

## STATEMENT OF PURPOSE

### RS25451

The proposed legislation would create two programs targeted toward school improvement in student outcomes. The first program would provide support for the lowest performing school in developing school district to school level improvement plans that include input from all levels, the local school board through to parents and the community. School districts and charter schools performing in the lowest ten percent of school may participate in this program. This formulates a program started by the state board of education during the 2016-2017 school year through the higher education institutions. The current program is conducted in three phases over a three year program: Phase 1, collection of data, identification of schools, and development of school district improvement teams; Phase 2, needs assessment (training at all levels, class room supports, technical assistance, etc.), development of school district improvement plan with school district improvement team, initial implementation of improvement plan; Phase 3, evaluation of progress/implementation and updating (as needed) of school district improvement plan and additional professional development, technical assistance, and networking identified in Phase 2 and Phase 3 evaluation. Phase 1 is conducted during the first year, phase 2 overlaps with year 1 and year 2, and phase three is conducted in year 3. The second program is open to all administrators and expands on the work done as part of the school improvement program as well feedback received through other channels. The school leadership improvement program develop and provide training specific to school and district leadership in creating coherent and integrated programs across school, engaging parents, teachers and the community in planning efforts, evaluation of programs and staff as well as the creation of professional development that supports those teachers and staff.

### FISCAL NOTE

In FY17 the State Board of Education received \$750,000 to develop the school improvement program, this allowed for the participation of one school district in each education region of the state for a total of six. The intent of this program is to have the capacity to serve ten percent of school districts and charter schools for a total of 16 in any given year. The actual cost of the program would be contingent on the appropriation. To serve ten percent of the public schools it is anticipated an additional \$350,000 would need to be added in FY18 and FY19. This would allow for an additional three schools to be added in FY18 to the existing six and another three would be added in FY19. At the close of FY19 it is anticipated that the original cohort of schools would no longer be in the lowest ten percent of schools and would exit the program as a new cohort of schools entered the program. In addition to these funds, funding for the school leadership improvement program would be scalable based on the legislative appropriation. The level of appropriation would also determine the scope the training available. At the basic level there are approximately 897 active administrators. Starting in FY16 all administrators were required to earn three credits in training on the statewide framework for teacher evaluations to recertify. Administrators are required to recertify every five years. This program would allow for not only the development of this training and credit costs but would allow for the development of more comprehensive programs targeted toward measureable school improvement practices. Training would be conducted in multiple formats at the district level, regional or state conferences, as well as through the states approved educator preparation programs. Some examples include: • Annual statewide conferences: \$5,000 • Six regional trainings: \$120,000 • Teacher evaluation training (1/2 administrators 3 credits each\*): \$1,883,700 • Development of administrator/leadership mentor program: \$250,000 • Development of administrator leadership academies: \$250,000.

### Contact:

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**DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).**