

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 07, 2020

SUBJECT	DESCRIPTION	PRESENTER
	Organizational Meeting Administrative Rules Overview	Vice Chairman Kerby Dennis Stevenson, Administrative Rules Coordinator

"Every enterprise requires commitment to
common goals and shared values. Without such
commitment there is no enterprise; only a mob."
- Peter Drucker

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 07, 2020
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** None
GUESTS: Tracie Bent and Mike Keckler, State Board of Education; Murphy Olmstead, Risch Pisca, PLCC; Greg Wilson, Governor's Office; Mars Shaw; Dennis Stevenson, Rules Coordinator DFM; Clark Corbin, Idaho Ed News; Colby Cameron, DFM; Luke Kilcup, Lobby Idaho; Rob Winslow, Idaho Association of School Administrators; Harold Ott, Rural Schools; Quinn Perry, Idaho School Boards Association; Marilyn Whitney, State Department of Education

Chairman Clow called the meeting to order at 9:01 am.

Chairman Clow asked the Committee members, secretary and page to introduce themselves.

Vice Chairman Kerby explained how the Committee will review administrative rules, which include omnibus, pending and temporary rules.

Dennis Stevenson, Administrative Rules Coordinator, Division of Financial Management, further explained the omnibus rules. He noted omnibus dockets contain multiple chapters of code and can be approved or rejected in their entirety, or sections can be extracted and rejected.

In response to Committee questions, **Mr. Stevenson** clarified the Committee cannot add rules that were not reauthorized; it is up to the appropriate agency to repromulgate that rule.

Vice Chairman Kerby explained the State Board of Education made a list of the deleted rules, which will be provided to the Committee. He stated two Subcommittees will be formed to review the pending rules, while the full Committee will review any portions of the omnibus dockets that members would like to discuss. He clarified the omnibus dockets must be approved first, then the pending rules will override specific sections of the omnibus.

Chairman Clow selected **Reps. Abernathy and Raymond** to proofread the meeting minutes.

Chairman Clow asked Committee members to review draft legislation with him first, before preparing an RS.

Clark Corbin, Idaho Education News, introduced members of the press corps in attendance.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:51 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 08, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
08-0000-1900F	Omnibus Fee Rule	Tracie Bent, Chief Planning and Policy Officer, Idaho State Board of Education
55-0000-1900	Division of Career Technical Education Omnibus Rule	Tracie Bent
08-0201-1903	Enrollment FTE Temporary Rule	Tracie Bent

"You can't go back and change the beginning
but you can start where you are and change the
ending."
- C.S. Lewis

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 08, 2020
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** None
GUESTS: Debbie Critchfield, SBOE; Brad Hunt, Office of Administrative Rules Coordinator; Clark Corbin, Idaho Ed News; Karen Echeverria, ISBA; Harold Ott, Rural Schools; Marilyn Whitney

Chairman Clow called the meeting to order at 9:01 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

DOCKET NO. 08-0000-1900F: **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, presented **Docket No. 08-0000-1900F**, an omnibus fee rule. She recognized the presence of Board President **Debbie Critchfield**. Ms. Bent stated the docket covers those fees previously codified in IDAPA 08, with no changes made. The first fees are used for the process of registering proprietary and postsecondary institutions with the Board. The second group of fees are for certification purposes, including the work of the Professional Standards Commission to investigate ethics violations and the cost of processing fingerprinting. The third group of fees are for review of curricular materials. The State Department of Education uses these funds for the process of bringing in educators to evaluate curricular materials and determine if they meet state standards.

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 08-0000-1900F**. **Motion carried by voice vote.**

DOCKET NO. 55-0000-1900: **Ms. Bent** presented **Docket No. 55-0000-1900**, Division of Career Technical Education Omnibus Rule. She stated it originally included four chapters, but the State Board of Education only chose to re-promulgate two: Rules Governing Career Technical Schools, and Rules Governing Idaho Quality Program Standards Incentive Grants and Agricultural Education Program Start-up Grants. The first expired chapter, 55.01.01, was unnecessary and redundant because the authority is already granted in statute; it was administrative regarding the processes of the division. The second expired chapter, 55.01.02 regarded programs at postsecondary institutions, which the Board already has statutory authority to set policy for. She stated if pending rule **Docket No. 55-0103-1901** is approved by the Committee this session, it will replace chapter 55.01.03 as found in the omnibus rule.

MOTION: **Rep. Raymond** made a motion to approve **Docket No. 55-0000-1900**. **Motion carried by voice vote.**

**DOCKET NO.
08-0201-1903:**

Vice Chairman Kerby explained this docket is a temporary rule and does not require any Committee action; it will expire when the session ends. Last session, **H 293** directed the State Department of Education to collect both average daily attendance (ADA) and enrollment data, in consideration of changing the funding mechanism from ADA to enrollment. Schools have been using the rule this school year and the State Board of Education is seeking the Committee's input to improve the rule in the future.

Debbie Critchfield, President, State Board of Education, explained how the Board arrived at this particular rule. After gathering feedback during the spring and summer of 2019, they decided to first examine how other states use enrollment-based funding. After speaking to the Washington State Superintendent and others, the Board decided to use minutes of course time, rather than number of courses, to determine enrollment. She stated the Board has not yet seen the data based on school district's December reporting, but using minutes appears to be the most effective and uniform way to achieve the directive of **H 293**.

Ms. Bent was recognized to walk the Committee through the rule language. She stated the initial proposal used number of courses to count enrollment, but this created real discrepancies for districts because it did not take into account the many schedule variances that exist. The rule first defines what a course is, stating it may be based on the amount of instructional time or a predetermined level of content and course outcomes.

In response to Committee questions, **Ms. Bent** reiterated this rule is temporary and set to expire. The State Board intends to promulgate this rule next year as a pending rule and is seeking feedback now to ensure it will meet legislative intent. No Committee action is required this session.

Vice Chairman Kerby put the Committee at ease at 9:48 am.

Vice Chairman Kerby resumed the meeting at 9:55 am.

Ms. Bent explained the full-time equivalent (FTE) enrollment reporting requirements in the rule and explained the nine ways (subsection 07.a-i) students are fractionalized. These are students who attend more than one local education agency (LEA) and this rule aims to more equitably distribute funding for these students between their multiple LEAs.

Rep. Marshall expressed concern over the complexity of this rule and suggested eliminating the cap on FTE as a solution.

Chairman Clow and **Vice Chairman Kerby** stated removing the cap would cost a lot of money and noted the current ADA system is already very complicated.

Tim Hill, Associate Deputy Superintendent of Public School Finance, State Department of Education, testified the appearance of this rule is complex, but the application is simple. The overall goal was to identify the students who equal one FTE and those less than or more than one FTE. He noted Group A is the majority of students and the State Department of Education is fully ready to implement this rule. The 2013 Governor's Task Force on Education recommended moving to enrollment-based funding and this rule will equitably allocate the dollars based on time spent in each program.

In response to Committee questions, **Mr. Hill** stated students who are less than one FTE would receive funding based on the time enrolled. Students using advanced opportunities funding would still receive those dollars and the course minutes would count toward their total. This change to enrollment can be implemented without a new public school funding formula.

Chris Campbell, Chief Technology Officer, State Department of Education, gave an overview of how the data collection is going. Districts were already providing the course minutes per week, but now it is being used in a new way. He explained the Department's outreach efforts over the summer. This led to the creation of a dashboard tool so districts can see ahead of time how their data would translate into funding.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN: There being no further business to come before the Committee, the meeting was adjourned at 10:51 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, January 09, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
08-0201-1903	Enrollment FTE Temporary Rule Public Testimony	Tracie Bent, Chief Planning and Policy Officer, Idaho State Board of Education

"We learn, not for school, but for life."
- Latin Phrase

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, January 09, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent and Mike Keckler, State Board of Education; Greg Wilson, Governor's Office; Randy Dewey, Nampa School District; Quinn Perry, ISBA; Jonathan Gillen, West Ada School District; Eliza Walton, Conservation Voters for Idaho; Julie Oberle, Marilyn Whitney, Tim McMurtrey and Chris Campbell, SDE; Hollie Lawrence, LSO; Harold Ott, Rural Schools; Clark Corbin, Idaho Ed News; April Burton, Caldwell School District

MOTION: **Chairman Clow** called the meeting to order at 9:01 am.

Rep. Abernathy made a motion to approve the minutes of the January 7, 2020 meeting. **Motion carried by voice vote.**

Chairman Clow turned the gavel over to **Vice Chairman Kerby.**

**DOCKET NO.
08-0201-1903:** **Vice Chairman Kerby** reviewed the discussion from yesterday regarding this temporary rule. Any new school funding formula will be based on enrollment, but enrollment data is lacking. The State Board of Education wrote this rule to collect enrollment data, along with average daily attendance (ADA). This is a temporary rule that will expire at the end of the session and has no fiscal impact.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, also reviewed the docket. Based on input received during the session, the State Board will promulgate a new rule, which will come before the Committee next year as a pending rule. The purpose this year is to allow discussion to ensure the future pending rule clearly meets legislative intent. She stated the funding for fiscal year 2020 is based on existing ADA calculations; it will take a statutory change to base funding on enrollment numbers; the State Board and State Department of Education (SDE) could use the data compiled this year to project any change in funding.

Chairman Clow noted under the existing formula, if a district averages 100% daily attendance, they receive all their funding. However, a district with 90% ADA is currently missing out on all the funding they might otherwise receive under an enrollment model.

April Burton, Chief Financial Officer, Caldwell School District, presented her experience using this temporary rule over the past year. She stated Caldwell averages 93% daily attendance, but using enrollment data moves them to 95%, which will positively increase their funding. She complimented SDE on the dashboard tool they created for districts to view their reported data.

In response to Committee questions, **Ms. Burton** stated her district shares students now, but must bill the other local education agency (LEA) to split the funding based on the percentage of courses in each. She stated the district is not currently funded for homeschool students who attend less than 2.5 hours per day; these students would be funded under an enrollment model. She emphasized even if funding shifts from attending to enrolled students, the district wants students to attend school and will diligently reach out to absent students. She noted a student who has been absent for eleven days prior to the enrollment data collection date is not counted. She also stated her district tracks both number of courses and minutes of coursework, but districts differ in the number of minutes per course.

Jonathan Gillen, Chief Financial Officer, West Ada School District, testified that minutes data is something the district already collects and is a consistent way to share data statewide. Under enrollment, the district will no longer have to negotiate funding for shared students, SDE will be able to do that based on minutes. He also thanked SDE for the dashboard, giving districts the ability to check their data and ensure it matches their expectations.

In response to Committee questions, **Mr. Gillen** stated he did not have enough information to say whether tracking enrollment by minutes or courses was more accurate. West Ada School District submitted their enrollment data last month and is beginning to examine what the fiscal impact would be of using enrollment instead of ADA.

In response to Committee questions, **Ms. Bent** stated the intent of the rule is to still allow students in mastery-based education to move at their own pace; this is why "course" is defined in the rule as an "amount of instructional time or [a] predetermined level of content and course outcomes."

Tim Hill, Associate Deputy Superintendent, Public School Finance, State Department of Education, testified measuring the amount of minutes is not a requirement for seat time, or to see how much time was spent in attendance, but are a reflection of the amount of coursework.

Chris Campbell, Chief Technology Officer, State Department of Education, testified about the difficulty of distributing funding based on courses, due to schedule variances across the state. He remarked it is a reality that some schools have more time in their schedule and can take more minutes to teach a standard course than others, but SDE is tracking minutes of the courses.

In response to Committee questions, **Mr. Hill** clarified that under current law, enrollment reporting does not affect funding. Funding would only change upon amendment of the law to change from ADA to enrollment, or with a change to a new funding formula. He noted 99% of students are full-time at one LEA, so the rule is to identify the 1% and to equitably allocate their funding among shared providers. Because of this, districts should have no incentive to inflate their course minutes. He stated minutes allow flexibility; if you measured enrollment by courses it would influence behavior or require uniformity among districts.

Vice Chairman Kerby discussed the upcoming schedule for the full Committee and the two Subcommittees.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:17 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
8:15 A.M.
Room EW05
Friday, January 10, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
	Organizational Meeting	

COMMITTEE MEMBERS

Chairman Goesling
Rep.Boyle
Rep.Ehardt
Rep.Raymond
Rep.Wisniewski
Rep.McCrostie

COMMITTEE SECRETARY

Emma Wall
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MINUTES
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
Organizational Meeting

DATE: Friday, January 10, 2020
TIME: 8:15 A.M.
PLACE: Room EW05
MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie
**ABSENT/
EXCUSED:** Rep. Ehardt
GUESTS: None

Chairman Goesling called the meeting to order at 8:15 a.m.

Chairman Goesling explained to subcommittee members that each Rule Docket would be assigned to a subcommittee member for review before the entire subcommittee reviews them. The Rule Docket Nos. were assigned as follows; **Docket No. 08-0203-1901 to Reps. Goesling and Raymond; Docket No. 08-0203-1902 to Rep. Wisniewski; Docket No. 08-0203-1903 to Rep. Ehardt; Docket No. 08-0204-1901 to Rep. McCrostie; and Docket No. 55-0103-1901 to Rep. Boyle.**

MOTION: **Rep. Raymond** made a motion to adjourn the meeting. **Motion carried by voice vote.** The meeting adjourned at 8:29 a.m.

Representative Goesling
Chair

Emma Wall
Secretary

AGENDA
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**
Upon Adjournment of the Floor
Room EW41
Friday, January 10, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0113-1901</u>	Opportunity Scholarship	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Marshall
Rep.Shepherd
Rep.Mendive
Rep.DeMordaunt
Rep.Moon
Rep.Abernathy
Rep.Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**

DATE: Friday, January 10, 2020
TIME: Upon Adjournment of the Floor
PLACE: Room EW41
MEMBERS: Chairman Marshall, Representatives Shepherd, Mendive, DeMordaunt, Moon, Abernathy, Berch
**ABSENT/
EXCUSED:** Reps. Shepherd and Abernathy
GUESTS: Tracie Bent, State Board of Education; Harold Ott, Rural Schools; Greg Wilson, Governor's Office

Chairman Marshall called the meeting to order at 8:25 am.

**DOCKET NO.
08-0113-1901:** **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, presented **Docket No. 08-0113-1901**, regarding the Opportunity Scholarship. The governing statute was amended several years ago to allow the Board to award money to people with some credits and no degree. This rule adds a definition for these adult learners.

In response to Committee questions, **Ms. Bent** provided the number of applicants and awards.

Ms. Bent noted the rule lowers the grade point average (GPA) requirement from 3.0 to 2.7 for traditional high school applicants. Data shows students within the lower grade range are still successful; there was also feedback, particularly from the Hispanic and Native American communities, that other factors impact GPA and 3.0 was too high. For adult learners, the GPA requirement for an initial award is 2.5. She stated their GPAs are often old because they have been out of the education system for a while. After their first year taking classes, adult learners must then meet the 2.7 requirement.

In response to Committee questions, **Ms. Bent** clarified the Opportunity Scholarship is a hybrid based 70% on need and 30% on merit. The students with highest need and highest merit are awarded first. Changing the GPA increases the pool of eligible applicants. She also noted the statute allows up to 20% of the scholarship appropriation to be used for adult learners, but the Board is not close to meeting that threshold.

The rule creates a maximum award amount for adult learners attending part-time; traditional applicants must attend full-time. **Ms. Bent** stated at no time does the award amount exceed the cost of tuition and fees.

Ms. Bent explained the addition of a graduation plan requirement for adult learners. The institution will work with the student to identify their goal, evaluate their prior experience and determine what courses they need to take to earn their degree. Satisfactory progress on their graduation plan is a requirement for scholarship renewal.

Chairman Marshall discussed the Subcommittee's upcoming schedule.

Rep. DeMordaunt requested additional information about scholarship applicants and their GPAs.

ADJOURN: There being no further business to come before the Subcommittee, the meeting adjourned at 9:46 am.

Representative Marshall
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, January 13, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>30-0101-1900</u>	Idaho Commission for Libraries Omnibus Rule	Stephanie Bailey-White, State Librarian
<u>08-0000-1900</u>	Omnibus Rule, 08.02.02 Rules Governing Uniformity, including 100 "Official Vehicle for Approving Educator Preparation Programs"	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

"It does not matter how slowly you go as long as you do not stop."
- Confucius

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 13, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Donna Eggers, Stephanie Bailey-White and Tammy Hawley-House, Idaho Commission for Libraries; Tracie Bent, OSBE; Liz Hatter, Veritas Advisors; Melanie Olmstead, ABCTE; Harold Ott, Rural Schools; Greg Wilson, Governor's Office

Chairman Clow called the meeting to order at 9:01 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

DOCKET NO. 30-0101-1900: **Stephanie Bailey-White**, State Librarian, Idaho Commission for Libraries, presented **Docket No. 30-0101-1900**, the omnibus rule governing the Commission. She noted all portions of the rule have been previously reviewed and over a dozen restrictions were eliminated.

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 30-0101-1900. Motion carried by voice vote.**

DOCKET NO. 08-0000-1900: **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, presented **Chapter 08.02.02 "Rules Governing Uniformity"** from **Docket No. 08-0000-1900**. She first discussed the Standard Instructional Certificate, which serves all teachers. Endorsements are added which determine what grades and content areas they teach.

In response to Committee questions regarding the 20 minimum semester hours required, **Ms. Bent** stated this is the amount necessary for core teaching standards and is consistent across postsecondary institutions. A literacy comprehension requirement is already included in teacher preparation programs.

Ms. Bent reviewed the Pupil Service Staff Certificate, Administrator Certificate, Career Technical Educators, Postsecondary Specialists, American Indian Language teachers, Junior Reserved Officer Training Corps Instructors and the Idaho Interim Certificate. She also discussed assessments and endorsements.

In response to Committee questions about the Social Studies Endorsement, **Ms. Bent** yielded to **Lisa Colón Durham**, Director of Certification and Professional Standards, State Department of Education. She clarified the endorsement requires 56 credits. The endorsement for grades 6-12 is currently undergoing review and negotiated rulemaking. In the opinion of the Professional Standards Commission, the high credit requirement is to ensure teachers have enough content knowledge to teach all four content areas. She stated the math endorsement (20 credits) will be reviewed next year and offered to share Committee concerns about its lower requirements to the review panel.

Ms. Bent reviewed alternate routes to certification and **Subsection 100**, "Official Vehicle for Approving Educator Preparation Programs." The rule clarifies non-traditional educator preparation programs do not have to be reviewed against the Council for the Accreditation of Educator Preparation (CAEP) standards, but must be aligned to the Idaho Standards for the Initial Certification of Professional School Personnel (Idaho Standards). Traditional programs are reviewed against both sets of standards.

Rep. Marshall stated his opposition to requiring adherence to CAEP standards because of the administrative structure required. He expressed concern about all postsecondary institutions being able to meet these standards. He also expressed concern about the complexity of the Idaho Standards, which are found in an Incorporated by Reference (IBR) document.

Ms. Durham stated 20% of the IBR document is reviewed each year by the Professional Standards Commission, which is comprised of content experts from the field. It also undergoes negotiated rulemaking, public comment and approval by the State Board and legislature.

Melanie Olmstead, Director, American Board for Certification of Teacher Excellence (ABCTE), testified it is difficult and costly for an alternative certification program to meet the requirement to align with the Idaho Standards. She stated ABCTE has spent over \$100,000 on the program review process. The program is still awaiting State Board approval, but if approved as-is ABCTE will lose the ability to certify several subjects in Idaho, including special education.

In response to Committee questions, **Blake Youde**, lobbying on behalf of ABCTE, stated the simplest action is the rejection of **Subsection 100.04.c**, removing the review process for nontraditional programs and the requirement they align with the Idaho Standards.

Ms. Bent stated the State Board requested additional materials from ABCTE for their review, which is extending the process. If the approval remains as-is, ABCTE will not have to drop certification programs, but will only be allowed to issue additional certifications in those subjects, not new certifications.

Vice Chairman Kerby reviewed the upcoming schedule and turned the gavel over to **Chairman Clow**.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 11:18 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
8:00 A.M.
Room EW05
Tuesday, January 14, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0203-1903</u>	Rules Regarding Assesments	Marilyn Whitney, Deputy Superintendent of Policy and Communication Idaho Department of Education

COMMITTEE MEMBERS

Chairman Goesling
Rep.Boyle
Rep.Ehardt
Rep.Raymond
Rep.Wisniewski
Rep.McCrostie

COMMITTEE SECRETARY

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MINUTES
**HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE**

DATE: Tuesday, January 14, 2020
TIME: 8:00 A.M.
PLACE: Room EW05
MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie
**ABSENT/
EXCUSED:** Representatives Ehardt and Raymond
GUESTS: Marilyn Whitney and Karlynn Laraway, State Department of Education; Jason Kretzenbeck, Lobby Idaho LLC

Chairman Goesling called the meeting to order at 8:02 am.

DOCKET NO. 08-0203-1903: **Chairman Goesling** explained that the Committee would be looking at **Docket 08-0203-1903**, but would not vote at this time due to the lack of possible public input caused by the short notice of this meeting.

Marilyn Whitney, Deputy Superintendent of Policy and Communication, State Department of Education, presented **Docket No. 08-0203-1903**. She explained that this rule applies to the Extended Content Standards assessments in Science as they apply to students with severe cognitive challenges or impairment and the new rule would update the timing of these assessments. This gives these students a chance to learn more broadly before the assessments are given. She further explained that the new rule was developed by the State Department of Education to be in line with Common Core Standards with the cooperation of experienced teachers and parents. She also pointed out that public support was overwhelmingly positive when the Superintendent conducted a survey and opened the pending rule to formal public comment.

In response to Subcommittee questions, **Ms. Whitney** clarified that all Extended Content Standards and Assessments are based on the Common Core Science Standards that were accepted in 2018. She also stated that the Extended Content Assessments are similar to, but not part of the Smarter Balanced Assessment Consortium tests and the questions were developed in conjunction with other states but are owned by the State of Idaho.

Karlynn Laraway, Director of Assessment & Accountability, State Department of Education, walked the subcommittee through the rule language. Most of the changes were simple wording changes in order to maintain continuity throughout the rule or clarifications of the already existing rule.

In response to Subcommittee questions, **Ms. Laraway** reiterated that the proposed Extended Content Standards are intended to change the timing of the Idaho Alternate Assessment in Primary school to allow students more time to learn before being assessed. The proposed changes are from 3rd grade to 5th and from 7th grade to 8th grade. In High School it is also intended to replace course specific assessments with a comprehensive science alternate assessment in 11th grade. This is meant to allow students more time in which to learn the content that will appear on the assessment. She further clarified that the Extended Content Standards have been formulated specifically to address students with significant cognitive disabilities, who make up about 1% of the total student population and that there are standards currently in place to define what is considered a significant cognitive disability.

In response to Subcommittee questions, **Ms. Whitney** returned to the podium and noted that this proposed rule will have an impact on one of the omnibus rules that is currently under review by the full Education Committee.

ADJOURN: There being no further business to come before the subcommittee, the meeting adjourned at 8:21 a.m.

Representative Goesling
Chair

Emma Wall
Secretary

AGENDA
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**
8:00 A.M.
Room EW41
Tuesday, January 14, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0113-1901</u>	Opportunity Scholarship	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
<u>08-0201-1902</u>	Continuous Improvement Planning and Outdated Sections	Tracie Bent

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Marshall
Rep.Shepherd
Rep.Mendive
Rep.DeMordaunt
Rep.Moon
Rep.Abernathy
Rep.Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**

DATE: Tuesday, January 14, 2020

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Marshall, Representatives Shepherd, Mendive, DeMordaunt, Moon, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent, OSBE; Dennis Stevenson, Division of Financial Management

Chairman Marshall called the meeting to order at 8:02 am.

DOCKET NO. 08-0201-1902: **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, presented **Docket No. 08-0201-1902**, which removes two sections that were obsolete. The relevant code section for Continuous Improvement Planning was changed last session to remove references to grade range performance metrics, so this docket removes those references in the rule as well. These metrics are now found on a district's report card.

In response to Committee questions, **Ms. Bent** stated she expects legislation to come forward to implement the Governor's task force literacy recommendations.

MOTION: **Rep. Berch** made a motion to recommend the full Committee approve **Docket No. 08-0201-1902. Motion carried by voice vote.**

DOCKET NO. 08-0113-1901: **Ms. Bent** continued the discussion on the Opportunity Scholarship from the previous meeting. She compared information on scholarship renewal rates and average grade point average (GPA) of applicants and awardees from before and after the GPA requirement was lowered. There is a correlation between those with high need and a lower GPA, so this change was intended to help the neediest students.

Rep. Berch stated his concern had been the dilution of graduation rates, but based on the data presented it does not appear to have a dramatic impact. He expects more data to be collected to see if that changes. He declared if this rule broadens the audience of recipients without a negative impact, it seems a reasonable change to make.

Rep. Moon stated everyone currently has opportunities through the Advanced Opportunities Scholarship and that should be considered before dropping the GPA for the Opportunity Scholarship.

Ms. Bent noted in previous years with more limited funding, it did not make sense to widen the pool of applicants. Now that there are additional funds, the Board wanted to try to capture the low-income students the scholarship was intended to reach. She stated high school counselors do a good job managing student expectations on the likelihood of receiving funds, but there have been several awards to students with a 2.7 GPA.

Chairman Marshall called a recess of the Subcommittee at 8:44 am.

Chairman Marshall reconvened the meeting at 8:48 am.

MOTION: Rep. Berch made a motion to recommend the full Committee approve **Docket No. 08-0113-1901**.

SUBSTITUTE MOTION: Rep. Moon made a substitute motion to recommend the full Committee approve **Docket No. 08-0113-1901** with the exception of **Section 101.02.a changes, c changes and all of d**. She indicated her belief that students with a 2.9 GPA and below currently have opportunities and she wants to see data on the Advanced Opportunities Scholarship numbers before widening the Opportunity Scholarship pool. She remarked this change puts students who have worked hard to maintain their GPA at-risk of losing a scholarship.

In response to Committee questions, **Ms. Bent** responded the only purpose for lowering the GPA was to provide more opportunities for students who are economically disadvantaged.

Rep. Berch spoke in **opposition** to the substitute motion, saying he will not tell those who are economically disadvantaged that they have no opportunity to earn this scholarship.

Rep. DeMordaunt spoke in **support** of the substitute motion, stating numbers indicate the state is not able to come close to rewarding the current eligible students. She would like to move closer to that goal first, before expanding the pool of eligible applicants.

ROLL CALL VOTE ON SUBSTITUTE MOTION: Roll call vote was requested. **Substitute motion carried by a vote of 4 AYE, 3 NAY. Voting in favor** of the motion: **Reps. Shepherd, Mendive, DeMordaunt and Moon. Voting in opposition** to the motion: **Chairman Marshall and Reps. Abernathy and Berch.**

Chairman Marshall discussed the upcoming schedule.

ADJOURN: There being no further business to come before the Subcommittee, the meeting adjourned at 8:59 am.

Representative Marshall
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 14, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
08-0000-1900	Omnibus Rule, Chapters 08.02.02, 08.01.02, 08.01.10, 08.01.11, 08.02.01	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

"Find your voice, and inspire others to find theirs."
- Dr. Stephen Covey

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 14, 2020
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** None
GUESTS: Marilyn Whitney, Karlynn Laraway, Cathy Beals and Sharon Cates, SDE; Greg Wilson, Governor's Office

Chairman Clow called the meeting to order at 9:07 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

**DOCKET NO.
08-0000-1900:** **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, continued her overview of **Chapter 08.02.02** Rules Governing Uniformity. Subsection 120 sets out the components of a district evaluation policy for instructional and pupil service staff, based on a state evaluation framework. The state's framework is based on the Danielson model.

In response to Committee questions, **Ms. Bent** noted the Danielson model was selected in 2009 after extensive discussions. An additional review was conducted by the State Department of Education several years ago, which again decided to continue use of the Danielson model.

Rep. Marshall stated he wished to be on record as questioning its continued use to evaluate every teacher, every year. He stated it should not be applied to veteran teachers.

In response to Committee questions, **Ms. Bent** stated the references to the Danielson model could be rejected by the Committee, but noted movement on the career ladder references the statewide framework. She said the Danielson model is considered a best practice and national model and she has heard very few complaints about its use. She agreed to share the Committee's concerns with the State Board of Education and the State Superintendent.

Chairman Clow noted the intention was to have performance as a criterion for movement on the career ladder to higher compensation. He suggested using separate evaluation frameworks for new and veteran teachers, or removing specific references to the Danielson model, but stated a consistent evaluation system is needed to determine compensation.

Ms. Bent presented **Chapter 08.02.01** Rules Governing Administration. This chapter sets the minimum required instructional time based on grade band and defines average daily attendance (ADA). It also sets statewide literacy growth targets. She stated there will be a rule next year to amend these based on the new statewide reading assessment.

In response to Committee questions, **Ms. Bent** stated prior to the transition to the new assessment, the state did not meet the targets. The State Board is considering more sophisticated targets using within school year growth and cohort growth. The targets are included in the rule for accountability purposes and to raise their visibility. This initially occurred in 2017 when additional funds for literacy were appropriated.

The Committee recognized **Ms. Bent** for her hard work in presenting rules.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

Chairman Clow noted rules are the only way for the legislature to tell state agencies what they want.

