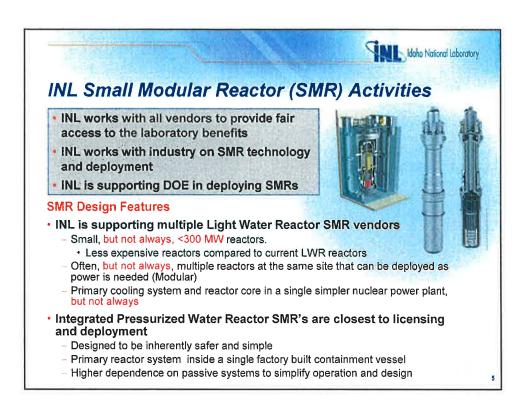


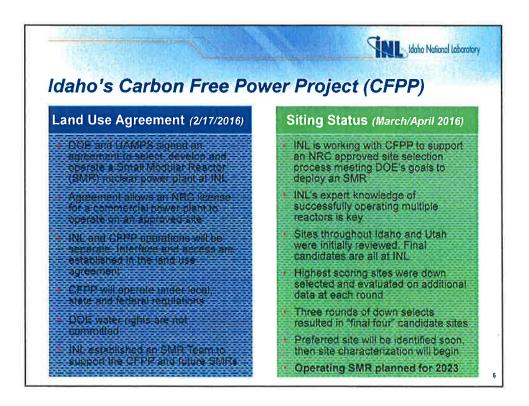
Mark Peters INL March 2, 2016 Alfochment 1







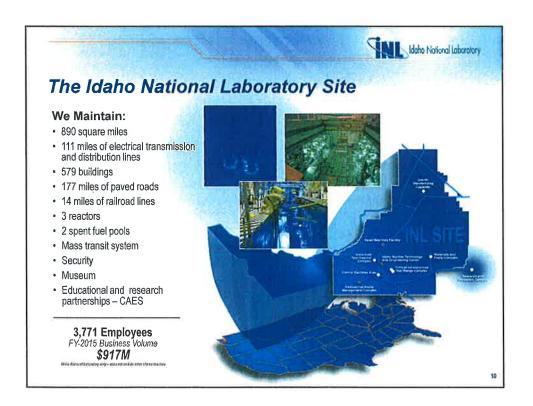














INL by the Numbers

- 10 Year anniversary of INL
- 14 States have a National Lab (there are 17)
- 5th Largest employer in Idaho
- · \$917M business volume
- \$130M to Idaho subcontractors and small businesses
- \$88.6K INL Annual Salary (vs. \$38K Idaho vs. \$51.4K National)

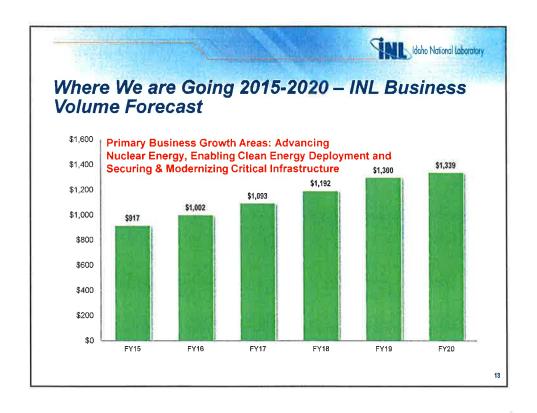
- 506 new INL employees
- **9,500 visitors** to EBR-I (8,000 in 2014)
- 350 interns up from 170 from last year
- \$622.5K community giving
- 175 Events hosted by INL

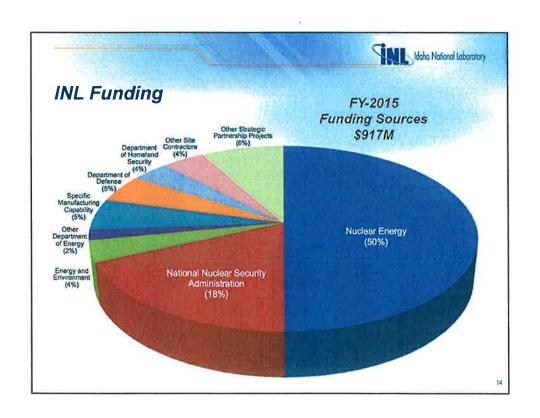
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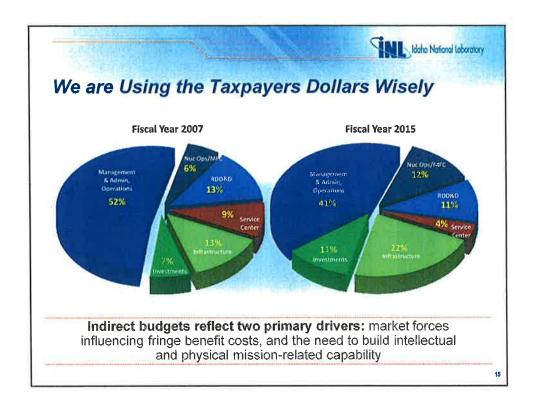


