

IN THE SENATE

SENATE BILL NO. 1202

BY FINANCE COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE OFFICE OF THE STATE BOARD OF EDUCATION FOR FISCAL YEAR 2022; APPROPRIATING MONEYS TO THE OFFICE OF THE STATE BOARD OF EDUCATION FOR FISCAL YEAR 2022; LIMITING THE NUMBER OF AUTHORIZED FULL-TIME EQUIVALENT POSITIONS; PROVIDING REQUIREMENTS REGARDING ANNUAL REPORTING OF PAYMENTS TO THE IDAHO STATE BUILDING AUTHORITY; PROVIDING REPORTING REQUIREMENTS REGARDING THE CAREER LADDER; PROVIDING REPORTING REQUIREMENTS REGARDING LITERACY INTERVENTION PROGRAMS; PROVIDING REPORTING REQUIREMENTS REGARDING DUAL CREDIT; AND DIRECTING THE USE OF FEDERAL FUNDS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the Office of the State Board of Education the following amounts to be expended according to the designated programs and expense classes from the listed funds for the period July 1, 2021, through June 30, 2022:

	FOR PERSONNEL COSTS	FOR OPERATING EXPENDITURES	FOR CAPITAL OUTLAY	FOR TRUSTEE AND BENEFIT PAYMENTS	TOTAL
I. OSBE ADMINISTRATION:					
FROM:					
General					
Fund	\$3,146,100	\$2,062,000	\$1,900		\$5,210,000
Indirect Cost Recovery					
Fund	33,400	83,900			117,300
Public Charter School Authorizers					
Fund		1,100			1,100
Miscellaneous Revenue					
Fund	154,100	132,300	6,125,000	\$50,000	6,461,400
Federal COVID-19 Relief					
Fund				8,284,000	8,284,000
Federal Grant					
Fund	<u>201,100</u>	<u>6,281,500</u>	<u>0</u>	<u>0</u>	<u>6,482,600</u>
TOTAL	\$3,534,700	\$8,560,800	\$6,126,900	\$8,334,000	\$26,556,400

	FOR	FOR	FOR	FOR	
	PERSONNEL	OPERATING	CAPITAL	TRUSTEE AND	
	COSTS	EXPENDITURES	OUTLAY	BENEFIT	TOTAL
				PAYMENTS	
5	II. IT AND DATA MANAGEMENT:				
6	FROM:				
7	General				
8	Fund	\$1,911,300	\$965,100		\$2,876,400
9	Public Instruction				
10	Fund	<u>0</u>	<u>15,000</u>		<u>15,000</u>
11	TOTAL	\$1,911,300	\$980,100		\$2,891,400
12	III. OFFICE OF SCHOOL SAFETY AND SECURITY:				
13	FROM:				
14	General				
15	Fund	\$269,300	\$227,200		\$496,500
16	Miscellaneous Revenue/School Security Assessment				
17	Fund	250,700	53,500	\$25,500	329,700
18	Federal Grant				
19	Fund	<u>209,800</u>	<u>40,900</u>	<u>0</u>	<u>250,700</u>
20	TOTAL	\$729,800	\$321,600	\$25,500	\$1,076,900
21	GRAND TOTAL	\$6,175,800	\$9,862,500	\$6,152,400	\$8,334,000
				\$30,524,700	

22 SECTION 2. FTP AUTHORIZATION. In accordance with Section 67-3519,
23 Idaho Code, the Office of the State Board of Education is authorized no more
24 than fifty-six and twenty-five hundredths (56.25) full-time equivalent po-
25 sitions at any point during the period July 1, 2021, through June 30, 2022,
26 unless specifically authorized by the Governor. The Joint Finance-Appro-
27 priations Committee will be notified promptly of any increased positions so
28 authorized.

29 SECTION 3. ANNUAL PAYMENTS TO THE IDAHO STATE BUILDING AUTHORITY. The
30 State Board of Education shall provide an annual update to the Joint Finance-
31 Appropriations Committee of all sublease rent payments made and any amount
32 due and outstanding related to Senate Concurrent Resolution No. 105, as en-
33 acted by the First Regular Session of the Sixty-fourth Idaho Legislature.

34 SECTION 4. CAREER LADDER EVALUATION. The Career Ladder shall have an
35 independent, external evaluation that updates data and includes an analysis
36 of the ladder's impact on teacher recruitment and retention; teacher evalua-
37 tions and performance criteria; state funding allocation and actual compen-
38 sation for teachers; geographical regions, including urban, suburban, and
39 rural schools; and the utilization of local dollars, including at a mini-

1 mum supplemental levies. The entity selected for the independent evaluation
2 shall be selected with a competitive bidding process. The results of the
3 evaluation shall be reported to the Joint Finance-Appropriations Committee
4 and the Senate and House education committees no later than December 1, 2021,
5 on the ladder's implementation, effectiveness, use of funds, and any other
6 relevant matters.

7 SECTION 5. LITERACY INTERVENTION PROGRAMS EVALUATION. The literacy in-
8 tervention program(s) shall continue its independent, external evaluation
9 that includes an analysis of key performance indicators of student achieve-
10 ment. The results of the updated evaluation shall be reported to the Joint
11 Finance-Appropriations Committee and the Senate and House education commit-
12 tees no later than December 1, 2021, on the program design; use of funds, in-
13 cluding the funding amounts and local education agencies that have utilized
14 all-day kindergarten; program effectiveness; and any other relevant mat-
15 ters.

16 SECTION 6. DUAL CREDIT EVALUATION. The dual credit program shall have
17 an independent, external evaluation that updates data and includes anal-
18 ysis of dual credit utilization and key performance indicators of student
19 achievement. The entity selected for the independent evaluation shall be
20 selected with a competitive bidding process. The results of the evaluation
21 shall be reported to the Joint Finance-Appropriations Committee and the
22 Senate and House education committees no later than December 1, 2021, on the
23 utilization of dual credit through Advanced Opportunities, use of funds,
24 student achievement, and any other relevant matters.

25 SECTION 7. USE OF FEDERAL FUNDS. Moneys appropriated in Section 1 of
26 this act for the Preschool Development Grant Birth through Five (PDG B-5) Re-
27 newal shall not be used to dictate curricula for use by local collaboratives.
28 Local collaborative stakeholder participation shall include: parents/fam-
29 ilies, early childhood educators, a representative from the State Board of
30 Education, at least one (1) representative from the local K-12 school dis-
31 trict and/or charter school, and at least three (3) community participants
32 from a mix of public, private, nonprofit, faith-based, government, health
33 care, and civic organizations. Local collaboratives shall be financially
34 self-sufficient, relying on local funding sources after the activities
35 of the PDG B-5 Renewal are completed. The State Board of Education shall
36 oversee the grant and sub-grantees to ensure the activities, projects, ob-
37 jectives, and outcomes are met and that federal requirements, reports, and
38 deadlines outlined in the grant award are satisfied.