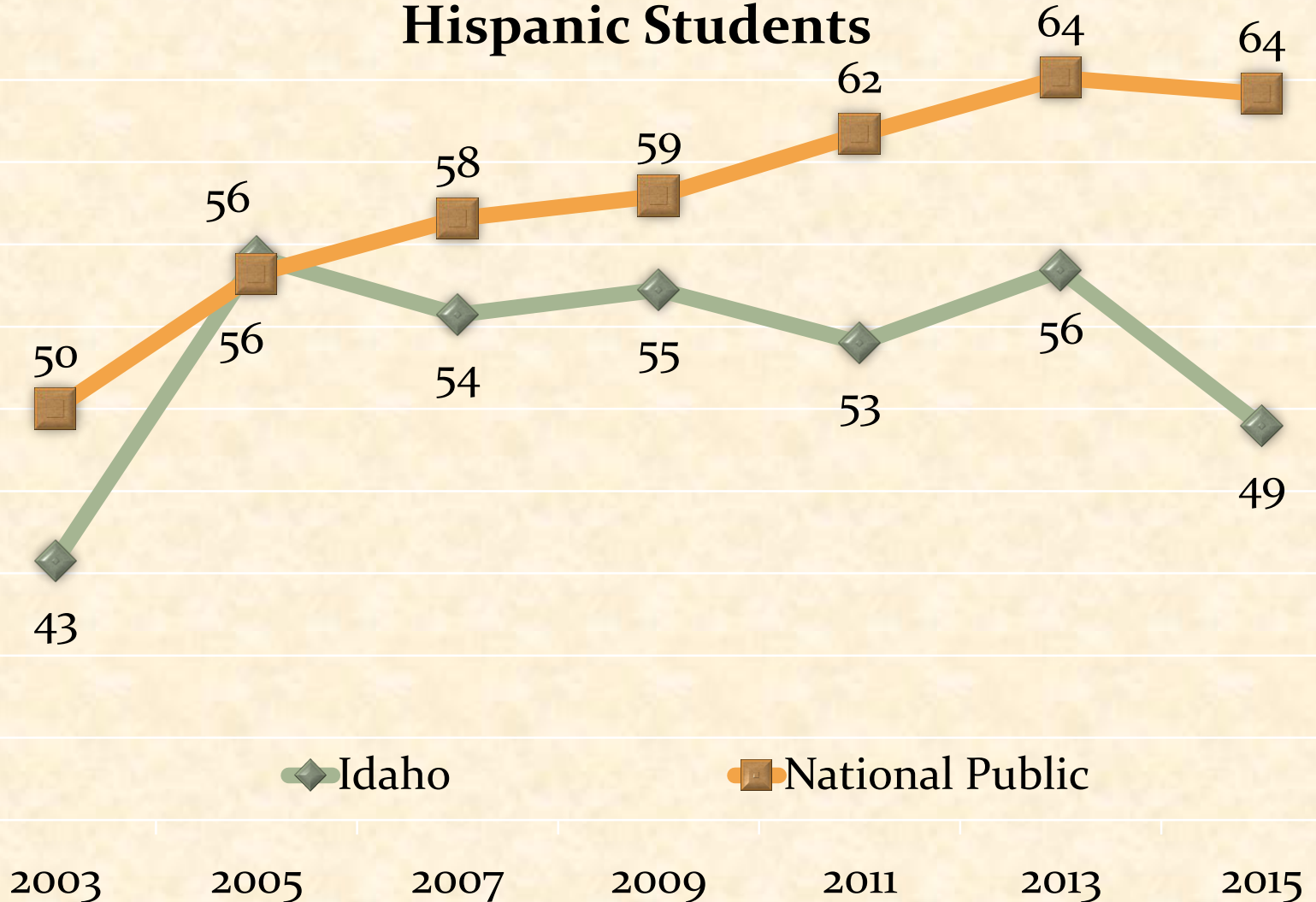
Hispanic Students



NAEP Mathematics, Grade 4, 2003-2015

Percentile Ranks (Norm 2003)

Hispanic Students



NAEP Mathematics, Grade 8, 2003-2015

Percentile Ranks (Norm 2003)

