

MINUTES
**HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE**

DATE: Tuesday, January 14, 2020
TIME: 8:00 A.M.
PLACE: Room EW05
MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie
**ABSENT/
EXCUSED:** Representatives Ehardt and Raymond
GUESTS: Marilyn Whitney and Karlynn Laraway, State Department of Education; Jason Kretzenbeck, Lobby Idaho LLC

Chairman Goesling called the meeting to order at 8:02 am.

DOCKET NO. 08-0203-1903: **Chairman Goesling** explained that the Committee would be looking at **Docket 08-0203-1903**, but would not vote at this time due to the lack of possible public input caused by the short notice of this meeting.

Marilyn Whitney, Deputy Superintendent of Policy and Communication, State Department of Education, presented **Docket No. 08-0203-1903**. She explained that this rule applies to the Extended Content Standards assessments in Science as they apply to students with severe cognitive challenges or impairment and the new rule would update the timing of these assessments. This gives these students a chance to learn more broadly before the assessments are given. She further explained that the new rule was developed by the State Department of Education to be in line with Common Core Standards with the cooperation of experienced teachers and parents. She also pointed out that public support was overwhelmingly positive when the Superintendent conducted a survey and opened the pending rule to formal public comment.

In response to Subcommittee questions, **Ms. Whitney** clarified that all Extended Content Standards and Assessments are based on the Common Core Science Standards that were accepted in 2018. She also stated that the Extended Content Assessments are similar to, but not part of the Smarter Balanced Assessment Consortium tests and the questions were developed in conjunction with other states but are owned by the State of Idaho.

Karlynn Laraway, Director of Assessment & Accountability, State Department of Education, walked the subcommittee through the rule language. Most of the changes were simple wording changes in order to maintain continuity throughout the rule or clarifications of the already existing rule.

In response to Subcommittee questions, **Ms. Laraway** reiterated that the proposed Extended Content Standards are intended to change the timing of the Idaho Alternate Assessment in Primary school to allow students more time to learn before being assessed. The proposed changes are from 3rd grade to 5th and from 7th grade to 8th grade. In High School it is also intended to replace course specific assessments with a comprehensive science alternate assessment in 11th grade. This is meant to allow students more time in which to learn the content that will appear on the assessment. She further clarified that the Extended Content Standards have been formulated specifically to address students with significant cognitive disabilities, who make up about 1% of the total student population and that there are standards currently in place to define what is considered a significant cognitive disability.

In response to Subcommittee questions, **Ms. Whitney** returned to the podium and noted that this proposed rule will have an impact on one of the omnibus rules that is currently under review by the full Education Committee.

ADJOURN: There being no further business to come before the subcommittee, the meeting adjourned at 8:21 a.m.

Representative Goesling
Chair

Emma Wall
Secretary