In response to Committee questions, **Brad Hunt**, Rules Specialist, Office of the Administrative Rules Coordinator, stated his belief the Committee could approve the omnibus rule and then extract and review sections later in the session.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:15 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 15, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
08-0000-1900	Omnibus Rule, 08.02.03 Rules Governing Thoroughness, .004.01.d English Language Arts/Literacy, Incorporated by Reference	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

"An investment in knowledge pays the best interest."
- Benjamin Franklin

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 15, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representative(s) Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Representative(s) Shepherd

GUESTS: The sign-in sheet will be retained with the minutes in the Committee secretary's office until the end of the session. Following the end of the session, the sign in sheet will be filed with the minutes in the Legislative Services Library.

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the January 8, 2020 and January 9, 2020 meetings. **Motion carried by voice vote.**

Chairman Clow called for testimony and comments regarding the omnibus rule, stating no vote would be called in this meeting for **Docket No. 08-0000-1900.**

Chairman Clow turned the gavel over to **Vice Chairman Kerby.**

**DOCKET NO.
08-0000-1900** **Vice Chairman Kerby** outlined the format to review the docket. Agencies would speak first, each side of the issue was allotted four speakers, and then would finish up with three minutes for general public testimony.

Debbie Critchfield, President, State Board of Education (SBOE), recognized Board members in attendance and presented her view on **Docket No. 08-0000-1900.** Standards are vital for achievement and fulfill the constitutional duty for thoroughness and uniformity. She saw no clear evidence for a complete rejection of current Idaho Standards, stating it would be irresponsible to reject standards with nothing to replace them. The SBOE voted to support Idaho Core Standards as valuable and effective. She asserted standards are not the weak link in efforts to increase achievement. Ms. Critchfield suggested tools to move education forward, including a review of the ESSA plan, discussion of graduation requirements, role of assessments, support and training for local boards, literacy and readiness, etc.

Sherri Ybarra, Superintendent of Public Instruction, gave a brief history of the creation of core standards for education. She reiterated standards are not curriculum, but a set of expectations for students. She emphasized locally elected boards are free to select and create their own curriculum and textbooks. While expectations should be clear and consistent across the state, Ms. Ybarra expressed commitment to continue to review and modify the Idaho Standards, citing upcoming reviews.

Following a discussion by the Committee concerning State Board authority, the standards, the changes from Common Core to Idaho's ELA standards, and funding for standards, various State Department of Education personnel answered clarifying questions. In particular, **Marilyn Whitney**, Deputy Superintendent for Communications and Policy, State Board of Education, spoke on the process of proposed standards changes recommended by a review committee in 2015.

Rep. Moon testified of the alarming number of people who did not like content and testing. In response to questions, she suggested addressing the whole package accompanying the SBAC test, which she claims drives the curriculum.

Julia Withers, 7th grade ELA teacher from Caldwell, testified **in support** of the docket. She stated the standards support students through skills progression, work skills, depth over breadth, and analysis over comprehension. She cited local control as a positive aspect of the standards. In response to Committee questions, she said the level of rigor of the lessons and teacher responsibility for the next grade has increased. According to Ms. Withers, the testing experience is valuable, she has had no complaints from parents, and students enjoy the increase in collaboration.

Kenn Roberts, resident of Salmon, Idaho, testified **in opposition** to Common Core. He served three years on the Salmon School Board and tutored kids whose parents were frustrated with their struggle with reading comprehension. He requested the Committee repeal Common Core. Mr. Roberts asserted the material was inappropriate; for example, a fifth-grade class on literacy included a violent text. Test scores drive everything, but local boards do not decide what is on the tests. He emphasized the importance of teaching kids basic work and life skills.

Erin Morillo, sophomore English teacher at Fruitland High School, testified **in support** of the standards. She argued standards are not curriculum, but are important benchmarks for vertical alignment and skill scaffolding. They act as a unifier since all educators teach the same skills. She stated implementing the standards was prudent but time consuming, and it would be a burden to scrap the standards. In response to Committee questions, Ms. Morillo stated she has noticed a significant difference in writing skill levels. The standards have made finding appropriate curricular material and parent collaboration easier. Ms. Morillo expressed her belief the test is no more challenging than meeting the standards in class, and the teachers regularly collaborate as a department to discuss test results and goals.

Sonya Harris, resident of Blackfoot, testified **in opposition** to the standards. She is a current member of the Blackfoot School Board looking into publishing a new ELA curriculum. Ms. Harris stated she has felt pressured to choose curriculum companies closely aligned to Common Core and promised to improve SBAC scores, but a list of novels from such a curriculum company included pornographic language. She read an excerpt from Dreaming in Cuban to make her point. In response to questions, she explained she feels pressured because the teachers are evaluated on SBAC results.

Pierrette Madrid Harris, teacher at New Plymouth High School, testified **in support** of standards, stating standards are needed for continuity within districts and the State, but the curriculum is up to districts. Ms. Harris suggested individuals against the standards are confusing them with curriculum. Without standards, the teaching could be redundant or have gaping holes.

Fred Birnbaum, Idaho Freedom Foundation, requested the standards be removed from the rules, as standards have not driven significant progress since 2009. In a side-by-side comparison of the original and revised standards, Mr. Birnbaum asserted they are basically identical to Common Core. He would like clear standards drafted to drive better results and suggested replacing the standards. In response to Committee inquiry, Mr. Birnbaum stated there would be no risk in replacing standards since they have not improved results.

Tom Luna, former State Superintendent, reviewed the history of the standards, stating in the 1990s the first statewide assessment and accountability system was established to combat the lack of a guaranteed foundational education across the State. In 2009, Common Core was designed as a nationwide effort by states to standardize education. In Idaho, the purpose for adopting these standards was part of a comprehensive change in Idaho's approach to education, which meant infusing technology into the classroom and granting more control to the school boards. A few years later, pushback started around the myths of losing federal funding and choosing from pre-approved textbook lists. He asserted we should keep the standards, keep them high, and make sure they are the right ones. In response to Committee questions, Mr. Luna stated in his memory, Madison School District tried to opt out of the SBAC, not the standards, but the governor wanted them to participate in the assessment. He also said ACT and SAT scores were an unreliable way to measure states before standards because many students are only tested once in high school and the tests are voluntary.

Pam Atkins, AP and Senior English teacher at Borah High School, testified **in support** of the standards, as they guide creation of daily lessons and units, and give a common language among colleagues, including with the College Board, AVID, and BSU. In response to Committee questions, Ms. Atkins stated she was still able to develop her daily lessons and units.

Dr. R.T. Duke, ELA Supervisor in the Boise School District, testified standards promote rigor, depth, and complexity, and honor students and teachers as individuals capable of deep thinking. Dr. Duke testified of the benefits of benchmarks and shared counterpoints to common complaints of overloaded informational texts vs. literature. In the face of massive curriculum expenses and improved SBAC scores, abandoning the standards does not make fiscal sense.

Tammy Stefan, ELA Instructional Specialist in the Nampa School District, testified **in support** of the standards, stating they were based on sound research, reviewed by Idaho teachers, and 85% of public feedback (2015) was positive. Ms. Stefan asserts the standards are high, but honor local control in teaching and choosing curriculum. She stated the curriculum committee has not felt pressure from the board to choose specific texts.

Janelle Kincheloe, Instructional Coach in the Nampa School District, testified **in support** for the standards. They are not a curriculum and are not focused on a test, but allow for confident decisions about individual students. The standards, in her view, are vertically aligned, can diagnose gaps and intervene as needed. SAT scores have steadily increased, there is a greater focus on problem solving and inquiry, as well as freedom for intentionality for teachers.

Gina Davis, high school teacher, Nampa School District, testified when she started teaching 17 years ago, she received a set of books instead of standards. Now, with Idaho specific standards, teachers focus on skills so STEM students can write about things of interest to them. Standards are not assessed one at a time, but together. Her view is the increase of nonfiction material reflects an important part of the SAT.

Andrew Scoggin, Chairman of the Board, Idaho Business for Education, testified **in support** of standards, stating the members of his Board were allowed to weigh in on the standards and voted unanimously to support them. He reminded the Committee standards are used in business and are critical for accountability and achievement. He emphasized opposition to educational standards indicates "conflation" of curriculum, content, funding, and standards. Mr. Scoggin observed how nobody has proposed superior standards, but is open to reviewing specific concerns about line items in the standards.

Laura Knutson, ELA Coordinator, West Ada School District testified **in support** of the standards, citing clear vertical alignment for instruction across grades, test score averages on the rise, and fiscal resources already spent by the school districts to train teachers and acquire curriculum. In response to questions, Ms. Knutson explained each district has the authority to create its own curriculum through committees, and teachers can explain where to find curriculum online when parents want to access it. Intra-district collaboration is possible with remote and rural schools.

Karen Echeverria, Executive Director, Idaho School Boards Association, testified **in support** of the standards. She reminded those present the decisions being made impact children. If changes must take place, it must be done at the appropriate time and through the appropriate process, especially in light of the consequential expense in money, time, and data. In response to Committee questions, Ms. Echeverria responded ISBA provides courses about curriculum in school plans. The majority of districts come to the conference but ISBA also offers individual trainings.

Lori Gash, Curriculum Instruction for History and Social Studies, West Ada School District, testified **in support** of the standards, explaining the new literacy standards for her classes take students from memorization to deep understanding. Ms. Gash oversees writing curriculum and adopting textbooks, and because of common standards, can share curriculum online. Elementary teachers teach all content areas, so the removal of all standards would be very difficult as they would have to learn new standards all at once.

Aaron Antram, 7th and 8th grade Language Arts teacher, Boise School District, testified **in support** of the standards, stating they are challenging and give more freedom and autonomy as a teacher to adapt to the needs of students. The removal of the standards would be disruptive to learning and teaching.

Katie Donahue, mother of an 8th grade student, testified the standards are not rigorous enough; once students reach those standards they are not pushed ahead, just held back until the next year.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 12:08 pm.

Representative Kerby
Vice Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
Pending Rules Review
7:30 A.M.
Room EW05
Thursday, January 16, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0203-1903</u>		Marilyn Whitney Deputy Superintendent, Communications & Policy, State Department of Education
	Rules Regarding Assessments	
<u>08-0203-1901</u>		Tracie Bent, Chief Planning and Policy Officer, State Board of Education
	Rules Regarding CTE Content Standards	
<u>08-0203-1902</u>	Rules Regarding Data Elements	Tracie Bent
<u>08-0204-1901</u>	Rules Regarding Charter Renewal Process	Tracie Bent
<u>55-0103-1901</u>	Rules Regarding CTE ADA to Enrollment	Tracie Bent

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Goesling

Rep.Boyle
Rep.Ehardt
Rep.Raymond

Rep.Wisniewski

Rep.McCrostie

COMMITTEE SECRETARY

Emma Wall

Room: EW29

Phone: 332-1051

MINUTES
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
Pending Rules Review and Discussion

DATE: Thursday, January 16, 2020

TIME: 7:30 A.M.

PLACE: Room EW05

MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent, and Clay Long, State Board of Education; Marilyn Whitney and Karlynn Laraway, State Department of Education; Luke Kilcup, Lobby Idaho

Chairman Goesling called the meeting to order at 7:32 a.m.

**DOCKET NO.
08-0203-1903:** **Marilyn Whitney**, Deputy Superintendent of Communications & Policy, State Department of Education, briefly reviewed this docket for the Subcommittee. She stated that it replaces outdated Extended Content Standards in science and was developed based on data from the field and with input from parents of significantly disabled or impaired students. She went on to state that the number of students with significant impairments is around 1% of the student body in Idaho and that only they are affected by the updating of the Extended Core Standards, while the second part deals with the timing of Science Assessments will impact all students.

**DOCKET NO.
08-0203-1901:** **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education presented this docket to the subcommittee. She explained that it incorporates, by reference, content standards for Career Technical Education programs to make them clearer and more consistent and to give them the same level of importance as regular content standards. She specifically noted that this does not include post-secondary education standards, but that the content standards were developed and updated with help from industry leaders.

In response to Subcommittee questions, **Ms. Bent** reiterated that members of specific industries were included in development of content standards and introduced **Clay Long**, Administrator of Career-Technical Education (CTE), State Board of Education to further explain. Mr. Long explained that industry members are brought into the development process through local advisory boards, where they develop a set of standards specific to their industry. These standards are then brought back to CTE program developers and are tested for a year before being evaluated again and changed as needed. He further added that schools are also able to ask for new programs as they see a need for them and that these requests are evaluated every year to determine actual need.

**DOCKET NO.
08-0203-1902:** **Ms. Bent** returned to the podium to explain that this rule would add chronic absenteeism to the data elements currently collected by the state and reported to the federal government. She also explained that this is a change from the old system as the Office of Civil Rights in the US has changed the data collection rules. School districts now report to their State Departments, who in turn report to the federal government and any proposed additional data elements must be added through the negotiated rule making process.

In response to subcommittee questions, **Ms. Bent** explained that the actual data being collected under this proposed rule would be that of students absent for more than 15 days and that with this information and other collected data elements the government issues a report on the access that students have to education. This report also offers insight into student opportunities and abilities to learn as well as the causes of chronic absenteeism. She further explained that all public schools are included in this data collection as well as some charter schools, based on specific terms laid out in their charters. Private schools and students who are home schooled are not included in this system unless they take courses in a public school. The data is collected along with identifiers unique to each student, this is specifically used to determine factors that may cause chronic absenteeism, however any information released to the federal government is usually based on aggregated data, not individual data.

Rep. Ehardt commented that Idaho is a strong parental rights state and has a large home school population. She noted that the state department may want to be cognizant of the fact that many parents do not want information on their children reported to the federal government.

**DOCKET NO.
08-0204-1901:**

Before **Ms. Bent** began to present this rule she noted that it is based on a situation that has only occurred one time, but that the State Board would like to create a rule to prevent the situation from being repeated. This rule adds new language to existing rules governing the renewal of charter school certificates stating that a charter school will remain active if no action is taken by the chartering body to renew or nonrenew their certificate.

Rep. Boyle asked why this was drafted as a proposed rule instead of a proposed law. **Ms. Bent** stated that it had been specifically requested as a rule which did not seem problematic to the drafting party. In response, Rep. Boyle stated that it would have been easier to find and reference as a law if the need arises and should have been drafted as one.

**DOCKET NO.
55-0103-1901:**

Ms. Bent explained that this Docket would move funding for Career-Technical Education programs from an Average Daily Attendance model to an Enrollment based system. She then walked the subcommittee through the rule language. With an Enrollment based system, funding would be awarded based on the previous year's enrollment and the majority of CTE programs would be more appropriately funded to provide industry specific technology and equipment.

In response to subcommittee questions, **Ms. Bent** explained that the rule only applies to stand alone CTE schools and that it is only added cost funding. She also explained that the change from an ADA system to an enrollment based system would allow schools to receive funding based on the outcomes and needs of specific programs rather than seat time of individual students. She further clarified that the appropriations used to fund these schools would remain the same, the distribution of those funds is what would be changing.

Chairman Goesling opened the floor for public testimony, there being none he stated that the subcommittee would reconvene to vote after some time for consideration of all the information given to them in this meeting.

ADJOURN:

There being no further business to come before the subcommittee, the meeting adjourned at 8:22 a.m.

Representative Goesling
Chair

Emma Wall
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE
8:00 A.M.
Room EW41
Thursday, January 16, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0202-1901</u>	Suicide Prevention	Marilyn Whitney, Deputy Superintendent, Communications and Policy, State Department of Education
<u>08-0202-1902</u>	Standards for Initial Certification	Marilyn Whitney

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Marshall
Rep.Shepherd
Rep.Mendive
Rep.DeMordaunt
Rep.Moon
Rep.Abernathy
Rep.Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**

DATE: Thursday, January 16, 2020

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Marshall, Representatives Shepherd, Mendive, DeMordaunt, Moon, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Eric Studebaker, Lisa Colón Durham and Marilyn Whitney, SDE; Michele Carney
Chairman Marshall called the meeting to order at 8:02 am.

DOCKET NO. 08-0202-1901: **Marilyn Whitney**, Deputy Superintendent of Communications and Policy, State Department of Education (SDE), presented **Docket No. 08-0202-1901** regarding suicide awareness and prevention training for school personnel.
In response to Committee questions, **Ms. Whitney** stated the Department works with districts around suicide ideation to help individuals recognize signs of potential suicide and to take action.

MOTION: **Rep. Berch** made a motion to recommend approval of **Docket No. 08-0202-1901** to the full Committee. **Motion carried by voice vote.**

DOCKET NO. 08-0202-1902: **Ms. Whitney** presented **Docket No. 08-0202-1902**, regarding standards for certification and for incorporated by reference (IBR) documents in the omnibus docket. She said that the rules were negotiated by the Department and there were no comments given during the public comment period.
Lisa Colón Durham, Director of Certification and Professional Standards, SDE, stated that the changes to the docket included changing the date on the IBR documents. She provided information about the significant changes involving the core teaching standards and exceptional child specialists. Ms. Durham said other changes include adding an interim School Psychologist endorsement and providing clarity and flexibility to teachers seeking to add an additional endorsement.
Due to time constraints, **Docket No. 08-0202-1902** will be carried over to the meeting of January 21st, 2020 at 8:00 am.

ADJOURN: There being no further business to come before the Subcommittee, the meeting adjourned at 8:50 am.

Representative Marshall
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, January 16, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
08-0000-1900	Omnibus Rule, 08.02.03 Rules Governing Thoroughness, .004.01.h Mathematics, Incorporated by Reference	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

"The roots of education are bitter, but the fruit is sweet."
- Aristotle

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, January 16, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained in the Committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Library.

Chairman Clow called the meeting to order at 9:01 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

DOCKET NO. 08-0000-1900: **Rep. Moon** testified **in opposition** to the Idaho Math Content Standards. She expressed concern that voices outside of the Treasure Valley are not being heard. Many of her constituents feel their children do not understand math anymore and the curriculum moves along too quickly.

Vice Chairman Kerby put the Committee at ease at 9:15 am.

Vice Chairman Kerby resumed the meeting at 9:21 am.

Peggy Hoy, Soñia Galaviz, Megan Bell, Sue Darden, Dr. Michelle Carney, Dr. Kelli Rich, Justin Pickens, Nick Channer, Danielle Desjarlais, Chris Stoker, Shelly Wray, Bret Heller and **Jay Larsen** spoke **in support** of the math standards.

They were of the opinion that the new standards are creating lifelong learners and gave teachers tools to hold students accountable for their own learning. Math is hard and the standards are rigorous, and teachers may need to shift how they teach. It was suggested that if there are problems, implementation should be changed rather than the standards. Parents are supportive and the shift to 'why' we do math gives students a more solid foundation. They stated that standards are working and that there is real world context in the teaching. Current standards are giving freedom and flexibility to design instruction based on individual student needs. Some expressed dismay at the illusion of dysfunction and believed it would be better to focus on resources to help the teachers. It was suggested that Idaho does not have the time, expertise or resources to develop their own standards, and there needs to be focus on the way teachers teach, because the standards are correct.

Quinn Perry, Policy and Government Affairs Director, Idaho School Boards Association, wanted to be on the record **in support** of reauthorizing all the standards because striking them will cause disruptions in education.

Kenn Roberts, Fred Birnbaum, Tiffany Ruegner and **Becky Menlove** spoke **in opposition** to the math standards.

They were of the opinion that Idaho's math education is not teaching students real life applications, nor have the standards increased test scores. It was stated that in its ambition to improve rigor, Common Core has overcomplicated the subject and that students shouldn't be experimented on like widgets. They felt that outcomes should matter, instead of procedures. They stated that they aren't in opposition because the standards are too rigorous, but because they are inefficient.

The Committee expressed concern about only hearing how the standards are being taught, not about the standards themselves. However, if the standards are driving the methodology, then they need to be reexamined.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 11:23 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
**HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE**
Pending Rules Vote
8:00 A.M.
Room EW05
Monday, January 20, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0203-1903</u>		Marilyn Whitney, Deputy Superintendent, Communications & Policy, State Department of Education
	Rules Regarding Assessments	
<u>08-0203-1901</u>		Tracie Bent, Chief Planning and Policy Officer, State Board of Education
	Rules Regarding CTE Content Standards	
<u>08-0203-1902</u>	Rules Regarding Data Elements	Tracie Bent
<u>08-0204-1901</u>	Rules Regarding Charter Renewal Process	Tracie Bent
<u>55-0103-1901</u>	Rules Regarding CTE ADA to Enrollment	Tracie Bent

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Goesling

Rep.Boyle

Rep.Ehardt

Rep.Raymond

Rep.Wisniewski

COMMITTEE SECRETARY

Emma Wall

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
Pending Rules

DATE: Monday, January 20, 2020
TIME: 8:00 A.M.
PLACE: Room EW05
MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie
**ABSENT/
EXCUSED:** None
GUESTS: None

Chairman Goesling called the meeting to order at 8:00 a.m.

Chairman Goesling explained that each Subcommittee member had been assigned a docket and would be leading the discussion of their docket as appropriate.

DOCKET NO. 08-0203-1901: **Rep. Raymond** summarized this Docket for the Subcommittee, explaining that it was about updates to the Career and Technology Education (CTE) Content Standards and that these updates had been developed in close conjunction with CTE educators and industry partners.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, also reiterated these points and in response to subcommittee questions, explained that there was a high level of involvement from the CTE educators and industry partners in developing the updated standards

MOTION: **Rep. Raymond** made a motion to recommend the full Committee approve **Docket No. 08-0203-1901. Motion carried by voice vote.**

DOCKET NO. 08-0203-1902: **Rep. Wisniewski** noted that the Subcommittee had not yet received data requested from the State Board of Education and asked the chairman that discussion of **Docket No. 08-0203-1902** be tabled until the data was received. **Ms. Bent** responded that the data would be sent to the Subcommittee by the end of the day. She also added that the only student level data collected and sent to the federal government is related to students in migrant programs. All other student data reported to the federal government is aggregated before being reported.

DOCKET NO. 08-0203-1903: **Rep. Ehardt** opened discussion of this Docket by inviting **Marilyn Whitney**, Deputy Superintendent, Communications and Policy, State Department of Education, to the podium and asking about the progress of the state's English Language Learning (ELL) programs. Ms. Bent introduced **Karlynn Laraway**, Director of Assessment and Accountability, State Department of Education, to the subcommittee to address this concern. Ms. Laraway explained to the subcommittee that ELL students across the state are tested for proficiency and progress every year except for their first year in the program and that students have been making progress this year and also shown improvement over past years. She conceded that the program still has some work to do, but that it seems to be on the right track.

In response to Subcommittee questions **Ms. Bent** returned to the podium and explained that under this docket students who are in 8th grade this year, would need to take the newly developed science assessment even though they took the old science assessment the previous year in 7th grade. She further explained that the new assessment would only be a field test and that the scores would not be counted. The assessment would be administered as a test of function and effectiveness. She also explained while the new assessment cost 1.1 million dollars to develop, that administering the new assessment would not directly cost the schools anything but their time.

Rep. Boyle expressed concern that students would be upset at having to take a second science assessment, and as such would not put forth any real effort to do well. She asked **Ms. Bent** if the Department had considered a pilot program instead of this field test. **Ms. Bent** addressed those concerns, stating that part of the development of the new assessment did include a voluntary pilot program last year which included about a quarter of Idaho's student population. She further explained the difference between the pilot program and the field test; that the pilot program was intended strictly to look at the function of the assessment and that the field test is also looking at how students respond to the new assessment on a larger scale and that it provides an opportunity for students to give feedback directly to the Department as well as to each other. In response to further questions, **Ms. Bent** explained that the state funds the administration and scoring of all state mandated assessments and that schools must only pay for tests that fall outside of the mandated assessments.

Before proceeding with a motion, the Subcommittee asked for clarification on how **Docket No. 08-0203-1903** would interact with the **Omnibus Rule 08-0000-1900 section 111** and if it would potentially overrule the decision of the full Committee in regards to the Omnibus Rule. **Ms. Bent** explained that any action the Subcommittee takes would only be regarding assessments for this year and any action taken by the full Committee would be a realignment of core standards which would prompt creation of a new rule regarding assessments for the following year.

MOTION:

Rep. Ehardt made a motion to recommend the full Committee approve **Docket No. 08-0203-1903**. She then asked **Ms. Bent** to reiterate whether or not this Docket could potentially overturn decisions made by the full Committee pertaining to the Omnibus rules. **Ms. Bent** explained that the Subcommittee could vote to recommend or not recommend approval of all or part of this Docket, but that in any case the full Committee would have to act on the Omnibus Rule before addressing this Docket.

SUBSTITUTE MOTION:

Rep. Boyle made a substitute motion to send **Docket No 08-0203-1903** to the full Committee without recommendation for further discussion. **Substitute motion carried by voice vote.**

ADJOURN:

There being no further business to come before the Subcommittee, the meeting adjourned at 8:28 a.m.

Representative Goesling
Chair

Emma Wall
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Lincoln Auditorium
Monday, January 20, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
	College of Eastern Idaho	Dr. Rick Aman, President
	College of Southern Idaho	Dr. Jeff Fox, President
	College of Western Idaho	Dr. Bert Glandon, President
	North Idaho College	Dr. Rick MacLennan, President
<u>08-0000-1900</u>	Omnibus Rule, Chapters under consideration: 08.02.03 Rules Governing Thoroughness 08.01.02 Rules Governing the Postsecondary Credit Scholarship Program 08.01.10 Idaho College Work Study Program 08.01.11 Registration of Postsecondary Education Institutions and Proprietary Schools	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

"Intelligence plus character - that is the goal of true education."
- Dr. Martin Luther King Jr.

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 20, 2020
TIME: 8:30 A.M.
PLACE: Lincoln Auditorium
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** None
GUESTS: Mark Browning, CWI; Chris Bragg, Laird Stone and Shelly Wright, CSI; Jay Shaw, OAR/DFM; Jenifer Cavaness-Williams; Erin Williams; Eric Studebaker and Marilyn Whitney, SDE; Megan Cuellar, Karen Lauritzen and Heather Corey, IEA; Harold Ott, Rural Schools

Chairman Clow called the meeting to order at 8:40 am.

Dr. Jeff Fox, President, College of Southern Idaho (CSI), gave an overview of the work of Idaho's four community colleges. He explained the freshman headcount is split nearly in half between the community colleges and universities. The four community colleges serve 62% of early college students and provide the highest return on investment over 10 years. He also noted the four presidents meet monthly to enhance collaboration.

Dr. Fox presented on CSI in particular. He highlighted increases in the success of math and English remediation, and the number of students completing within three years or less. He also discussed the alternate authorization for teacher certification at CSI and various apprenticeship programs.

Dr. Rick Aman, President, College of Eastern Idaho (CEI), discussed six areas of emphasis for the college: transfer degrees, health professions, cyber security, energy technologies, workforce training and online delivery strategy. He stated they focus on speed to degree; students can transfer to a university as a junior and with little to no debt.

Dr. Bert Glandon, President, College of Western Idaho (CWI), gave a brief overview and agreed with what the previous presidents said. CWI is focused on employment/labor needs and dual credit growth. The college expects reasonable growth of 4-5% annually, but prior growth surges have strained their facilities. He stated the facility needs have challenged CWI to look at different types of program delivery.

Dr. Rick MacLennan, President, North Idaho College (NIC), gave an overview of entrepreneurship opportunities and student support services.

In response to Committee questions, each president discussed their college's outreach to veterans and the impact of dual credit students on their finances.

In response to Committee questions, **Dr. Glandon** discussed students who need math or English remediation. He noted community colleges can take students at the level they are, then bring them up to speed efficiently and effectively. He stated the focus is on giving students the particular skill set they need and tailoring any necessary remediation based on that.

Dr. Fox was recognized for his service and leadership ahead of his retirement later this year.

Chairman Clow called a recess at 9:56 am.

The meeting reconvened at 10:07 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

**DOCKET NO.
08-0000-1900:**

Tracie Bent, Chief Planning and Policy Officer, gave an overview of **Chapter 08.02.03** Rules Governing Thoroughness, beyond the Idaho Content Standards. The chapter details required instructional courses and other required instruction in elementary, middle/junior high and high schools. It also includes the high school graduation requirements.

In response to Committee questions about senior year math, **Ms. Bent** stated that while the House removed that requirement from the rule last year, the Senate did not concur so the requirement stayed in place. A law passed in 2018 concerned math requirements for Gifted and Talented Students; it did not require the State Board of Education to remove the requirement from administrative rule. She also stated the Board is currently reviewing the graduation requirements based on feedback from legislators and the public.

Chairman Clow stated if the Committee still feels strongly about this requirement, they can reject the pertinent language in the rule or introduce a bill to remove it.

Ms. Bent continued her overview, noting the chapter also discusses advanced opportunities requirements, guidance programs, special education programs, public school comprehensive assessments and academic measures by school category to ensure accountability.

In response to Committee questions, **Karlynn Laraway**, Director of Assessment and Accountability, State Department of Education, stated the accountability system fulfills state and federal requirements and identifies the lowest performing 5% by school category. The types of schools in each category are not compared, but the same metrics are used to identify them.

In response to Committee questions, **Ms. Bent** noted as part of the review of graduation requirements the Board will consider expanding the college entrance exam requirement to allow for other tests, such as military entrance exams.

Ms. Bent gave an overview of **Chapter 08.01.02** Rules Governing the Postsecondary Credit Scholarship Program, **Chapter 08.01.10** Idaho College Work Study Program and **Chapter 08.01.11** Registration of Postsecondary Education Institution and Proprietary Schools.

In response to Committee questions, **Ms. Bent** explained the Postsecondary Credit Scholarship Program is an incentive for students who aggressively earn dual credit while in high school. The award amount increases based on the number of credits they earn. The scholarship funds must be matched by a merit based business or industry scholarship.

