

# Idaho School Readiness

Preparing children for the future.

Senate Education Committee  
Informational Hearing  
February 22, 2017



# Representative Christy Perry

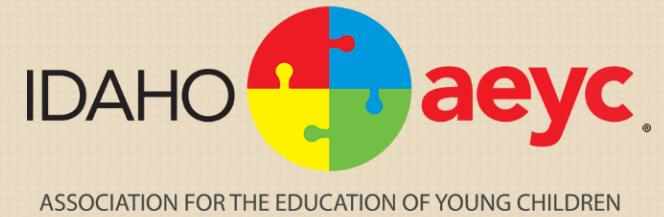
(R) District 11

House Seat B

Nampa, ID



Beth Oppenheimer  
Executive Director  
Idaho Association for the  
Education of Young Children



Dr. David Allen

Professor of Education

Early Childhood Education Program

Brigham Young University-Idaho

Rexburg, ID

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Dr. Dean Cloward

Faculty

Teacher Education Department

Brigham Young University-Idaho

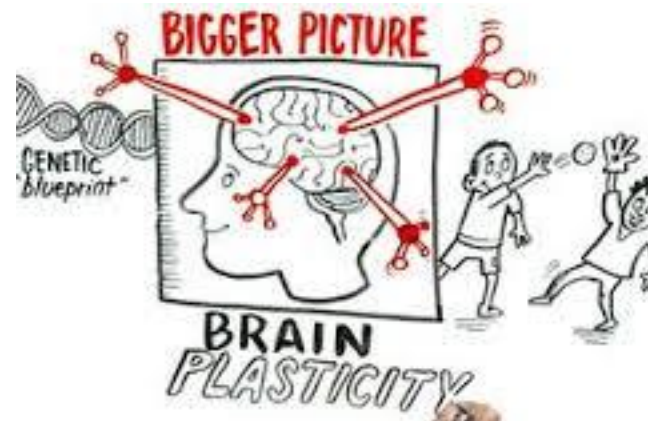
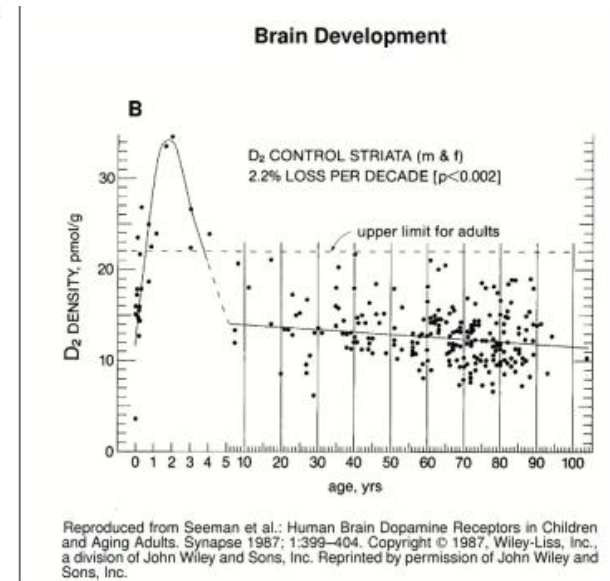
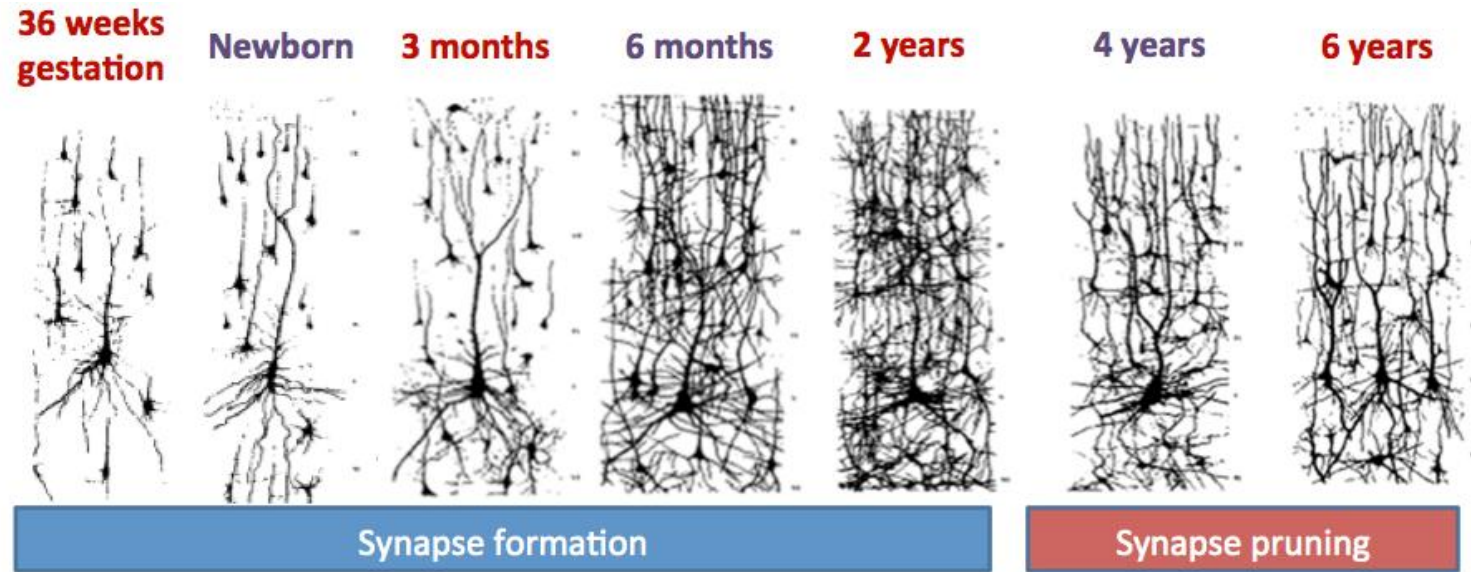
Rexburg, ID



