

We Believe In
SECOND CHANCES!



**Respect. Integrity.
Courage. Commitment.**

Idaho Program Quick Facts

- **Mission:** To intervene in and reclaim the lives of 16-18 year old high school dropouts, producing program graduates with the values, life skills education, self-discipline necessary to succeed as responsible and productive citizens of Idaho.
- Cooperative program between Idaho Military Division and the National Guard Bureau, in contract with JSD #171. Fully State-Accredited Alternative High School.
- The first ChalleNGe Program was started in 1993, to stem the nation's dropout problem. Idaho's inaugural class was in January 2014.
- **Three-Phase Program:** 2-week Acclimation, 20-week Residential and 12-month Post-Residential.
- **8 Core Components:**
 - ◆ Academic Excellence
 - ◆ Leadership and Followership
 - ◆ Life Coping Skills
 - ◆ Job Skills
 - ◆ Service to the Community
 - ◆ Responsible Citizenship
 - ◆ Physical Fitness
 - ◆ Health and Hygiene
- 1003 Idaho Program Graduates
- 14,001 High School Credits Recovered
- 120 High School Diplomas issued by IDYCA.
- 108 In-Residence GED Completions
- ~ 80% "Placed" at 6-months and 77% "Placed" at 12-months.
- Served Students from 43 of the 44 Idaho Counties (Franklin)
- 80 Graduates Joined the Military—8% (4+% nationally)
- 50,907 Hours of Service to the Local Communities Completed, Valued at \$369,074



Idaho Youth ChalleNGe Academy

www.idyouthchallenge.com

(208) 464-1253





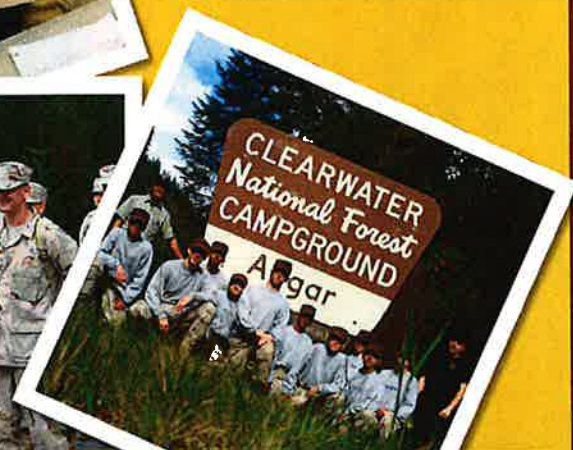
IDYCA Curriculum:

- **English:** 9th—12th
- **Math:** Integrated Geometry and Algebra
- **Social Studies:** US History and Government
- **Science:** Environmental Science and Anatomy & Physiology
- **Life Skills:** Consumer Economics and Careers
- **Physical Fitness:** Health and Physical Education
- **Introductory Vo-Tech Courses:**
 - ◆ Carpentry
 - ◆ Boating Safety
 - ◆ Lube Tech
 - ◆ Electronics
 - ◆ Aviation
 - ◆ Welding
 - ◆ Food Handling



Service to Community Projects & Partners:

- Dworshak Fish Hatchery
- Chief Joseph Foundation
- Veteran's Home & Elderly Care Facilities
- Friends of Deyo Reservoir
- Fish & Game Trail Work
- Lewiston & Orofino Holiday Lights
- US Forest Service Parks & Trails
- US Department of Interior
 - Bureau of Land Management
 - Local Chambers of Commerce
 - US Army Corp of Engineers



To learn how you can help support the Academy and its youth, please visit the Idaho Youth Challenge Foundation's web site at www.youthchallengeidaho.org.

IDYCA is a quasi-military, full-accredited residential high school academy, utilizing discipline and structure to ensure a productive learning environment. Open to all 16-18 year-old Idaho residents. Participation is voluntary, and tuition-FREE. Students who accept this opportunity have the potential to earn up to 14 high school credits (one-year) in only 5-1/2 months!



Youth Challenge Program Facts

National Guard Youth Challenge Program

The National Guard Youth Challenge Program (NGYCP)

- Multi-phased intervention program
- Targets high school dropouts 16 to 18 years of age
- Comprised of a structured, disciplined 5 1/2-month Residential Phase focusing on education and practical life skills followed by a 12-month Post-Residential Phase involving skilled and trained Mentors supporting Graduates engaged in positive, durable placement
- Over 165,073 graduates since Youth Challenge inception in 1993 (including graduates from closed YCPs)
- There are 39 programs in 28 states plus Washington D.C. and Puerto Rico with approximately 2,573 employees

