

IN THE HOUSE OF REPRESENTATIVES

HOUSE CONCURRENT RESOLUTION NO. 12

BY STATE AFFAIRS COMMITTEE

A CONCURRENT RESOLUTION

STATING FINDINGS OF THE LEGISLATURE AND DECLARING THAT SOCIAL JUSTICE IDEOL-
OGY AS TAUGHT IN UNIVERSITIES DOES NOT SERVE THE PUBLIC GOOD.

Be It Resolved by the Legislature of the State of Idaho:

WHEREAS, social justice ideology poses a grave threat to America and to the American way of life; and

WHEREAS, social justice ideology teaches students to hate everything that makes America great; and

WHEREAS, social justice ideology divides America by race, class, sex, and gender, and traffics in the pernicious concepts of race or gender essentialism, racial stereotyping, and race-based, class-based, or gender-based segregation; and

WHEREAS, racism and intolerance should have no place in America, but social justice ideology is not a philosophical objection to discrimination. Rather, it creates more discrimination, intimidation, and harassment; and

WHEREAS, Americans value diversity, under its true meaning, to protect the right for every individual to exercise different faculties and talents to earn a living and pursue a good life, but social justice activists believe the market outcomes of actual diversity represent a system of oppression; and

WHEREAS, universities are building up an apparatus where social justice ideology is displacing education toward professions and general education; and

WHEREAS, universities in Idaho furloughed employees due to COVID-19 cost constraints while still hiring new activists to grow their social justice mission in 2020; and

WHEREAS, administrations at universities are committed to building a social justice institution; and

WHEREAS, there is no limiting principle to universities' ambitions to build a social justice infrastructure; and

WHEREAS, students encounter social justice education throughout the curriculum at universities. Students cannot avoid exposure to social justice education, though they can avoid American history, government, and literature; and

WHEREAS, universities have created racial and gender-based tiers for hiring and put resources behind "implicit bias" and other social justice initiatives in its teacher training; and

WHEREAS, universities are actively building out an infrastructure and hiring more activists to realize their social justice plans; and

WHEREAS, the core mission for universities, according to the Idaho State Board of Education's policies and rules, includes protecting academic freedom in research, teaching, and learning for the purpose of the "advancement of truth" and serving the "common good"; and

1 WHEREAS, the Legislature has a responsibility to hold universities
2 accountable for following their core mission according to the Idaho State
3 Board of Education's policies; and

4 WHEREAS, the Legislature has a responsibility to protect Idaho by hold-
5 ing universities accountable for fostering, not indoctrinating, the minds
6 of future employees, parents, citizens, and voters; and

7 WHEREAS, the Legislature has a responsibility to protect taxpayers by
8 ensuring their dollars are not wasted on universities that have abandoned
9 their core missions; and

10 WHEREAS, no nation, not even America, is perfect, but as Abraham Lincoln
11 said in his address to the Young Men's Lyceum of Springfield in 1838, "There
12 is no grievance that is a fit object of redress by mob law." We must restore
13 the "temple of liberty ... with other pillars, hewn from the solid quarry
14 of sober reason." Our generation, and every generation, must "let the proud
15 fabric of freedom rest" upon the ideas of liberty, "a reverence for the con-
16 stitution and laws," and the pursuit of a civil society that offers freedom
17 and opportunity to all Americans.

18 NOW, THEREFORE, BE IT RESOLVED by the members of the First Regular Ses-
19 sion of the Sixty-sixth Idaho Legislature, the House of Representatives and
20 the Senate concurring therein, that social justice education does not serve
21 the common good.

22 BE IT FURTHER RESOLVED that universities should eliminate courses, pro-
23 grams, services, and trainings that are infused with social justice ideology
24 and that the Legislature should reduce funding to public universities com-
25 mensurate with the spending on any social justice courses, programs, ser-
26 vices, and trainings.