

REVISED

## STATEMENT OF PURPOSE

RS28156 / S1006

The purpose of this legislation is to consolidate the current statutory requirements for literacy intervention into a single chapter and to update provisions in alignment with the Task Force recommendation for focusing more on the importance of having every student reading at grade level by the end of grade 3: , including, expanding the importance of literacy intervention in the existing continuous improvement requirements and access to state data on literacy performance. The majority of the amendments are accomplished through the movement of language from existing sections of code to a new chapter; additional changes include expansion of the programs who are eligible to participate in the request for approval process established in the current section 33-1616, Idaho Code, and the Approved Vendor List.

## FISCAL NOTE

There would be no fiscal impact. Funding is currently appropriated for the purpose of increasing literacy intervention for students in kindergarten through grade 3. Including expanding the importance of literacy intervention in the existing continuous improvement requirements and access to state data on literacy performance.

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**DISCLAIMER:** This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).