

STATEMENT OF PURPOSE

RS25458

This is the Fiscal Year 2018 appropriation for the Teachers Division of the Public Schools Educational Support Program, in the amount of \$924,988,500. Within this amount, there is an increase of \$63,005,500 of nondiscretionary adjustments. These adjustments include \$61,928,200 for instructors and pupil services staff for the third year of the career ladder compensation system. Also included is \$756,400 for an increase in leadership awards and \$320,900 for increases in math and science requirements. Additional funding was added in two line items. Line item 1 for an increase of \$4,250,000 to be distributed to school districts and charter schools for professional development. Line item 2 for \$2,000,000 for academic and college or career advisors and student mentors to be implemented according to sections 33-1002(r) and 33-1212A, Idaho Code. Totals for this appropriation bill include \$909,988,500 from the General Fund and \$15,000,000 from federal funds for a total of \$924,988,500. This is an 8.2% increase from the General Fund and 8.1% from all funds.

FISCAL NOTE

	FTP	Gen	Ded	Fed	Total
FY 2017 Original Appropriation	0.00	840,733,000	0	15,000,000	855,733,000
FY 2018 Base	0.00	840,733,000	0	15,000,000	855,733,000
Nondiscretionary Adjustments	0.00	63,005,500	0	0	63,005,500
FY 2018 Program Maintenance	0.00	903,738,500	0	15,000,000	918,738,500
1. Professional Development	0.00	4,250,000	0	0	4,250,000
2. Academic / Career Advisors	0.00	2,000,000	0	0	2,000,000
FY 2018 Total	0.00	909,988,500	0	15,000,000	924,988,500
Chg from FY 2017 Orig Approp	0.00	69,255,500	0	0	69,255,500
% Chg from FY 2017 Orig Approp.		8.2%		0.0%	8.1%

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).

**Line Item Fiscal Note for Public Schools
Support Program, Division of Teachers**

FY 2017
Division of
Teachers

FY 2018
Division of
Teachers

Sources of Funds

General Fund	\$840,733,000	\$909,988,500
Dedicated Funds	\$0	\$0
Federal Funds	<u>\$15,000,000</u>	<u>\$15,000,000</u>
TOTAL APPROPRIATION	\$855,733,000	\$924,988,500
General Fund Percent Change:		8.2%
Total Funds Percent Change:		8.1%

PROGRAM DISTRIBUTIONS

Statutory Requirements

Career Ladder Salaries (includes Pupil Services Staff)	\$673,145,000	\$726,236,400
Career Ladder Benefits	\$127,695,600	\$136,532,400
High School Redesign - Math / Science	\$5,157,200	\$5,478,100
National Board Teacher Certification	\$90,000	\$90,000
Leadership Awards/Premiums	\$16,645,200	\$17,401,600
Academic & College/Career Advisors	<u>\$5,000,000</u>	<u>\$7,000,000</u>
Sub-total -- Statutory Requirements	\$827,733,000	\$892,738,500

Other Program Distributions

Professional Development Distributed to School Districts	\$13,000,000	\$17,250,000
Federal Funds for Local School Districts	<u>\$15,000,000</u>	<u>\$15,000,000</u>
Sub-total -- Other Program Distributions	\$28,000,000	\$32,250,000

Total \$855,733,000 \$924,988,500

Contact:

Paul Headlee
Budget and Policy Analysis
(208) 334-4746

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).