In response to Committee questions, **Ms. Bent** clarified the difference between postsecondary, degree granting institutions and proprietary schools which offer training but do not grant degrees.

Vice Chairman Kerby discussed the upcoming schedule.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 11:03 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**
8:00 A.M.
Room EW41
Tuesday, January 21, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0202-1902</u>	Standards for Initial Certification	Marilyn Whitney, Deputy Superintendent, Communications and Policy, State Department of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Marshall
Rep.Shepherd
Rep.Mendive
Rep.DeMordaunt
Rep.Moon
Rep.Abernathy
Rep.Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**

DATE: Tuesday, January 21, 2020

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Marshall, Representatives Shepherd, Mendive, DeMordaunt, Moon, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Harold Ott, Rural Schools; Tracie Bent, OSBE; Marilyn Whitney and Lisa Colón Durham, SDE; Jay Shaw, OAR/DFM

Chairman Marshall called the meeting to order at 8:01 am.

Chairman Marshall said the Subcommittee's next meeting would be on Friday.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the January 10, 2020 and January 14, 2020 meetings. **Motion carried by voice vote.**

**DOCKET NO.
08-0202-1902:** **Lisa Colón Durham**, Director of Certification and Professional Standards, State Department of Education, continued her presentation of this docket. In response to Committee concerns about the complexity of the Idaho Standards for the Initial Certification of Professional School Personnel, she said the Professional Standards Commission discussed the issue last week. They plan to reach out to constituent groups between now and April to see if all the standards are truly needed and focus on minimizing duplication. She stated if the Department is given the remainder of this year for negotiated rulemaking, the Committee may see quite a reduction next year. Further, she welcomed any specific feedback and engagement from Committee members.

In response to Committee questions, **Ms. Durham** clarified the substantive changes in the docket. There is no requirement for nontraditional teacher preparation programs to meet CAEP (Council for the Accreditation of Educator Preparation) standards, nor will the changes prohibit an ABCTE (American Board for Certification of Teacher Excellence) candidate from earning a special education endorsement. She discussed the process for candidates in a nontraditional program to transition from a three year, interim certificate to a five year, renewable one.

MOTION: **Rep. DeMordaunt** made a motion to recommend the full Committee approve **Docket No. 08-0202-1902. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the Subcommittee, the meeting adjourned at 8:30 am.

Representative Marshall
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 21, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0000-1900</u>	Omnibus Rule, Chapters under consideration: 08.02.04 Rules Governing Public Charter Schools 08.02.05 Rules Governing Pay for Success Contracting 08.03.01 Rules of the Public Charter School Commission 08.04.01 Rules of the Idaho Digital Learning Academy 08.05.01 Rules Governing Seed and Plant Certification	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

ADJOURNMENT 11:20 am

"You cannot teach a man anything, you can only help him find it within himself."
- Galileo Galilei

Public testimony may be limited to two minutes, at the discretion of the chair.
If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 21, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Quinn Perry, ISBA; Harold Ott, Rural Schools; Marilyn Whitney
Chairman Clow called the meeting to order at 9:03 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the January 13, 2020 meeting. **Motion carried by voice vote.**
Professor Heather Williams introduced Superintendents and Charter Administrators who were visiting from across the state.
Chairman Clow turned the gavel over to **Vice Chairman Kerby.**

**DOCKET NO.
08-0000-1900:** **Tracie Bent**, Chief Planning and Policy Office, State Board of Education, continued her overview of chapters in this docket. There are no changes in any of the chapters discussed today.
Ms. Bent introduced **Chapter 08.02.04** Rules Governing Public Charter Schools. The majority of instructions and requirements regarding charters are in statute, so this is additional clarification. Section 301 is for chartering entities that don't take action to renew a certificate; it allows the charter school to remain active even if their performance certificate has expired. In answer to Committee questions, there have only been two revocations based on financial issues in recent years. Committee members thanked charter administrators and teachers for all they do in Idaho schools.
Ms. Bent presented **Chapter 08.02.05** Rules Governing Pay for Success Contracting. This chapter outlines a process for vendors to enter into a contract to provide an evidence based program with grade level targets and receive funding. There has only been one proposal that was ever submitted, and it didn't go through the whole process. The Committee expressed concerns about the chapter's existence if it is not used.
Ms. Bent introduced **Chapter 08.03.01** Rules of the Public Charter School Commission. This section is very short because it is in code already. In response to Committee questions, she clarified the State Board oversees the Commission staff and has an annual review, but the Commission itself operates independently under the laws and rules of the state. **Debbie Critchfield**, President, State Board of Education, recognized that the Board has been less engaged than they should have been and charters did not feel supported; the Board hopes to improve.

Ms. Bent presented **Chapter 08.04.01** Rules of the Idaho Digital Learning Academy (IDLA). The goal of the statute is to establish flexibility and choice, especially in recognition of Idaho's rural areas. In response to Committee questions, the statute would need to be amended for community colleges to be included in this rule. **Jacob Smith**, Director of Operations, IDLA, answered that there are partnerships to produce and provide dual credit. He also answered that IDLA is a state entity and they use Idaho certified teachers. IDLA is accountable to the State Board, although they do have their own Board of Directors.

Ms. Bent introduced **Chapter 08.05.01** Rules Governing Seed and Plant Certification. This rule establishes the role of the University of Idaho's College of Agriculture for seed and plant certification. Standards are worked on with crop associations as an agent for the College of Agriculture.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

Chairman Clow asked the Subcommittees to report on their status. **Rep. Marshall** believes they will be finished on Friday after the full Committee. **Rep. Goesling** wants to wait until next week when the omnibus rule has passed.

In response to Committee questions, tomorrow the Education Committee will meet to discuss science standards. There will be four presenters each, pro and con. Any presenter from the Committee will stay in the audience until public testimony concludes; it will be limited to two minutes. This will be stated on the agenda.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 9:58 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 22, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
	Idaho Parent Teacher Association	Erin McCandless, State President, Idaho PTA
<u>08-0000-1900</u>	Omnibus Rule, 08.02.03 Rules Governing Thoroughness, .004.01.j Science, Incorporated by Reference	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

ADJOURNMENT 11:20 am

"Education is the ability to listen to almost
anything without losing your temper or your
self-confidence."
- Robert Frost

Public testimony may be limited to two minutes, at the discretion of the chair.
If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 22, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained in the Committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Library.

Chairman Clow called the meeting to order at 9:00 am.

Erin McCandless, State President, Idaho Parent Teacher Association (PTA), introduced members of her Board of Directors and discussed the PTA's current areas of focus. They will be involved with the upcoming implementation of a federal Preschool Development Grant and she stated their support of Idaho's Science Content Standards.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

**DOCKET NO.
08-0000-1900:** **Rep. Moon** testified **in opposition** to the science standards. She argued the standards and supporting content explain the negative impacts of fossil fuels and mining, but don't do enough to promote positive things humans do for the environment.

Dr. Melyssa Ferro, the 2016 Idaho Teacher of the Year and co-chair of the Idaho Science Standards Adoption Committee, spoke **in support**. She stated the standards go beyond knowing science to encourage doing science. They serve as a framework to allow high-quality science education to occur in every classroom in Idaho. She said they also help close equity gaps among students.

In response to Committee questions, **Dr. Ferro** said the standards allow teachers to look at science from an evidence standpoint, present the information to students and allow the students to draw their own conclusions. Statewide standards allow teachers to share resources across urban and rural districts, so each student can make local, place-based STEM connections.

Janae Wilkerson, Development Communications Specialist, Idaho Freedom Foundation, read remarks by Rigby Mayor **Jason Richardson**. He remarked students were successful before Common Core requirements and said the standards dominate everything, including assessments.

Layne McInelly, President, Idaho Education Association, spoke **in support** of the science standards and encouraged Committee members to ask a teacher if they had concerns.

Fred Birnbaum, Idaho Freedom Foundation, spoke **in opposition**, arguing the supporting content delves into content and curriculum. He highlighted language regarding what the assessments do or do not include and what their limits are, creating a one-size-fits-all approach.

Eric Thies, a physics teacher, spoke **in support** and said implementing the science standards resulted in greater educational alignment between grade levels, saving him two days of filling in knowledge gaps. Now he is able to use that time for additional enrichment. He stated removing the standards would throw the school system into chaos.

In response to Committee questions, **Mr. Thies** said he has heard parental feedback about students hating science, but the standards allow for authentic experiences, meaning fewer students now feel that way.

Rep. Wisniewski testified **in opposition**, stating climate change is not a settled issue and the standards must teach students to discern scientific fact from theory.

Chris Taylor, K-12 Curriculum Supervisor for Science, Boise School District, remarked that the standards teach scientific inquiry, critical thinking and problem solving. He said the standards are consistent with high-performing countries and argued a lot of time and money has been spent to help districts implement these standards. Mr. Taylor served on the committee that wrote the standards

In response to Committee questions, **Mr. Taylor** stated a new assessment will be used this year. It was piloted last year and although the questions were not written by Idaho teachers, they hand picked the questions that fit Idaho best. Regarding concerns about the supporting content, he stated the standards committee felt they had to include some information, particularly for elementary teachers, to clearly show which content would cover a particular standard. He said he was open to moving the supporting content to an incorporated by reference document.

Vice Chairman Kerby called a recess of the Committee at 10:29 am.

Vice Chairman Kerby resumed the meeting at 10:36 am.

Dr. Michelle Van Beek, Casey Hedrick, Professor Matthew Kohn, Jonathan Oppenheimer, Jenna Raino, Colleen Lewis, Jay Larsen, Sylvia Chariton, William Hussman, Garrett Castle and Greg Stone spoke **in support** of the science standards. They testified the standards are accurate, consistent, high, and helpful to teachers, who have already invested a significant amount of time to adopt them. They argued the standards will prepare students to fill STEM jobs and face new challenges.

Paula Ryan, Carrie Andelin, Roger Kenyon, Patricia Kenyon, Katie Donahue and Rep. Nichols spoke **in opposition** to the science standards. They testified the standards decrease students' enjoyment of school and create a disconnect with parents.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 11:21 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE

Pending Rules

8:30 A.M.

Room EW05

Thursday, January 23, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0203-1902</u>	Rules Regarding Data Elements	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
<u>08-0204-1901</u>	Rules Regarding Charter Renewal Process	Tracie Bent
<u>55-0103-1901</u>	Rules Regarding CTE ADA to Enrollment	Tracie Bent

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Goesling

Rep.Boyle

Rep.Ehardt

Rep.Raymond

Rep.Wisniewski

Rep.McCrostie

COMMITTEE SECRETARY

Emma Wall

Room: EW29

Phone: 332-1051

email: hedu@house.idaho.gov

MINUTES
**HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE**
Pending Rules

DATE: Thursday, January 23, 2020
TIME: 8:30 A.M.
PLACE: Room EW05
MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie
**ABSENT/
EXCUSED:** Rep. Ehardt
GUESTS: None

Chairman Goesling called the meeting to order at 8:30 a.m.

MOTION: **Chairman Goesling** made a motion to approve the minutes of the January 10, 2020 and January 16, 2020 Subcommittee meetings. **Motion carried by voice vote.**

**DOCKET NO.
08-0203-1902:** **Rep. Wisniewski** opened discussion on this Docket, mentioning that he had been in contact with both the State Department and parents and found no issues with the proposed addition of data points related to chronic absenteeism.

MOTION: **Rep. Wisniewski** made a motion to recommend the full committee approve **Docket No. 08-0203-1902. Motion carried by voice vote.**

**DOCKET NO.
08-0204-1901:** **Rep. McCrostie** opened discussion of this Docket, stating that he believed the docket to be in line with current legislative intent, but did ask **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education to the podium to answer questions.

In response to Subcommittee questions **Ms. Bent** reiterated that this docket regards the status of Charter Schools in instances where the chartering body has taken no action regarding a charter that is due for review. She also confirmed that there has only been one circumstance where this has happened, that it was a case of oversight, and that the oversight was rectified as soon as possible after it was brought to the chartering body's attention.

Rep. Boyle invoked Rule 80 and stated that she wished to announce a conflict of interest as a school board member of a charter school.

MOTION: **Rep. McCrostie** made a motion to recommend the full committee approve **Docket No. 08-0204-1901. Motion carried by voice vote.**

**DOCKET NO.
55-0103-1901:** **Rep. Boyle** opened discussion on this docket and stated that in her research and conversations with Career and Technology Education schools there seemed to be no issues with the changes proposed in this docket.

In response to Subcommittee questions, **Ms. Bent** explained that the process to change the rule that based education funding from an Average Daily Attendance system to an Enrollment system began last year, but that the first draft of the rule was vacated because it was felt that CTE programs did not have enough input. This docket was created to address that problem.

MOTION: **Rep. Boyle** made a motion to recommend the full committee approve **Docket No. 55-0103-1901. Motion carried by voice vote.**

Chairman Goesling stated that all official business of the Subcommittee was concluded, but recognized a group of students and teachers from the Idaho Fine Arts Academy in Eagle and asked if they had any questions about the proceedings as an educational opportunity. In response to a question, he explained this Subcommittee was formed as a time saving measure imposed by the full committee in response to the large number of potentially contentious Omnibus Rules before them this year. He stated that the rules under Subcommittee review would modify sections of Omnibus Rules currently before the full committee, and that any votes that take place in a Subcommittee are simply recommendations to the full Committee about how to proceed with these Dockets. **Rep. Raymond** added that while the business of this Subcommittee meeting may have seemed quick, the students needed to understand that the Subcommittee has already had multiple meetings to have these rules presented to them by the Departments and for discussion. He also added that each Subcommittee member did their own research outside of meeting times.

ADJOURN: There being no further business to come before the Subcommittee, the meeting was adjourned at 8:43 a.m.

Representative Goesling
Chair

Emma Wall
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, January 24, 2020

SUBJECT	DESCRIPTION	PRESENTER
	Boise State University's Executive Educational Leadership Program and Principal Pipeline Teacher of the Year	Professor Heather Williams Stacie Lawler, Health and Physical Education Teacher, Timberlake Junior High School

"True teachers are those who use themselves as bridges over which they invite their students to cross; then, having facilitated their crossing, joyfully collapse, encouraging them to create their own."
- Nikos Kazantzakis

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Friday, January 24, 2020
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
- ABSENT/
EXCUSED:** Reps. Shepherd and Abernathy
- GUESTS:** Harold Ott, Rural Schools; Tracie Bent, OSBE; Marilyn Whitney, SDE
Chairman Clow called the meeting to order at 9:01 am.
- MOTION:** **Rep. Raymond** made a motion to approve the minutes of the January 14, 2020, January 15, 2020 and January 20, 2020 meetings. **Motion carried by voice vote.**
- MOTION:** **Rep. Goesling** made a motion to approve the minutes of the Goesling Subcommittee meetings of January 14, 2020 and January 20, 2020. **Motion carried by voice vote.**
- Professor Heather Williams**, Executive Educational Leadership Program Coordinator, discussed Boise State University's (BSU) programs for principal and superintendent certification and presented on the Wallace Foundation's Principal Pipeline Study. The study found schools in districts with a pipeline outperformed comparison schools. She noted the study was in large, urban districts, but it can provide ideas on how to build a pipeline in smaller and rural districts.
- In response to Committee questions, **Professor Williams** stated principals are often buried in compliance paperwork and they need to find ways to free up their time to focus on student achievement. In response, BSU's programs teach time management and governance, so their students understand the relationship between state policy, their local school board and themselves as administrators. She introduced her students in attendance; they are currently principals studying to become superintendents.
- Sherri Ybarra**, Superintendent of Public Instruction, introduced Idaho's Teacher of the Year and gave a brief history of the Teacher of the Year program.
- Stacie Lawler**, Idaho's 2020 Teacher of the Year, spoke to the Committee about her passion to reduce the stigma around mental health. She told her family's experience with suicide ideation, depression and anxiety and said her mission now is to educate her students and colleagues on these topics.
- In response to Committee questions, **Superintendent Ybarra** explained her \$1 million budget request for social/emotional health and said the goal is to connect districts to the specific resources they need.
- ADJOURN:** There being no further business to come before the Committee, the meeting adjourned at 9:58 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**
Upon Adjournment of the Full Committee
Room EW41
Friday, January 24, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0202-1903</u>	Remove outdated terminology	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Marshall
Rep.Shepherd
Rep.Mendive
Rep.DeMordaunt
Rep.Moon
Rep.Abernathy
Rep.Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
**HOUSE EDUCATION COMMITTEE
MARSHALL SUBCOMMITTEE**

DATE: Friday, January 24, 2020
TIME: Upon Adjournment of the Full Committee
PLACE: Room EW41
MEMBERS: Chairman Marshall, Representatives Shepherd, Mendive, DeMordaunt, Moon, Abernathy, Berch
**ABSENT/
EXCUSED:** Reps. Shepherd and Abernathy
GUESTS: None
Chairman Marshall called the meeting to order at 10:08 am.
MOTION: **Rep. Mendive** made a motion to approve the minutes of the January 16, 2020 meeting. **Motion carried by voice vote.**
**DOCKET NO.
08-0202-1903:** **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, presented this docket which deleted two definitions because they are found in statute, and clarified the language in a single sentence.
MOTION: **Rep. Mendive** made a motion to recommend the full Committee approve **Docket No. 08-0202-1903. Motion carried by voice vote.**
ADJOURN: There being no further business to come before the Subcommittee, the meeting adjourned at 10:13 am.

Representative Marshall
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, January 27, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27296</u>	Education, school year start date	Rep. Vander Woude
	Advanced Opportunities Report	Eric Studebaker, Director of Student Engagement and Safety Coordination, State Department of Education
	Budget Preview Report	Tim Hill, Associate Deputy Superintendent of Public School Finance, SDE
	Enrollment Data Report	Tim Hill and Chris Campbell, Chief Technology Officer, SDE

ADJOURNMENT 10:50 AM

"A well-educated mind will always have more questions than answers."
- Helen Keller

Quote submitted by Rep. Berch

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 27, 2020
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** Chairman Clow
GUESTS: Tim Hill, Eric Studebaker, Brock Astle and Marilyn Whitney, SDE; Harold Ott, Rural Schools; Misty Swanson, ISBA; Clark Corbin, Idaho Ed News; Tracie Bent, SBOE; Greg Wilson, Governor's Office
RS 27296: **Rep. Vander Woude** presented **RS 27296**, which would require all public and charter schools to wait until the Tuesday after Labor Day to start the school year.
MOTION: **Rep. Moon** made a motion to introduce **RS 27296**.
Rep. McCrostie stated he would support the motion, but his vote was not indicative of whether he will support the bill.
VOTE ON MOTION: **Motion carried by voice vote.**

Dr. Eric Studebaker, Director of Student Engagement and Safety Coordination, State Department of Education (SDE), presented on the Advanced Opportunities (AO) program. He introduced **Brock Astle**, AO Coordinator. Dr. Studebaker explained AO pays for overload courses, dual credit (academic and CTE), exams, workforce training and the Early Graduation Scholarship. Dual credit accounts for 84% of the funding and 58% of student use; all Idaho public postsecondary institutions participate, as well as many private institutions. In 2019, 93 students were awarded the Early Graduation Scholarship, out of 334 eligible students.

In response to Committee questions about whether the Early Graduation Scholarship should be available to students who graduate half a year early, **Marilyn Whitney**, Deputy Superintendent of Communications and Policy, SDE, said it is very difficult to estimate the cost. She did not know how many eligible students this would add, but promised to inform the Committee when the numbers are available.

In response to Committee questions, **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, stated the Board tracks how dual credit is applied at Idaho's public postsecondary institutions and that will be discussed in a forthcoming report. The four and two year institutions have partnerships to help eligible students who may leave early earn a certificate or degree.

In response to Committee questions, **Ms. Bent** clarified homeschool students are eligible for the Opportunity Scholarship, but not the Early Graduation Scholarship or AO.

Vice Chairman Kerby noted the legislature can decide whether to include homeschool students or allow private institutions to participate in AO.

Tim Hill, Associate Deputy Superintendent of Public School Finance, SDE gave a budget preview report. He discussed discretionary line item requests for the Career Ladder, Literacy, Mastery Education, Health Insurance and Social/Emotional Learning.

In response to Committee questions regarding what is included in Social/Emotional Learning, **Ms. Whitney** explained SDE will work with early adopter school districts to create a framework and minimum level of training for all staff; this will help them better identify students who need an intervention. She answered questions about school counselors and how to free up their time from doing clerical work, like creating schedules.

Mr. Hill and **Chris Campbell**, Chief Technology Officer, SDE, provided an enrollment data report and overview of the Data Transparency Tool (DTT) districts use to verify their data.

In response to Committee questions, **Mr. Hill** stated information about local salary schedules and amounts received for each statutory program line item distribution are currently available. SDE is nearly finished compiling data on career ladder allocations, but data on LEA expenditures for each statutory program line item distribution is still in progress. He is working with districts to find a consistent approach in accounting for multiple revenue sources. He reminded the Committee that they do not have to wait to adopt a new funding formula to change from average daily attendance to enrollment funding.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:50 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 28, 2020

SUBJECT	DESCRIPTION	PRESENTER
	National Conference of State Legislatures, Education resources	Sydne Enlund, NCSL Liaison to the Idaho Legislature

ADJOURNMENT No later than 10:50 am

"A well-educated mind will always have more
questions than answers."

- Helen Keller

Quote submitted by Rep. Berch

Public testimony may be limited to two minutes, at the discretion of the chair.

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow

Vice Chairman Kerby

Rep Shepherd

Rep Boyle

Rep Mendive

Rep DeMordaunt

Rep Moon

Rep Ehardt

Rep Goesling

Rep Marshall

Rep Raymond

Rep Wisniewski

Rep McCrostie

Rep Abernathy

Rep Berch

COMMITTEE SECRETARY

Erica McGinnis

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 28, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Reps. Mendive and Ehardt

GUESTS: Tracie Bent and Mike Keckler, OSBE; Clark Corbin, Idaho Ed News; Quinn Perry, ISBA; Greg Wilson, Governor's Office; Marilyn Whitney, SDE

Chairman Clow called the meeting to order at 9:00 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the January 22, 2020 meeting. **Motion carried by voice vote.**

MOTION: **Rep. Goesling** made a motion to approve the minutes of the Goesling Subcommittee meeting of January 23, 2020. **Motion carried by voice vote.**

MOTION: **Rep. Marshall** made a motion to approve the minutes of the Marshall Subcommittee meetings of January 21, 2020 and January 24, 2020. **Motion carried by voice vote.**

Sydne Enlund, National Conference of State Legislatures (NCSL) Liaison to the Idaho Legislature, presented to the Committee on available education policy resources. NCSL provides an overview of education legislation in each state, along with information on each state's standards and assessments. She stated NCSL also fills research requests from legislators and legislative staff.

Rep. Goesling expressed frustration from his constituents about the inability to use Remote Testimony to participate in administrative rule hearings.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:22 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 29, 2020

SUBJECT	DESCRIPTION	PRESENTER
	Idaho Central Credit Union - Financial Literacy in Idaho secondary schools	Michael Watson, ICCU and Stuart Draper, Stukent
	Career and Technical Education Division Overview	Clay Long, State Administrator, Idaho CTE
<u>RS27497</u>	Content Standards Interim Committee	Rep. Clow

ADJOURNMENT No later than 10:50 am

"Genius without education is like silver in the mine."
- Benjamin Franklin

Public testimony may be limited to two minutes, at the discretion of the chair.
If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Wednesday, January 29, 2020
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
- ABSENT/
EXCUSED:** None
- GUESTS:** Lex Godfrey, CTEI; Dr. Ken Cox, Minidoka County School District; Tracie Bent and Mike Keckler, OSBE; Harold Ott, Rural Schools; Ryan Fitzgerald, NWCUA; Greg Wilson, Governor's Office; Easten S. Anderson, SkillsUSA; Kristen Pudlow, City of Nampa; Charlotte Brockman, Idaho FCCLA and ICTE
- Chairman Clow** called the meeting to order at 9:01 am.
- MOTION:** **Rep. Abernathy** made a motion to approve the minutes of the January 16, 2020, January 21, 2020, January 24, 2020 and January 27, 2020 meetings. **Motion carried by voice vote.**
- John Watts**, Veritas Advisors, introduced Idaho Central Credit Union (ICCU) and their community efforts regarding financial literacy.
- Michael Watson**, Chief Marketing Officer, ICCU, provided information about ICCU and explained how they became involved with the Mimic Personal Finance program. They are financing a five-year grant for all Idaho high schools to have this program available.
- Stuart Draper**, CEO and Founder, Stukent, explained how he developed Mimic Personal Finance.
- In response to Committee questions, **Mr. Draper** explained how schools typically incorporate the program and what is included in the curriculum. He acknowledged the Committee's suggestions to emphasize the effects of college and career choices on personal finance and to include student voices on Stukent's advisory board.
- Clay Long**, State Administrator, Division of Career Technical Education (CTE), introduced the student organization representatives, agency staff and Career Technical Educators of Idaho members in attendance. He emphasized the mission of CTE to prepare Idaho's youth and adults for high-skill, in-demand careers and to provide a talent pipeline for Idaho's businesses.
- Charlotte Brockman**, State President, Idaho Family, Career and Community Leaders of America (FCCLA), shared her CTE experience and the positive impact participation in FCCLA has had on her high school experience.
- Mr. Long** presented on the Division's current initiatives, priorities and future goals. In response to Committee questions, he explained decreases in postsecondary program enrollment as due to a low unemployment rate and the change in certain programs from credit-bearing to workforce training. He stated much of the recent increased funding has been to begin certain projects and initiatives, and outlined plans for continued collaboration with industry and workforce partners to better market CTE.

Chairman Clow and **Vice Chairman Kerby** explained procedures for Committee handling of the omnibus rule docket. The Committee expressed a preference to handle the omnibus docket chapter by chapter, with separate motions for each. The tentative schedule is to take up the omnibus docket tomorrow, with pending rules on Friday and Monday.

RS 27497: **Chairman Clow** distributed **RS 27497** to the Committee and the public. This proposed legislation would create an interim committee to study English Language Arts/Literacy and Mathematics content standards prior to their official review in 2021. Chairman Clow stated this would give the legislature the opportunity to express their intent on the standards and give the State Board of Education more direction as they write the corresponding administrative rules. He requested feedback from the Committee on the proposed legislation.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:34 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, January 30, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27340</u>	Preliminary registration, military families State Board of Education Update	Rep. Goesling Matt Freeman, Executive Director, State Board of Education

ADJOURNMENT No later than 10:50 am

"Those who know, do. Those that understand,
teach."
- Aristotle

***Public testimony may be limited to two minutes, at the discretion of the chair.
If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.***

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, January 30, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Will Goodman, IDLA; Quinn Perry, ISBA; Marilyn Whitney and Tim McMurtrey, SDE; Harold Ott, Rural Schools; McKayla Matlack ACCSES/DWI; Matt Freeman, SBOE; Clark Corbin, Idaho Ed News; Greg Wilson, Governor's Office

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the January 28, 2020 meeting. **Motion carried by voice vote.**

RS 27340C1: **Rep. Goesling** presented this proposed legislation, which would allow children of military families, with official documentation of an upcoming move to Idaho, the opportunity to be considered in-state when registering for school. Upon arrival they have ten days to demonstrate to the Local Education Agency that they are truly residents.

MOTION: **Rep. Boyle** made a motion to introduce **RS 27340C1**. **Motion carried by voice vote.**

Matt Freeman, Executive Director, State Board of Education, presented to the Committee on the Board's 2020 priorities in higher education and K-12. He cited studying a new funding model for higher education, a dual credit cost study, spending more time with charter schools, Every Student Succeeds Act (ESSA) accountability and reviewing high school graduation requirements, including a consideration of adding computer science. He also presented on dual credit, the Opportunity Scholarship, the Board's CTE (Career Technical Education) work group, and teacher retention.

In response to Committee questions, **Mr. Freeman** pledged to work with the state's new CTE administrator to promote dual credit CTE programs and with students to incorporate CTE courses into their learning plans. Currently, only 4% of dual credits earned are from CTE.

Mr. Freeman stated the number of teachers entering under alternate routes to certification is now 63%. Committee members felt this large percentage shows the need to streamline the initial certification process and work with the Colleges of Education to see if teacher preparation programs need to be altered.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:59 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 03, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27445</u>	Lewis-Clark State College, degrees offered K-12 Budget Briefing	Rep. Amador Robyn Lockett, Principal Budget and Policy Analyst, Legislative Services Office
	Higher Education Budget Briefing	Janet Jessup, Senior Budget and Policy Analyst, Legislative Services Office

ADJOURNMENT No later than 10:50 am

"He who opens a school door closes a prison."
- Victor Hugo

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 03, 2020
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Abernathy

GUESTS: Tim Hill and Marilyn Whitney, SDE; Tracie Bent, Todd Kilburn and Mike Keckler, OSBE; Gideon Tolman, DFM; Clark Corbin, Idaho Ed News

Chairman Clow called the meeting to order at 9:02 am.

RS 27445: **Rep. Amador** presented **RS 27445**. Currently Lewis-Clark State College (LCSC) is limited by code to only offer up to a four year degree. This proposed legislation would provide the State Board of Education the opportunity to allow LCSC to offer graduate-level courses and degrees. There is no fiscal impact because this only makes the option available, it does not require the addition of courses or degrees.

MOTION: **Rep. Mendive** made a motion to introduce **RS 27445**.

Committee members expressed concern about the proposed legislation's impact on facilities needs and if it would place LCSC in competition with offerings at the University of Idaho.

