

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 105

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO TEACHER PREPARATION; AMENDING SECTION 33-1207A, IDAHO CODE, TO
2 PROVIDE THAT A TEACHER PREPARATION ASSESSMENT MAY CONSIST OF MULTIPLE
3 MEASURES FOR THE DEMONSTRATION OF SKILLS BY THE STUDENT AND TO MAKE
4 TECHNICAL CORRECTIONS.
5

6 Be It Enacted by the Legislature of the State of Idaho:

7 SECTION 1. That Section 33-1207A, Idaho Code, be, and the same is hereby
8 amended to read as follows:

9 33-1207A. TEACHER PREPARATION. (1) Higher Education Institutions.
10 The state board shall review teacher preparation programs at the institu-
11 tions of higher education under its supervision and shall assure that the
12 course offerings and graduation requirements are consistent with the state
13 board-approved, research-based "Idaho Comprehensive Literacy Plan." To en-
14 sure compliance with this requirement, the board may allocate funds, subject
15 to appropriation, to the higher education institutions that have teacher
16 preparation programs.

17 The higher education institutions shall be responsible for the pre-
18 service assessment measures for all kindergarten through grade ~~twelve~~ (12)
19 teacher preparation programs. The assessment must include a demonstration
20 of teaching skills and knowledge congruent with current research on best
21 reading practices. The assessment may consist of multiple measures, in
22 alignment with best practices, for the demonstration of these skills. Each
23 institution shall report annually to the state board of education the number
24 of preservice teachers who have passed the assessment. The state board of
25 education shall then compile the statewide results and report to the legis-
26 lature and the governor.

27 (2) For all Idaho teachers working on interim certificates, alternate
28 routes or coming from out of state, completion of a state-approved reading
29 instruction course shall be a one-time requirement for full certification.

30 (3) The board of trustees of every school district shall include in its
31 plan for in-service training, coursework covering reading skills develop-
32 ment, including diagnostic tools to review and adjust instruction continu-
33 ously, and the ability to identify students who need special help in reading.
34 The district plan for in-service training in reading skills shall be submit-
35 ted to the state department of education for review and approval, in a format
36 specified by the department.