

STATEMENT OF PURPOSE

RS29710 / H0731

Twenty (20) percent of children have dyslexia creating unique challenges for both the students and the educational staff who teach reading and literacy skills. It is vital to identify dyslexia as early as possible in a child's school years through testing and proper literacy teaching methods.

This legislation spells out requirements to screen students for dyslexia identification and for professional development of educational staff.

FISCAL NOTE

The Fiscal impact is expected to be \$97,000 This will fund one (1) FTE in the State Department of Education to implement of the provisions of this legislation for regular public schools and public charter schools, including providing information and resources for dyslexia screening and intervention strategies, technical assistance, and identifying for educators high-quality professional development.

Contact:

Senator Carl Crabtree

(208) 332-9000

Senator Robert Blair

(208) 332-9000

Representative Judy Boyle

(208) 332-1000

Decoding Dyslexia Idaho

(303) 681-7059

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).