**VOTE ON
MOTION:** **Motion carried by voice vote.**

Robyn Lockett, Principal Budget and Policy Analyst, Legislative Services Office (LSO), gave an overview of the K-12 budget. She noted **Superintendent Ybarra** is requesting a 5.3% increase for FY 2021. She provided the FY 2019 Federal Grant Fund Expenditures, as requested by the Committee at their ad hoc meeting last fall. She discussed the line items requested in FY 2021 for each of the six divisions included in the Public Schools appropriation.

The Teachers Division request is for additional career ladder funds and this was included in the Superintendent's request (\$40 million) and the Governor's recommendation (\$30 million). **Ms. Lockett** noted this would require authorizing legislation, which would specify how the funds would be allocated. In response to Committee questions about the \$10 million difference in amounts, **Marilyn Whitney**, Deputy Superintendent of Communications and Policy, stated the Department of Education is working with the Governor's office to determine how best to distribute additional funds. She stated **Superintendent Ybarra** is focused on giving increases to veteran teachers.

The Operations Division request is for additional discretionary funds, including for health insurance costs, and an additional 2% base salary increase for classified staff. These were not included in the Governor's recommendation. **Ms. Lockett**, **Chairman Clow** and **Vice Chairman Kerby** clarified that if these additional discretionary funds were not provided teachers may see their health insurance costs increase, or districts may choose to absorb the costs rather than passing them on to teachers. Since the funds are discretionary, districts have local control of how to spend them; they are not required to use them to defray health insurance costs.

The Children's Programs Division request is to maintain Literacy Proficiency dollars by replacing onetime moneys appropriated in FY 2020 with ongoing General Fund dollars. It also includes a request for additional, ongoing General Fund dollars to expand Mastery-Based Education. **Ms. Whitney** stated the Superintendent will give the Committee an update on this program, including data gathered.

The Central Services Division request is for \$1 million, ongoing, for social/emotional learning. This was recommended by the Superintendent and Governor. **Tim Hill**, Associate Deputy Superintendent of Public School Finance, clarified that although the Superintendent and Governor categorized this funding in different ways, it will come from the Central Services Division, so the Department will spend it on behalf of districts and charters; it will not be distributed directly to them.

Committee members expressed concern about appropriating additional funds, in light of preexisting funding for counseling. They also commented on the difficulty of tracing which division an appropriation goes to and precisely what the money is spent on. **Ms. Lockett** responded that the information presented to germane committees is high-level and while JFAC receives more detail, the granular data is available for those who want to take a deeper look, including the individual components of each division's base budget. The State Department of Education tracks exactly how much is spent on each line item and **Mr. Hill** stated he notifies the chairman and stakeholder groups each time a distribution is made.

Committee members requested poverty, at-risk and special education student population data by district.

Janet Jessup, Senior Budget and Policy Analyst, LSO, gave an overview of the higher education budget. She noted programs may be part of one appropriation, but housed in a different place. She highlighted the 1% General Fund reduction, which affects all programs except for scholarships, and the Governor's recommendations for cyber security programs (\$1 million), residency expansion (\$1.25 million) and the Opportunity Scholarship (\$7 million, ongoing, to replace last year's one-time appropriation).

Committee members discussed the retention of medical and veterinary residents to practice in Idaho.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:40 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 04, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0000-1900</u>	Committee Consideration of Omnibus Rule 08.01.02 Rules Governing the Postsecondary Credit Scholarship Program 08.01.10 Idaho College Work Study Program 08.01.11 Registration of Postsecondary Education Institutions and Proprietary Schools 08.01.13 Rules Governing the Opportunity Scholarship Program 08.02.01 Rules Governing Administration 08.02.04 Rules Governing Public Charter Schools 08.02.05 Rules Governing Pay for Success Contracting 08.03.01 Rules of the Public Charter School Commission 08.04.01 Rules of the Idaho Digital Learning Academy 08.05.01 Rules Governing Seed and Plant Certification 08.02.02 Rules Governing Uniformity 08.02.03 Rules Governing Thoroughness	

ADJOURNMENT No later than 10:50 am

"The secret in education lies in respecting the student."
 - Ralph Waldo Emerson

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
 Vice Chairman Kerby Rep Moon
 Rep Shepherd Rep Ehardt
 Rep Boyle Rep Goesling

Rep Raymond
 Rep Wisniewski
 Rep McCrostie
 Rep Abernathy

COMMITTEE SECRETARY

Erica McGinnis
 Room: EW49
 Phone: 332-1148
 email: hedu@house.idaho.gov

Rep Mendive

Rep Marshall

Rep Berch

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 04, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent and Debbie Critchfield, OSBE; Greg Wilson, Governor's Office; Marilyn Whitney and Tim McMurtrey, SDE; Bret Heller, West Ada School District; Eliza Walton, Conservation Voters of Idaho; Dennis Stevenson, DFM; Angela Hemingway, STEM Action Center; Maricela Deveney, IEA; Clark Corbin, Idaho Ed News

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the January 29, 2020 and January 30, 2020 meetings. **Motion carried by voice vote.**

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.01.02 Rules Governing the Postsecondary Credit Scholarship Program.** **Motion carried by voice vote.**

MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.01.10 Idaho College Work Study Program.** **Motion carried by voice vote.**

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.01.11 Registration of Postsecondary Education Institutions and Proprietary Schools.** **Motion carried by voice vote.**

MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.01.13 Rules Governing the Opportunity Scholarship Program.** **Motion carried by voice vote.**

MOTION: **Rep. Raymond** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.02.01 Rules Governing Administration.** **Motion carried by voice vote.**

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.02.04 Rules Governing Public Charter Schools.** **Motion carried by voice vote.**

MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.02.05 Rules Governing Pay for Success Contracting.** **Motion carried by voice vote.**

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.03.01 Rules of the Public Charter School Commission.** **Motion carried by voice vote.**

MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.04.01 Rules of the Idaho Digital Learning Academy.** **Motion carried by voice vote.**

MOTION: Rep. Raymond made a motion to approve **Docket No. 08-0000-1900, Chapter 08.05.01 Rules Governing Seed and Plant Certification. Motion carried by voice vote.**

ORIGINAL MOTION: Rep. Marshall made a motion to approve **Docket No. 08-0000-1900, Chapter 08.02.02 Rules Governing Uniformity with the exception of Sections 004.01 and 100.01, .02.d and .04.c.**

Rep. Raymond reminded the Committee of the testimony given by the American Board for Certification of Teacher Excellence, regarding the challenges non-traditional educator preparation programs face in program approval.

Rep. Marshall spoke to his motion, noting the excepted sections pertain to the Idaho Standards for the Initial Certification of Professional School Personnel (Idaho Standards). He has had significant personal experiences working with these standards and testified they have become so comprehensive that it's virtually impossible to evaluate teacher candidates on each criterion. He stated his support for having simplified standards that are helpful and reasonable, not a hindrance.

SUBSTITUTE MOTION: Rep. McCrostie made a substitute motion to approve **Docket No. 08-0000-1900, Chapter 08.02.02 Rules Governing Uniformity.** He stated the scope of the original motion, which includes rejecting the incorporated by reference document containing the Idaho Standards, was too broad. He noted the original motion would eliminate the standards with nothing to replace them.

Rep. Berch spoke in support of the substitute motion. The original motion would exempt non-traditional educator preparation programs from review, while traditional programs would continue to be reviewed. He stated the way to handle the expressed concerns was to work with the State Board of Education to modify the rules, not to eliminate the rules entirely.

Rep. Marshall spoke in opposition to the substitute motion. He shared his experience in obtaining approval for Brigham Young University-Idaho's teacher preparation program and said creativity was actively discouraged. He stated the existing traditional teacher preparation programs were designed with the Idaho Standards in mind and will continue to operate in much the same way, but will now have the freedom to try new things.

Rep. DeMordaunt spoke in support of the original motion. She testified alternative routes to becoming a teacher particularly help rural districts. When the Idaho Standards are rewritten and come back for Committee approval, she expressed her hope they will continue to support alternative routes to certification.

Rep. Ehardt spoke in opposition to the substitute motion and encouraged the Committee to heed Rep. Marshall's recommendation, because it is based on extensive personal experience.

Chairman Clow noted the Committee can only accept or reject this rule, not replace the Idaho Standards with something different. He stated his belief that the State Board of Education will fill the void if the Idaho Standards are rejected and the original motion conveys that the Board needs to reevaluate how the standards are formulated.

ROLL CALL VOTE ON SUBSTITUTE MOTION: Roll call vote was requested. **Substitute motion failed by a vote of 3 AYE and 12 NAY. Voting in favor of the motion: Reps. McCrostie, Abernathy and Berch. Voting in opposition to the motion: Chairman Clow, Vice Chairman Kerby, Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond and Wisniewski.**

VOTE ON ORIGINAL MOTION:

Motion carried by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting NAY.

MOTION:

Rep. Goesling made a motion to adjourn. Motion carried by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting NAY.

Vice Chairman Kerby turned the gavel over to Chairman Clow.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 9:48 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 05, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
08-0000-1900	Committee Consideration of Omnibus Rule 08.02.03 Rules Governing Thoroughness	

ADJOURNMENT No later than 11 am

"The more I live, the more I learn. The more I
learn, the more I realize, the less I know."
- Michel Legrand

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 05, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Marilyn Whitney and Tim McMurtrey, SDE; Tracie Bent, OSBE; Kirk Chandler, Washington County; Jay Shaw and Dennis Stevenson, DFM

Chairman Clow called the meeting to order at 9:02 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

ORIGINAL MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 08-0000-1900, Chapter 08.02.03 Rules Governing Thoroughness**, in its entirety.

SUBSTITUTE MOTION: **Rep. Boyle** made a substitute motion to approve **Docket No. 08-0000-1900, Chapter 08.02.03 Rules Governing Thoroughness, with the exception of Section .004.01.d including Appendices A, B and C, h and j and Section 105.01.d.i.(3), ii, iii and iv**. She stated this is the first chance the Committee has had in ten years to review the standards. She has heard many complaints over the years, test scores have not gone up and kids and parents are frustrated. She stated it was time to pitch these standards out and find an alternative that works for Idaho kids. She argued the State Board of Education can issue a temporary rule at the end of the legislative session, then take a year to look at what other states, like Florida, are doing. In rejecting the English, math and science standards, this motion sends a clear message to the Board to revisit and take a serious look at the standards.

AMENDED SUBSTITUTE MOTION: **Chairman Clow** made an amended substitute motion to approve **Docket No. 08-0000-1900, Chapter 08.02.03 Rules Governing Thoroughness, with the exception of Section .004.01.d Appendices A, B and C, j all supporting content and Appendix A and Section 105.01.d.i.(3), ii, iii and iv**. This motion preserves the standards, while rejecting supporting content that begins to include curriculum.

Rep. Raymond spoke in support of the amended substitute motion, which he felt separated standards from content and the point of delivery. He expressed concern about the testing associated with the content standards, but noted that wasn't being voted on. He acknowledged challenges in our schools, but stated those stem not from the standards themselves, but from their presentation, which is a local decision. He expressed concern about what would happen if Idaho changes its standards while other states chose not to.

Rep. Berch spoke in opposition to the amended substitute and substitute motions. He argued those two motions get rid of standards and the Committee should not reject the standards, then assume the State Board of Education will do the right thing for them. He stated science is content, so making the supporting content optional removes the common base of knowledge being taught. He also noted even if supporting content was optional, it could still be on the test. He stated the Committee should work with the State Board and Department of Education as partners in modifying individual pieces of the standards, rather than eliminating all of them.

**UNANIMOUS
CONSENT
REQUEST:**

Rep. Moon spoke in support of the substitute motion. She argued the state should not legislate content and removing the standards would not cause chaos. She felt "Common Core" is creating a generation of kids who do not enjoy learning and it especially leaves behind special education students. She felt flat test scores and the college go-on rate reflect this failure.

Rep. McCrostie made a unanimous consent request to amend the original motion to reject the senior math requirement, Section 105.01.d.i.(3), ii, iii and iv. **Reps. Moon** and **Wisniewski** objected.

Rep. McCrostie spoke in support of the original motion, noting the English and math standards are already scheduled for review next year. He felt the State Board properly gathered public feedback during negotiated rulemaking and the Committee heard public testimony; the consensus expressed by teachers was the standards are working. He expressed concern about the overemphasis on test results and stated a general, uniform and thorough system of public education does not require all kids to perform well on a test.

Rep. Marshall spoke in support of the substitute motion. He stated his support for standards, but said he opposed retaining "Common Core" and Next Generation Science Standards because they have become too politicized. He expressed his belief that Idaho can create better, more age-appropriate standards, while eliminating the animosity created by continuing to support the existing standards. He stated the current standards leave behind kids who struggle.

Rep. Mendive spoke in support of the substitute motion, based on feedback from his district. He stated "Common Core" tries to force young children to learn concretely, when they learn abstractly.

Rep. Wisniewski spoke in support of the substitute motion. He stated if remote testimony had been available, the public opinions heard by the Committee would have mainly opposed the standards. He said surgically removing the most objectionable standards gives the impression the Committee approves of the rest of them.

Rep. DeMordaunt spoke in support of the substitute motion, saying there has been plenty of time to adjust to the new standards, yet parents and students remain frustrated. She believes the State Board can consider other standards that will keep families involved in their children's education, and that are sequential, thorough, developmentally appropriate and foster critical thinking.

Rep. Berch argued the way to de-politicize the standards is to distinguish between content, curriculum and assessments. He argued the problem was not in the standards or "Common Core", but in making sure Idaho makes proper investments in teacher training and skill to teach to higher standards.

Chairman Clow spoke in support of the amended substitute motion, saying it allows for some immediate changes, followed by a more comprehensive, orderly change. He noted test scores appear to be flat, but with more difficult standards and increased testing requirements, this means students are actually performing better.

Rep. McCrostie testified teachers feel devalued and demoralized, in part because they continue to testify in support of the standards, yet the Committee does not act on their input.

Rep. Ehardt spoke in support of the substitute motion. She stated the state should not prescribe content and the current standards take the fun out of learning.

Rep. Goesling stated it was time for the state to review the standards, because they are not accomplishing what they should.

Vice Chairman Kerby spoke in support of the amended substitute motion, expressing his preference for a thoughtful, stable review process. He testified much of the issue is from implementation, curriculum and instruction, not the standards.

**ROLL CALL
VOTE ON
AMENDED
SUBSTITUTE
MOTION:**

Roll call vote was requested. **Motion failed by a vote of 3 AYE and 12 NAY.** **Voting in favor** of the motion: **Chairman Clow, Vice Chairman Kerby and Rep. Raymond.** **Voting in opposition** to the motion: **Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Wisniewski, McCrostie, Abernathy and Berch.**

**ROLL CALL
VOTE ON
SUBSTITUTE
MOTION:**

Roll call vote was requested. **Motion carried by a vote of 10 AYE and 5 NAY.** **Voting in favor** of the motion: **Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond and Wisniewski.** **Voting in opposition** to the motion: **Chairman Clow, Vice Chairman Kerby, Reps. McCrostie, Abernathy and Berch.**

Vice Chairman Kerby turned the gavel over to **Chairman Clow.**

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:47 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 06, 2020

DOCKET NO.	DESCRIPTION	PRESENTER
	Preschool Development Grant	Beth Oppenheimer, Executive Director, Idaho Association for the Education of Young Children
	Report from Rep. Marshall's Subcommittee	
<u>08-0113-1901</u>	Opportunity Scholarship	
<u>08-0201-1902</u>	Move Performance Reporting (CIP)	
<u>08-0202-1901</u>	Suicide Prevention	
<u>08-0202-1902</u>	Standards for Initial Certification	
<u>08-0202-1903</u>	Remove outdated terminology	
	Report from Rep. Goesling's Subcommittee	
<u>08-0203-1901</u>	CTE Content Standards	
<u>08-0203-1902</u>	Data Element	
<u>08-0203-1903</u>	Assessments	
<u>08-0204-1901</u>	Charter Renewal Process	
<u>55-0103-1901</u>	CTE ADA to Enrollment	
ADJOURNMENT	No later than 10:50 am	

"One child, one teacher, one book, one pen can change the world."
- Malala Yousafzai

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 06, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Megan Smith, Save the Children; Tracie Bent, OSBE; Quinn Perry, ISBA; Marilyn Whitney, SDE; Kathy Pele, Mackenzie Bannister

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the February 3, 2020 and February 4, 2020 meetings. **Motion carried by voice vote.**

Beth Oppenheimer, Executive Director, Idaho Association for the Education of Young Children, presented on the \$3.3 million Preschool Development Grant Birth through Five (PDG B-5), which was awarded to Idaho in December 2019. The grant will focus on research, planning, collaboration and coordination on early childhood systems across the state, with the goal of better supporting children and their families as they transition to Kindergarten. Five activities must be addressed by the grant: creating a statewide Needs Assessment Plan, creating a statewide Strategic Plan, maximizing parental choice and knowledge, sharing best practices, and improving the overall quality of early childhood care and education. All of these must be completed by the end of 2020.

In answer to Committee questions, **Ms. Oppenheimer** clarified the grant will investigate all the ways children are participating in programs, whether inside or outside the home, public, private or faith-based. It is challenging because Idaho does not currently have a system that connects all these early childhood programs. It is a planning grant and will help answer questions about where kids are prior to Kindergarten and where the challenges are. She stated quality adult-child interaction is what matters, regardless of the setting.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

DOCKET NO. 08-0113-1901: **Rep. Marshall** reported his Subcommittee recommended rejecting lowering the eligible GPA for Opportunity Scholarship applicants.

ORIGINAL MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0113-1901**, with the exception of **Section 101.02a changes, c changes and all of d.**

SUBSTITUTE MOTION: **Rep. Berch** made a substitute motion to approve **Docket No. 08-0113-1901**. He explained the recommendation passed in the Subcommittee on a 4-3 vote. He was initially concerned about lowering the GPA, but stated the change was proposed to give disadvantaged students, who may have a lower GPA, the opportunity to participate. He expressed his preference to leave the change in place this year, then revisit the rule next year with more data.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, was called upon to explain how the scholarship applicants are ranked. She stated they are weighted, 70% need and 30% academic measures, including GPA. She noted the average GPA for the last high school graduating class was 2.95.

In answer to Committee questions, **Rep. Marshall** explained the Subcommittee felt adult learners need to be on the same level as high school applicants, hence the recommendation to set the eligible GPA at 3.0 for both groups.

Reps. Marshall and Moon spoke **in support** of the original motion, in order to support the work of the Subcommittee.

**ROLL CALL
VOTE ON
SUBSTITUTE
MOTION:**

Roll call vote was requested. **Substitute motion failed by a vote of 3 AYE and 12 NAY. Voting in favor** of the motion: **Reps. McCrostie, Abernathy and Berch. Voting in opposition** to the motion: **Chairman Clow, Vice Chairman Kerby, Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond and Wisniewski.**

**VOTE ON
ORIGINAL
MOTION:**

Motion carried by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting **NAY**.

**DOCKET NO.
08-0201-1902:**

Rep. Marshall reported this docket removes two sections which were obsolete and removes references to grade range performance metrics, which are now found on a district's report card.

MOTION:

Rep. Marshall made a motion to approve **Docket No. 08-0201-1902. Motion carried by voice vote.**

**DOCKET NO.
08-0202-1901:**

Rep. Marshall reported this docket adds a short piece on suicide prevention in schools.

MOTION:

Rep. Marshall made a motion to approve **Docket No. 08-0202-1901. Motion carried by voice vote.**

**DOCKET NO.
08-0202-1902:**

Rep. Marshall reported approval of this docket would override Committee action taken on the omnibus rule, rejecting the Idaho Standards for Initial Certification of Professional School Personnel (Idaho Standards). He stated he would adhere to the Subcommittee's recommendation by making a motion to approve the docket, with the understanding that a substitute motion would be made to preserve the Committee's previous action.

**ORIGINAL
MOTION:**

Rep. Marshall made a motion to approve **Docket No. 08-0202-1902.**

**SUBSTITUTE
MOTION:**

Rep. Raymond made a substitute motion to approve **Docket No. 08-0202-1902**, with the exception of **Section 004.01**.

In response to Committee questions, **Dennis Stevenson**, Administrative Rules Coordinator, Division of Financial Management, clarified if the original motion passed, it would reinsert **Section 004.01** in the omnibus rule.

Rep. McCrostie spoke **in opposition** to the substitute motion, saying his vote would be consistent with his vote on the omnibus rule.

Rep. Raymond spoke **in support** of the substitute motion, stating the Committee's action on the omnibus rule was the result of a healthy debate.

Rep. Berch spoke **in opposition** to the substitute motion, arguing removing the Idaho Standards disrespects teachers.

Rep. Marshall stated the substitute motion does not disrespect teachers; it provides an opportunity to reexamine the Idaho Standards and potentially reel them back.

**VOTE ON
SUBSTITUTE
MOTION:**

Motion carried by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting **NAY**.

DOCKET NO. 08-0202-1903: **Rep. Marshall** reported this docket removed obsolete definitions from rules governing juvenile detention centers.

MOTION: **Rep. Marshall** made a motion to approve **Docket No. 08-0202-1903**. **Motion carried by voice vote.**

MOTION: **Rep. Raymond** made a motion to approve **Docket No. 08-0203-1901**, which contains CTE Content Standards. **Motion carried by voice vote.**

MOTION: **Rep. Wisniewski** made a motion to approve **Docket No. 08-0203-1902**, which regards data collection. He noted the State Department of Education provided more information to the Subcommittee on what data is collected and data security. **Motion carried by voice vote.**

MOTION: **Rep. McCrostie** made a motion to approve **Docket No. 08-0204-1901**, Rules Governing Public Charter Schools. **Rep. Boyle** invoked Rule 80 because she serves on a Charter Board but she would vote on the motion. **Motion carried by voice vote.**

MOTION: **Rep. Boyle** made a motion to approve **Docket No. 55-0103-1901**, which concerns average daily attendance. **Motion carried by voice vote.**

DOCKET NO. 08-0203-1903: **Rep. Goesling** reported this docket came out of Subcommittee without recommendation. He recommended holding the vote until tomorrow so the Subcommittee members could refresh their memories on the content.

Marilyn Whitney, Deputy Superintendent of Communications and Policy, State Department of Education, clarified the docket concerns moving the middle school science assessment from seventh to eighth grade. She stated the consensus from public outreach and negotiated rulemaking was to give the comprehensive assessment at the end of middle school, so students had more time to more deeply learn the science concepts.

Rep. Marshall expressed concern approving this docket would override Committee action on the omnibus rule, rejecting the Science Standards.

MOTION: **Rep. Goesling** made a motion to **HOLD** the discussion until tomorrow. **Motion carried by voice vote.**

Rep. Marshall stated he wished to be on record that he will move to reconsider any motion that readopted the content standards, due to lack of clarity on the relationship between the omnibus rule and the pending rule dockets.

Chairman Clow asked for clarification on what constituted an amendment in the pending rule dockets.

Mr. Stevenson stated if the unchanged, black language of the pending rule is the same as the omnibus, it would override the omnibus.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:24 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, February 07, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27519</u>	Student literacy, online	Rep. Mendive
<u>S 1235</u>	Professional Studies program repeal	Mike Keckler, Chief Communications and Legislative Affairs Officer, State Board of Education
<u>S 1236</u>	Educational Interpreters qualifications	Mike Keckler
DOCKET NO. <u>08-0203-1903</u>	Assessments	Marilyn Whitney, Deputy Superintendent of Communications and Policy, State Department of Education
	Possible reconsideration of prior pending rules	

ADJOURNMENT No later than 10:50 am

"Only a generation of readers will spawn a generation of writers."
- Steven Spielberg

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

COMMITTEE SECRETARY

Emma Wall
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 07, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Chairman Clow, Rep. Shepherd

GUESTS: Tracie Bent, OSBE, Mike Keckler, State Board of Education, Quinn Perry, ISBA, Clark Corbin, Idaho Ed News, Marilyn Whitney, SDE, Karlynn Laraway, SDE

Vice Chairman Kerby called the meeting to order at 9:04 a.m.

**DOCKET NO.
08-0203-1901:** **Vice Chairman Kerby** briefly summarized the events that took place at the end of the previous committee meeting and explained that he had included an addition information sheet about special motions and House rules about motions in each Committee folder so that the entire Committee would be able to reference it if any questions about reconsideration of **Docket No. 08-0203-1901** came up.

MOTION: **Rep. Marshall** made a motion to reconsider the motion to approve **Docket 08-0203-1901** in its entirety from the previous meeting, Feb 6, 2020.

In response to Committee questions, **Vice Chairman Kerby** explained that Committee members were unsure if approval of this docket would re-instate Idaho Content Standards and as such would like to reconsider their vote to prevent any contradictions. This docket mainly contained Career Technology Education standards, which is all the Committee considered, but also contained some Idaho Content Standards incorporated by reference, and Committee members were initially unaware of these. **Rep. Raymond** clarified that the docket was adopted based on a subcommittee recommendation, but also spoke to the fact that the Subcommittee had not been aware that this docket contained items pertaining to the Idaho Content Standards as these were not the main focus of the Subcommittee in consideration of this docket. **Rep. Goesling** added that when the Subcommittee voted on this docket, the full Committee had not yet been presented with the full omnibus rule.

**VOTE ON
MOTION:** **Motion carried by voice vote.**

MOTION: In consideration of the previous motion, **Docket 08-0203-1901**, **Rep. Marshall** made a motion to approve **Docket No. 08-0203-1901** with the exception of **Section 08.02.03.004, subsection 01.d including appendices A, B, and C; subsection 01.h; and subsection 01.j.**

To open Committee discussion, **Rep. Marshall** explained that the intent of this motion would be to approve most of the items contained in this docket while remaining consistent with the previous decisions made on the related omnibus rules. **Rep. McCrostie** stated that while he was willing to support this motion to prevent inconsistencies, he did not agree with the Committee decision to remove the Idaho Content Standards and did not wish this support to be misconstrued.

**VOTE ON
MOTION:** **Motion carried by voice vote.**

DOCKET NO. 08-0203-1903: **Rep. Goesling** explained that the Subcommittee had not made a recommendation on this docket because they had wanted to wait until after the omnibus rules had been reviewed so as to not recommend anything contradictory to the full Committee's decision regarding the Idaho Content Standards. Upon review, the Committee found that this docket also contained the Idaho Content Standards incorporated by reference as in the previous docket.

MOTION: **Rep. Goesling** made a motion to approve **Docket No. 08-0203-1903** with the exception of **Section 80.02.03.004, subsection 01.d, including Appendices A, B, and C, subsection 01h., and subsection 01j.**

In Committee discussion, **Rep. McCrostie** restated his support for this motion solely for the purposes of not creating contradictory rules.

In response to Committee concerns about administering extra tests to Idaho students, **Marilyn Whitney**, Deputy Superintendent State Department of Education, confirmed that the proposed rule would move science assessments from 7th to 8th grade and that the test would be a newly developed test. She also confirmed that the children who took the science assessment last year in 7th grade will be taking the new test this year in 8th grade. She further explained that this test is only a pilot test, and that it is only being administered for the State Department of Education to make sure it works correctly.

VOTE ON MOTION: **Motion carried by voice vote.**

RS 27519: **Rep. Mendive** presented **RS 27519**, stating it would give rural schools and parents an option to access more literature for their children by creating an online resource to allow children to expand their reading options. The proposed legislation will direct the State Department of Education to create a digital library with content that will be vetted and presented to students in a grade appropriate way. He further explained that there will be a fiscal impact, but it is important to give kids as many resources as possible to help them become good readers and successful adults. In response to Committee questions, Rep. Mendive confirmed that this legislation would create a new online library separate from existing online programs such as Lili and Ebsco and currently only includes non-fiction books. He also agreed to look into the reasoning behind the choice not to include fiction and bring that information to this legislation's next committee hearing. The Committee also noted that this proposal may need a more detailed fiscal note.

MOTION: **Rep. Marshall** made a motion to introduce **RS 27519. Motion carried by voice vote.**

S 1235: **Mike Keckler**, Chief Communications and Legislative Affairs Officer, State Board of Education, explained that this bill was created in the spirit of the Governor's Red Tape Reduction Act. It will eliminate two sections of code that established the Professional Studies Loan program. It has been 37 years since this loan was created and to date it has never been enacted or even funded and as such is obsolete.

MOTION: **Rep. McCrostie** made a motion to send S 1235 to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** Rep. McCrostie will sponsor the bill to the floor.

S 1236: **Mr. Keckler** presented **S 1236**, explaining that it is intended to make it easier and less expensive for schools to hire educational interpreters who provide sign language interpretation in school settings. Current legislation states that to qualify for a licensing exemption, an interpreter must be working in a K-12 setting. However, many school districts serve students with disabilities who fall outside of this range but are defined as school age students. This legislation proposes to change K-12 to school age, which is defined in statute, across this piece of legislation. This change will make it easier for schools to hire interpreters who are educational, but may not be fully licensed in other areas. In response to Committee questions, Mr. Keckler confirmed that no licensing requirements would be changed for educational interpreters in any way and this legislation would simply change the wording of the exemption clause.

MOTION: **Rep. Raymond** made a motion to send **S 1236** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Marshall** will sponsor the bill to the floor.

ADJOURN: There being no further business to come before the Committee, the meeting was adjourned at 9:30 a.m.