The Challenge Model

- Administered by the Department of Defense (DoD) and implemented by the National Guard Bureau (NGB)
- Funded by Federal and State entities: Federal government contributes 75% and each state contributes 25%
- Utilizes quasi-military discipline and training along with educational instruction, experiential learning, and mentoring
- Focused on improving education, life skills, and employment potential of participants
- Based on eight core components: *Academic Excellence, Life Coping Skills, Job Skills, Health and Hygiene, Responsible Citizenship, Service to the Community, Leadership/Followership, and Physical Fitness*

Challenge Eligibility Criteria

- Economically and educationally disadvantaged youth from within each program state, commonwealth, or territory
- High school dropouts and/or at risk students 16 to 18 years of age
- Voluntary enrollment
- Unemployed or underemployed
- Drug free and not on parole or probation for other than juvenile status offenses, not indicted or charged, and free of felony convictions or capital offenses
- Physically and mentally capable of program participation with reasonable accommodations for disabilities

Challenge Statistics 1993 – 2018

- 391,547 Applicants
- 222,017 Enrollees
- 165,073 Graduates
- 116,382 Academic Credentials Awarded (GED, High School Diploma, High School and/or College Credit)
- 11,109,026 Hours of Service to Communities valued at \$211,667,214
 - Note: <https://www.independentsector.org/resource/the-value-of-volunteer-time/> (national average \$24.69 per hour)

Current Youth Challenge Programs

1. AK – Alaska Youth Challenge Academy – Fort Richardson AK
2. AR – Arkansas Youth Challenge Academy – Camp Robinson, N. Little Rock AR
3. CA – Discovery Youth Challenge Academy – Sharpe Army Depot, Stockton CA
4. CA – Grizzly Youth Challenge Academy – Camp San Luis Obispo CA
5. CA – Sunburst Youth Challenge Academy – Los Alamitos CA
6. DC – Capital Guardian Youth Challenge Academy – Laurel MD
7. FL – Florida Youth Challenge Academy – Starke FL
8. GA – Ft Gordon Youth Challenge Academy – Fort Gordon GA
9. GA – Ft Stewart Youth Challenge Academy – Fort Stewart GA
10. GA – Milledgeville Youth Challenge Academy – Milledgeville GA
11. HI – Kalaeloa Youth Challenge Academy – Barbers Point NAS, Kapolei HI
12. HI – Kulani Youth Challenge Academy – Keaukaha Military Reserve, Hilo HI
13. ID – Idaho Youth Challenge Academy – Pierce ID
14. IL – Lincoln Youth Challenge Academy – Rantoul IL
15. IN – Hoosier Youth Challenge Academy – Knightstown IN
16. KY – Appalachian Youth Challenge Academy – Gray’s Knob KY
17. KY – Bluegrass Youth Challenge Academy – Fort Knox KY
18. LA – Camp Beauregard Youth Challenge Academy – Camp Beauregard, Pineville LA
19. LA – Camp Minden Youth Challenge Academy – Camp Minden LA
20. LA – Gillis Long Youth Challenge Academy – Carville LA
21. MD – Freestate Youth Challenge Academy – Aberdeen Proving Grounds MD
22. MI – Michigan Youth Challenge Academy – Battle Creek MI
23. MS – Mississippi Youth Challenge Academy – Camp Shelby MS
24. MT – Montana Youth Challenge Academy – University of MT Western, Dillon MT
25. NC – Tarheel Youth Challenge Academy – Salemburg NC
26. NC – New London Youth Challenge Academy – New London NC
27. NJ – New Jersey Youth Challenge Academy – Fort Dix NJ
28. NM – New Mexico Youth Challenge Academy – Roswell NM
29. OK – Thunderbird Youth Challenge Academy – Pryor OK
30. OR – Oregon Youth Challenge Academy – Bend OR
31. PR – Puerto Rico Youth Challenge Academy – Fort Allen, Juana Diaz PR
32. SC – South Carolina Youth Challenge Academy – McCrady ARNG Training Center, Eastover SC
33. TN – Volunteer Youth Challenge Academy – Nashville TN
34. TX – Eagle Lake Youth Challenge Academy – Eagle Lake TX
35. VA – Commonwealth Youth Challenge Academy – Camp Pendleton, Virginia Beach VA
36. WA – Washington Youth Challenge Academy – Bremerton WA
37. WI – Wisconsin Youth Challenge Academy – Fort McCoy WI
38. WV – Mountaineer Youth Challenge Academy – Camp Dawson, Kingwood WV
39. WY – Wyoming Youth Challenge Academy – Camp Guernsey WY

Potential Future Youth Challenge Programs

- TBD – Pennsylvania is researching a program (legislation complete)
- TBD – Nevada researching a NGYCP at either the Stead Trng Center (Carson City) or Carlin Trng Center (Carlin)
- TBD – Missouri is researching a program on Fort Leonard Wood
- TBD – In addition Ohio, Delaware, Minnesota, North Dakota, Utah, and Alabama are interested in a program
- TBD – Puerto Rico, Michigan and New Mexico are interested in a second NGYCP
- TBD – California is researching two additional programs (near LA and San Diego)

12 Quasi-Military Characteristics

These characteristics and descriptions of a quasi-military environment are taken from a 2007 Brookings Institution¹ report on introducing a quasi-military environment into public high schools.