# How and What

Young Children Need to Learn

# Learning and Brain Development



# High Quality Early Childhood Experience

- Research has shown that Early Childhood programs have a positive impact on children, that is if the program is a quality program.
  - <https://families.naeyc.org/accredited-article/10-naeyc-program-standards#1>



## The 10 NAEYC Program Standards

NAEYC has set 10 standards for early childhood programs that can help families make the right choice when they are looking for a child care center, preschool, or kindergarten. The standards and criteria are also the foundation of the NAEYC Accreditation system for early childhood programs. To earn accreditation, programs must meet all 10 standards. Based on research on the development and education of young children, the standards were created with input from experts and educators from around the country. The standards define what NAEYC—the world’s largest organization of early childhood professionals—believes all early childhood programs should provide. Review this guide to help identify programs that meet NAEYC standards for high-quality programs.

### The Standards

**Standard 1: Relationships** Positive Relationships between all children and adults.  
**Standard 2: Curriculum** focused on children and development  
**Standard 3: Teaching** appropriate and effective approaches  
**Standard 4: Assessment** of child and child progress  
**Standard 5: Health** promotes health, nutrition and safety

**Standard 6: Teachers** with qualifications, knowledge and commitment  
**Standard 7: Families** and professionals collaborate to foster development  
**Standard 8: Community Relationships** and partnerships to support families  
**Standard 9: Physical Environment** that facilitates child learning and development  
**Standard 10: Leadership and Management** to ensure high-quality experience

# How do young children learn?

- Relationships vrs. Ratios



Rich Experiences Firsthand  
Experiences and Avoid Toxic Stress



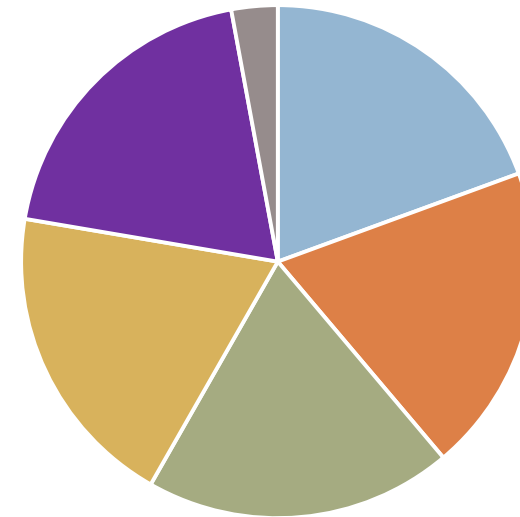


# What do young children need to learn?

- Early Childhood Curriculum



Chart Title



■ Social Emotional

■ Physical

■ Cognitive

■ Self-Help and Function

■ Language & Literacy

■ Alphabetic principle

# How do young children learn when supported by an early childhood program?

- Collaborating with families
  - Role of families in early learning
  - Assisting Families vrs. Maneuvering alone the challenges of children with and without special needs