Representative Kerby
Vice Chair

Emma Wall
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 10, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27495C1</u>	Digital Curriculum block grants	Rep. Raymond
<u>RS27678</u>	Biliteracy diplomas	Rep. Raymond
<u>H 388</u>	Military families, advance registration	Rep. Goesling

ADJOURNMENT No later than 10:50 am

"Only a generation of readers will spawn a
generation of writers."
- Steven Spielberg

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Monday, February 10, 2020
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
- ABSENT/
EXCUSED:** Rep. Moon
- GUESTS:** Clark Corbin, Idaho Ed News; Tracie Bent, OSBE
Chairman Clow called the meeting to order at 9:01 am.
- MOTION:** **Rep. Raymond** made a motion to approve the minutes of the February 5, 2020 meeting. **Motion carried by voice vote.**
- RS 27495C1:** **Rep. Raymond** presented **RS 27495C1**, which would change the distribution of the "Content and Curriculum" technology line item from formula-based to a block grant. The grants would be capped at \$50,000 and distributed to districts on a first-come, first-served basis. Preference would be given to schools with the most economically disadvantaged students. The fiscal impact will depend on if JFAC continues to fund this line item.
- Committee members requested more information on the process of deciding who will receive the grants and if it would be cost-effective for districts to individually negotiate for services.
- MOTION:** **Rep. Boyle** made a motion to introduce **RS 27495C1**. **Motion carried by voice vote.**
- RS 27678:** **Rep. Raymond** presented **RS 27678**, proposed legislation that was suggested by his home school district. It would recognize students who have reached proficiency in another language, by creating a seal of biliteracy to be attached to their high school diploma.
- In response to Committee questions, **Rep. Raymond** clarified this is a request to recognize language proficiency on a state level. He noted the President of the State Board of Education expressed her support.
- MOTION:** **Rep. DeMordaunt** made a motion to introduce **RS 27678**. **Motion carried by voice vote.**
- H 388:** **Rep. Goesling** presented **H 388**, which affords children of military families in-state status when registering for school, activities or charter school lotteries. The family must have orders they are coming to Idaho and once the student arrives, they have ten days to verify their location.
- In response to Committee questions, **Rep. Goesling** stated there is now a stronger emphasis on the needs of military families and orders are issued more regularly, to allow families to move during the summer. He stated Idaho Digital Learning Academy (IDLA) confirmed once a student knows they will be moving here, they can begin taking online classes through IDLA. This legislation would not put military families at the front of the line in a public charter lottery, rather it allows them to be in the pool with other students already living in-state.

MOTION: **Rep. DeMordaunt** made a motion to send **H 388** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Goesling** will sponsor the bill on the floor.

Rep. DeMordaunt welcomed students from Eagle High School in attendance and expressed her hope that more schools will attend the legislature in person, or be able to participate through audiovisual means.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:30 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 11, 2020

SUBJECT	DESCRIPTION	PRESENTER
	Idaho Mastery Education report	Superintendent Sherri Ybarra
	Social/Emotional Learning budget request report	Superintendent Ybarra

ADJOURNMENT No later than 10:50 am

"Educating the mind without educating the heart is
no education at all."
- Aristotle

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 11, 2020
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** None
GUESTS: Tracie Bent, OSBE; Clark Corbin, Idaho Ed News; Marilyn Whitney, SDE

Chairman Clow called the meeting to order at 9:01 am.

Superintendent Sherri Ybarra gave an overview of Idaho Mastery Education and introduced her Mastery-Based Education Coordinator.

Aaron McKinnon, Mastery-Based Education Coordinator, State Department of Education, gave an overview of the Idaho Mastery Education Network (IMEN) and the four stages of implementation schools work through. He discussed the statutory responsibilities of outreach and communications, to facilitate and maintain IMEN, and create a sustainability plan for statewide scaling, with a Mastery Education Framework. The framework will include an evaluation plan based on expected outcomes, and guidelines for assessment processes.

Mr. McKinnon addressed Committee questions about the use of consultants and the process of designing curriculum. He noted they haven't found the perfect way to share curriculum on a statewide level, while balancing that with learning experiences designed by each teacher. Committee members requested more financial information, particularly regarding the use of consultants, and data on alternative schools using mastery-based education.

Superintendent Ybarra introduced the Social Emotional Learning presentation to the Committee and noted it is not a program, but training to design, develop and deliver statewide professional development, including positive behavior management models for teachers and staff. The professional development will also address the prevention of risk behaviors and equip teachers and staff to identify struggling students. The goal is to create the best conditions and learning environment for student success. She noted this supports the recommendations of the Governor's task force.

Dr. Eric Studebaker, Director of Student Engagement and Safety Coordination, State Department of Education, presented on the Superintendent's \$1 million budget request for Social Emotional Learning. He discussed the timeline leading to a professional development event in summer 2020 and stated the budget will cover the costs of program selection, implementation, teacher training and assessment. Additional funding will be needed for three years to ensure all districts receive this training. Districts will independently select a program and the training will cover the science of effective program implementation, so the chosen programs will be implemented effectively and sustainably.

Committee members expressed their opinion that disruptive behavior should primarily be addressed in the home. They voiced concern about the state going beyond equipping teachers with tools to handle disruptive students, to promoting certain desirable behaviors. They requested data on the link between Social Emotional Learning and positive outcomes for children and teachers.

Dr. Stuebaker and **Marilyn Whitney**, Deputy Superintendent for Communications and Policy, State Department of Education, emphasized the \$1 million would not fund a program from the Department; rather, it will support districts in the program that will best help them. The goal of training is to support effective program implementation, to avoid wasteful spending. They stated teachers and districts have been asking for this help from the Department. Ms. Whitney clarified that money appropriated for counseling is typically for college and career advisors, not mental health counseling.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:45 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 12, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27514</u>	Fairness in Women's Sports Act	Rep. Ehardt
<u>RS27378C1</u>	School districts, excision	Karen Echeverria, Executive Director, Idaho School Boards Association
<u>RS27574</u>	Higher education interim committee	Rep. Amador
<u>H 395</u>	Lewis-Clark State College, degrees offered	Rep. Amador

ADJOURNMENT No later than 10:20 am

"The highest result of education is tolerance."
- Helen Keller

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 12, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Emilie Jackson-Edney; Maricela Deveney, IEA; Zephania Mireles, BSU MEPA; Megan Carter, Add the Words; Quinn Perry and Karen Echeverria, ISBA; Harold Ott, Rural Schools; Joe Stegner, University of Idaho; Debbie Critchfield, SBOE; Kent Kunz, ISU

MOTION: **Chairman Clow** called the meeting to order at 9:03 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the February 6, 2020 and February 10, 2020 meetings. **Motion carried by voice vote.**

Clay Long, State Administrator, Division of Career and Technical Education, introduced Leadership Institute participants in attendance.

RS 27514: **Rep. Ehardt** presented **RS 27514**, the Fairness in Women's Sports Act, which would continue to provide opportunities for girls and women who want to play sports, by ensuring a level playing field.

MOTION: **Rep. Kerby** made a motion to introduce **RS 27514**.

Rep. Ehardt clarified this proposed legislation would prohibit boys and men from competing on girls' and women's teams, as determined physiologically, chromosomally and hormonally.

SUBSTITUTE MOTION: **Rep. Berch** made a substitute motion to return **RS 27514** to the sponsor. He stated this is not a top priority among education issues.

Reps. Marshall and **DeMordaunt** spoke **in opposition** to the substitute motion and stated equality in sports is a very important issue.

VOTE ON SUBSTITUTE MOTION: **Substitute motion failed by voice vote.**

VOTE ON ORIGINAL MOTION: **Rep. McCrostie** spoke **in opposition** to the original motion, arguing this proposed legislation promotes the notion that trans girls are not real girls.

Motion carried by voice vote. Rep. McCrostie requested he be recorded as voting **NAY**.

RS 27378C1: **Karen Echeverria**, Executive Director, Idaho School Boards Association, presented **RS 27378C1**, regarding school district excision. When a community or subdivision wants to excise themselves from one school district and annex themselves into another, currently only those in the area being excised can vote on this action. This proposed legislation will allow taxpayers in the district being left and the district being joined to vote. The proposal must be approved by the voters in both areas in order to be approved. She noted this proposed legislation was brought last year and approved by the House, but was not heard in the Senate due to deadlines.

MOTION: **Rep. McCrostie** made a motion to introduce **RS 27378C1**. **Motion carried by voice vote.**

RS 27574: **Rep. Amador** presented this proposed legislation which requests the Legislative Council form an interim committee to study higher education funding. He noted the Governor has expressed a desire to create a working group on this topic.

MOTION: **Rep. DeMordaunt** made a motion to introduce **RS 27574**.

In response to Committee questions, **Rep. Amador** argued as the source of funding, it is critical for the Legislature to take a leading role in this issue, rather than simply joining the Governor's working group. He noted nonlegislative members of the interim committee may be appointed by the cochairs, thus providing an avenue for the State Board of Education to participate.

Rep. Marshall stated he would **support** the motion, but he did not want this interim committee to preempt discussions of an interim committee to study content standards.

Rep. Goesling spoke **in opposition** to the motion, stating the State Board is capable of forming a group and making recommendations on their own, without expenditure of legislative funds and time.

Rep. McCrostie spoke **in support** of the motion, noting other stakeholders can testify during a bill hearing about these concerns.

Rep. Boyle spoke **in opposition** to the motion, saying if the State Board is going to study this issue they will include legislators, so a separate interim committee would divide the Legislature's efforts.

VOTE ON MOTION: **Motion carried by voice vote. Reps. Mendive, Shepherd, Boyle, Moon and Goesling** requested to be recorded as voting **NAY**.

H 395: **Rep. Amador** presented **H 395**. Currently, Lewis-Clark State College (LCSC) is limited by statute to only offer up to four-year programs. This bill would remove that restriction, but the State Board would still approve any programming at the graduate level. The impetus for this legislation are employer needs for nurses in North Idaho.

Dr. Cynthia Pemberton, President, Lewis-Clark State College, also presented **H 395**. She provided a history of LCSC and the many iterations it has gone through, with various program restrictions in place over the years. She stated the bill would simplify the statutory language and empower the State Board to better leverage considerations of education needs throughout the state. The resources and facilities to expand the nursing program to the graduate level are in place, so no new resources would be required. She testified this bill does not create competition between the colleges and universities, but helps each institution to play their part.

Joe Stegner, Special Assistant to the President, University of Idaho, testified that the University has no position on this bill because it does not affect them. He stated upper degree programs are critical to northern Idaho and encouraged additional help, from any source, to allow nursing students to get advanced degrees in the area.

In response to Committee questions, **Dr. Pemberton** explained many hospitals require nurses to have at least a bachelor's degree. With movement to increasing levels of hospital-based care, graduate degrees become more important.

MOTION: **Rep. Raymond** made a motion to send **H 395** to the floor with a **DO PASS** recommendation.

Rep. Marshall argued when an institution moves to offer graduate-level courses, it requires continually increasing resources. He stated there are many graduate nursing courses across the country and LCSC may be better served by focusing on offering bachelor's degrees.

Rep. DeMordaunt spoke **in support** of the motion and expressed appreciation for this response to business demands.

**VOTE ON
MOTION:**

Motion carried by voice vote. Rep. Amador will sponsor the bill on the floor.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:02 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 13, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>S 1238</u>	Civics requirement	Rep. DeMordaunt
<u>RS27582</u>	Charter schools, cash on hand	Blake Youde, Idaho Charter School Network
<u>RS27635</u>	Weighting, charter school lottery	Blake Youde, Idaho Charter School Network
	ACT presentation	Katherine Lawrence, Director of State Government Relations, ACT

ADJOURNMENT No later than 10:50 am

"Learning is like rowing upstream: not to advance
is to drop back."
- Chinese proverb

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COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 13, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Kaliko Oligo, Katy Lawrence and Stephanie Lewis, ACT, Inc; Blake Youde, Idaho Charter School Network; Jason Kreizenbeck, Lobby Idaho; Quinn Perry, ISBA; Clark Corbin, Idaho Ed News; Harold Ott, Rural Schools

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the February 7, 2020 meeting. **Motion carried by voice vote.**

S 1238: **Rep. DeMordaunt** presented **S 1238**. Idaho currently requires all students to pass the citizenship exam as a high school graduation requirement. This bill would exempt students taking an advanced civics course with an associated college-credit-bearing exam, such as AP or IB, from this requirement. It also targets professional development dollars for teachers to be trained in civics education instruction.

MOTION: **Rep. Moon** made a motion to send **S 1238** to the floor with a **DO PASS** recommendation.

Rep. McCrostie spoke in support of the motion, saying this seems like a commonsense change and reduces the testing burden on students.

VOTE ON MOTION: **Motion carried by voice vote. Rep. DeMordaunt** will sponsor the bill on the floor.

RS 27582: **Blake Youde**, representing the Idaho Charter School Network, presented **RS 27582**, which requires charter schools to end their fiscal year with 15 days' cash on hand. It provides a school one year to remedy the situation and establishes a timeline so the school will not close mid-year.

In response to Committee questions, **Mr. Youde** confirmed the proposed legislation excludes virtual schools, in part because their students would not be displaced by a mid-year closure. He stated the Public Charter School Commission requires 30 days' cash on hand for the first two years of operation and the previous requirement was 3% cash on hand, which equates to approximately 9 days.

MOTION: **Rep. Kerby** made a motion to introduce **RS 27582. Motion carried by voice vote.**

RS 27635: **Blake Youde**, representing the Idaho Charter School Network, presented **RS 27635**. Charter schools accept all students, but some schools have programs specifically designed for certain populations. The proposed legislation would allow charters the option to give additional weight in the school entrance lottery to students living in poverty, those who are homeless or in foster care, children with disabilities, English language learners and at-risk students.

MOTION: **Rep. DeMordaunt** made a motion to introduce **RS 27635**, stating it can be challenging for schools to serve a specific population with no control over the lottery.

Mr. Youde stated he would research the maximum weighting factor allowed and would discuss that at the bill hearing.

**VOTE ON
MOTION:**

Motion carried by voice vote.

Jason Kreizenbeck provided an introduction on behalf of his client, ACT, Inc.

Katherine Lawrence, Director of State Government Relations, ACT, discussed the company's footprint in Idaho and announced the ACT test will now be available online on national test days and students will be allowed to take a section-specific retest.

Kaliko Oligo, Director of State Partnerships, ACT, discussed how they measure career readiness, including the National Career Readiness Certificate. Students taking the pre-ACT receive a career interest inventory and schools can use an aggregate-level report to determine areas in need of further instruction.

Ms. Lawrence responded to questions about the decreasing use of standardized tests in college admissions and warned this could lead to grade inflation. She stated ACT works with communities to identify student needs and provide appropriate resources.

Chairman Clow recognized the service of Legislative Page **Catherine Menlove**, who has been assigned to the Committee for the first half of the session.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:17 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, February 14, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>H 470</u>	Student literacy, online	Rep. Mendive

ADJOURNMENT No later than 10:50 am

"Change is the end result of all true learning."
- Leo Buscaglia

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 14, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent, OSBE; Harold Ott, Rural Schools; Clark Corbin, Idaho Ed News; Greg Wilson, Governor's Office; Marilyn Whitney, SDE

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the February 11, 2020 meeting. **Motion carried by voice vote.**

H 470: **Rep. Mendive** presented **H 470**, which opens the door for students to access books that were previously unavailable, by putting them online.

Kate Haas, representing Renaissance Learning, presented further on **H 470**. She stated research shows better access to books improves literacy growth, but smaller, rural districts struggle with access to print books in their school libraries. This bill creates an online, digital library, which will increase access and give teachers and staff a statewide resource. This library would include both fiction and nonfiction books, all of which must be vetted and appropriate for a student's level. She clarified the fiscal note assumes starting with a pilot program and using existing funds. The program is designed to grow based on funding and demand from districts.

In response to Committee questions, **Ms. Haas** explained the pilot program is the anticipated model of contract, but is not specified in the bill. She noted the State Department of Education (SDE) uses this model of contract for other programs.

David Lanz, Renaissance Learning, presented further on the bill, as someone representing a company that would be able to provide a digital library, if selected. He explained a digital library could link with LiLI (Libraries Linking Idaho), just like the other databases it contains. This would not conflict because while LiLI allows users to search for books in local libraries across the state, a digital library would provide access to digital books. He stated the books would be vetted by schools and libraries, and schools would have the ability to remove or restrict access. He gave an explanation of the lexile reading level framework and noted the digital library would be adaptive, taking student interest and reading level into account, then making specific recommendations.

Rep. Marshall stated he favors providing digital materials across the state, but is not anxious to contract with a particular company, as he believes SDE could do this.

In response to Committee questions, **Ms. Haas** stated the initial cost would likely be \$100K-300K. This cost would be ongoing and then progress at the level of usage, with a maximum ongoing amount of \$1.5 million. The digital library is designed to help school libraries enhance access, but kids could access books anywhere with an internet connection, or download them to read later.

Mr. Lanz explained that for older students, the digital library would provide access to the most commonly used classics for high school and middle school, with those books and others available in Spanish. He said there are many books available with a high interest level and lower reading level, for students reading below grade level. He noted schools currently subscribe without statewide funding and his company does not look to "Common Core" for their textual resources. The proposed digital library is nonfiction focused, which is an asset to students interested in Career Technical Education.

Ms. Haas clarified current literacy dollars are targeted to remediation in grades K-3. She noted many districts have used the majority of their literacy dollars for staffing. She clarified the bill language about authentic, nonfiction, personalized texts, noting the digital library is not exclusively nonfiction. SDE can currently put out a contract for such a digital library service, but she testified she recommended her client to work through the germane committees, for the most transparency.

Rep. Boyle stated she was not in support of opening this topic up for a statewide contract.

Marilyn Whitney, Deputy Superintendent for Communications and Policy, SDE, stated many districts use this particular vendor, but they do not have a statewide contract. This is based on past direction of the legislature to minimize statewide contracts and instead push the money out to districts to use as they see fit.

ORIGINAL MOTION:

Rep. DeMordaunt made a motion to send **H 470** to the floor with a **DO PASS** recommendation. She spoke of the power of this particular program to address all levels, from remediation to accelerated readers. She noted charter schools have particular challenges stocking their school libraries and confirmed the current literacy dollars are narrowly targeted. A digital library would also provide information to parents and teachers on how students are reading and what materials are most appropriate for their level.

Rep. Kerby spoke **in support** of the original motion, noting this is an exception to his preference to give money directly to schools. He stated schools will not have enough money to spend on all levels of readers, with materials matching their interest level and he believes many schools would use this tool.

SUBSTITUTE MOTION:

Rep. Marshall made a substitute motion to **HOLD H 470** in Committee, because the bill is too nebulous.

Rep. Moon spoke **in support** of the substitute motion, saying she did not have enough information about the number of schools currently participating and the cost. She noted many books are already available online.

Rep. Berch spoke **in support** of the substitute motion. He would like to hear more from SDE about what they would like to maintain state control over and what items they prefer to outsource.

ROLL CALL VOTE ON SUBSTITUTE MOTION:

Motion failed by a vote of 7 AYE and 8 NAY. Voting in favor of the motion: **Reps. Shepherd, Boyle, Moon, Goesling, Marshall, Wisniewski and Berch. Voting in opposition** to the motion: **Chairman Clow, Vice Chairman Kerby, Reps. Mendive, DeMordaunt, Ehardt, Raymond, McCrostie and Abernathy.**

ROLL CALL VOTE ON ORIGINAL MOTION:

Motion carried by a vote of 8 AYE and 7 NAY. Voting in favor of the motion: **Chairman Clow, Vice Chairman Kerby, Reps. Mendive, DeMordaunt, Ehardt, Raymond, McCrostie and Abernathy. Voting in opposition** to the motion: **Reps. Shepherd, Boyle, Moon, Goesling, Marshall, Wisniewski and Berch. Rep. Mendive** will sponsor the vote on the floor.

MOTION: **Rep. Goesling** made a motion to give **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, a letter of recognition for her hard work on presenting Administrative Rules to the Committee. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:15 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 17, 2020

SUBJECT	DESCRIPTION	PRESENTER
	FFA Presentation: Herman Roberts, State President, Preston FFA Shalani Wilcox, State Vice President, Madison FFA Cassidey Plum, State Secretary, Meridian FFA Katie Hettinga, State Treasurer, Kuna FFA Sydney Plum, State Reporter, Meridian FFA Katy Doumit, State Sentinel, Troy FFA	
<u>RS27749</u>	Advanced Professional Educator Pay	Greg Wilson, Senior Policy Adviser for Education, Governor's Office

ADJOURNMENT No later than 9:50 am

"Teaching is not a lost art, but the regard for it is a lost tradition."
- Jaques Barzun

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 17, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. DeMordaunt

GUESTS: Clara-Leigh Evans, Katelyn Hettinga, Cassidey Plum, Shalani Wilcox, Herman Roberts, Sydney Plum and Katy Doumit, Idaho FFA Association; Harold Ott, Rural Schools; Greg Wilson, Governor's Office; Tracie Bent, OSBE; Clark Corbin, Idaho Ed News

Chairman Clow called the meeting to order at 9:01 am.

RS 27749: The sponsor of **RS 27749** requested the introductory hearing be postponed until Wednesday, February 19, 2020.

Chairman Clow introduced the Committee's new page, **Israel Sheber**.

Cassidey Plum, State Secretary, Idaho FFA Association, introduced herself and her fellow state officers. She described FFA's three circle model: classroom and laboratory experiences, supervised agriculture experiences and FFA, including career development events.

Sydney Plum, State Reporter, Idaho FFA Association, gave an overview of the Association's growth over the past year and discussed opportunities available to members, including the Gem State Leadership Conference.

Katie Hettinga, State Treasurer, Idaho FFA Association, described how FFA members are able to learn and share agricultural practices with the wider community. She invited Committee members to attend their annual leadership conference in April. She noted of the six state officers, half come from agricultural backgrounds while half do not.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:22 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Lincoln Auditorium
Tuesday, February 18, 2020

SUBJECT	DESCRIPTION	PRESENTER
	ISBA Day on the Hill Introduction	Wally Hedrick, ISBA President, Board Member at Meridian Technical Charter High School
	"Something People Might Not Know About My School or District"	
	Margaret Hall, ISBA Region 1 Chair, Trustee at West Bonner SD	
	Louis Pifher, ISBA Region 9 Chair, Board Member at Meridian Medical Arts Charter High School	
	Marg Chipman, ISBA Past President, Trustee at Weiser SD	
	Brian Pyper, ISBA Region 6 Vice Chair, Trustee at Madison SD	
	Michelle Lippert, Region 1 Vice Chair, Trustee at Post Falls SD	
<u>SCR 120</u>	ISAT Alternatives	Rep. Kerby and Sen. Thayn
<u>H 480</u>	Biliteracy Diplomas	Rep. Raymond
<u>H 481</u>	Digital Curriculum block grants	Rep. Raymond

ADJOURNMENT No later than 10:50 am

"Upon the subject of education, I can only say that I view it as the most important subject which we as a people may be engaged in."
- Abraham Lincoln

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 18, 2020

TIME: 9:00 A.M.

PLACE: Lincoln Auditorium

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Shepherd

GUESTS: Andrew Grover, Melba School District; Danyelle Davis, Idaho Association of Teachers of Language and Culture; Ryan Cantrell, Bruneau-Grand View School District; Jordan Chesler, Idaho School Counselors Association; Chad Martin, Jefferson School District; Tracie Bent, OSBE; Aleisha McConkie, MSD 134; Marilyn Whitney, SDE; Steve Smylie, West Ada Schools

Chairman Clow called the meeting to order at 9:01 am.

Wally Hedrick, Idaho School Boards Association (ISBA) President, Board Member at Meridian Technical Charter High School, introduced the ISBA officers. He stated their approach to education is transparency, accountability and local governance.

Margaret Hall, ISBA Region 1 Chair, Trustee at West Bonner School District, discussed the successes, challenges and issues facing districts in far northern Idaho. The Boundary County and West Bonner School Districts expressed concern that the expenses required to equitably fund special education are far beyond what is provided. The Lake Pend Oreille School District expressed concern about the legislature wanting more control over educational matters, and requested more funding. Ms. Hall discussed mental health issues facing these districts.

Ms. Hall responded to questions about funding by clarifying 26% of West Bonner's budget is from levy dollars. She acknowledged difficulty in passing the levies and stated without the amenities these dollars allow them to offer, they will lose students.

Louis Pifher, ISBA Region 9 Chair, Board Member at Meridian Medical Arts Charter High School (MMACHS), presented on MMACHS, which is a health-science focused, site-based high school.

Marg Chipman, ISBA Past President, Trustee at Weiser School District, highlighted their Career Technical Education programs. She stated the district believes in positive placement after high school, which includes religious missions, joining the military, entering the workforce and going on to college.

Brian Pyper, ISBA Region 6 Vice Chair, Trustee at Madison School District, highlighted the excellence of the district, including a 95% high school graduation rate and 86% go-on rate.

Michelle Lippert, Region 1 Vice Chair, Trustee at Post Falls School District, discussed her district's traditional and alternative high school graduation rates and their alternative to suspension program. She highlighted the value of social emotional learning and discussed their suicide prevention program, "Sources of Strength." She noted the district lost two students to suicide this school year.

Mr. Hedrick closed the ISBA presentation. He asked the Committee to remember the importance of local governance and specifically named **H 393** and **H 347** as bills that make school trustees' jobs harder. He asked the legislature to provide financial and emotional support to school districts and recognize successes that can't be measured by a test score.

SCR 120:

Vice Chairman Kerby presented **SCR 120**. He explained the ISAT test is administered in tenth grade, then the SAT is given in eleventh grade. This resolution directs the State Board of Education and State Department of Education, in conversation with stakeholders, to consider eliminating one of the tests. He argued having both is duplicative and an unnecessary testing burden. Teachers report kids lack motivation for the tenth grade ISAT, while the SAT affects college admissions and includes a workforce component, so all students are motivated for that test.

Sen. Thayne also presented **SCR 120**. He noted many other states are using the SAT or ACT. He suggested the solution is to either make passing the ISAT a high school graduation requirement, or try something different as this resolution recommends.

Dr. Andrew Grover, Superintendent, Melba School District; **Ryan Cantrell**, Superintendent, Bruneau-Grand View School District; and **Jordan Chesler**, past president of the Idaho School Counselors Association, testified **in support** of the resolution. They agreed kids lack motivation to try their best on the ISAT because it does not affect them. In contrast, ACT/SAT scores equate to scholarship money and college admissions. The SAT takes far less time to administer than the ISAT and would provide better data.

Vice Chairman Kerby was recognized to close testimony and stated this would be an easy, positive change to make.

MOTION:

Rep. McCrostie made a motion to send **SCR 120** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote.** **Rep. Kerby** will sponsor the bill on the floor.

H 480:

Rep. Raymond presented **H 480**, which recognizes students who have reached proficiency in one or more world languages, by creating a seal of biliteracy that can be attached to their diplomas. Proficiency will be measured by state and nationally recognized assessments. The creation of the seal would be overseen by the State Board of Education.

Danyelle Davis, President of the Idaho Association of Teachers of Language and Culture; **Dr. Kelly Arispe**, Second language acquisition specialist at Boise State University; and **Chad Martin**, Superintendent, Jefferson School District, spoke **in support** of the bill. A seal of biliteracy gives official recognition to students who achieve a high proficiency level in both English and an additional language, so it will lend support to all students, including English language learners. In response to questions about the cost of testing for proficiency, Ms. Davis and Mr. Martin felt those costs would already be built into immersion programs, or covered by Advanced Opportunities funding from the state.

Rep. Raymond was recognized to close testimony. He noted the bill lists five different opportunities for testing. He stated it is not a testing bill, it is a seal bill for those who reach biliteracy.

Rep. Marshall expressed concern about the requirement to assess English proficiency and stated he would prefer that decision be made by districts, rather than the State Board.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, was called upon and stated her interpretation was the current ISAT test could be used; the ELA proficiency score is already set by the Board. She felt the bill would also allow other assessments to be evaluated and a proficiency level set.

ORIGINAL MOTION:

Rep. Goesling made a motion to send **H 480** to the floor with a **DO PASS** recommendation.

SUBSTITUTE MOTION:

Rep. Moon made a substitute motion to **HOLD H 480** in Committee at the Call of the Chair. She expressed concern with how to determine English proficiency and stated she did not think the Fiscal Note was accurate.

Reps. DeMordaunt, Marshall and Kerby spoke **in support** of the original motion, expressing confidence in the Fiscal Note and the ability of the State Board to set a process to determine English proficiency. They felt this bill will encourage students to work hard in studying both foreign languages and English.

Rep. Boyle stated if the original motion passed, she hoped **Rep. Raymond** would address how the bill will increase the need for Advanced Opportunities funding.

VOTE ON SUBSTITUTE MOTION:

Motion failed by voice vote. Rep. Moon requested to be recorded as voting **AYE**.

VOTE ON ORIGINAL MOTION:

Motion carried by voice vote. Rep. Moon requested to be recorded as voting **NAY. Rep. Raymond** will sponsor the bill on the floor.