Hispanic Students



| READING | | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|----------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------|
| Grade 3 | White | n/a | 89.6 | 87.4 | 85.0 | 84.5 | 85.9 | 89.6 | 90.9 | 91.3 | |
| | Hispanic | n/a | 72.4 | 67.9 | 66.8 | 62.5 | 66.5 | 74.1 | 79.7 | 80.2 | |
| Grade 4 | White | 79.8 | 85.7 | 89.3 | 87.7 | 84.4 | 86.5 | 89.4 | 88.9 | 89.6 | |
| | Hispanic | 50.3 | 62.7 | 71.1 | 69.7 | 60.6 | 64.2 | 71.5 | 74.2 | 74.9 | |
| Grade 5 | White | n/a | n/a | 80.0 | 86.0 | 82.8 | 87.2 | 89.1 | 90.2 | 90.6 | |
| | Hispanic | n/a | n/a | 52.4 | 65.5 | 56.7 | 69.9 | 74.6 | 77.5 | 77.5 | |
| Grade 6 | White | n/a | n/a | 84.8 | 85.7 | 81.5 | 85.2 | 88.6 | 88.9 | 90.4 | |
| | Hispanic | n/a | n/a | 58.2 | 62.5 | 54.2 | 63.6 | 72.4 | 72.1 | 78.2 | |
| Grade 7 | White | n/a | 77.2 | 84.2 | 88.5 | 81.1 | 84.6 | 88.4 | 90.0 | 90.2 | |
| | Hispanic | n/a | 51.6 | 59.6 | 67.7 | 55.3 | 59.7 | 69.5 | 74.8 | 75.7 | |
| Grade 8 | White | 77.8 | 85.5 | 85.3 | 86.6 | 88.8 | 90.9 | 93.4 | 92.9 | 93.9 | |
| | Hispanic | 43.8 | 57.7 | 60.4 | 57.5 | 68.7 | 74.4 | 81.4 | 82.2 | 85.7 | |
| Grade 9 | White | n/a | n/a | n/a | n/a | 90.3 | 88.9 | n/a | n/a | n/a | |
| | Hispanic | n/a | n/a | n/a | n/a | 71.7 | 67.0 | n/a | n/a | n/a | |
| Grade 10 | White | 79.0 | 81.8 | 87.8 | 86.7 | 82.3 | 88.9 | 64.9 | 89.2 | 90.1 | |
| | Hispanic | 40.7 | 45.5 | 58.7 | 59.7 | 55.0 | 67.0 | 40.8 | 71.1 | 73.7 | |

| MATH | | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Grade 3 | White | n/a | 88.8 | 85.6 | 93.6 | 89.1 | 90.0 | 89.5 | 90.0 | 90.6 |
| | Hispanic | n/a | 72.9 | 65.0 | 82.0 | 73.6 | 75.0 | 74.6 | 77.9 | 80.1 |
| Grade 4 | White | 80.6 | 86.6 | 92.5 | 92.2 | 85.2 | 87.2 | 88.1 | 87.5 | 86.3 |
| | Hispanic | 58.0 | 67.6 | 71.5 | 77.4 | 65.2 | 71.5 | 74.5 | 74.6 | 71.7 |
| Grade 5 | White | n/a | n/a | 84.1 | 90.7 | 76.7 | 81.8 | 81.4 | 82.9 | 90.6 |
| | Hispanic | n/a | n/a | 66.8 | 74.7 | 54.2 | 60.3 | 63.5 | 66.7 | 77.5 |
| Grade 6 | White | n/a | n/a | 74.9 | 88.5 | 79.1 | 81.0 | 82.1 | 83.0 | 81.2 |
| | Hispanic | n/a | n/a | 59.3 | 72.1 | 51.4 | 57.7 | 59.2 | 64.1 | 61.3 |
| Grade 7 | White | n/a | 72.6 | 79.3 | 79.5 | 74.2 | 78.9 | 79.4 | 79.1 | 78.5 |
| | Hispanic | n/a | 46.5 | 54.1 | 56.0 | 48.4 | 54.0 | 54.3 | 58.4 | 57.7 |
| Grade 8 | White | 56.5 | 70.1 | 72.8 | 75.4 | 75.6 | 81.9 | 82.1 | 83.2 | 82.8 |
| | Hispanic | 24.9 | 38.9 | 46.3 | 50.5 | 50.8 | 62.4 | 59.4 | 64.4 | 65.0 |
| Grade 9 | White | n/a | n/a | n/a | n/a | 81.3 | 80.1 | n/a | n/a | n/a |
| | Hispanic | n/a | n/a | n/a | n/a | 56.2 | 57.3 | n/a | n/a | n/a |
| Grade 10 | White | 75.0 | 73.9 | 87.8 | 74.8 | 76.2 | 80.1 | 48.6 | 80.3 | 82.0 |
| | Hispanic | 42.5 | 43.5 | 42.3 | 44.9 | 49.5 | 57.3 | 29.3 | 61.2 | 62.5 |

