

Moved by McCrostie

Seconded by Moon (8)

IN THE HOUSE OF REPRESENTATIVES
HOUSE AMENDMENT TO S.B. NO. 1060, As Amended

AMENDMENT TO SECTION 1

1 On page 1 of the engrossed bill, following line 22, insert:

2 "(4) "Participation portfolio" means a description of a student's
3 nonacademic and cocurricular activities including, but not limited to, stu-
4 dent government, sports, music ensembles, theater, clubs, organizations,
5 work, internships, and volunteering. A participation portfolio should also
6 include any leadership positions a student holds in nonacademic activi-
7 ties.";

8 delete lines 29 through 31; in line 32, delete "(e)" and insert: "(d)"; also
9 in line 32, delete "." and insert: ";"; and following line 32, insert:

10 "(e) Files with the student's school:

11 (i) Notification of the student's intent to take a flexible
12 schedule;

13 (ii) The student's participation portfolio; and

14 (iii) An essay of at least one (1) page explaining why the student
15 wishes to have a flexible schedule and outlining the student's fu-
16 ture plans using such flexible schedule; and

17 (f) Completes:

18 (i) The civics test required by section 33-1602, Idaho Code; and

19 (ii) The economics credit, government credits, and senior project
20 required under the board's graduation requirements, provided that
21 the student's senior project may describe the student's experi-
22 ence in achieving a college and career readiness score and include
23 a detailed explanation of the student's future plans.".

24 On page 2, following line 2, insert:

25 "(3) A student with a flexible schedule must adhere to the plans de-
26 scribed pursuant to subsection (1) (e) of this section. If the student is un-
27 der the age of eighteen (18) years, the student's plans may be modified with
28 the approval of the student's parent or guardian.";

29 in line 6, following "(2)" insert: "(a)"; and delete lines 14 through 16, and
30 insert:

31 "(e) Files with the student's school:

32 (i) Notification of the student's intent to graduate early;

33 (ii) The student's participation portfolio; and

34 (iii) An essay of at least one (1) page explaining why the student
35 wishes to graduate early and outlining the student's future educa-
36 tion or training plans if the student graduates early; and";

37 and delete lines 30 through 46.

38 On page 3, delete lines 1 through 11; in line 12, delete "6106" and in-
39 sert: "6105"; in line 13, delete "and"; following line 13, insert:

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