H 481:

Rep. Raymond requested to withdraw **H 481** from Committee consideration due to time constraints.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:51 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 19, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27749C1</u>	Advanced Professional Educator Pay	Greg Wilson, Senior Policy Adviser for Education, Governor's Office
<u>RS27739</u>	Online library resources	Rep. Young
ADJOURNMENT	No later than 10:50 am	

"Proper teaching is recognized with ease. You can know it without fail because it awakens within you that sensation which tells you this is something you have always known."
- Frank Herbert

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 19, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Ehardt

GUESTS: Harold Ott, Rural Schools; Shawn Tiegs, Nezperce School District #302; Greg Wilson and Bobbi-Jo Meuleman, Governor's Office; Alex Adams, DFM; Michelle Fayant, Save Women's Sports; Rob Winslow, IASA; Tracie Bent and Shawn Keough, OSBE; Liz Hatter, Idaho Library Association; Tim Hill and Julie Oberle, SDE; Donna Kevel

Chairman Clow called the meeting to order at 9:00 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the February 12, 2020 meeting. **Motion carried by voice vote.**

RS 27739: **Rep. Young** presented **RS 27739**, which gives districts and charters the tools to ensure online databases provided to students contain content suitable for children and in compliance with obscene material statutes. These databases are offline and not subject to internet filters. This requirement will be included as a provision of the vendor's contract. If the vendor fails to comply, further payment may be withheld. If a vendor fails to verify compliance in a timely manner, the district or charter may consider it a breach of contract and discontinue service. The proposed legislation also requires the Idaho Commission for Libraries to submit an annual report to the governor and germane education committees outlining issues with vendor compliance.

MOTION: **Rep. DeMordaunt** made a motion to introduce **RS 27739**. **Motion carried by unanimous voice vote.**

RS 27749C1: **Greg Wilson**, Senior Policy Adviser for Education, Office of the Governor, presented **RS 27749C1**, which continues the governor's focus on increasing educator salaries by raising pay for veteran teachers. The proposed legislation is focused on a long-term career path, so educators can remain in classrooms. Mr. Wilson stated the proposed legislation will be a strong retention tool for districts and help alleviate the immense burden on property taxes. It creates an Advanced Professional Educator Endorsement and an Advanced Professional Rung on the career ladder. To receive the endorsement and move onto the rung, teachers must meet accountability and achievement measures. The fiscal impact of the proposed legislation is \$225 million over five years. The \$30 million needed for the first year of implementation is included in the governor's current budget recommendation. The proposed legislation also creates a strong accountability provision for administrators by requiring them to conduct teacher evaluations with fidelity to the state framework, or lose eligibility for leadership premiums to be distributed in their district or charter.

MOTION: **Rep. Goesling** made a motion to introduce **RS 27749C1**. **Motion carried by unanimous voice vote.**

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:15 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 20, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>S 1266</u>	Higher education stabilization fund account	Sen. Johnson
<u>H 511</u>	Charter schools, cash on hand	Blake Youde, Idaho Charter School Network
<u>RS27734</u>	Sex education and sexuality	Rep. Ehardt

ADJOURNMENT No later than 10:20 am

"Ability may get you to the top, but it takes
character to keep you there."
- John Wooden

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COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 20, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Chairman Clow

GUESTS: Melissa Morales, DD Council; Blake Youde and Marc Carignan, Idaho Charter School Network; Joel F. Weaver, Chief Tyghe Elementary; Harold Ott, Rural Schools; Tracie Bent, OSBE; Marilyn Whitney, SDE

Vice Chairman Kerby called the meeting to order at 9:00 am.

S 1266: **Sen. Johnson** presented **S 1266**, which removes language in code referencing an account of the Higher Education Stabilization Fund which will be paid out by the end of FY 2020. Because the account will be obsolete, there is no need to retain the language.

MOTION: **Rep. Goesling** made a motion to send **S 1266** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote.** **Rep. Marshall** will sponsor the bill on the floor.

H 511: **Blake Youde**, representing Idaho Charter School Network, presented **H 511**, regarding the financial condition of charter schools. Charters are reviewed every five years by their authorizer and the bill seeks to clarify a condition between these reviews, if the school is in poor financial condition. The bill requires charter schools to end their fiscal year with 15 days' cash on hand. If a school has less than this, they have one year to remedy the situation, or risk revocation of their charter. Mr. Youde explained the timeline which would be followed, clarifying that a school would not be closed midyear. State law outlines the protest mechanism if there is disagreement about the school's financial status.

In response to Committee questions, **Mr. Youde** stated the requirement for 15 days is consistent with the annual review performed by the Public Charter School Commission (PCSC) and their grading of a school's financial condition. In his research, he determined this requirement is met by the majority of schools. Virtual schools are exempted in the legislation, because if they close midyear their students are not dislocated.

Joel Weaver, Chief Tyghe Elementary Academy, testified **in opposition** to **H 511**. He stated this bypasses the PCSC and State Board of Education, who could make a cash on hand requirement via administrative rule. The bill chooses a single point in time and does not take extra variables into account, which he stated is unfair when charters are not funded at the same level as traditional public schools.

In response to Committee questions, **Mr. Weaver** clarified he is happy to pay an authorizer fee to the PCSC; the true issue is facilities funding.

Marc Carignan, Chief Financial Officer, Bluum, spoke **in support** of the bill. He testified 15 days' cash on hand is a low threshold; if a school cannot meet this, they are in fiscal distress and have made poor financial decisions along the way to get to that point. He noted the PCSC's standard is 30 days' cash on hand for a start-up school, and 60 days for ongoing schools. He argued the bill provides a year to remedy this situation, but if a school is mismanaged there needs to be an option to close it in the least disruptive way. Only two schools would not have met the threshold last year.

In response to Committee questions, **Mr. Carignan** noted the computation of cash on hand is a standard equation. He testified the clear visibility of a specific benchmark allows the charter school to plan ahead to get there and provides motivation to remedy the situation before the end of the year. He felt 30 days' cash on hand would be a reasonable requirement, because the school likely has one more month of expenses to pay after the fiscal year end. He stated his desire to protect taxpayers and students, while balancing fiscal responsibility

Mr. Youde was recognized to close testimony on **H 511**. He clarified there are three ways for a charter to see the number of days' cash on hand they have: school staff, especially the business manager, are aware of it; it is verified in audit reports to the State Department of Education; and it is in the annual public performance report released by the PCSC. He noted only an extremely small number of schools have this problem to begin with.

MOTION: **Rep. Goesling** made a motion to send **H 511** to the floor with a **DO PASS** recommendation.

SUBSTITUTE MOTION: **Rep. DeMordaunt** made a substitute motion to send **H 511** to General Orders. Based on her experience, the deck is stacked against opening a charter and she felt a better balance could be struck between providing clarity, fiscal needs and not impeding start-up charter schools.

Rep. Goesling stated there are good reasons it is difficult to start a charter and having solid baselines and guidelines is key.

Matt Freeman, Executive Director, State Board of Education, was called upon and clarified he and the former director of the PCSC had a conversation about this issue with **Mr. Youde**. He stated the philosophy was to make these financial judgments more objective, rather than subjective, by providing a clear indicator of when a school is failing.

Rep. McCrostie said he would **support** the substitute motion.

Rep. Berch spoke **in opposition** to the substitute motion, agreeing it should not be easy to open a charter school. He felt the bill provides accountability and noted it is supported by charter school advocates.

ROLL CALL VOTE ON SUBSTITUTE MOTION: Roll call vote was requested. **Rep. Boyle** invoked Rule 80, stating she serves on the board of a virtual charter school. **Motion carried by a vote of 8 AYE, 6 NAY, 1 Absent/Excused. Voting in favor** of the motion: **Reps. Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Raymond** and **McCrostie. Voting in opposition** to the motion: **Vice Chairman Kerby, Reps. Shepherd, Marshall, Wisniewski, Abernathy** and **Berch. Chairman Clow was absent/excused. Rep. Goesling** will sponsor the bill on the floor.

RS 27734: The sponsor of **RS 27734** requested the hearing be delayed until tomorrow.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:11 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, February 21, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>H 501</u>	School districts, excision	Quinn Perry, Policy and Government Affairs Director, Idaho School Boards Association
<u>H 512</u>	Weighting, charter school lottery	Blake Youde, Idaho Charter School Network
<u>RS27734</u>	Sex education and sexuality	Rep. Ehardt

ADJOURNMENT No later than 10:20 am

"The strength of the team is each individual member. The strength of each member is the team."
- Phil Jackson

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COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 21, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Chairman Clow

GUESTS: Quinn Perry and Misty Swanson, ISBA; Heather Dennis and Michelle Dunstan, Anser Charter School; Blake Youde, Idaho Charter School Network; Zore Bachman; Jill Lemon; Brad Petersen, Future Public School; Nanette Lehman, Gem Prep Meridian School; Jeff Dillon, Wilder School District; Kristen McCarver, Bluum; Tracie Bent, OSBE; Clark Corbin, Idaho Ed News; Melissa Morales, ICDD

Vice Chairman Kerby called the meeting to order at 9:02 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the February 13, 2020, February 14, 2020 and February 17, 2020 meetings. **Motion carried by voice vote.**

H 512: **Blake Youde**, representing the Idaho Charter School Network, presented **H 512**. Charter schools are required to accept all students, but certain charters have mission statements to serve specific, disadvantaged student groups. As these schools build on their success, they attract applicants who do not want or need to take advantage of these specific programs. The bill addresses this by allowing a weighted student lottery. Only five groups of students would be allowed to receive additional weight, at the discretion of the charter: students living in poverty, those who are homeless or in foster care, children with disabilities, English language learners and at-risk students. He noted not all charter schools would be required to use a lottery and when they do, existing state law provides the order of preference for admissions, with the lottery being last. Schools cannot use extreme weighting to create a ratio or quota.

In answer to Committee questions, **Mr. Youde** confirmed in order to use a weighted lottery, a school must amend its petition with its authorizer. The authorizer would have the final say on the exact weighting, but all guidance suggests a maximum weight of two or three.

Heather Dennis, Co-director, Anser Charter School, spoke **in support** of the bill. Anser is expanding next year and the driving reason is to have the school population more closely mirror the community population. She noted this is hard to do with the current lottery system. She disputed this was about schools receiving more money and said they want the opportunity to reach the students they are trying to serve.

Brad Petersen, Co-founder and Co-director, Future Public School, spoke **in support** of the bill. He stated this would help meet the goals of their charter petition and noted schools will not be required to use weighting. Future Public School, which serves a significant special education population in a STEM-rich environment, had 61% free and reduced lunch students their first year; this has already dipped to 51% in their second year as the schools' reputation has grown and more students seek to enroll.

Nanette Lehman, Principal, Gem Prep Meridian, spoke **in support**. She stated this bill would allow her school to weight at-risk and economically disadvantaged students, to support their mission of helping these students go-on to college. She noted a charter's first year is crucial in determining student demographics.

MOTION:

Rep. DeMordaunt made a motion to send **H 512** to the floor with a **DO PASS** recommendation. She said charter founders have long tried to reach these specific populations, but current code limits their ability to do so successfully.

Rep. Berch said he would **support** the motion, but noted these five student groups may receive special weighting, with additional funding, under a new funding formula. He expressed the need to make sure education funding is adequate for both traditional and charter schools.

Rep. McCrostie expressed concern this will pit charters against each other, between those who weight and those who do not.

VOTE ON MOTION:

Motion carried by unanimous voice vote. Rep. DeMordaunt will sponsor the bill on the floor.

RS 27734:

Rep. Ehardt presented **RS 27734**, which is an updated version of legislation from last year. She stated it is a parental rights bill, so parents must opt-in for their children to participate in instruction regarding human sexuality. The proposed legislation includes a definition of "sexuality" and clarifies the need to opt-in only applies to human sexuality. If sex education adheres to state statute and does not discuss sexuality, there is no need to opt-in.

ORIGINAL MOTION:

Rep. DeMordaunt made a motion to introduce **RS 27734**.

SUBSTITUTE MOTION:

Rep. McCrostie made a substitute motion to return **RS 27734** to the sponsor. He objected to certain language, stating it is inappropriate for inclusion in Idaho statute. **Motion failed by voice vote. Reps. McCrostie, Abernathy and Berch** requested to be recorded as voting **AYE**.

VOTE ON ORIGINAL MOTION:

Motion carried by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting **NAY**.

H 501:

Quinn Perry, Policy and Government Affairs Director, Idaho School Boards Association, presented **H 501**, which attempts to fix an unintended consequence of excision. Excision allows a group of petitioners to excise themselves from one school district and annex themselves into another, thus redrawing school district boundaries. Currently, only those in the area being excised can vote on this action. The bill requires people in both affected districts to vote on the excision; both groups must approve for the excision to take effect.

Dr. Jeff Dillon, Superintendent, Wilder School District, spoke **in support** of the bill and shared his district's experience with an excision attempt. If the excision had gone through, it would have allowed a minority of voters in the district to increase the taxes for the majority of the district.

Ms. Perry testified she did not think the bill would make it virtually impossible for an excision to occur.

MOTION:

Rep. Raymond made a motion to send **H 501** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote. Rep. Chaney** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:58 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 24, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>H 522</u>	Online library resources	Rep. Young
<u>RS27808</u>	Funds for classroom supplies	Rep. DeMordaunt
<u>RS27809</u>	Literacy	Rep. DeMordaunt
<u>HCR 34</u>	Higher education interim committee	Rep. Amador

ADJOURNMENT No later than 10:20 am

"Education without values, as useful as it is,
seems rather to make man a more clever devil."
- C.S. Lewis

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 24, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Brian Hall; Harold Ott, Rural Schools; Rob Winslow, IASA; Tracie Bent, OSBE; Craig Cobia, Citizens for Decency; Liz Hatter, Idaho Library Association; Lindsey Zea; Arlene Studer, UMW

Chairman Clow called the meeting to order at 9:02 am.

H 522: **Rep. Young** presented **H 522**, which requires vendor contracts for digital or online library resources that are specifically targeted to K-12 students, to contain a provision that the resource will comply with state law and will not provide material deemed harmful to minors. It empowers schools to suspend or terminate the contract if the vendor is not in compliance. The bill requires the Idaho Commission for Libraries' annual report to include notations of any complaints or incidents from the prior year.

Stephanie Gifford, member of Protect Child Health Coalition, provided the background and research that led to the bill. She said students are often directed to research using databases on Lili.org. She relayed numerous articles she found on these databases that violated the statutory definition of obscene materials. She took her initial concerns to the State Librarian and was assured the problem had been fixed by applying the correct filters. In her experience the problem persisted, so **H 522** places direct responsibility for database content on the vendors, rather than the Idaho Commission for Libraries or school districts.

Brian Hall, elementary school teacher; **Dr. Craig Cobia**, Co-founder of Citizens for Decency; and **Lindsey Zea** spoke **in support** of the bill. They said the bill protects children from harmful materials and will allow them to learn and research safely.

MOTION: **Rep. Moon** made a motion to send **H 522** to the floor with a **DO PASS** recommendation.

Rep. Young clarified the Idaho Commission for Libraries is not required to judge whether material is pornographic, but the bill builds an accountability mechanism.

Reps. Marshall, McCrostie, DeMordaunt and **Berch** spoke **in support** of the motion. **Rep. McCrostie** noted it is entirely appropriate to prevent young people's access to obscene materials, but it is also important for them to develop healthy attitudes toward sex education.

VOTE ON MOTION: **Motion carried by unanimous voice vote. Rep. Young** will sponsor the bill on the floor.

RS 27808: **Rep. DeMordaunt** presented **RS 27808**, which proposes providing funding for teachers to buy classroom supplies. She cited a recent study showing Idaho teachers spend \$400 of their own money each year on supplies. The proposed legislation would be subject to appropriation and she noted this money has been provided in the past. The funds will go directly to classroom enrichment and teachers will have full control over the funds they receive.

MOTION: **Rep. McCrostie** made a motion to introduce **RS 27808**.

In response to Committee questions, **Rep. DeMordaunt** explained the fiscal note is an estimate based on providing \$100 per teacher. She said she would address the distribution in the bill hearing, but the intent is for equal distribution to all teachers.

VOTE ON MOTION: **Motion carried by unanimous voice vote.**

RS 27809: **Rep. DeMordaunt** presented **RS 27809**, which would address the efficacy of K-3 literacy funds by identifying multiple programs that meet certain specifications, including the opportunity for parental engagement, and monitoring and reporting program results to help inform decisions. She clarified which programs to use will continue to be a local decision and this would apply to multiple vendors.

MOTION: **Rep. Ehardt** made a motion to introduce **RS 27809**. **Motion carried by unanimous voice vote.**

HCR 34: **Rep. Amador** presented **HCR 34**, which allows the legislative council to authorize an interim committee to study the higher education funding formula. The current formula was instituted many years ago and is primarily based on calculations of the enrollment workload adjustment and occupancy costs. The legislature does not always follow this formula in its appropriation and there has been discussion about using a different model, possibly tied to outcomes. He noted **Governor Little** has creating a working group on this topic and the Idaho House of Representatives has one member on the group. The working group aims to make a recommendation this summer and Rep. Amador suggested an interim committee could pick up where they leave off, so the legislature is prepared with a solution next session. He noted the goal is to make higher education funding as efficient as possible.

Chairman Clow raised questions about the fiscal note and **Rep. Amador** stated he would amend it.

MOTION: **Rep. Kerby** made a motion to send **HCR 34** to the floor with a **DO PASS** recommendation. He felt an interim committee will involve more legislators and increase their understanding and support of the issue.

Rep. Berch spoke **in support** of the motion, noting his constituents are concerned about the rising cost of higher education tuition.

Rep. Goesling spoke **in opposition**. He stated it is a complex issue and legislators will not have the time or expertise to properly study this.

Rep. DeMordaunt spoke **in support**, saying she appreciated the efforts of the working group, but the legislative branch needs to do its own research on the issue.

ROLL CALL VOTE: Roll call vote was requested. **Motion carried by a vote of 11 AYE, 4 NAY. Voting in favor** of the motion: **Chairman Clow, Vice Chairman Kerby, Reps. Mendive, DeMordaunt, Ehardt, Marshall, Raymond, Wisniewski, McCrostie, Abernathy and Berch. Voting in opposition** to the motion: **Reps. Shepherd, Boyle, Moon and Goesling. Rep. Amador** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:13 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 25, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>H 523</u>	Advanced Professional Educator Pay	Greg Wilson, Senior Policy Adviser for Education, Governor's Office Alex Adams, Administrator, Division of Financial Management

ADJOURNMENT No later than 10:20 am

"The task of the modern educator is not to cut down jungles but to irrigate deserts."
- C.S. Lewis

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COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt
Vice Chairman Kerby	Rep Moon
Rep Shepherd	Rep Ehardt
Rep Boyle	Rep Goesling
Rep Mendive	Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 25, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Fred Birnbaum, Idaho Freedom Foundation; Tim Hill and Julie Oberle, SDE; Mike Smith, Richfield School District; Jonathan Gillen and Brian Smith, West Ada School District; Harold Ott, IASA and Rural Schools; Peggy Hoy, Annette McFarlin, Melanie Hammond, Sharee Barton, Erin Murillo and Angela Hoopes, IEA; Luke Schroeder, Kimberly School District; Debbie Critchfield, Shawn Keough and Tracie Bent, SBOE; Quinn Perry, ISBA; Paula Kellerer, NSD #131; Colby Cameron, DFM; Shawn Tiegs, Nezperce

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the February 18, 2020 and February 19, 2020 meetings. **Motion carried by voice vote.**

H 523: **Greg Wilson**, Senior Policy Adviser for Education, Governor's Office, presented **H 523**. Last year **H 153** increased starting teacher pay. The current bill creates a long-term career path so experienced educators stay in the classroom. He stated it is a critical investment in improving student outcomes, since the teacher is the most important factor. He reviewed the creation and funding of the career ladder over the past five years, noting 70% of districts use the career ladder in some form to structure their salary schedules. The state allocation for teachers currently tops out at \$50,000; anything beyond that comes from district funds, including bond and levy dollars from property taxes. Attracting, recruiting and retaining quality educators is an ongoing challenge, especially in rural and border districts. Mr. Wilson noted while Idaho has been making progress in teacher salaries, neighboring states have been raising their pay; he also argued levies are not a sustainable funding source for personnel costs and charters do not have the ability to levy.

The bill creates an Advanced Professional Educator endorsement, with eligibility requirements including: holding a renewable certificate for a certain amount of time, meeting the performance criteria of the professional and advanced compensation rungs, having held a leadership role, a written recommendation and having a professional learning plan. Meeting the performance criteria includes strong accountability measures, focused on classroom achievement. The bill also creates a corresponding Advanced Professional rung on the career ladder, with the cells built out over five years. It increases allocations across the career ladder, including the base for beginning educators. It contains accountability measures for administrators, stating teacher evaluations must be conducted with fidelity to the state framework, or the district will not be eligible to receive leadership premium funds.

Alex Adams, Administrator, Division of Financial Management, discussed the fiscal impact of **H 523**. He explained the governor's fiscal year 2021 recommendation is based on conservative growth estimates and includes the \$32 million cost for the first year. The bulk of the first-year cost is a "true up" to ensure the right number of full-time equivalent (FTE) positions are in the right cell of the career ladder. As time has passed from the initial career ladder set-up, the predicted and actual movement on the ladder has varied. The true up is included in the fiscal note in an attempt to align the appropriation with the cost, as the five-year build out begins. It will also reduce withdrawals on the Public Education Stabilization Fund (PESF) to cover unexpected costs. This is the only year the true up is anticipated to be needed. The total fiscal impact of the bill, after full implementation, is \$223 million, which fits within the governor's conservative five-year revenue forecast.

Debbie Critchfield, State Board of Education President and Co-chair of the Governor's Task Force on Education, noted the Board has worked hard to address the teacher shortage. However, it has been unable to address distribution and even the playing field in attracting teachers outside of urban areas. She stated her belief that the original goals of the career ladder were to attract and retain teachers. She contended the first part is being addressed and this bill now works on retention.

In response to Committee questions, **Mr. Wilson** stated if the school funding formula was changed, attributes of the career ladder could be retained in a student-based formula. The fiscal note estimates 70% of eligible teachers will move to the Advanced Professional rung in the first year. This estimate is based on teachers and administrators adjusting to the implementation. He clarified the minimum required experience to move to the new rung is eight years of holding a renewable certificate. The average raise as a teacher moves cells, regardless of rung, is 3.75%. The career ladder amounts are state minimums and although the base starting salary will not greatly increase during the five-year build out, the emphasis on the top end creates a career path so educators see a way to remain in the profession.

MOTION: **Rep. Goesling** made a motion to send **H 523** to the floor with a **DO PASS** recommendation.

Mike Smith, Superintendent, Richfield School District; **Luke Schroeder**, Superintendent, Kimberly School District; and **Shawn Tiegs**, Superintendent, Nezperce School District, spoke **in support** of the bill. They discussed how the career ladder allows districts to increase teacher salaries, without using supplemental dollars. They testified this will have a dramatic impact on teacher retention and provide property tax relief.

Annette McFarlin, middle school teacher in Twin Falls; **Melanie Hammond**, sixth grade teacher in Rexburg; **Sharee Barton**, district coordinator for gifted and talented services in Rexburg; and **Angela Hoopes**, eighth grade teacher in Teton School District, spoke **in support** of the bill. They discussed the challenges of retaining veteran teachers, especially for border districts. They noted veteran teachers have only received negligible pay raises over the last few years, while the focus was on increasing starting teacher pay.

Due to time constraints, **H 523** will be carried over to the meeting of February 26, 2020 at 8:30 am.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:25 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, February 26, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>H 523</u>	Advanced Professional Educator Pay Continuation from February 25, 2020	Greg Wilson, Senior Policy Adviser for Education, Governor's Office
	Idaho Youth ChalleNGe Academy Presentation	Alex Adams, Administrator, Division of Financial Management
		Rep. Goesling Trevor Sparrow, Director, Idaho Youth ChalleNGe Academy

ADJOURNMENT No later than 10:20 am

"The mind once enlightened cannot again become
dark."
- Thomas Paine

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 26, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Bicker Therien, Crystal Cornejo, Trevor Sparrow and Tanner Morales, IDYCA; Marilyn Whitney, SDE; Harold Ott, IASA and Rural Schools

Chairman Clow called the meeting to order at 8:30 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the February 20, 2020 meeting. **Motion carried by voice vote.**

H 523: Continuation of the meeting of February 25, 2020.

Greg Wilson, Senior Policy Adviser for Education, Governor's Office, further presented on **H 523**. It is an effort to build out the career ladder to assist districts, especially rural ones, to keep their experienced educators. He stated it shows commitment to providing greater opportunities for students, reducing burdens for local taxpayers and contains strong accountability for educators and districts. It is fiscally conservative and shows a long-term commitment to education by making it more attractive to those entering the field.

Jonathan Gillen, Chief Financial Officer, West Ada School District; **Harold Ott**, Director, Idaho Rural Schools and on behalf of the Idaho Association of School Administrators; and **Quinn Perry**, Policy and Government Affairs Director, Idaho School Boards Association, spoke **in support** of the bill. They stated the career ladder has allowed for substantial teacher raises, but districts often have to pay more than the state allocation in order to offer a competitive salary. The bill will raise pay for veteran teachers in a responsible way and help address the teacher shortage, by making the education profession viable for the next generation.

Fred Birnbaum, Idaho Freedom Foundation, spoke **in opposition**. He raised concerns about the accountability metrics used, saying they are too nebulous and not based on hard data. He suggested using the \$32 million cost of the bill to give every teacher a raise, put in place a structure of accountability with minimums to be met and simplifying the pay system.

Following public testimony, **Mr. Wilson** was called upon to explain that different assessment options were included to be inclusive of all types of teachers. In regard to teacher evaluations being conducted with fidelity to the state framework, he noted every year the State Board of Education audits 20% of administrators and takes a sampling of their evaluations. The phased-in implementation of the Advanced Professional Educator endorsement will allow all districts to participate, whether they have been using the Danielson evaluation or not.

In response to Committee questions, **Alex Adams**, Administrator, Division of Financial Management, clarified teachers who move to the new Advanced Professional rung will get a 4% raise. The five-year build out was carefully calibrated based on a more pessimistic revenue forecast, so it is sustainable even with an economic downturn.

Mr. Wilson was recognized to close testimony on **H 523**. He noted superintendents have shared with him how the bill will help retain teachers they have invested in. The five-year build out sends a signal that the state wants to make a long term investment in education and provides fiscal stability to districts.

Rep. Goesling spoke to his motion to send **H 523** to the floor with a **DO PASS** recommendation. He said his legislative district is ground zero for losing veteran teachers to other districts and neighboring states. He said the bill contains strong accountability measures, so taxpayers know they're making a good investment.

Rep. DeMordaunt spoke **in support** of the motion. She testified research shows students are more likely to perform better in a classroom with an experienced teacher. The bill is responsive to the tight labor market and contains a solid accountability piece, using student growth.

Mr. Wilson was called upon to explain the difference between leadership premiums and the endorsement requirement to have held a leadership position. He said the leadership premiums and other ways teachers can add to their salary will not go away. He stated the bill concerns a different category of leadership positions, so there will not be a high degree of overlap.

Vice Chairman Kerby spoke **in support** of the motion. He said the bill will be especially helpful to rural schools with low property values; they cannot currently compete for teachers. He argued veteran teachers have waited their turn for their salaries to increase.

Rep. Ehardt spoke **in support** of the motion, noting she appreciated the bill's fiscally conservative approach.

Rep. McCrostie spoke **in support**, noting efforts to increase the teacher pipeline must address recruitment and retention and this bill takes significant strides towards addressing retention.

Rep. Raymond spoke **in support**, saying he sees this as an invitation for the Committee to work with the State Board and State Department of Education, superintendents and teachers to make this successful.

Rep. Marshall said he would **support** the motion, but expressed concern that the bill does not keep starting salaries competitive. He said he was deeply concerned about the complexity of the bill, but does want districts to be compensated more for their veteran teachers.

Chairman Clow noted the implementation is important, because there should not be unnecessary barriers to teachers entering the new rung.

**VOTE ON
MOTION:**

Motion carried by unanimous voice vote. Rep. Goesling will sponsor the bill on the floor.

Trevor Sparrow, Director, Idaho Youth Challenge Academy (IYCA), presented on the school, which is an intervention program for youth at risk of dropping out. The school is a residential program and uses a military model.

Bicker Therien, Principal, IYCA, discussed the academic programs. He emphasized the importance of accountability for students and noted they are a fully accredited alternative high school.

Tanner Morales and **Crystal Cornejo** shared their experience as IYCA graduates.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:09 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, February 27, 2020

SUBJECT	DESCRIPTION	PRESENTER
	University of Idaho	C. Scott Green, President
	Lewis-Clark State College	Dr. Cynthia Pemberton, President
	Idaho State University	Dr. Kevin Satterlee, President
	Boise State University	Dr. Marlene Tromp, President
<u>H 554</u>	Funding for classroom supplies	Rep. DeMordaunt

ADJOURNMENT No later than 10:20 am

"Anyone who has never made a mistake has
never tried anything new."
- Albert Einstein

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COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 27, 2020
TIME: 8:30 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** None
GUESTS: Harold Ott, Rural Schools; Quinn Perry, ISBA; Fred Birnbaum

Chairman Clow called the meeting to order at 8:32 am.

Kevin Satterlee, President, Idaho State University (ISU) and Chairman, State Board of Education Presidents' Leadership Council, introduced the presidents of Idaho's public, four-year institutions. They asked to appear jointly to talk about their new vision and model for working together to better serve Idaho. A primary goal is to efficiently and effectively provide access to higher education. He noted 90% of the most in-demand jobs in Idaho require at least a bachelor's degree. He listed their shared priorities as: cybersecurity, utilizing dual enrollment, impacting the go-on rate, research collaboration, investigating systemwide efficiencies, sharing systemwide best practices for student success, stabilizing the funding mechanism and addressing affordability.

Dr. Marlene Tromp, President, Boise State University (BSU), discussed innovation at BSU and two new initiatives. First, the Community Impact initiative, which reaches into rural communities to serve students in-place and second, Future Forward, a new scholarship program specifically for rural students.