| LANGUAGE | | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Grade 3 | White | n/a | 90.6 | 84.3 | 86.3 | 69.9 | 74.1 | 77.5 | 77.1 | 77.6 |
| | Hispanic | n/a | 76.3 | 66.4 | 70.1 | 49.6 | 49.1 | 55.1 | 56.0 | 57.6 |
| Grade 4 | White | 83.3 | 91.0 | 85.9 | 81.5 | 82.5 | 81.5 | 84.1 | 84.8 | 84.3 |
| | Hispanic | 58.8 | 78.3 | 66.5 | 59.7 | 67.4 | 59.7 | 62.4 | 69.6 | 68.9 |
| Grade 5 | White | n/a | n/a | 82.5 | 82.3 | 73.2 | 78.1 | 80.6 | 80.6 | 90.6 |
| | Hispanic | n/a | n/a | 60.1 | 60.3 | 45.8 | 55.3 | 61.6 | 62.9 | 77.5 |
| Grade 6 | White | n/a | n/a | 82.6 | 82.0 | 71.9 | 75.8 | 77.6 | 78.8 | 79.3 |
| | Hispanic | n/a | n/a | 59.3 | 59.0 | 43.8 | 51.0 | 54.4 | 58.7 | 58.0 |
| Grade 7 | White | n/a | 75.0 | 81.3 | 81.7 | 69.8 | 73.9 | 75.6 | 77.5 | 77.9 |
| | Hispanic | n/a | 49.1 | 57.0 | 58.2 | 40.1 | 42.7 | 49.3 | 55.3 | 54.1 |
| Grade 8 | White | 74.5 | 76.1 | 77.1 | 78.9 | 66.5 | 71.1 | 75.8 | 76.0 | 75.5 |
| | Hispanic | 45.5 | 50.3 | 53.0 | 53.0 | 36.5 | 42.5 | 48.2 | 50.8 | 52.4 |
| Grade 9 | White | n/a | n/a | n/a | n/a | 63.7 | 73.1 | n/a | n/a | n/a |
| | Hispanic | n/a | n/a | n/a | n/a | 31.2 | 44.2 | n/a | n/a | n/a |
| Grade 10 | White | 77.9 | 84.1 | 81.3 | 83.5 | 68.1 | 73.1 | 45.3 | 75.9 | 76.9 |
| | Hispanic | 45.5 | 54.9 | 55.1 | 57.8 | 38.1 | 44.2 | 26.8 | 49.3 | 52.1 |

