

STATEMENT OF PURPOSE

RS24120

This legislation accomplishes two things.

- First, is the recognition that all local education agencies (LEAs) are not the same with respect to class structure or environment. Idaho has elementary, middle, junior high, and various alternative schools each accommodating differing grades with uniqueness LEA by LEA. Upon passage LEAs may receive moneys for counseling services to students as early as grade 7.
- Second, the legislation provides for more equitable funding distribution for reimbursement to accommodate the unique variations of grade combinations.

FISCAL NOTE

This legislation does not change funding levels or policy priorities with respect to career guidance or counseling services. Increases may be anticipated through budget requests and acted upon by the legislature based on the merits of each request. This legislation merely serves as the blueprint for distribution and therefor has no direct fiscal impact on the state or local units of government.

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