President Satterlee discussed ISU's efforts to focus on affordability, efficiency and address student retention and recruitment.

Dr. Cynthia Pemberton, President, Lewis-Clark State College, discussed how they serve students and the make-up of their student population. She noted they awarded a record number of bachelor's degrees in 2019 and increased their graduation rate to 40%.

C. Scott Green, President, University of Idaho (U of I), discussed his three strategic priorities: supporting student success, stabilizing and growing research enterprise and telling U of I's story. He discussed how U of I is addressing their \$22 million budget shortfall.

In response to Committee questions about financial pressures, **President Green** acknowledged programs are cut every year and student supports are often the first to go. He stated the need for everyone to realize that lack of funding does mean losses are incurred.

In response to questions about duplication of services, **President Tromp** stated rather than reproducing programs, the four presidents are trying to synergize and deliver their individual expertise, so that higher education is greater than the sum of its parts. She noted each institution is looking for efficiencies.

H 554:

Rep. DeMordaunt presented **H 554**, which would provide funding, subject to appropriation, for teachers to buy classroom supplies. She stated teachers in high poverty schools spend more of their own money, so this would be particularly important in our rural state. She argued depending on a teacher's personal funds for classroom supplies does not meet the constitutional obligation for a "uniform and thorough system" of public education. The appropriated funds would go directly into the classroom, so teachers would have autonomy to buy according to their students' specific needs.

In response to Committee questions, **Rep. DeMordaunt** argued providing money directly to every classroom teacher is the most direct way to help defray the cost of supplies, rather than relying on the generosity of parents or others. She said this bypasses bureaucracy and while teachers can currently claim a tax deduction, that still relies on what's in their pocketbooks. In terms of enriching classroom experiences for students, she stated this could be used equally by all grade levels.

Fred Birnbaum, Idaho Freedom Foundation, spoke **in opposition** to the bill, saying adding another education line item will contribute to a lack of funding transparency. He stated the bill assumes all needs are the same and it will add work for each teacher to manage their own supply fund.

Rep. DeMordaunt closed testimony, saying the bill offers a streamlined approach that removes complexity. It gives the funds directly to the teachers who know their challenges, objectives and needs. She expressed confidence in teachers' ability to manage \$100 for supplies.

ORIGINAL MOTION:

Vice Chairman Kerby made a motion to send **H 554** to the floor with a **DO PASS** recommendation. He said it was not universally true that teachers have control over how supplies are given and this will give teachers control and help them infuse their personality into the classroom.

Rep. Marshall spoke **in opposition** to the motion. He expressed his preference to put extra money towards teacher salaries and said in his experience, essential classroom supplies are always available to teachers.

SUBSTITUTE MOTION:

Rep. Moon made a substitute motion to **HOLD H 554** in Committee. She said it was not prudent to entertain this bill after spending so much money to raise veteran teachers' salaries.

Rep. McCrostie spoke **in support** of the original motion, saying even in larger, urban school districts, essential supplies are not always available.

ROLL CALL VOTE ON SUBSTITUTE MOTION:

Roll call vote was requested. **Motion carried by a vote of 9 AYE and 6 NAY.** **Voting in favor** of the motion: **Reps. Shepherd, Boyle, Mendive, Moon, Ehardt, Marshall, Raymond, Wisniewski and Abernathy.** **Voting in opposition** to the motion: **Chairman Clow, Vice Chairman Kerby, Reps. DeMordaunt, Goesling, McCrostie and Berch.**

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:25 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 02, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27860</u>	Digital content, curriculum	Rep. Raymond

ADJOURNMENT No later than 9:50 am

"Children must be taught how to think, not what to think."
- Margaret Mead

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 02, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Reps. DeMordaunt and Marshall

GUESTS: Misty Swanson, ISBA; Tracie Bent, OSBE; Harold Ott, Rural Schools
Chairman Clow called the meeting to order at 8:30 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the February 21, 2020 meeting. **Motion carried by voice vote.**

RS 27860: **Rep. Raymond** presented **RS 27860**, which combines elements of **H 481** and **H 470**. The proposed legislation does not add new monies, it simply changes the distribution process of the "Content and Curriculum" education line item. It creates a digital content and curriculum fund in the state treasury, with the dollars distributed on a first-come, first-served basis to local education agencies (LEA). The maximum distribution amount is \$50,000. The monies will be used to provide digital content and curriculum that impacts student achievement and improves performance; funds may also be spent on academic text support systems. One or more LEAs may apply to receive funding and must show they have the necessary technology infrastructure in place and explain how the distribution will be used.

MOTION: **Rep. McCrostie** made a motion to introduce **RS 27860**.
In response to Committee questions, **Rep. Raymond** clarified that under the current formula, some districts receive more than \$50,000, but the average amount is \$3,000-4,000. The proposed legislation will improve opportunities for more districts to get more funding. He stated the application process will not require technical training, making it more accessible to rural and remote districts. He said he would further discuss "character education" mentioned in the proposed legislation.
Vice Chairman Kerby and **Rep. McCrostie** spoke in support of the motion.
Rep. Berch spoke in opposition to the motion, saying he did not support the shifting of dollars among LEAs, rather than increasing investment.

VOTE ON MOTION: **Motion carried by voice vote. Reps. Moon and Berch** requested to be recorded as voting **NAY**.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 8:48 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, March 03, 2020

SUBJECT	DESCRIPTION	PRESENTER
RS27783C1	Nonpublic teacher preparation programs	Rep. Marshall

ADJOURNMENT No later than 9:50 am

"The learning process continues until the day you die."
- Kirk Douglas

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 03, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Ehardt

GUESTS: Tracie Bent, OSBE

Chairman Clow called the meeting to order at 9:00 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the February 24, 2020 and February 25, 2020 meetings. **Motion carried by voice vote.**

RS 27783C1: **Rep. Marshall** presented **RS 27783C1**, concerning nonpublic teacher preparation programs, which include alternative routes to certification and teacher preparation courses at private higher education institutions. He said this topic has been worked on for a long time, including consultations with the State Board and State Department of Education. The proposed legislation allows these programs to grant teaching certificates to graduates who hold a bachelor's degree, submit to a criminal history check, pass required content training in the areas in which they seek to be endorsed and pass pedagogical training. Both required trainings must be in substantive alignment with the state standards in the initial standards for teacher certification. The certificates granted would be equivalent to any from a public higher education institution. Programs that do not have a student teaching component will have mentoring requirements instead. Reviews of these programs will be limited to verifying these criteria. He stated no teacher preparation program can meet all of the state standards, because they are currently so complex. The proposed legislation will still uphold standards, while allowing nonpublic programs to be more creative and flexible.

ORIGINAL MOTION: **Rep. Moon** made a motion to introduce **RS 27783C1** and recommend it be sent directly to the Second Reading Calendar. She said the Committee discussed this issue in detail during administrative rules review.

SUBSTITUTE MOTION: **Rep. McCrostie** made a substitute motion to introduce **RS 27783C1**, saying he had additional questions and preferred to hold a public hearing and have more time to research the issue.

Rep. DeMordaunt spoke in support of the original motion, noting nonpublic teacher preparation programs have existed in Idaho for decades.

Rep. Berch spoke in support of the substitute motion, stating the Committee has not held any debate on the issue.

VOTE ON SUBSTITUTE MOTION: **Motion failed by voice vote. Reps. McCrostie, Abernathy and Berch** requested to be recorded as voting **AYE**.

Chairman Clow stated that because the motion before the Committee included the recommendation to send directly to the Second Reading Calendar, he would allow a deeper dive into the proposed legislation than technical questions only, including public testimony and questions for the State Board of Education.

Blake Youde, on behalf of American Board for Certification of Teacher Excellence (ABCTE), presented on the proposed legislation, saying multiple stakeholder groups have had the opportunity to weigh in. He said this would not diminish the quality of nonpublic program candidates and it gives direction to the review of these programs.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, was called upon to clarify the Board's position on the proposed legislation. She stated the Board as a whole has not met and taken a position, but **Mr. Youde** and **Rep. Marshall** shared drafts and made some requested changes. One such addition was the language requiring the content training to "be in substantive alignment with knowledge or equivalent standards set forth in the initial standards for teacher certification." She stated nonpublic teacher preparation program candidates would still need to meet the standards, but the process whereby they're educated could be vastly different than traditional, public teacher preparation program candidates.

In response to Committee questions regarding the Praxis test, **Ms. Bent** cited a requirement in administrative rule that candidates must pass a board-approved content assessment, of which the Praxis is one. This requirement is in the rules for each specific endorsement. With regard to mentoring requirements, she noted the current process to earn an interim certificate allows for the same level of mentoring to replace the student teaching requirement.

SUBSTITUTE MOTION:

Rep. Berch made a substitute motion to **HOLD RS 27783C1** in Committee for time certain, March 5, 2020. He expressed concern about receiving the State Board's input before sending the proposed legislation to the floor and advocated for following the typical legislative process.

Rep. McCrostie spoke **in support** of the substitute motion, agreeing that the original motion goes around the typical process. He noted while the Committee has discussed the issue, it has not discussed the proposed legislation and said he would not support this as a bill without a full hearing.

Rep. Moon spoke **in opposition** to the substitute motion. She stated a Subcommittee discussed this issue, as did the full Committee, with the State Board and State Department of Education in attendance at the meetings.

VOTE ON SUBSTITUTE MOTION:

Motion failed by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting **AYE**.

Rep. Marshall was recognized to close his remarks. He stated **State Superintendent Ybarra** told the Senate Education Committee that the State Department of Education will conduct a thorough review of teacher certification standards and the germane committees will be tasked with reviewing and reducing them to increase flexibility and innovation. He stated public and nonpublic teacher preparation programs do not need to be equivalent and the proof will be in the candidates they produce.

Rep. McCrostie noted he has not seen such a letter and the proposed legislation does not need to move through the process so quickly.

VOTE ON ORIGINAL MOTION:

Motion carried by voice vote. Reps. McCrostie, Abernathy and Berch requested to be recorded as voting **NAY**. **Rep Marshall** will sponsor the bill on the floor.

Chairman Clow reminded the Committee the recommendation to send directly to the Second Reading Calendar is a final decision of the Speaker.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:46 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, March 04, 2020

SUBJECT	DESCRIPTION	PRESENTER
S 1304	Endorsements, grandfathering	Sen. Den Hartog

ADJOURNMENT No later than 9:50 am

"A man's mind, stretched by new ideas, may never
return to its original dimensions."
- Oliver Wendell Holmes Jr.

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 04, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Harold Ott, Rural Schools; Tracie Bent, OSBE; Greg Wilson, Governor's Office

Chairman Clow called the meeting to order at 9:00 am.

MOTION: **Rep. Abernathy** made a motion to approve the minutes of the February 26, 2020 and February 27, 2020 meetings. **Motion carried by voice vote.**

S 1304: **Sen. Den Hartog** presented **S 1304**, which provides grandfather rights for educators who have earned an endorsement in the past, that the state no longer confers or recognizes. She provided an example of an early childhood endorsement that is no longer offered and there was no clear crosswalk to move to a new endorsement. She stated the bill recognizes the education and experience people have earned.

In response to Committee questions, **Sen. Den Hartog** explained she anticipates the hiring administrator will take some time to investigate the qualifications of the applicant. She compared this to earning her minor in college; if the college later changes the requirements to earn that minor, she would not have to go back and fill the new requirements.

Lisa Colón Durham, Director of Certification and Professional Standards, State Department of Education (SDE), provided a technical explanation of the bill. She noted there is interstate reciprocity for those with endorsements from another state. She said she anticipated having active and inactive endorsements. Both could be listed, but an inactive endorsement (no longer recognized by the state) could not be used to teach in that content area.

In response to Committee questions, **Ms. Colón Durham** delineated between recognizing out-of-state endorsements and certificates, and recognizing endorsements the state no longer has. She stated her understanding that the bill is meant to address the latter issue. These endorsements will always appear on their historical records, but SDE would not list it on a new certificate being issued.

Sen. Den Hartog confirmed the bill is only for those in Idaho. Reducing barriers to those coming from out-of-state is a separate issue; she noted SDE has committed to reviewing and reducing the teacher certification standards.

Rep. Marshall spoke in support of the bill. As a past administrator, he said it seems easy to implement this by listing past endorsements on the teaching certificate. It will recognize what the educator has accomplished and will only have a positive impact.

MOTION: **Rep. Raymond** made a motion to send **S 1304** to the floor with a **DO PASS** recommendation.

Sen. Den Hartog clarified that in her mind, the bill is only necessary in a limited manner, when a crosswalk to a current endorsement isn't readily available. It will allow educators to show what they have earned, even if the requirements have now changed.

Vice Chairman Kerby and **Rep. McCrostie** spoke **in support** of the motion, but also reiterated the need to eliminate barriers for out-of-state teachers.

Rep. Berch spoke **in opposition**, stating this bill lowers standards which should not be the way to fill vacant positions.

**VOTE ON
MOTION:**

Motion carried by voice vote. Rep. Berch requested to be recorded as voting **NAY. Rep. Boyle** will sponsor the bill on the floor.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 9:43 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, March 05, 2020

SUBJECT	DESCRIPTION	PRESENTER
	Draft Letter on Idaho Content Standards	Vice Chairman Kerby
<u>H 576</u>	Digital content, curriculum	Rep. Raymond
<u>H 555</u>	Efficacy of Literacy Intervention Tools	Rep. DeMordaunt

ADJOURNMENT No later than 9:50 am

"The mind is not a vessel to be filled, but a fire to
be kindled."
- Plutarch

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 05, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent, OSBE; Quinn Perry, ISBA; Todd Stevenson, Waterford; Kate Haas, Kestrel West; Greg Wilson, Governor's Office

Chairman Clow called the meeting to order at 8:32 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the March 2, 2020 meeting. **Motion carried by voice vote.**

Vice Chairman Kerby began discussion of a draft letter on replacing the Idaho Content Standards. He thanked Committee members for their input and said the point of the letter is to clearly state the concerns of the legislature and explain what they would like to see going forward on the content standards. The letter is addressed to the State Board of Education (SBOE), **State Superintendent Ybarra** and **Governor Little** and requests a written response from each. It will provide direction to SBOE and the State Department of Education (SDE), so they won't waste time trying to understand legislative intent, help resolve uncertainty from educators and begin the discussion. The letter contains specific requests regarding math, English language arts and science standards; these came from hundreds of comments across the state. It addresses initial teacher certification, requesting reduced paperwork and increased flexibility. It also asks the SDE to work with districts to ensure they understand curriculum is set by districts. He noted both germane committees want strong standards and the process of replacing the standards will include looking at what other states use.

Chairman Clow stated he thinks the letter is important because it addresses concerns about the standards heard throughout the Administrative Rules review process, but will preserve an orderly process. The letter is not a mandate, but provides direction and guidance, in addition to preventing a similar discussion next year. He noted the math and English language arts standards were already up for review, so this will work well with the existing timeline.

Rep. McCrostie made a distinction between math, English language arts and science standards that have been extensively discussed, and the other content standards. He stated several of the issues mentioned in the letter, particularly new testing and teacher certification standards, are already being addressed through legislation.

Rep. Moon said she feels the letter reflects the view of a majority of the Committee and helps prepare for next year.

Chairman Clow and **Vice Chairman Kerby** clarified the "Common Core Standards" listed in the letter only include math, English language arts and science. Previous legislation about testing only applied to the 10th grade ISAT and the bill regarding teacher certification standards only applied to nonpublic programs.

Reps. Raymond, Boyle, Ehardt, DeMordaunt and Goesling expressed appreciation for the letter, saying it makes clear the role and intent of the legislature, makes the policy process more straightforward and prioritizes students, parents and accountability.

Rep. McCrostie noted the majority of public testimony from teachers was in support of the existing standards. While Committee members are elected and represent their constituents, they are not professionals.

**ORIGINAL
MOTION:**

Rep. Moon made a motion to approve, sign and send the letter.

Rep. Berch spoke **in opposition** to the motion, saying he did not agree with the goal of replacing the standards.

Rep. McCrostie noted the Senate Education Committee authorized their chairman and vice chairman to sign the letter on the Committee's behalf. He said he was not comfortable personally signing the letter.

**SUBSTITUTE
MOTION:**

Rep. McCrostie made a substitute motion to authorize **Chairman Clow** and **Vice Chairman Kerby** to sign the letter on the Committee's behalf.

Reps. Goesling, Boyle, Moon and **Mendive** spoke **in support** of the original motion because they wished to personally sign the letter.

Chairman Clow and **Reps. Marshall** and **Raymond** stated they were comfortable with either motion.

Vice Chairman Kerby noted the House and Senate Education Committees had different processes on the letter. He said he had hoped to get a unanimous vote, but it is important to allow Committee members to personally sign the letter if they wish to. Because of this, he said he will **support** the original motion.

Rep. McCrostie said the substitute motion allows the Committee to speak with one voice, but was not meant to preclude Committee members from personally signing the letter if they wish to.

**AMENDED
SUBSTITUTE
MOTION:**

Rep. Raymond made an amended substitute motion to authorize **Chairman Clow** and **Vice Chairman Kerby** to sign the letter on the Committee's behalf and allow anyone else who wishes to sign the letter to do so.

**MOTION
WITHDRAWN:**

After discussion on the difference between the original and amended substitute motions, **Rep. Raymond** withdrew his amended substitute motion.

**ROLL CALL
VOTE ON
SUBSTITUTE
MOTION:**

Roll call vote was requested. **Motion failed by a vote of 5 AYE and 10 NAY. Voting in favor** of the motion: **Chairman Clow, Reps. Marshall, McCrostie, Abernathy** and **Berch. Voting in opposition** to the motion: **Vice Chairman Kerby, Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Raymond** and **Wisniewski.**

**ROLL CALL
VOTE ON
ORIGINAL
MOTION:**

Roll call vote was requested. **Motion carried by a vote of 12 AYE and 3 NAY. Voting in favor** of the motion: **Chairman Clow, Vice Chairman Kerby, Reps. Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond** and **Wisniewski. Voting in opposition** to the motion: **Reps. McCrostie, Abernathy** and **Berch.**

H 576: **Rep. Raymond** presented **H 576**, which changes the distribution process of the "Content and Curriculum" education line item from formula-based to application-based. It places SDE in a ministerial role to disperse money as requested, rather than having to judge grants. One or more local education agencies may apply to receive a maximum of \$50,000 in funding. He said the goal is to make this funding meaningful; most districts are not currently getting enough money to buy digital curricula. The bill does not address technology infrastructure, which is a prerequisite of the funding. He noted the curriculum is chosen by districts and may include character education, which the United States Department of Education defines as "promoting strong character and citizenship."

Kate Haas, Kestrel West, provided the background of **H 576**. She stated the line item for digital content and curriculum is not working as well as SDE hoped. The key goal is to do away with the grant-based program distribution and make it simpler for all involved. She stated renewal of funding to the districts would now be contingent on if the digital curriculum is working and improving student results; if not, the state will not pay for it.

In answer to Committee questions, **Ms. Haas** noted the bill does not require parent participation, but many districts seek out curriculum with a parental component. The application requires the district to have the necessary infrastructure, request a certain amount and specify the type of curriculum they would like to purchase and how it fits with the district's goals. She noted there is currently no way to ensure the current money is being spent on digital content and curriculum.

MOTION: **Rep. McCrostie** made a motion to send **H 576** to the floor with a **DO PASS** recommendation.

Rep. Berch spoke in opposition to the motion, stating the bill takes money away from larger districts, there is no provision for ongoing funding and he had concerns about accountability.

VOTE ON MOTION: **Motion carried by voice vote. Reps. Boyle and Berch** requested to be recorded as voting **NAY. Rep. Raymond** will sponsor the bill on the floor.

H 555: **Rep. DeMordaunt** presented **H 555**, Efficacy of Literacy Intervention Tools. She stated the bill has accountability, efficacy and parental involvement baked in.

Todd Stevenson, Director of School Relations, Waterford.org, provided insights on early intervention software, whose purpose is to provide teachers with additional literacy tools, using adaptive learning software. He gave an overview of Utah's program, which the bill is patterned on. He stated adaptive learning programs place each student on their own individual learning path.

Rep. DeMordaunt continued her presentation, saying efficacy and accountability are critical when using taxpayer money for educations. The bill sets a policy to see the effectiveness of literacy intervention tools, using a third party, unbiased evaluation. It sets in policy a requirement that vendors provide an opportunity for parental involvement, with a dynamic interface between home and school. She noted choosing an adaptive learning program is optional for schools. If they choose to participate in a request for proposals, they can use existing literacy dollars to pay for a program.

Debbie Critchfield, President, State Board of Education, stated the bill does not seem to affect the governor's overall literacy initiative and she was encouraged by the inclusion of parental involvement.

MOTION: **Rep. Ehardt** made a motion to send **H 555** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote. Rep. DeMordaunt** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:11 am.

Representative Clow
Chair

Erica McGinnis
Secretary

March 2, 2020

Dear Governor Little, State Board of Education and State Superintendent Sherri Ybarra,

We, the undersigned, believe it is time to replace the Idaho Content Standards sometimes referred to as “Common Core Standards”. The Idaho House Education Committee voted on February 6, 2020 to reject the English Language Arts, Math, and Science Standards. We want standards which work for students, parents, and educators. We seek compromise and agreement in creating new content standards.

The purpose of this letter is to give direction to the State Board of Education and the State Department regarding what the House and Senate Education committees would like to see happen going forward. These recommendations are based on input from hundreds of parents and educators across the state since Common Core was implemented.

Our concern is that any new standards developed by the State Board of Education and the State Department of Education may not be accepted by parents, educators, administrators, the public, and therefore the legislature. Stating with clarity what the House and Senate Education committees would deem appropriate will avoid wasted time, effort, and manpower of the State Board of Education and the State Department of Education during any standards rewriting process.

Following are specific recommendations of the Education Committees. We would appreciate a written response to address each of these issues.

Content Standards

A. Math

- a. Explicitly state grade levels at which students should demonstrate mastery of addition, subtraction, multiplication, and division facts. Integrate these basics with critical thinking and real-life problem solving throughout the standards to ensure more connections to science, business, and other related disciplines.
- b. Reduce the number of standards, use less complex verbiage, and prioritize the more important concepts without marginalizing the accuracy of the standards.
- c. Ensure the standards are age and grade level-appropriate especially in the early grades, emphasizing the concrete nature of young minds.
- d. Make certain that standards requiring problem solving are age appropriate and do not exceed the knowledge standards accepted for each grade level.

B. English Language Arts

- a. Idaho Standards should have explicit, systematic and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension.
- b. Provide better balance between fiction and non-fiction reading materials, emphasizing value-rich, historically important, and uplifting literature (particularly American and English literature).
- c. Reduce the number of standards, use less complex verbiage, and prioritize the more important concepts.
- d. Renew Idaho’s focus on content-rich English Language Arts standards by prioritizing the basics of reading and writing, with less emphasis on analysis, style, and complex writing forms in the lower grades.

C. Science

- a. Please remove the supporting content (curriculum) from the incorporated by reference document immediately. Local school districts are responsible for curriculum.

- b. Provide balance in standards that have been politicized. (E.g. Include both positive and negative aspects of energy sources.)
- c. Focus on age appropriateness for science, ensuring that these basic concepts are understood before delving deeply into theoretical science. Additionally, please ensure that standards requiring problem solving are age appropriate and do not exceed the knowledge standards accepted for each grade level.

D. ESSA Assessment

- a. Use some items (questions) on the assessments that have been written or approved by experts in Idaho, and that all items to be used on the new Idaho assessment reviewed by a complement of experts and others in Idaho.
- b. Ensure that this test is not based on Common Core. Please explore assessment options including removing Idaho from the SBAC consortium and cancelling the SBAC contract.

Process

We believe the process of rewriting the content standards should take place beginning immediately and be completed as soon as possible while creating excellent standards. We expect schools will use current standards during the rewrite process.

In reviewing/rewriting the standards, we would like to see the Board and the Department look at nationally recognized quality standards from a variety of sources, including states such as Florida, Massachusetts, Texas and Nebraska, and compare and contrast these standards with Idaho's. From this work, develop what Idaho teachers, parents, and administrators believe to be the best set of standards considering age appropriateness, readability, quality of content, and sequential nature.

Please provide estimated costs such as requirements for a new test, and fulfilling federal accountability requirements. However, the first priority should be the needs of the students, secondly parents and teachers, and third, accountability to the federal government.

When selecting the committees to rewrite the content standards please include people who understand current issues with Common Core, retired teachers who have used previous standards, parents from across the state who have expressed interest, administrators with a variety of perspectives, as well as experts from other states. Bring together experts from across all grade levels to evaluate sequencing of concepts and grade level appropriateness.

Please embed traditional American civics throughout K-12 standards.

We would like you to develop a clear progression of content from one grade to the next that is aligned from early learning to post-secondary education to continue increasing student knowledge and skills over time.

While rewriting the standards, keep in mind the professional development needed to implement them.

Please address financial literacy in all grades at appropriate places in the standards.

Curriculum, Instruction, Student Assignments

While it is not in the Legislature's purview to be involved in curriculum, instruction, and/or student assignments, we do request that the State Department of Education utilize the appropriated resources to provide enough support to schools and teachers so the standards can be implemented in a suitable fashion. Engaging instruction, meaningful assignments, and interaction with parents are each critically important, and hopefully will be accomplished in every classroom across Idaho. Please work with school boards and district administrators to ensure they understand their roles in choosing curriculum, using the best instructional techniques, and giving students meaningful assignments.

AGENDA
HOUSE EDUCATION COMMITTEE
8:00 A.M.
Room EW41
Friday, March 06, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>S 1329</u>	Career Technical Education career ladder Workforce Development Council	Sen. Lent Wendi Secrist, Executive Director

ADJOURNMENT No later than 9:50 am

"Do not confine your children to your own learning,
for they were born in another time."
- Chinese proverb

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow

Vice Chairman Kerby

Rep Shepherd

Rep Boyle

Rep Mendive

Rep DeMordaunt

Rep Moon

Rep Ehardt

Rep Goesling

Rep Marshall

Rep Raymond

Rep Wisniewski

Rep McCrostie

Rep Abernathy

Rep Berch

COMMITTEE SECRETARY

Erica McGinnis

Room: EW49

Phone: 332-1148

email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, March 06, 2020

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Ehardt

GUESTS: Kurt Liebich, Idaho Business for Education; Deni Hoehne, Idaho Workforce Development Council; Tracie Bent, OSBE; Terry Ryan, Bluum; Alex LaBeau, IACI

Chairman Clow called the meeting to order at 8:02 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the March 3, 2020 meeting. **Motion carried by voice vote.**

S 1329: **Sen. Lent** presented **S 1329**, which aims to bolster Career Technical Education (CTE) by improving districts' ability to hire and retain qualified teachers. The bill proposes to value the business experience of teacher candidates coming from the private sector and place them on the career ladder accordingly. It also reduces the complexity and length of time to earn a standard occupational certificate.

Clay Long, State Administrator, Division of CTE, also presented **S 1329**. He explained the two different avenues to becoming a CTE instructor and stated the InSpIRE program avenue is transitioning to a 2.0 version. The new version is meant to be a yearlong program and is individualized based on what skill sets the teacher candidate already possesses; those areas will not have to be retaken through the core teacher standards. The program will provide a mentor for the entire year. **Sen. Lent** noted this is a program redesign, meant to improve delivery and include online content delivery.

Committee members commented with concern that both pathways place onerous requirements on people coming from industry. They asked if there had been discussion on capping the number of hours required to complete the pathway and earn the standard occupational certificate. **Mr. Long** emphasized that InSpIRE 2.0 is individualized, so as candidates have time, they can work to complete the requirements. He noted the program is an effort to provide an option where the candidate does not have to pay for teacher certification themselves.

Kurt Liebich, Vice Chairman, Idaho Business for Education, spoke **in support** of the bill. He said the state needs to be laser focused on CTE because that's where the jobs are. The state needs to show students a pathway to a career while they're still in high school. He felt the bill supports the development and expansion of CTE programs by making it easier to attract and retain teachers from industry.

Deni Hoehne, Executive Committee member, Idaho Workforce Development Council (WDC), also spoke **in support** of recognizing industry experience for those transitioning to education. The Council is keenly aware that schools have trouble finding CTE teachers; the best way to address this is to increase teacher pay by placing people on the career ladder. She stated in her experience, those coming from industry prefer the InSpIRE program over taking university courses to earn their teaching certification.

Terry Ryan, Board Chair of Idaho Charter School Network, CEO of Bluum, spoke **in support**. By allowing districts to pay CTE instructors a more competitive salary and better recognizing their industry experience, the bill helps get educators in front of students who need them most.

Alex LaBeau, President, Idaho Association of Commerce and Industry (IACI), spoke **in support**, saying workforce is their top priority issue. The flexibility for industry professionals to get into the classroom fits with the direction the WDC, the State Board of Education and IACI are all moving in. He noted this legislation is only one step in the process of increasing flexibility and providing students more opportunity to interact with industry professionals.

Sen. Lent was recognized to close testimony. He said many students in Idaho are not being served by the current system and current actions will affect many of their futures.

MOTION:

Rep. DeMordaunt made a motion to send **S 1329** to the floor with a **DO PASS** recommendation.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, was called upon to answer questions about how people will be placed on the career ladder. She stated those who, based on their experience, will be placed on the professional rung, will be placed there prior to receiving the professional endorsement. Those placed on the residential rung will have to earn the professional endorsement in order to move to the professional rung. She noted clarifying language will need to be added to the section of Administrative Rules regarding endorsements.