Our Highest Priority



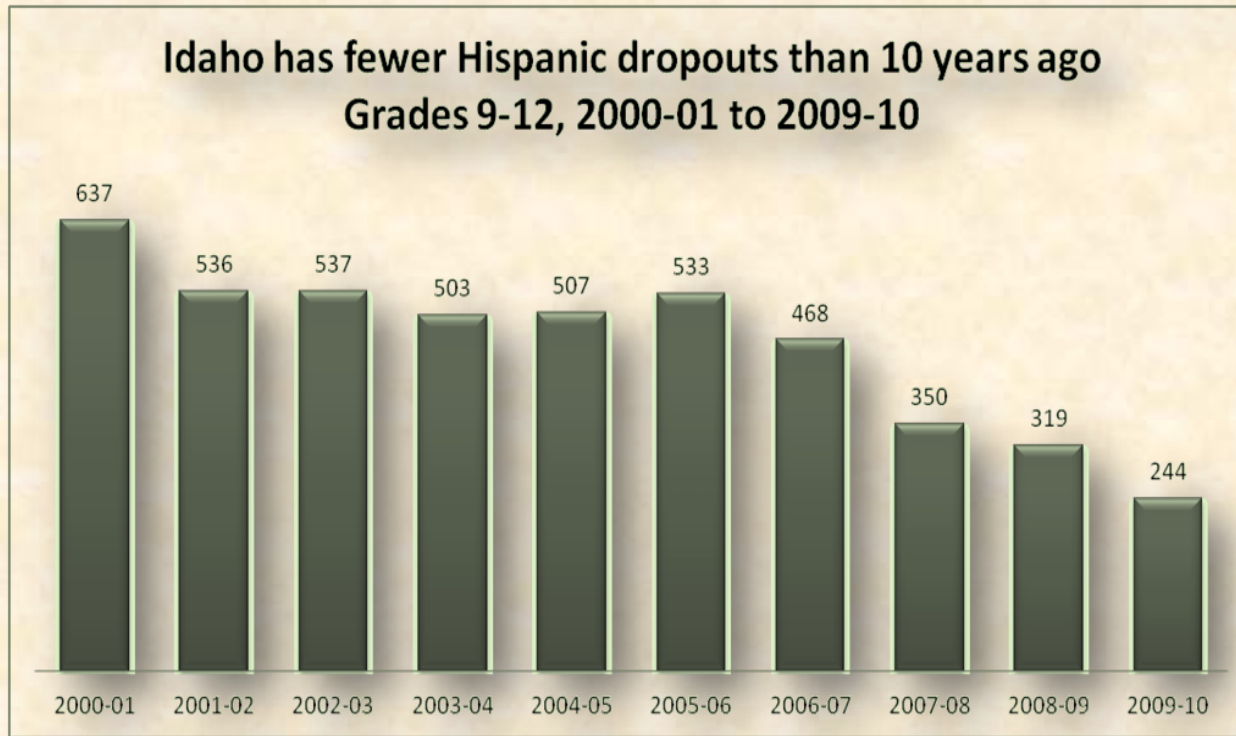
Idaho Hispanics have lower levels of educational attainment than other groups. This is troubling given the fact that Idaho Hispanics are the largest racial/ethnic group in the state. Increasing the educational attainment for this population is therefore not only a moral imperative, but necessary to ensure a healthy workforce, a strong economy, and a productive and informed citizenry.

Commission is leveraging public and private partners to strategically improve educational outcomes for Hispanics and close the achievement gap.

Table 1: Grade 12 Reading and Mathematics Proficiency, Percent “below basic” for Latino and White students
Source: Idaho Commission on Hispanic Affairs.

| | Below Basic Reading | Below Basic Math |
|-----------------|---------------------|------------------|
| White | 15 | 24 |
| Hispanic | 37 | 56 |

Progress towards Equity



Decreasing Dropout Rates - In 2009-2010, 2.2% of Hispanics in public schools dropped out of grades 9-12. That figure is down from 8.2% in 2000-2001 and 12.7% in 1993-1994. This significant decrease shows that educational gains are being made slowly over time.

Accomplishments (cont.)