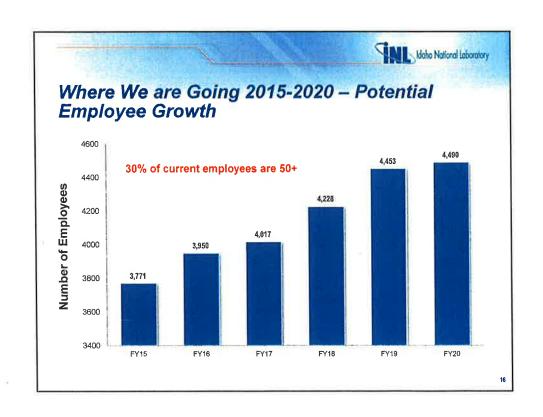
Contribution to Idaho's Gross State Product

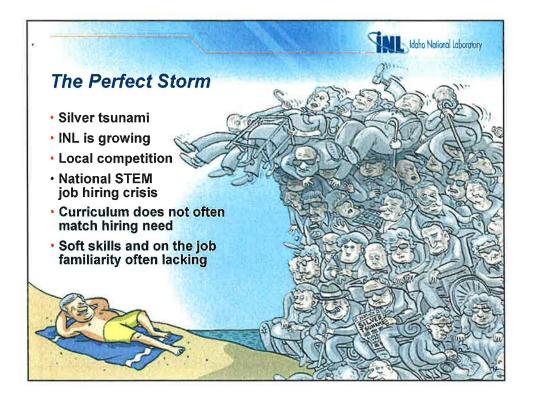
- INL is Idaho's 5th largest private employer and 10th largest when compared to all public and private businesses.
- The Lab adds nearly \$1.6 billion to the state's total output and almost 9,300 to employment in Idaho – an 8% increase over FY14
- INL brought money into Idaho and generated additional value added output of nearly \$942 million
- More than \$667 million of economic output was generated through INL suppliers and employee household spending
- BEA subcontracted more than \$130 million to Idaho subcontractors
- INL economic impacts resulted in an estimated \$58 million in state and local tax revenues
- Average base salary of an INL employee is \$88,635 annually
- Taxes generated by INL operations account for 1.6% of total state and local tax revenue













Some Solutions

Hiring Solutions

- Improve new employee onboarding
- Partner with University Programs to target schools that best match skill set/degree needs
- Partner with the community to recruit to East Idaho

University/Workforce Development

- Strategically tie interns into needed disciplines
- More joint appointments in areas of need
- Target the universities/colleges that match best to INL need
- Increase intern and postdoc opportunities
- Design and build and change curriculum

K-12 STEM

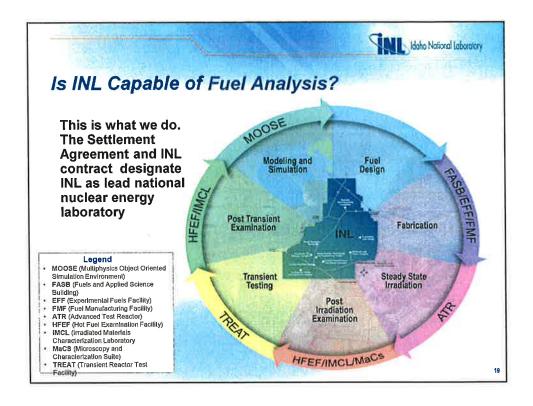
- Tie to industry and INL needs bring awareness of future career opportunities in Idaho
- Promote and encourage diversity and rural school connections

Community

 Increase talent pipeline economic development partnership-grants, bring awareness of need, highlight and promote community/state









Research Quantities of Spent Nuclear Fuel

- What is meant by Research Quantities of Nuclear material?
 - 2 shipments, 50 fuel rods, 4 pounds per rod, 200 total pounds, 60 years experience
- How is this work important to the Nation and International Community?
- · How is this work important to Idaho?
- Is Idaho the preferred place to conduct this research?
- How is this work related to the provisions of the 1995 Batt Agreement?
- How could INL be impacted if this work doesn't come to the Lab?
- · What is next?



We Want to Build on Our Relationship with Idaho

- · Center for Advanced Energy Studies (CAES)
 - Continue to grow CAES

Workforce Development

- Partner with Idaho Colleges and Universities to build talent pipeline
- Partnerships in Talent Pipeline with IDOL/IDOC to drive high wage job growth
 More Joint Appointments in areas of need

· K-12 STEM

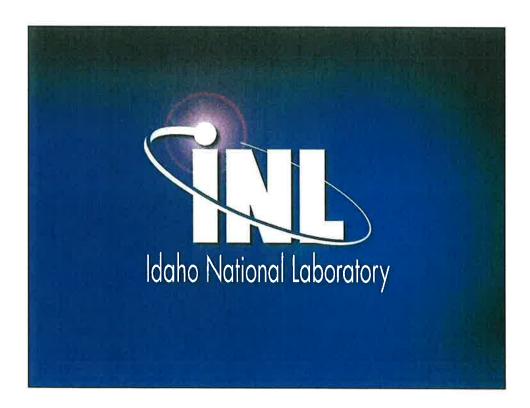
- Focus on reading competency is critical
- Stem Action Center other stem efforts are important

Utilize INL's Capabilities

- National User Facilities, other capabilities are available to state, universities, colleges
- High performance computing
- Cyber, Computer Engineering, Materials Science are areas of obvious collaboration

Advancing Programs in Washington, DC

- Work to ensure federal officials are certain of strong support for INL in Idaho
- Work with regional partners to increase impact of our advocacy
- LINE Commission



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