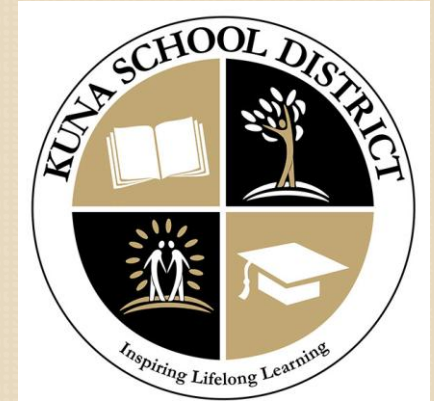
- Implementing performance standards will promote high quality services and practice for teaching and learning.

Alyssa Townsend

Kindergarten Teacher

Reed Elementary

Kuna School District



# Farhana Hibbert

Parent

Pocatello, Idaho



John McFarlane  
Superintendent  
Basin School District  
Idaho City, Idaho



Credit Boise State Public Radio

# Basin School District Preschool Presentation

February 22, 2017

9 a.m. House Education Committee Room EW 41

3 p.m. Senate Education Committee Room WW 55

# History of the Basin Preschool Program 1999- Present

- 1999-2002: Started with an Albertson Foundation grant
- 2003-2013: Federal Forest Fund (SRS)
- 2014-Present: Supplemental Levy



# Program Description

- Three full days
- Each student attends at least two days
- Students with additional needs attend all three
- Capped at 18 students based on Head Start best practices
- Had a waiting list prior to the split



# Daily Schedule and Activities

- Breakfast
- Story
- Free Play – Social Skills
- Calendar and Circle Time – Group Work
- PE or Music
- Centers – Reading, Math, Art, Fine Motor
- Story
- Outside Play
- Clean-up

# Cost of Program

- Approximately \$40,000.00/year (salaries, benefits, supplies, utilities, custodial)
- Two full time paraprofessionals
- Tuition: \$150.00/month
- 60% of the students were on scholarship
- Grant from the Idaho Community Foundation Future Fund allowed us to waive tuition for the rest of the year and add a third day

# Benefits of the Program

- Introduces pre-literacy/numeracy skills
- Increases student socially appropriate behavior
- Mitigates impacts of poverty
- Increases parent involvement
- Builds parent trust and commitment to district
- Increases kindergarten readiness



# Program Results

- In 1999, 30% of students in grades K-3 scored proficient on the IRI
- Scores rose dramatically the following year and for the last 8 the % proficient in the fall of kindergarten has ranged from 60-100%
- Zero scores of 1 (below grade level) on the fall kindergarten IRI since 2008

# Program Results (cont.)

- ISAT all grade levels
  - ELA: 52% of students who attended preschool scored advanced vs. 19% who didn't attend
  - Math: 41% of students who attended preschool scored advanced vs. 30% who didn't attend
  - 54% of graduates who attended preschool are currently attending college or have earned a degree vs. 30% who didn't attend preschool, but started at Basin in kindergarten or first grade



# Additional Observations

- Preschool is a part of regular elementary program which allows us to intervene more quickly
- Special Ed. students who went through our preschool can better access regular curriculum
- We can use preschool as a kindergarten intervention for new students
- Allows for enrichment activities

# Additional Observations (cont.)

- Builds vocabulary
- Develops problem solving/social skills
- Fewer students on behavior plans
- More likely to take advanced courses in HS
- More likely to take advantage of Advanced Opportunities



# Thank you





# Dr. Shalene French

Superintendent

Caldwell School District

Caldwell, Idaho



Photo courtesy of Idaho Education News

# Early Childhood Development

Caldwell School District #132



# Early Childhood Development

- Caldwell School District
  - Elementary Setting
    - 6 Elementary Schools (Grades K-5)
    - Special Services Developmental Preschool available at 3 Elementary Schools
  - Demographics
    - 62% Hispanic
    - 12% Students with Disabilities
    - 90% Low Socioeconomic Status



# Early Childhood Development

- District Enrollment
  - 6345 students
- Kindergarten
  - Current enrollment = 470
  - Offer ½ day (3 ½ hours) of instruction



# Early Childhood Development

- Caldwell School District's Journey
  - Partnered with YMCA and United Way since 2011 to provide additional supports for Caldwell Students in grades PreK-12
    - P16
    - Career Aspiration Programs (CAP)
  - Currently offering (2) community-based P16 preschool classes