Record Enrollment of Hispanics in Higher Education

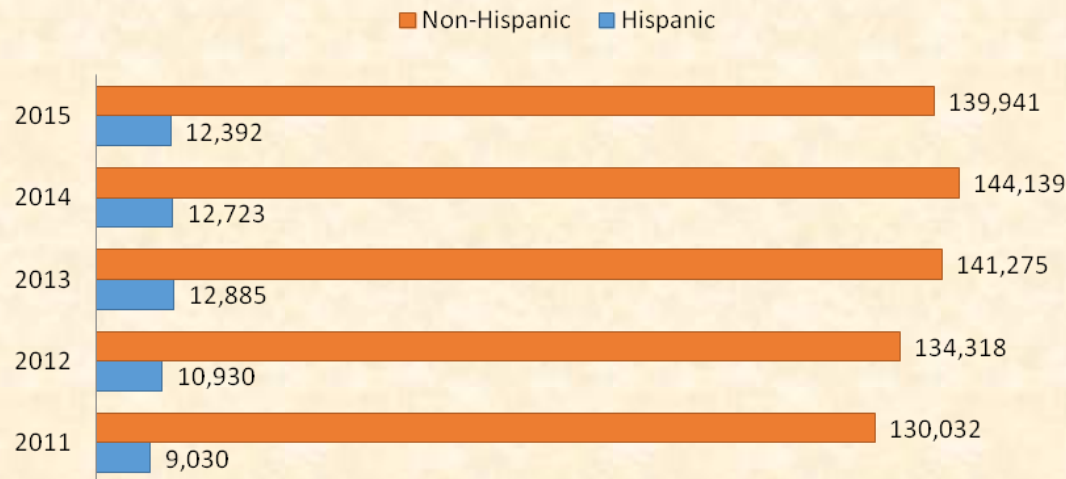
In collaboration with the Idaho State Board of Education and the Idaho State Department of Education, the Commission has sought to expand access to financial aid by bringing Hispanic families together with college admissions experts from across the state to learn about college.

All Idaho Institutions (Public, Private, 4-year, 2-year, less than 2-year)

| | Hispanic | Non-Hispanic | Total |
|-------------------------|----------|--------------|---------|
| 2015 (#) | 12,392 | 139,941 | 152,333 |
| 2011 (#) | 9,030 | 130,032 | 139,062 |
| Change 2011 to 2015 (%) | 37 | 8 | 10 |



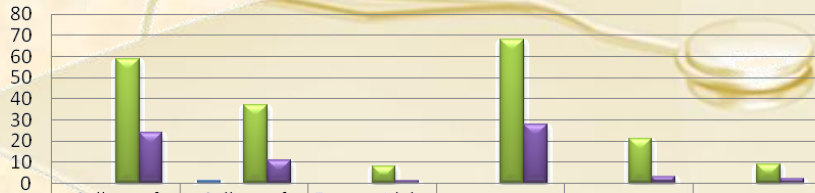
All Idaho Institutions
(Public, Private, 4-year, 2-year, less than 2-year)



Source: [State Board of Education](#)

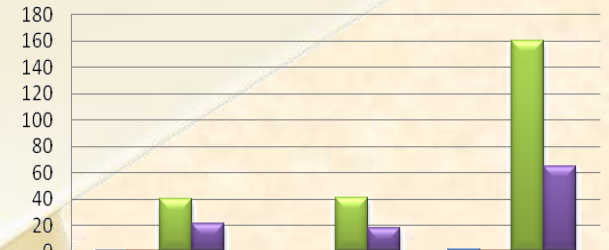
2010

Associate's Degree



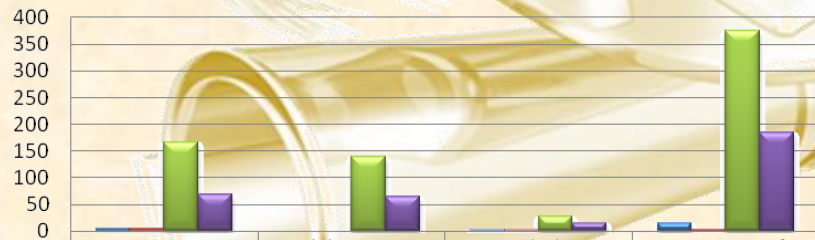
| | College of Southern Idaho | College of Western Idaho | Eastern Idaho Technical College | Idaho State University | Lewis-Clark State College | North Idaho College |
|------------------|---------------------------|--------------------------|---------------------------------|------------------------|---------------------------|---------------------|
| Hispanic Men | 1 | 0 | 0 | 0 | 0 | 0 |
| Hispanic Women | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Men Pop. | 59 | 37 | 8 | 68 | 21 | 9 |
| Total Women Pop. | 24 | 11 | 1 | 28 | 3 | 2 |

