

## STATEMENT OF PURPOSE

### RS24870

Section 33-1207A, Idaho Code, provides for provision that require teacher preparation programs to be responsible for a pre-service assessment for all kindergarten through grade 12 pre-service teachers that measures teaching skills and knowledge congruent with current research on reading practices. The proposed legislation would update the language to allow for multiple measures, in alignment with best practices, for the demonstration of these skills rather than an assessment made up of a single measure.

### FISCAL NOTE

There would be no fiscal impact from the proposed legislation. The development and administration of the pre-service assessment is currently the responsibility of our approved teacher preparation programs, allowing multiple measures to be used for the existing assessment requirement, resulting in no additional fiscal impact.

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**DISCLAIMER:** This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).