# Early Childhood Development

## Fall IRI Administration

|                       | Intensive         | Strategic          | Benchmark              |
|-----------------------|-------------------|--------------------|------------------------|
| Letter Naming Fluency | <b>0-2</b><br>"1" | <b>3-10</b><br>"2" | <b>11-Above</b><br>"3" |

*\* (1) minute timed test*



# Early Childhood Development

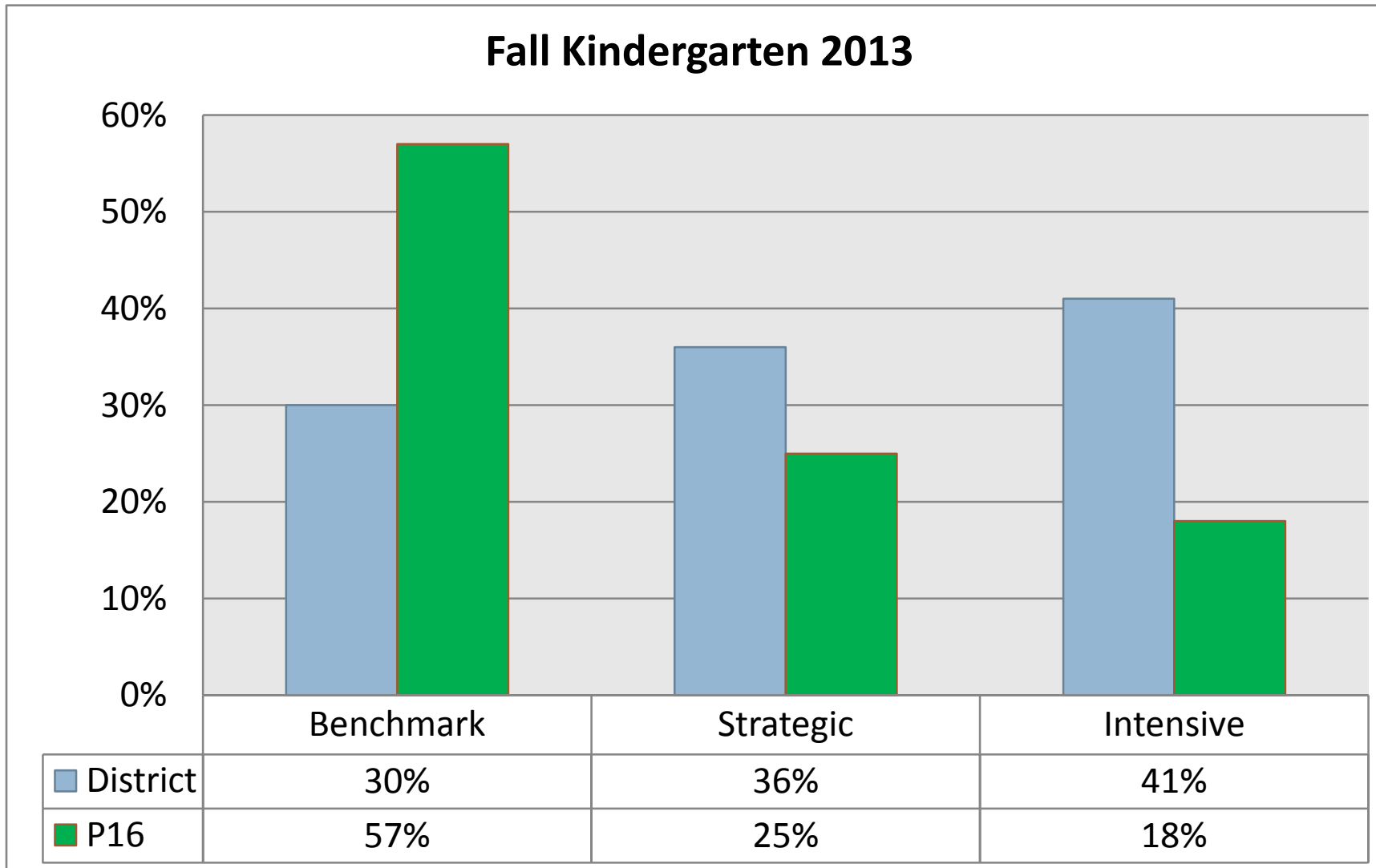
## Fall IRI Results\*

|                  | <b>CSD</b> | <b>P16</b>   |
|------------------|------------|--------------|
| <b>2013-2014</b> | <b>30%</b> | <b>57%</b>   |
| <b>2014-2015</b> | <b>28%</b> | <b>50%</b>   |
| <b>2015-2016</b> | <b>23%</b> | <b>52%</b>   |
| <b>2016-2017</b> | <b>22%</b> | <b>46%**</b> |