Rep. Boyle stated she hopes industry representatives will be included in the rulemaking process, to ensure the requirements can be met.

Rep. DeMordaunt spoke to her motion, saying this bill increases access for students to CTE.

VOTE ON MOTION:

Motion carried by voice vote. Reps. Boyle and Kerby will sponsor the bill on the floor.

Wendi Secrist, Executive Director, Idaho WDC, presented on their work, focusing on the theme of partnership. She discussed the LEADER initiative, which stands for Learn, Do, Earn. She discussed four big goals for the workforce system: improve public awareness and access, coordinate business services across employers to streamline, serve rural and remote communities, and develop career pathways and sector partnerships. She noted the low unemployment rate has allowed the Council to work with populations that have had less opportunity, such as inmates. She discussed the Workforce Development Training Fund and the types of grants offered.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 9:34 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 09, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>S 1278</u>	Driver training reimbursement	Sen. Ward-Engelking Karen Echeverria, Executive Director, Idaho School Boards Association

ADJOURNMENT No later than 9:50 am

"Humor is the good natured side of a truth."
- Mark Twain

"You know, after Kindergarten they expect us to
go to school... until we get a job!"
- Dennis Mitchell, via Hank Ketcham

Public testimony may be limited to two minutes, at the discretion of the chair." If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 09, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Reps. DeMordaunt, Ehardt and Abernathy

GUESTS: Karen Echeverria, ISBA

Chairman Clow called the meeting to order at 8:31 am.

S 1278: **Sen. Ward-Engelking** presented **S 1278**, which changes the reimbursement rate schools and districts receive for offering driver education programs. The reimbursement fund comes from driver's license fees and the balance has grown exponentially, but the reimbursement rate has not changed since 1996. She noted schools offer many programs to ensure student safety and wellbeing and in rural areas there are likely no private companies offering driver training. The rate increase will still leave a cash balance of over \$3 million in the fund each year.

Karen Echeverria, Executive Director, Idaho School Boards Association (ISBA), also presented **S 1278**. The bill originated from an ISBA resolution. The bill will increase the reimbursement rate by \$25, to \$150 per student. Students pay an average of \$173 to take driver education and local education agencies subsidize the programs by nearly \$260,000. She noted students will still be able to learn from a parent, instead of completing a driver education program.

Sen. Ward-Engelking answered questions about the fiscal note, saying the fund currently has a balance of \$4.9 million; she will revise the fiscal note to add clarity. She stated this bill does not allow private companies to be reimbursed. She stated the bill will help students and their parents save some money.

MOTION: **Rep. Boyle** made a motion to send **S 1278** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Reps. Moon** and **Wisniewski** requested to be recorded as voting **NAY.** **Rep. Boyle** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 8:48 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Tuesday, March 10, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>SCR 132</u>	Content standards, study committee	Sen. Mortimer
<u>S 1293</u>	Flexible schedules, elementary students	Sen. Thayn

ADJOURNMENT No later than 9:50 am

"The difference between try and triumph is a little
'umph'.
- Marvin Phillips

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 10, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent, OSBE; Harold Ott, Rural Schools; Quinn Perry, ISBA; Senators Dean M. Mortimer and Steven Thayn; Sue Stud, Senate intern

Chairman Clow called the meeting to order at 8:31 am.

SCR 132: **Sen. Mortimer** presented **SCR 132**, which would establish an interim committee to consider and recommend a process for adopting new content standards for Idaho schools. The interim committee should consider the time necessary for the review and implementation of new standards and testing, and the preparation of supportive instructional materials. The legislature has struggled to find common ground and new content standards provide an opportunity to start fresh with challenging standards that also encourage parental participation. He stated the resolution is brought in the spirit of compromise to improve education.

In response to Committee questions, **Sen. Mortimer** said he expected the interim committee to have representation from the State Board and State Department of Education. He said developing new content standards will allow all stakeholders to get on board and do something better than past standards.

MOTION: **Rep. DeMordaunt** made a motion to send **SCR 132** to the floor with a **DO PASS** recommendation. She expressed confidence in the legislature's ability to lead on the issue of content standards.

Reps. Raymond, Marshall and McCrostie and **Chairman Clow** spoke in support of the motion. They expressed appreciation for the emphasis on cooperation and said it is important that all parties come to the table, including practitioners.

VOTE ON MOTION: **Motion carried by unanimous voice vote. Chairman Clow** will sponsor the bill on the floor.

S 1293: **Sen. Thayn** presented **S 1293**, which creates a structure where parents and teachers partner to individualize and maximize the education of each child, recognizing learning also takes place outside of school. Elementary students who are a year ahead will have the ability to negotiate a flexible attendance schedule. They have to maintain at least 65% attendance and the flexible schedule must be agreed upon by the parents, teacher and principal. K-3 students have different eligibility requirements than grades 4-6; the student must also be rated advanced by their teacher. He said his motivation is what is good for children; this will address boredom in school and help prevent burnout.

In response to Committee questions, **Sen. Thayn** said the student requirements will create an opportunity for parents and teachers to communicate and work together on areas of weakness. If a student drops below 65% attendance the school will not receive full funding. He noted it is optional for districts to offer flexible schedules and middle schools can decide whether to offer it to 6th graders.

MOTION: **Rep. Mendive** made a motion to send **S 1293** to the floor with a **DO PASS** recommendation.

Reps. Ehardt, DeMordaunt and Marshall and **Vice Chairman Kerby** spoke in **support** of the motion, saying this will allow for experimentation and help parents provide educational opportunities for their children.

Reps. McCrostie, Goesling, Berch and **Boyle** spoke in **opposition** to the motion, arguing parents are able to take their children on trips or to other activities now, without needing a flexible schedule. They stated they did not have enough information and not enough input was gathered from stakeholders.

ROLL CALL VOTE: **Rep. Boyle** requested a roll call vote on **S 1293**. **Motion carried by a vote of 9 AYE, 5 NAY, 1 Absent/Excused**. **Voting in favor** of the motion: **Chairman Clow, Vice Chairman Kerby, Reps. Shepherd, Mendive, DeMordaunt, Moon, Ehardt, Marshall** and **Wisniewski**. **Voting in opposition** to the motion: **Reps. Boyle, Goesling, McCrostie, Abernathy** and **Berch**. **Rep. Raymond was absent/excused**. **Vice Chairman Kerby** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:35 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, March 11, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>RS27967</u>	Master Educator Premium Sunset	Greg Wilson, Senior Policy Advisor for Education, Governor's Office
<u>RS27963</u>	Amendment to State Department of Education's Duties	Chairman Clow
<u>S 1279</u>	Superintendent evaluations	Sen. Lent
<u>S 1285</u>	Training for school boards	Sen. Lent

ADJOURNMENT No later than 9:50 am

"Nothing is impossible, the word itself says 'I'm possible!'"
- Audrey Hepburn

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COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 11, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Shepherd

GUESTS: Tim Hill and Julie Oberle, SDE; Quinn Perry, ISBA; Greg Wilson, Governor's Office; Tracie Bent, OSBE; Rob Winslow, IASA

Chairman Clow called the meeting to order at 8:33 am.

MOTION: **Rep. Raymond** made a motion to approve the minutes of the March 4, 2020 and March 9, 2020 meetings. **Motion carried by voice vote.**

RS 27967: **Greg Wilson**, Senior Policy Advisor for Education, Governor's Office, presented **RS 27967**, which complements previous work to build out the career ladder. It strengthens and clarifies reporting requirements for professional and advanced professional performance criteria, it sets a deadline for the completion of teacher evaluation audits by the State Department of Education and it sunsets the Master Educator Premiums program. Now that the third rung of the career ladder has been built out, the Master Educator Premiums program is no longer needed. The state will net the savings from ending this program.

MOTION: **Rep. DeMordaunt** made a motion to introduce **RS 27967**. **Motion carried by voice vote.**

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

RS 27963: **Chairman Clow** presented **RS 27963**, which deals with the confusion in state law about who has responsibility for information services. He reviewed the formation of the State Department of Education (SDE) and how its duties have changed over time. The Technology Services Unit in SDE oversees all K-12 technology, including managing Idaho System for Educational Excellence (ISEE) data from districts. The proposed legislation establishes that SDE duties shall include management of the ISEE system.

MOTION: **Rep. Berch** made a motion to introduce **RS 27963**. **Motion carried by unanimous voice vote.**

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

S 1279: **Sen. Lent** presented **S 1279**, which is aimed at expanding accountability. He stated school leadership is second only to classroom instruction in affecting student achievement. School boards must currently conduct an annual written evaluation on their superintendent, but the boards may not be effectively evaluating senior executives on student achievement metrics. The bill provides three areas of focus to measure the academic health of the school district: third grade ISAT Reading scores, eighth grade ISAT Math scores and the high school graduation rate. It also suggests five other areas a district can focus on. It is meant to provide a basic framework school boards can use and build on, when conducting their superintendent evaluation.

Vice Chairman Kerby said this bill will help school boards focus on the goals that really need to happen, while still allowing evaluation of other goals. He said this will offer stability because superintendents will know their job is to meet the three basic goals.

Sen. Lent agreed, saying the bill is meant to simplify the focus of school boards and properly define success.

Rob Winslow, Executive Director, Idaho Association of School Administrators; and **Harold Ott**, Director, Idaho Rural Schools, spoke **in support** of the bill. They said a never ending focus on student achievement makes a difference.

MOTION: **Rep. Marshall** made a motion to send **S 1279** to the floor with a **DO PASS** recommendation.

Rep. Ehardt said she appreciated that the bill provides direction, without mandating behavior. She noted school board members are elected officials and should have the ability to act how they see fit.

VOTE ON MOTION: **Motion carried by unanimous voice vote. Vice Chairman Kerby and Rep. Ehardt** will sponsor the bill on the floor.

S 1285: **Sen. Lent** presented **S 1285**, which provides training for school boards. The bill states in the first 180 days the person elected will receive training; every two years each board member will be trained on fundamentals of board governance, current issues in education and innovation and change in public education; and optional training shall be available electronically to people interested in serving on a school board. He stated elected school board members have the responsibility to be accountable, good stewards of tax dollars and make sure they have the skills to do their job.

In response to Committee questions, **Sen. Lent** said the training is not meant to shut down new board members, but help them bring effective change without disrupting the board. There are no repercussions for members who do not attend training within 180 days. He noted districts are allocated money each year for training, but less than 30% of the funds are used. The bill's purpose is not to drive specific training or penalties, but to increase training.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, explained how the training funding can currently be used.

Rep. Raymond said he has heard concerns about school boards being indoctrinated because the State Board of Education does the training.

Rep. Moon stated this should be optional and left to the autonomy of each board.

Rep. Goesling stated his **support** for the bill and noted the training continues to evolve and become more accessible.

Quinn Perry, Policy and Government Affairs Director, Idaho School Boards Association (ISBA) said ISBA has a neutral position on the bill. She stressed that ISBA believes training makes a board incredibly effective and they constantly reevaluate the types of training offered. A concern is that adding training to a volunteer position will make it harder to recruit board members, but she noted they are flooded with requests for training after board elections. She noted the vast majority of school boards receive some type of training and while ISBA conducts a majority of it, they are not the only trainers.

MOTION: **Rep. Berch** made a motion to send **S 1285** to the floor with a **DO PASS** recommendation. He stated if you want to be a school board member, you need to be willing to learn the job and training is critical for this. If a board member does not attend the training, voters will have an opportunity to remember that.

Rep. DeMordaunt stated she was reluctantly **in opposition** to the motion. She spoke against mandating training within a specific time frame. By already allocating money for training, the legislature is expressing confidence that boards will seek out the training they need.

Vice Chairman Kerby spoke **in support**, noting the bill is written very generally, so each board can individualize it to the training they want. He noted school boards frequently violate open meeting laws, which can easily be fixed through training.

Rep. Wisniewski stated if the wording was changed to indicate training was highly recommended, but not mandatory, he could support the bill.

**VOTE ON
MOTION:**

Motion carried by voice vote. Reps. Mendive, DeMordaunt, Moon and Wisniewski requested to be recorded as voting **NAY**. **Rep. Goesling** will sponsor the bill on the floor.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:00 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:00 A.M.
Room EW41
Thursday, March 12, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>H 625</u>	Amendment to State Department of Education's Duties	Chairman Clow
<u>S 1323aa</u>	Revocation of teaching certification for certain crimes	Rep. Boyle

ADJOURNMENT No later than 10:20 am

"Education: the path from cocky ignorance to
miserable uncertainty."
- Mark Twain

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COMMITTEE MEMBERS

Chairman Clow Rep DeMordaunt
Vice Chairman Kerby Rep Moon
Rep Shepherd Rep Ehardt
Rep Boyle Rep Goesling
Rep Mendive Rep Marshall

Rep Raymond
Rep Wisniewski
Rep McCrostie
Rep Abernathy
Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 12, 2020

TIME: 8:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Rep. Shepherd

GUESTS: Tim Hill, Julie Oberle, Sherri Ybarra and Marilyn Whitney, SDE; Don Coberly, TVEP; Tracie Bent, OSBE; Harold Ott, Rural Schools

Chairman Clow called the meeting to order at 8:02 am.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

H 625: **Chairman Clow** presented **H 625**, regarding the proposed transfer by JFAC of the Technology Services Unit (TSU) from the State Department of Education (SDE) to the State Board of Education (SBOE). The bill adds a new section of code to clarify that SDE's duties include management of Idaho System for Education Excellence (ISEE) data. He noted SDE has managed ISEE since its inception. He questioned whether the proposed transfer had been discussed or planned for by SDE or SBOE. SBOE oversees and manages all education policy, but SDE oversees all elementary and secondary school matters.

In response to Committee questions, **Chairman Clow** argued the legislature has delegated responsibility for ISEE to SDE, even though SBOE retains ultimate responsibility. He stated JFAC does not have the ability to make this transfer.

Debbie Critchfield, President, SBOE, said it was challenging to be in the middle of a conversation between two parts of the legislature. The Board has not met to discuss the proposed transfer. She stated the Board has oversight for all educational data in the state, but by virtue of staff and budget, the State Superintendent has been managing K-12 data. She noted conversations about having a seamless system for data have been ongoing, with the goal of removing barriers and making access to the data less frustrating. SBOE's primary interest is supporting students and institutions to use data to inform policy decisions.

State Superintendent Sherri Ybarra spoke in support of **H 625**. She explained how the K-12 data system is integrated with SBOE and stated separating ISEE data would require building an entirely new security system. She stated data is essential to the duties of SDE and noted TSU personnel are not strictly dedicated to ISEE and are often subject matter and business operations experts. She expressed concern about student and parental privacy rights and data security. She stated the proposed transfer was recommended with no public notice, testimony or input, and there is no clear reason or plan to make a change at this time.

Chris Campbell, Chief Technology Officer, SDE and **Dr. Cathleen McHugh**, Chief Research Officer, SBOE spoke about the roles and interaction of their teams. Mr. Campbell explained his team collects data from schools and makes it available to stakeholders, which includes SBOE staff and for records requests. His team does not use the data for research and analysis, nor is their responsibility limited to ISEE data. He stated both teams have an excellent working relationship.

Committee members inquired whether anything would change if **Mr. Campbell's** team had a different boss. **Superintendent Ybarra** stated there is currently no plan; such a change would affect personnel, but it is hard for staff to throw their supervisor under the bus. Mr. Campbell added that without a plan, his answer would be speculative, but splitting his team would mean certain staff would not be in the right spot.

In response to Committee questions, **Mr. Campbell** stated he believes his team provides complementary, not duplicative services, with **Dr. McHugh's** team. SDE collects the data for use by others. Dr. McHugh noted her team collects postsecondary data, but is a user of K-12 data, rather than a collector. They both stated they did not have concerns regarding data security.

Sen. Crabtree was called upon to discuss JFAC's thought process, as he made the motion to transfer TSU. He disputed that there is not a problem with the current system. He stated JFAC has the prerogative to do these kinds of things, unless they are in statute. They pulled TSU and data over to SBOE to be under one roof; this will create a more seamless system and eliminate the tug and pull between those who have the data and those who need it. He stated he has been waiting on data from SDE for months and argued SDE employees have to say everything is fine, because they like their paycheck. He called the proposed transfer a change in management, which occurs when you have problems in business.

In response to Committee questions, **Sen. Crabtree** said JFAC is the banker and he would expect the managers (SBOE) to resolve any problems stemming from the transfer. He stated this is a well-known problem and JFAC took charge of trying to make a change, rather than continue to try the same thing and expect a different result. He has heard from districts over time and communicated throughout this process. Once superintendents find out it's only a change of management, but the service will remain the same, their concerns go away. He stated there was no intent by JFAC to reduce salaries; this is an effort to increase efficiency with the same dollars.

Committee members questioned **Mr. Campbell** about how the proposed transfer would affect users of ISEE data. He stated a new security model would have to be built to separate ISEE data from other SDE applications. He explained when issues arise with data accuracy, his team works with districts to resubmit their data. The number of people involved depends on the issue, but he works extensively with the public school finance team at SDE, along with dozens of other SDE employees.

Marilyn Whitney, Deputy Superintendent for Communications and Policy, SDE, stated there has been much discussion on data and data management, but there have never been formal discussions or a plan to transfer TSU to SBOE.

Don Coberly, Co-CEO, RISE Education Partnership, former Boise School District Superintendent, spoke **in support** of the bill. He testified SDE always responds promptly to his data requests with full, accurate data. He said he believes data management functions are appropriate place and well operated.

Chairman Clow was recognized to close testimony on **H 625**. He stated the hearing showed there are many questions to be asked and answered, which does not happen in the JFAC process. He stated JFAC does not have the authority to make such a change without the direct request of the SDE and discussed problems he has had obtaining information from JFAC. He suggested holding the bill in Committee at the call of the chair.

Sen. Crabtree was called upon to discuss the motion made in JFAC and requests for information from legislators. He stated the education budget working group vetted the motion first and it was clear this was not a policy change. He noted the motion passed JFAC 15-5 and clarified he had not personally been asked for any information. He noted germane committees always have the opportunity to address policy.

MOTION:

Rep. Raymond made a motion to **HOLD H 625** in Committee at the call of the chair, to honor the Chairman's request. He noted he was unaware of the proposed transfer; the Committee should have been notified because it regards two departments which they have responsibility for. He agreed there is no plan for the transfer and stated his superintendents are in favor of leaving TSU with SDE.

Rep. McCrostie spoke in support of the motion and the Chairman. He stated the minority party is often left out of conversations and this is disappointing. He expressed concern about disruption of service due to the proposed transfer and stated he would vote against the budget bills making this transfer.

Chairman Clow explained the purpose of today's meeting was to get the hearing that never occurred in JFAC. He stated his opinion that this is an issue for the germane committees and said he wants to hold the bill in Committee and watch what happens with the corresponding budget bills.

Rep. Marshall stated he could **support** the motion, but did not believe the proposed transfer would have any negative effects on data or security.

Rep. DeMordaunt stated that to increase accessibility the data should be with SBOE and JFAC acted appropriately. She said a plan would not be in place yet because the action has not yet occurred. She noted the Committee is very sensitive to student data and she had no fear of compromising security.

Rep. Berch stated such a transfer is always challenging and he has not heard of a specific problem that needs to be addressed.

Chairman Clow clarified he would wait to see what action the House takes. He emphasized there should be a plan for the transfer and the request should have come from SBOE to a germane committee.

VOTE ON MOTION:

Motion carried by unanimous voice vote.

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

S 1323aa:

Rep. Boyle presented **S 1323aa**. There is a loophole to earn a teaching certificate if someone has committed a serious felony against an adult, but not a child. The bill closes that loophole. She noted there are approximately thirty individuals who are felons that currently hold Idaho teaching certificates.

MOTION:

Rep. McCrostie made a motion to send **S 1323aa** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote.** **Rep. Boyle** will sponsor the bill on the floor.

ADJOURN:

There being no further business to come before the Committee, the meeting adjourned at 10:03 am.

Representative Kerby
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Friday, March 13, 2020

SUBJECT	DESCRIPTION	PRESENTER
<u>S 1330aa</u>	Extended Employment Services program	Sen. Mortimer
<u>H 624</u>	Master Educator Premium Sunset	Greg Wilson, Senior Policy Advisor for Education, Governor's Office
<u>SCR 128</u>	Personal finance classes	Rep. DeMordaunt
<u>SCR 122</u>	Graduation pathways	Vice Chairman Kerby Sen. Thayn

ADJOURNMENT No later than 9:50 am

"You will either step forward into growth, or you will step backward into safety."
- Abraham Maslow

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COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
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MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Friday, March 13, 2020
- TIME:** 8:30 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
- ABSENT/
EXCUSED:** Rep. Goesling
- GUESTS:** Trinity Nicholson, Panhandle Special Needs; John Watts, Idaho Central Credit Union; Christine Pisani and Tracy Warren, Developmental Disabilities Council; Bill Benkula, WDB, Inc.; Senator Dean M. Mortimer; Hannah Liedkie, Opportunities Unlimited, Inc.; Maureen Stokes, Witco
- Chairman Clow** called the meeting to order at 8:31 am.
- MOTION:** **Rep. Abernathy** made a motion to approve the minutes of the March 5, 2020 and March 6, 2020 meetings. **Motion carried by voice vote.**
- H 624:** **Greg Wilson**, Senior Policy Advisor for Education, Governor's Office, presented **H 624**, a trailer bill to **H 523**. It strengthens and clarifies reporting requirements for professional and advanced professional performance criteria, especially the number of students meeting proficiency goals. It sets a deadline for the completion of teacher evaluation audits by the State Department of Education and also sunsets the Master Educator Premiums program; teachers who have already applied will still receive their awards. Now that the third rung of the career ladder has been built out, the program is no longer needed.
- MOTION:** **Vice Chairman Kerby** made a motion to send **H 624** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote. Reps. Goesling and DeMordaunt** will sponsor the bill on the floor.
- S 1330aa:** **Sen. Mortimer** presented **S 1330aa**, which codifies the Extended Employment Services (EES) program and states how it will be administered. Codification will help give direction to the State Board of Education and Division of Vocational Rehab on how to administer the program. He stated EES is extremely important to our most vulnerable populations. The bill provides definitions; establishes EES in the State Board, under the direction of the Division; states eligibility is subject to available funding; and makes clear that EES is the payer of last resort.
- Tracie Bent**, Chief Planning and Policy Officer, State Board of Education, said in the past the Board has struggled to interpret legislative intent, so it is important to codify EES to provide clear direction on what the legislature wants for the program. She stated the original bill was based on the ideal of how the Division wanted to administer the program, but they could not come to an agreement with all the stakeholders. The amendments include that EES is the payer of last resort and expands the services available.
- Sen. Mortimer** stated as far as possible, the bill tries to maintain the status quo. He agreed it is compromise legislation, so some stakeholders don't like some parts of the bill.

Trinity Nicholson, Executive Director, Panhandle Special Needs; **Hannah Liedkie**, Opportunities Unlimited, Inc.; and **Maureen Stokes**, President and CEO, Witco, spoke **in support** of the bill. They said this allows for growth based on individual needs and is an Idaho solution to codify an important program.

Tracy Warren, Program Specialist, Idaho Council on Developmental Disabilities; and **Bill Benkula**, WDB, Inc., spoke **in opposition**. They stated employment beyond facilities-based work should be an option and expressed concern that a provision to pay minimum wage is not included in the bill. They argued the amended bill maintains services which need improvement and testified not all stakeholders were included in the process.

Sen. Mortimer was recognized to close testimony. He said he does not think the bill restricts other opportunities and stated the original bill was not collaborative. He tried to address many of the concerns, but felt minimum wage was better to address another year. He stated the bill is important to codify the EES program and give a starting point.

MOTION: **Rep. Marshall** made a motion to send **S 1330aa** to the floor with a **DO PASS** recommendation.

Reps. Ehardt, Raymond, McCrostie and **Moon** spoke **in support** of the motion. They thanked **Sen. Mortimer** for his efforts and spoke approvingly of the EES program.

Rep. Berch spoke **in opposition** to the motion, saying he did not think the bill should carry a do pass recommendation because it is last minute and there is concern not all stakeholders were included.

VOTE ON MOTION: **Motion carried by voice vote. Rep. Moon** will sponsor the bill on the floor.

SCR 128: **Rep. DeMordaunt** presented **SCR 128**, which encourages teaching personal finance in schools. She acknowledged **Tony Hilde** and **Joe Gossi**, teachers at Eagle High School, for their work in this area.

MOTION: **Rep. Marshall** made a motion to send **SCR 128** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote. Rep. DeMordaunt** will sponsor the bill on the floor.

SCR 122: **Vice Chairman Kerby** presented **SCR 122**, which suggests the State Board of Education and State Department of Education place more emphasis on career technical education (CTE) in high school graduation requirements. He noted only 4% of dual credit earned is for CTE and encouraged looking at other states who have both foundational and personalized graduation requirements.

Sen. Thayne said this supports the direction the Board is already moving in.

MOTION: **Rep. Marshall** made a motion to send **SCR 122** to the floor with a **DO PASS** recommendation. **Motion carried by unanimous voice vote. Vice Chairman Kerby** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 9:52 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 16, 2020

SUBJECT	DESCRIPTION	PRESENTER
S 1325	Noncertificated school employees	Sen. Ward-Engelking

ADJOURNMENT No later than 9:50 am

"Your attitude, not your aptitude, will determine
your altitude."
- Zig Ziglar

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 16, 2020

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent, OSBE; Marilyn Whitney, SDE

Chairman Clow called the meeting to order at 8:31 am.

S 1325: **Sen. Ward-Engelking** introduced **S 1325**, stating it would provide a path for districts and charter schools to "grow their own teachers" by using a portion of the adult learner Opportunity Scholarship fund to assist employees teaching under provisional certification to become fully certified. This legislation came from a desire to address teacher shortages, especially in rural areas. She stated the bill has no fiscal impact as the funds already exist, the legislation would simply give school districts and charter schools more eligibility to use those funds.

In response to Committee questions, **Sen. Ward-Engelking** clarified that 20% of the Opportunity Scholarship is currently allocated to the adult completer section and this legislation would use some of that portion. This would provide scholarship money for paraprofessionals, who are likely not well paid and may not have the financial means, to attend more school. Schools could use professional development money to bring certification classes to their schools in order to help employees be certified faster. She stated the intent of this legislation was targeting paraprofessionals who do not have a degree or certificate, but who are invested in children and education

Tracie Bent, Chief Planning and Policy Officer, State Board Of Education, was recognized to address Committee questions. She stated the current percentage of the Opportunity Scholarship set aside for adult learners has never been fully used and the amount of money set aside for the program proposed in this legislation was specifically chosen so as not to disrupt funding for other programs. She also stated there is a large number of paraprofessionals who are unaware of the money available to them and this legislation would help. She further clarified that individuals would complete scholarship applications for this funding, and the use of professional development money is decided at the local level.

ORIGINAL MOTION: **Rep. Goesling** made a motion to send **S 1325** to the floor with a **DO PASS** recommendation. He spoke to his motion, stating this legislation will help underserved areas in Idaho get the teachers they need.

The Committee voiced concern with unclear language in this legislation regarding the difference between provisional certification and uncertified individuals. They also wrestled with the language regarding the carve-out for funding this program.

SUBSTITUTE MOTION: **Vice Chairman Kerby** made a substitute motion to send **S 1325** to **General Orders**. He spoke to his motion, stating that the intention is good but the language needs to be amended for clarity.

Committee discussion centered on concerns over the language, but praise for the intent of this legislation. The Committee also mentioned this legislation would not actually be making any substantive changes to opportunities for professional development but would draw more attention to and allow easier access to the money already available. The Committee also stated a desire to see an amendment specifically addressing targeting funds for rural communities.

**VOTE ON
SUBSTITUTE
MOTION:**

Substitute motion carried by unanimous voice vote. Rep. Goesling will sponsor the bill on the floor.

The Committee presented a letter of appreciation to **Ms. Bent**, recognizing her for all of her hard work this session.

ADJOURN:

There being no further business to come before the Committee, the meeting was adjourned at 9:14 am.

Representative Clow
Chair

Erica McGinnis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:00 A.M.
Room EW41
Tuesday, March 17, 2020

SUBJECT	DESCRIPTION	PRESENTER
	Page Recognition	
	Approval of Minutes	

"Education is what remains after one has forgotten
everything he learned in school."
- Albert Einstein

Public testimony may be limited to two minutes, at the discretion of the chair. If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Clow	Rep DeMordaunt	Rep Raymond
Vice Chairman Kerby	Rep Moon	Rep Wisniewski
Rep Shepherd	Rep Ehardt	Rep McCrostie
Rep Boyle	Rep Goesling	Rep Abernathy
Rep Mendive	Rep Marshall	Rep Berch

COMMITTEE SECRETARY

Erica McGinnis
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 17, 2020
TIME: 8:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch
**ABSENT/
EXCUSED:** Reps. Boyle, Mendive, Goesling and Berch
GUESTS: None
MOTION: **Chairman Clow** called the meeting to order at 8:03 am.
Rep. Abernathy made a motion to approve the minutes of the March 10, 2020 meeting. **Motion carried by voice vote.**
Chairman Clow recognized the service of Legislative Page, **Israel Sheber**, and Committee Secretary, **Erica McGinnis**.
Chairman Clow recognized the service of **Rep. Shepherd**, who is retiring.
ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 8:18 am.

Representative Clow
Chair

Erica McGinnis
Secretary