

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 08, 2022

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Boyle, Mendive, DeMordaunt, Moon, Ehardt, Marshall, Wisniewski, Galloway, Yamamoto, McCann, McCrostie, Berch, Toone

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained in the committee secretary's office; following the end of the legislative session the sign-in sheet will be filed in the Legislative Library.
Chairman Clow called the meeting to order at 9:02 am.

MOTION: **Rep. Toone** made a motion to approve the minutes of February 1, 2, and 3, 2022.
Motion carried by voice vote.

Patrick Lane, Vice President, Policy Analyst and Research, Western Interstate Commission for Higher Education, shared how WICHE's mission is to expand educational access and excellence for citizens in the West. He shared Idaho's definition for dual enrollment and how the number of students earning postsecondary credits while in high school has increased. Vice President Lane explained how gender, socioeconomic status, and race/ethnicity play a role in the number of students continuing on to higher education. He discussed how students who enroll in dual credit retention's rate is higher than non-participants. Vice President Lane explained how WICHE believes using state funds to support dual credit is an appropriate strategy.

In response to Committee questions, **Vice President Lane** shared reasons Idaho's go on rates for students is decreasing. He discussed how WICHE calculated the amount of money the state is spending on dual credit and compared it to the estimated student savings. Vice President Lane shared how state and federal financial programs help pay for student's higher education, so some students choose not to take a gap year. He discussed how dual credit encourages students to graduate high school. He explained how approximately 65% of dual credits are not accepted in out of state Universities.

In response to Committee questions, **Matt Freeman**, Executive Director, State Board of Education, shared how the socioeconomic status of students has an impact on when a student chooses to go onto school. He explained why many students during the COVID-19 pandemic chose to take a gap year. Director Freeman shared how they track students up to thirty six months after graduation to determine the go on rate for students.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:03 am.

Representative Clow
Chair

Elbia Christensen
Secretary