*\* Scoring a "3" or Kindergarten Readiness*

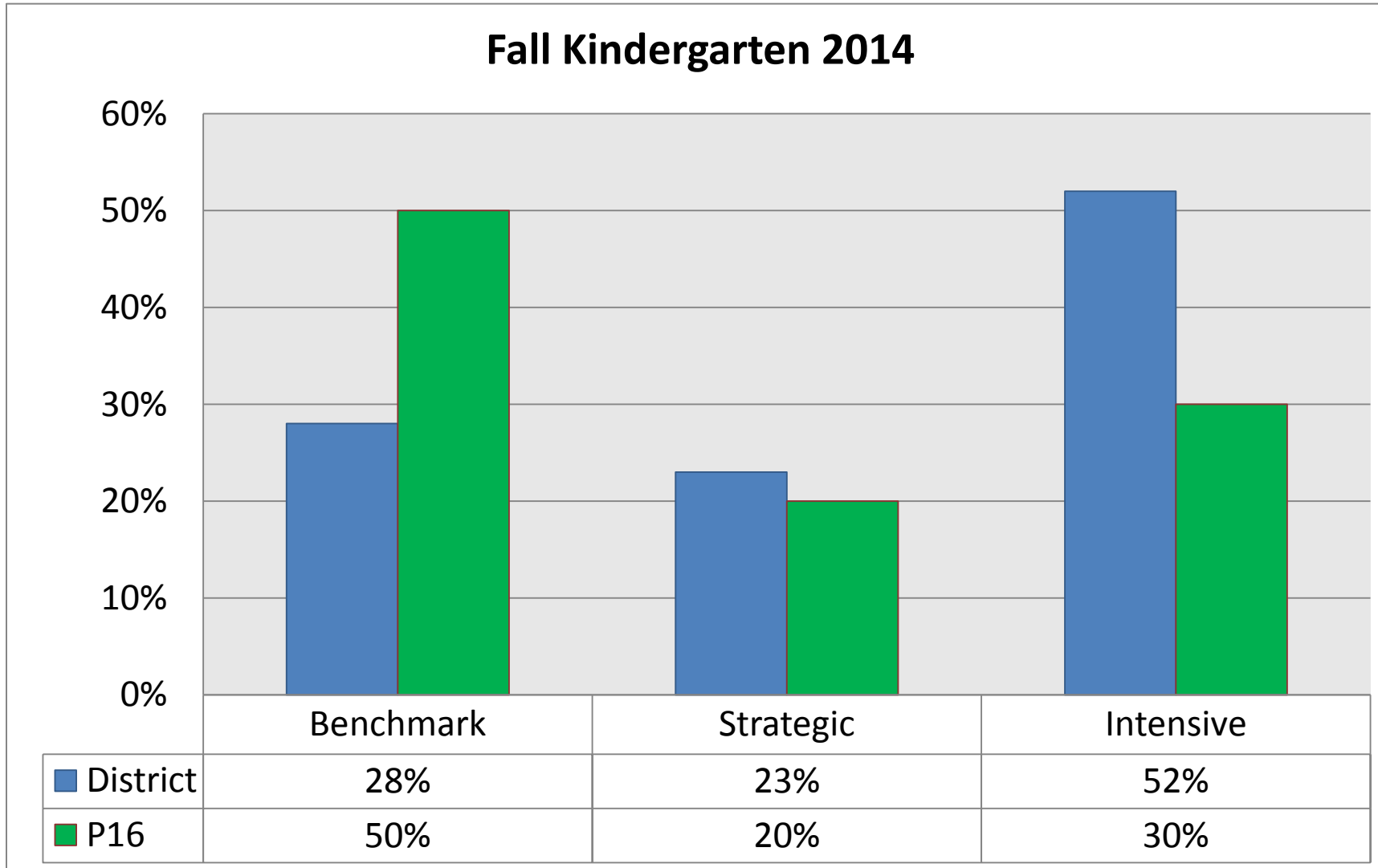
*\*\* Students tracked from P16 to CSD schools*

