

STATEMENT OF PURPOSE

RS25450

This is a supplemental appropriation to the Division of Career Technical Education for FY 2017. The Division of Career Technical Education is comprised of five programs and this appropriation entails two transfers for moneys within one of these programs, and one additional transfer of moneys from one program to another.

First, this appropriation transfers ongoing General Fund moneys in the amount of \$35,100 from the General Program to the State Leadership and Technical Assistance, both distinct budgeted programs within the Division of Career Technical Education. This amount is necessary to align expenses with tasks performed by agency staff within the State Leadership and Technical Assistance and is related to reorganization of the agency.

Second, this appropriation allocates 4.00 FTP and transfers \$303,900 from trustee and benefit payments to personnel costs within General Programs, a program within the Division of Career Technical Education. This appropriation is requested to centralize program management and oversight within the division. Previously, CTE contracted with the University of Idaho to provide 14 part-time contractors to oversee secondary career and technical student organizations throughout the state. CTE believes that centralizing these positions with the division would be a more efficient use of resources and allow for more effective oversight of federal grant funds.

Last, this appropriation allocates 2.00 FTP and transfers \$199,600 from trustee and benefit payments to personnel costs within General Programs, a program within the Division of Career Technical Education. This appropriation is requested to more effectively facilitate career and technical teacher education. Previously, non-certified instructors who wished to teach career and technical programs at a public school or higher education institution were required to pay college/university fees to obtain certification necessary to be in the classroom. CTE believes that the division can more efficiently provide the necessary instruction for certification, thus removing the cost barrier to teachers in obtaining certification through the current process.

In total, this appropriation would increase the General Funds in personnel costs within the State Leadership and Technical Assistance program by \$35,100, increase the General Funds in personnel costs within the General Programs by \$503,500, and decrease the General Funds in trustee and beneficiary payments within General Programs by \$538,600. These transfers net to zero. This appropriation transfers moneys from one program to another, and does not appropriate additional funds.

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).

FISCAL NOTE

	FTP	Gen	Ded	Fed	Total
FY 2017 Original Appropriation	563.46	62,057,600	977,900	8,813,700	71,849,200
Reappropriation	0.00	0	841,200	5,469,200	6,310,400
1. Addl Career and Tech Student Org Mgrs	4.00	0	0	0	0
2. CTE Teacher Education	2.00	0	0	0	0
3. Transfer Funds to State Leadership	0.00	0	0	0	0
FY 2017 Total Appropriation	569.46	62,057,600	1,819,100	14,282,900	78,159,600
Chg from FY 2017 Orig Approp	6.00	0	841,200	5,469,200	6,310,400
% Chg from FY 2017 Orig Approp.	1.1%	0.0%	86.0%	62.1%	8.8%

Contact:

Janet E Jessup
 Budget and Policy Analysis
 (208) 334-4730

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