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First Regular Session - 2019

IN THE SENATE

SENATE BILL NO. 1060

BY EDUCATION COMMITTEE

1	AN ACT
2	RELATING TO EDUCATION; AMENDING TITLE 33, IDAHO CODE, BY THE ADDITION OF A
3	NEW CHAPTER 61, TITLE 33, IDAHO CODE, TO DEFINE TERMS, TO ESTABLISH PRO-
4	VISIONS REGARDING FLEXIBLE SCHEDULES FOR CERTAIN STUDENTS, TO PROVIDE
5	FOR CERTAIN FUNDING AVAILABLE TO STUDENTS WITH FLEXIBLE SCHEDULES, TO
5	ESTABLISH PROVISIONS REGARDING EARLY GRADUATION, TO PROVIDE FOR CER-
7	TAIN FUNDING AVAILABLE TO EARLY GRADUATES AND THEIR HIGH SCHOOLS, AND TO
3	PROVIDE DUTTES OF THE STATE BOARD OF EDUCATION

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a <u>NEW CHAPTER</u>, to be known and designated as Chapter 61, Title 33, Idaho Code, and to read as follows:

CHAPTER 61

OPPORTUNITIES FOR COLLEGE AND CAREER READY STUDENTS

33-6101. DEFINITIONS. As used in this chapter:

- (1) "Board" means the state board of education.
- (2) "College and career readiness score" means the minimum score on a college entrance examination indicating that a student is academically ready to advance to an institution of higher education or to an occupation or occupational training, as determined by the board.
- (3) "College entrance examination" means the ACT, the SAT, or a similar examination identified by the board.
- 33-6102. FLEXIBLE SCHEDULE. (1) A student is eligible to take a flexible schedule as provided in subsection (2) of this section if the student:
 - (a) Is at least sixteen (16) years of age;
 - (b) Maintains a cumulative 3.5 grade point average;
 - (c) Obtains permission from a parent or guardian, if under the age of eighteen (18) years;
 - (d) Files notification with the student's school, including an essay of at least one (1) page explaining why the student wishes to have a flexible schedule; and
 - (e) Achieves a college and career readiness score.
- (2) An eligible student may, at the student's option and upon notification to the student's school, be relieved from completing any remaining high school graduation requirements. Such student shall have flexibility in the student's schedule to:
 - (a) Take elective courses, career technical education programs, or core courses as selected by the student and determined to be available by the student's school district or public charter school;
 - (b) Participate in apprenticeships or internships;

- (c) Act as a tutor at any grade level; or
- (d) Engage in such other activities as identified by the board.
- 33-6103. FLEXIBLE SCHEDULE -- ADVANCED OPPORTUNITIES FUNDING. A student who opts for a flexible schedule pursuant to the provisions of section 33-6102, Idaho Code, may use the student's allotment of advanced opportunities funds for activities identified in subsection (2) of that section.
- 33-6104. EARLY GRADUATION. (1) A student is eligible to graduate early as provided in subsection (2) of this section if the student:
 - (a) Is at least sixteen (16) years of age;
 - (b) Maintains a cumulative 3.5 grade point average;
 - (c) Obtains permission from a parent or guardian, if under the age of eighteen (18) years;
 - (d) Achieves a college and career readiness score;
 - (e) Files notification with the student's school, including an essay of at least one (1) page explaining why the student wishes to graduate early; and
 - (f) Completes:

- (i) The civics test required by section 33-1602, Idaho Code; and
- (ii) The economics credit, government credits, and senior project required under the board's graduation requirements, provided that the student's senior project may describe the student's experience in achieving a college and career readiness score and include a detailed explanation of the student's future plans.
- (2) An eligible student may, at the student's option and upon notification to the student's school, be relieved from completing any remaining high school graduation requirements and graduate early.
- (3) School districts or public charter schools must grant high school diplomas to students who are eligible and opt for early graduation pursuant to this section, but the school district or public charter school may indicate on the diploma that the diploma was attained through achievement of a college and career readiness score.
- 33-6105. FUNDING AVAILABLE TO EARLY GRADUATES AND SCHOOLS. If a person graduates early under the provisions of this chapter:
- (1) Funding in an amount equivalent to a portion of the annual average for student funding allocated by the state that would have been used to educate the person shall, according to such parameters established by the board, be distributed to an Idaho public postsecondary institution where the person is pursuing higher education or occupational education or training, to pay for tuition, fees, textbooks, or other expenses associated with such education or training. Funding pursuant to this subsection shall be provided for each academic year or half-year that the person would have attended high school but for graduating early, as follows:
 - (a) For an academic year, sixty-five percent (65%) of the annual average for student funding shall be made available to further the person's education or training as provided in this subsection. The person must graduate prior to the start of the academic year for which funding under this subsection is made available; and

- (b) For a half-year, thirty-two and one-half percent (32.5%) of the annual average for student funding shall be made available to further the person's education or training as provided in this subsection. The person must graduate prior to the start of the half of the academic year for which funding under this paragraph is made available; and
- (2) Funding in an amount equivalent to thirty-five percent (35%) of the annual average for student funding allocated by the state that would have been used to educate such person shall be allocated to the school from which the person graduated.

33-6106. DUTIES OF BOARD. The board shall:

- (1) Perform duties specifically provided in this chapter; and
- (2) Take such actions as are necessary to implement and enforce the provisions of this chapter, including the promulgation of any necessary rules.