Master's Degree



| | Boise State University | Idaho State University | University of Idaho |
|------------------|------------------------|------------------------|---------------------|
| Hispanic Men | 1 | 0 | 2 |
| Hispanic Women | 1 | 0 | 1 |
| Total Men Pop. | 40 | 41 | 160 |
| Total Women Pop. | 21 | 18 | 65 |

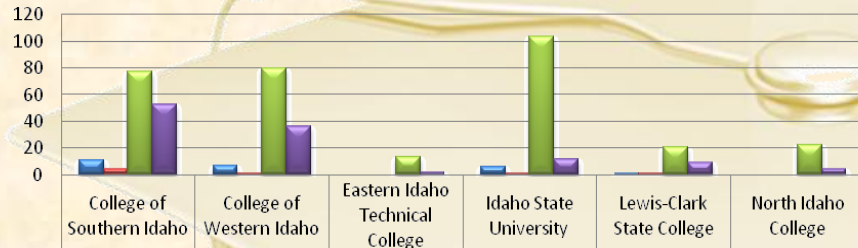
Bachelor's Degree



| | Boise State University | Idaho State University | Lewis-Clark State College | University of Idaho |
|------------------|------------------------|------------------------|---------------------------|---------------------|
| Hispanic Men | 5 | 0 | 2 | 15 |
| Hispanic Women | 4 | 0 | 2 | 3 |
| Total Men Pop. | 167 | 139 | 28 | 376 |
| Total Women Pop. | 68 | 65 | 15 | 185 |

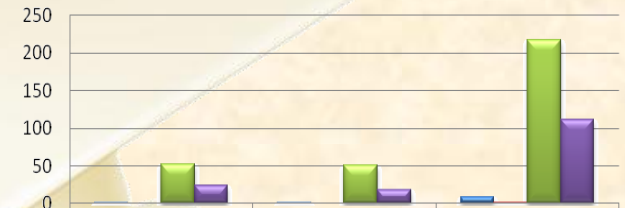
2012

Associate's Degree



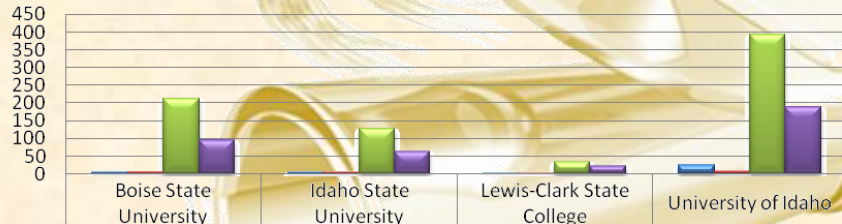
| | | | | | | |
|------------------|----|----|----|-----|----|----|
| Hispanic Men | 11 | 7 | 0 | 6 | 1 | 0 |
| Hispanic Women | 4 | 1 | 0 | 1 | 1 | 0 |
| Total Men Pop. | 77 | 80 | 13 | 103 | 21 | 22 |
| Total Women Pop. | 53 | 36 | 2 | 12 | 9 | 4 |

Master's Degree



| | | | |
|------------------|----|----|-----|
| Hispanic Men | 1 | 1 | 9 |
| Hispanic Women | 0 | 0 | 2 |
| Total Men Pop. | 52 | 51 | 217 |
| Total Women Pop. | 24 | 18 | 111 |

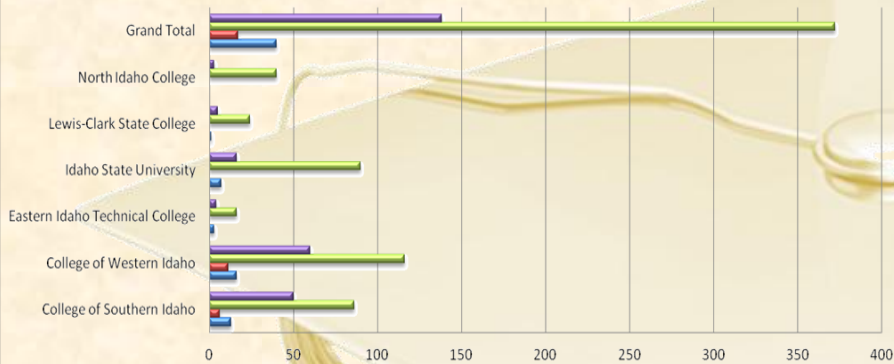
Bachelor's Degree



| | | | | |
|------------------|-----|-----|----|-----|
| Hispanic Men | 4 | 4 | 2 | 24 |
| Hispanic Women | 6 | 4 | 1 | 7 |
| Total Men Pop. | 212 | 127 | 33 | 392 |
| Total Women Pop. | 94 | 62 | 23 | 188 |