1. Belonging	Belonging to positive youth groups may boost participants' self-confidence and curb risky behaviors.
2. Teamwork	Success hinges on how efficiently and harmoniously the unit or team performs.
3. Motivation and Self-Discipline	The strict discipline long associated with military training helps instill the motivation that may be in short supply among some young people.
4. Valuing and Believing Every Youngster Can Succeed	The military excels at valuing and challenging young people, and at believing in the potential of every recruit and cadet.
5. Educating and Developing the Whole Adolescent	The ChalleNGe Program's eight core components reflect a commitment to educating and developing the whole adolescent.
6. Mentoring and Monitoring	While this level of attentiveness to cadets' overall development clearly requires more intensive staffing than traditional schools, young people evidently appreciate and profit from the heightened attention.
7. Rewards and Recognition	Ceremonies and rituals affirm that society values the contributions and accomplishments, be they monumental or modest, of those who are celebrated.
8. Accountability and Consequences	One staple of military-style programs is immediate accountability and predictable consequences for misbehaving.
9. Safety and Security	This enables staff to teach and cadets to learn without fear of disruption or danger.
10. Demanding Schedule	Places considerably greater time demands on young people than regular schools.
11. Curriculum and Instruction	To make up for lost time, fast-track approaches to instruction should be a staple of educational programs aimed at youngsters who are far behind academically.
12. Structure and Routine	The goal is to negate the culture of the streets and instill in young people the skills and self-discipline needed to function in the workforce and life. For many, the antidote for deeply ingrained behavioral problems and dysfunctional parenting is heavy doses of structure and regimentation.

¹ Hugh Price, *Demilitarizing what the Pentagon knows about developing young people: A new paradigm for educating students who are struggling in school and in life*. The Brookings Institution. 2007.
http://www.brookings.edu/~media/research/files/papers/2007/5/defense%20price/05defense_price.

Idaho Youth Challenge Academy



- Earn Up To 14 Credits
- Challenge Yourself
- Job Skills
- Social Skills
- Self Discipline
- FREE To Attend



Take the ChalleNGe!

www.idyouthchallenge.com



Eligibility Requirements

- Females and males, 16 to 18 years of age
- High school dropout or at risk due to credit deficiency or other risk factors.
- Legal resident of Idaho and the USA
- Not currently on parole or probation for anything other than juvenile offenses
- No felony convictions
- Drug free upon enrollment

↓ **Please Take One!** ↓

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Test of Adult Basic Education (T.A.B.E.)

The students who completed the Idaho Youth Challenge Academy's program showed remarkable gains between the Pre-TABE assessment test, given at the beginning of the session, and the Post-TABE, given near the end.

- The total battery average scale score on the Pre-TABE for all entering students was 523. The average total battery scale score on the Post-TABE was 549 for an average growth of 26 points per test and 78 points for the entire battery.

High School Credits Earned and Graduation

This class had a very impressive credit retrieval rate, as well.

- The highest number of credits possible at the Academy for the session is 14 credits.
- Comparatively, a full year at a high school is 14 credits. Earning all 14 credits in 22-weeks requires tremendous effort on the part of the student.
- The total number of credits possible for the completing students was 1694 and 1692 were earned. Additionally, our HS graduates recovered 13 additional credits utilizing PLATO curriculum.
- 23 Cadets will earn their HS diploma and 8 have earned their GED-3 others have one test left

Grade Point Average Increases

- Students at the Idaho Youth Challenge Academy on entry had an average GPA of 1.94. The average GPA of IDYCA courses is 3.28 and the current accumulative GPA is 2.42.
- 47% of the completers had an incoming grade point average less than a C (2.0). By session end, this has been reduced to 17% and none are below 2.0 in Academy classes!

Academic Achievement and Excellence Awards

- **Academic Achievement** awards are given for sustained academic achievement (90% or better) in one or more core academic subjects and no grades lower than 80%.
 - There were 50 *Academic Achievement* awards earned during session 2019-2.
 - 41% of the completing students earned an *Academic Achievement* award.
- **Academic Excellence Lamp of Knowledge** awards are given for sustained academic achievement in all five core academic subjects (85% or higher) and no grade lower than 80%.
 - This session, 30 *Lamp of knowledge* awards were earned and 5 Cadets will graduate with a 4.0 in their Academy classes.

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