

IN THE SENATE

SENATE BILL NO. 1267

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO MASTERY-BASED EDUCATION; AMENDING SECTION 33-1630, IDAHO CODE,
2 AS ENACTED BY SECTION 1, CHAPTER 68, LAWS OF 2015, TO REDESIGNATE THE
3 SECTION, TO CLARIFY THE NUMBER OF LOCAL EDUCATION AGENCIES IDENTIFIED
4 FOR A CERTAIN INITIAL COHORT AND TO ALLOW THE STATE DEPARTMENT OF EDUCA-
5 TION TO EXPEND OR DISTRIBUTE CERTAIN MONEYS.
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7 Be It Enacted by the Legislature of the State of Idaho:

8 SECTION 1. That Section 33-1630, Idaho Code, as enacted by Section 1,
9 Chapter 68, Laws of 2015, be, and the same is hereby amended to read as fol-
10 lows:

11 33-1630~~2~~. MASTERY-BASED EDUCATION. (1) The legislature finds that
12 moving toward a mastery-based model of education where students progress
13 as they demonstrate mastery of a subject or grade level is in the best in-
14 terest of Idaho students. The legislature further finds that moving from
15 the current time-based system with a mastery-based model will allow for
16 more personalized and differentiated learning; create a focus on explicit,
17 measurable, transferable learning objectives that empower students; and
18 emphasize competencies that include application and knowledge along with
19 skill development.

20 (2) The state department of education shall perform the following ac-
21 tivities to move Idaho toward a mastery-based education system:

22 (a) Conduct a statewide awareness campaign to promote understanding
23 and interest in mastery-based education for teachers, administrators,
24 parents, students, business leaders and policymakers;

25 (b) Establish a committee of educators to identify roadblocks and pos-
26 sible solutions in implementing mastery-based education and develop
27 recommendations for the incubator process; and

28 (c) Facilitate the planning and development of an incubator process and
29 assessments of local education agencies to identify the initial cohort
30 of up to twenty (20) local education agencies to serve as incubators in
31 fiscal year 2017.

32 (3) The state department of education may expend or distribute moneys
33 appropriated for purposes identified in subsection (2) of this section. The
34 cost of activities provided for in this section shall be paid by the state
35 department of education from moneys appropriated for this program in the ed-
36 ucational support program budget as provided for in section 33-1002, Idaho
37 Code.

38 (4) Not later than January 31 of each year, the state department of ed-
39 ucation shall report annually to the state board of education and the edu-
40 cation committees of the senate and house of representatives regarding the
41 progress toward implementing mastery-based education.

42 (5) For purposes of this section:

1 (a) "Incubator process" means a process where districts and charter
2 schools that are willing and ready to start moving toward a mas-
3 tery-based education system would be identified through site assess-
4 ments and would form an initial cohort of incubators for mastery-based
5 education. The incubators would receive support for staff profes-
6 sional development, stakeholder education and ongoing assessment and
7 coaching. These incubators would provide data and best practices for
8 continued implementation of mastery-based education.

9 (b) "Mastery-based education system" means an education system where
10 student progress is based upon a student's demonstration of mastery of
11 competencies and content, not seat time or the age or grade level of the
12 student.