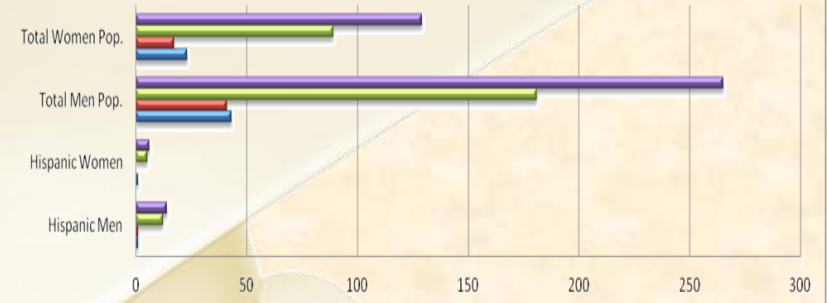
2014

2014 Associate's degree



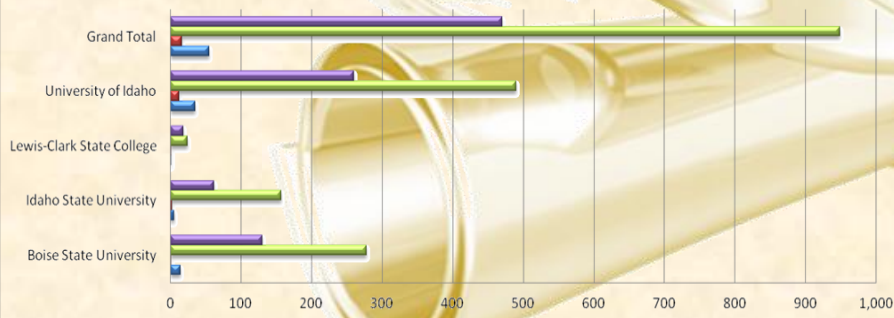
| | College of Southern Idaho | College of Western Idaho | Eastern Idaho Technical College | Idaho State University | Lewis-Clark State College | North Idaho College | Grand Total |
|------------------|---------------------------|--------------------------|---------------------------------|------------------------|---------------------------|---------------------|-------------|
| Total Women Pop. | 50 | 60 | 4 | 16 | 5 | 3 | 138 |
| Total Men Pop. | 86 | 116 | 16 | 90 | 24 | 40 | 372 |
| Hispanic Women | 6 | 11 | 0 | 0 | 0 | 0 | 17 |
| Hispanic Men | 13 | 16 | 3 | 7 | 1 | 0 | 40 |

2014 Master's degree



| | Hispanic Men | Hispanic Women | Total Men Pop. | Total Women Pop. |
|------------------------|--------------|----------------|----------------|------------------|
| Grand Total | 14 | 6 | 265 | 129 |
| University of Idaho | 12 | 5 | 181 | 89 |
| Idaho State University | 1 | 0 | 41 | 17 |
| Boise State University | 1 | 1 | 43 | 23 |

2014 Bachelor's degree



| | Boise State University | Idaho State University | Lewis-Clark State College | University of Idaho | Grand Total |
|------------------|------------------------|------------------------|---------------------------|---------------------|-------------|
| Total Women Pop. | 130 | 62 | 18 | 260 | 470 |
| Total Men Pop. | 278 | 157 | 24 | 490 | 949 |
| Hispanic Women | 1 | 2 | 1 | 12 | 16 |
| Hispanic Men | 14 | 5 | 1 | 35 | 55 |



**Thank you on behalf of the
Idaho Commission of
Hispanic Affairs**