American School Counselor Association National Model ASCA

Legislative Presentation

Lori Lodge

School Counselor; Public Policy Legislative Chair for Idaho School Counselor Association & Idaho Counselor Association; Adj. Faculty BSU

Angela Robinson

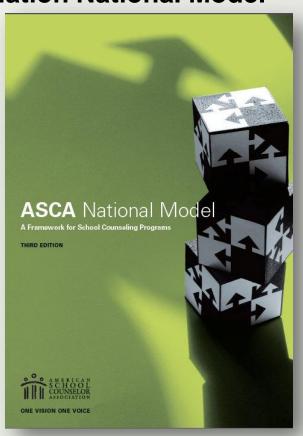
High School/Counselor Consultant Steven-Henager College;
Adj. Faculty BSU, NNU; Idaho School Counselor Association College Rep.;
A Ndaho Counselor Association, American School Counselor Association

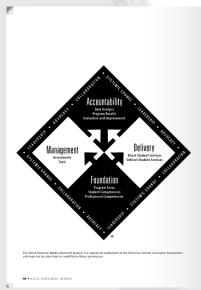
ASCA National Model, 2003 & 2012

American School Counselor Association National Model



A Framework for School Counselors







A M E R I C A N S C H O O L COUNSELOR ASSOCIATION

Impact of the ASCA National Model

- Defines a standard, consistent role with accountability & expectations for Counselors
- Establishes a comprehensive program, for all schools, regardless of district size
- Meets needs of ALL students—Academic, Career Readiness, Social/Emotional (soft skills)
- State and National Legislative support for ASCA National Model



Why the ASCA National Model?

- Research & Evidence Based Program (ASCA, 2003; 2012)
 - ASCA National Model taught in our colleges
 - ASCA Hands-On workshops in Idaho school districts
- Built in Structure Lesson Plans

 3 Domains
 - Career/College Readiness
 - Academic
 - Social/Emotional (soft skills)
- Developmentally Comprehensive Program
 - Reaches ALL students
 - 80% of Counselor time spent in **DIRECT** services via classroom lessons, small groups & individual planning



The ASCA Answer for Idaho Counselors

- Specific School Counselor/closely related field
- ASCA Framework Model- thereby conducive to each individual district
 - Job Description
 - Evaluation Rubric & Administrative Evaluation Checklist
 - Based on a ASCA National Model & aligned with C. Danielson & A.
 Marzano Evaluations
- ASCA Systems- Foundation, Management, Accountability & Delivery
- ASCA Themes- Leadership, Collaboration, Advocacy= Systemic Change
- "When I was working in AZ, no matter which district or town I worked in, School Counselors were all saying the same thing for kids. It was awesome!" Yvette M. Nampa HS Counselor



'College Begins In Kindergarten'

Career/College Readiness

- Advanced Opportunities--Dual Credit
- CIS
- 4-Year Plans (beginning in 7th grade)

Career/Tech Education

- Interest Inventories, Tours, Degrees & Certificates
- College of Western Idaho, Stevens-Henager College, Treasure Valley Community College, Carrington...
- 60% Go-On Rate for Idaho
 - Counselors directing ALL students K-12 Career Ready



30 ASCA Behavior Standards-Career/College Focus

Learning Strategies	Self-Management Skills Demonstrate	Social Skills
Demonstrate critical-thinking skills to make informed decisions	Ability to assume responsibility	Use effective oral & written communication & listening skills
Demonstrate creativity	Self-discipline & self-control	Create positive & supportive relationships
Use time-management, organizational & study skills	Ability to delay immediate gratification for long-term rewards	Demonstrate empathy
Apply self-motivation & self-direction to learning	Perseverance to achieve long/short term goals	Create relationships with adults to support success
Apply media & technology skills Set high standards of quality	Ability to overcome barriers to learning	Demonstrate ethical decision-making & social responsibility
Identify long & short term academic, College/Career, social/emotional goals	Ability to balance school, home & community activities	Use effective collaboration & cooperation skills
Actively engage in challenging coursework	Personal/professional safety skills	Use leadership & teamwork skills to work effectively
Gather evidence & consider multiple perspectives to make informed decisions	Ability to manage transitions & ability to adapt to changing situations & responsibilities	Demonstrate advocacy skills & ability to assert self
Participate in enrichment & extracurricular activities 2 March 2017	Effective coping skills when problem solving AROBINSON/ASCA/SDE 2017/ID	Demonstrate social maturity, soft skills & behaviors appropriate to the situation & environment 7

ASCA Domains Academic, Social/Emotional, Career Professional/Soft Skills

- 1. Communication—Oral & Written
- 2. Teamwork
- 3. Problem-solving Skills
- 4. Critical Thinking
- 5. Attitude

Career Readiness require all 3 domains for success!



Implementation

- School Counselors meeting the needs of ALL Idaho Students K-12
 - Hands-On ASCA Workshops
 - Continued coaching by ASCA Trainers
- School Districts in Idaho
 upgrading & implementing ASCA National Model in Schools
 - Work with Administrators via IDLA
 - Meet with Administrators for ASCA support
- ASCA National Model in ALL schools is data based & research driven



National Award for ASCA Schools— RAMP



Vallivue High School 2016– The 1st Idaho School to be Nationally recognized for ASCA Model Program & receive the RAMP recognition!

Connie Benke-- Vallivue/Ridgevue High School Counselor Suzanne Bowen-- Vallivue Elementary School Counselor



ASK For...

- Your alliance & support with Idaho School Counselors (ISCA) to fulfill the 60% Go-On Rate
 - Counselors in DIRECT SERVICES (80-85% of time) to reach ALL students
 - Knowledge of the ASCA National Model
- Statewide funding for ASCA Workshops
 - For school counselors, support staff & administrators
- ISCA Current project:
 - Idaho Counselor rubric, job description, & evaluation



Contact Information

- Angela Robinson-Hellwege:
- angela.robinson@stevenshenager.edu
- <u>akhellwege@gmail.com</u>
 208-467-0501 or 520-306-1553
- Lori Lodge: 208-901-0433
- lodgecoaching@cableone.net
- Connie Benke

 Ridgevue High School Counselor
- Suzanne Bowen- Vallivue Elementary School Counselor
- Idaho School Counselor Association ISCA (ASCA Workshop Pricing & Lesson Plans K-12)
- http://www.idahoschoolcounselors.org/index.html
- American School Counselor Association
- www.schoolcounselor.org