# Early Childhood Development

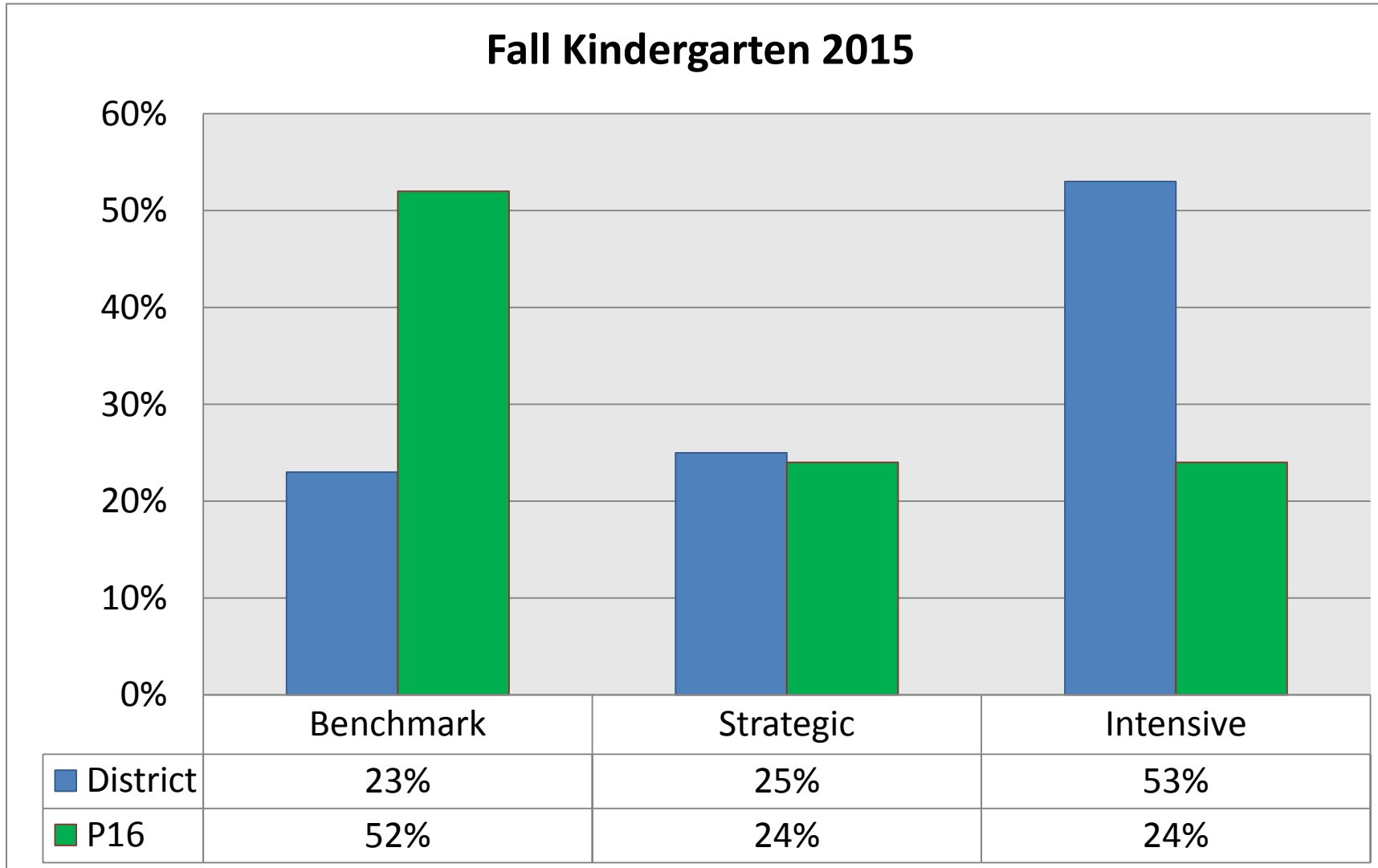




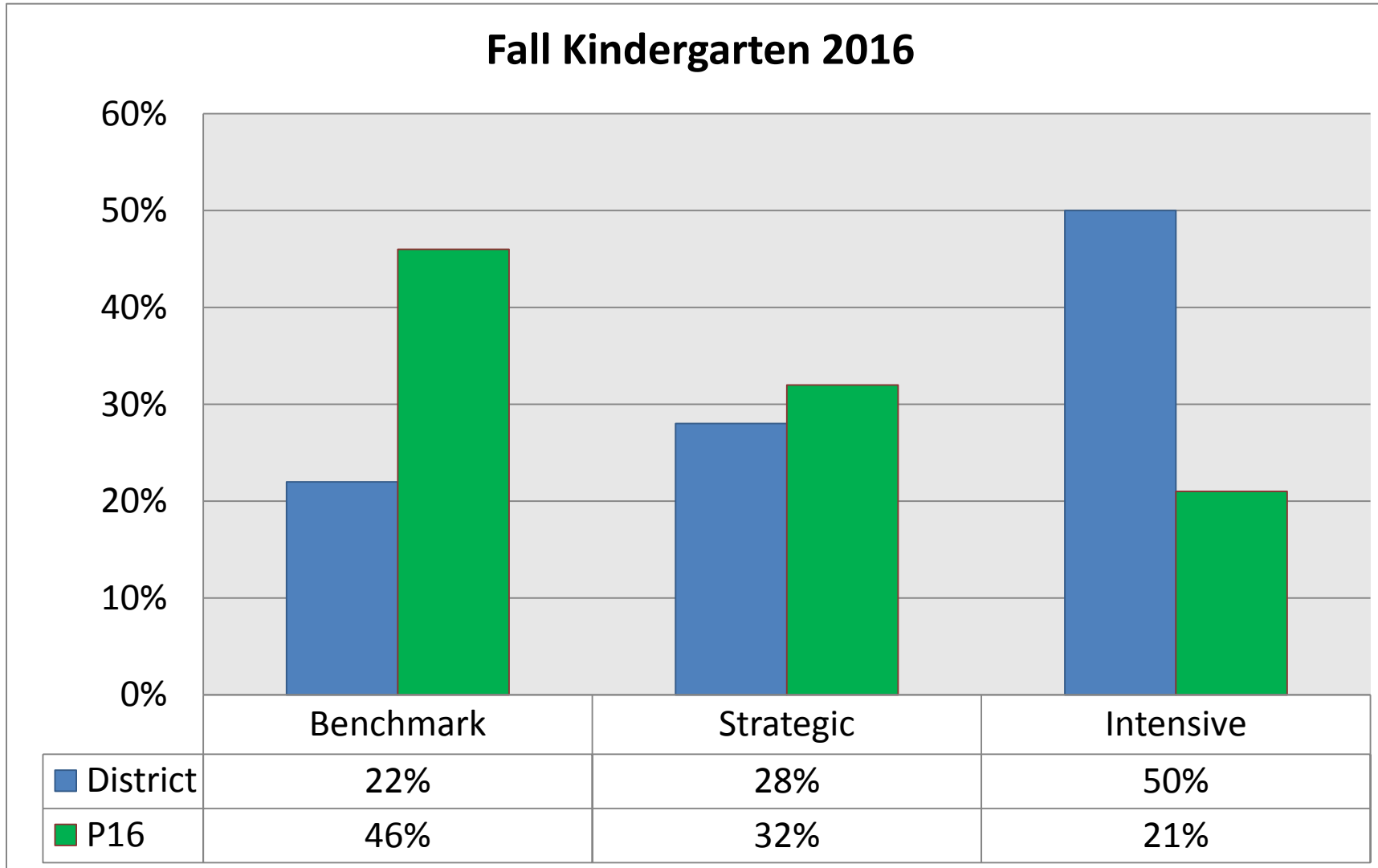
# Early Childhood Development



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# Early Childhood Development



# Park Price

Chairman of the Board,  
Bank of Idaho

Eastern Regional Chair,  
Idaho Business for Education



# Judge Gregory Cutlet

Retired Third District Judge



# Admiral Archie Clemins (Ret)

Admiral U.S. Navy (Ret)

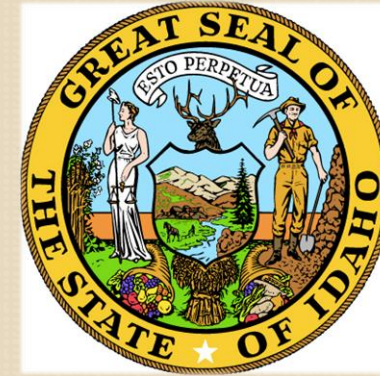
Member, Idaho Business for Education

Boise, ID



# Lt. Governor Brad Little

State of Idaho



# Idaho School Readiness

Preparing children for the future.

Thank You

