

**Transfer of Credit**

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**Background**

- Fourth-generation Idahoan who is also a First-generation college grad
  - Attended all three universities for undergraduate education
- Former Chief Academic Officer of the Idaho State Board of Education
- Current Vice Provost for Academic Strategy & Institutional Effectiveness
  - Northwest Commission on Colleges & Universities Accreditation Evaluator

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**Considerations**

- Northwest Commission on Colleges & Universities Accreditation Standards
- State Board of Education Policy
- WICHE Interstate Passport
- Lumina Tuning/Degree Qualifications Profile

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### NWCCU

- Voluntary, non-governmental, self-regulatory process of quality assurance and improvement
- Recognized Institutions since 1918
- Higher Education Act of 1965 increased the role of regional accreditors
- Title IV Federal Financial Aid

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### NWCCU

- Standard 2.A.14
  - Widely publish transfer of credit policies
  - Policies facilitate mobility
- Standard 2.C.8
  - Provide adequate safeguards to ensure high academic quality, relevance to the students' programs, and integrity of the receiving institution's degrees
  - Ensures the credit accepted is appropriate for its programs and comparable in nature, content, academic quality, and level to credit it offers
- Transfer & Award of Academic Credit Policy
  - 3 considerations

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### Board Policy

- SBOE Policy III.N. General Education
  - Addresses the general education framework
  - Intended to prepare students to use multiple strategies in an integrative manner, to explore, critically analyze, and creatively address real world issues and challenges
- SBOE Policy III.V. Articulation & Transfer
  - Addresses the transfer of credit among the regionally accredited institutions under the Board's governance

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www.coursetransfer.idaho.gov


Credit Transfer Equivalency				
2015-16 Academic Year				
Receiving Institution	Total Number Of Credits Transferred From Another Idaho Institution To Receiving Institution	Number of Credits From ID Institutions Transferred As General Electives	Number Of Credits From ID Institutions Transferred As Specific Course Equivalency	Percent of Credits Received From ID Institutions Transferred As Specific Course Equivalency
BSU	119,115.00	13,446.00	105,669.00	89%
CSI	20,368.20	7,388.00	12,980.20	64%
CWI	27,824.40	4,528.40	23,296.00	84%
EITC	1,041.00	0.00	1,041.00	100%
ISU	57,260.24	3,693.38	53,566.86	94%
ICSC	46,116.50	13,826.50	32,290.00	70%
NIC	13,260.40	1,259.26	12,001.14	91%
UI	13,126.77	2,490.50	10,636.27	81%

57,260.24 / 15,952.25 / 41,807.00 / 72%




### WICHE: Interstate Passport

- Work began with a few states/institutions in 2010
  - Expanded to include participants from 16 states
- Learning outcomes-based framework allows for cross-border match of outcomes-integrated general education



### Lumina DQP/Tuning

- More than 400 colleges and universities
  - Includes 2 and 4 year institutions
- Presents outcomes for 3 levels of degrees by articulating increasing levels of challenge for student performance for each of the learning outcomes (associate, baccalaureate, master's degrees)
- The development of disciplinary-level outcomes



### Specific Concerns

- Page 2, lines 27-32
- Page 2, lines 42-48
- Page 3, lines 6-9
- Page 3, lines 16-17
- Page 3, lines 29-34
- Unintended Consequences
  - Satisfactory academic progress
  - Accreditation vulnerabilities

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### Alternatives

- Have the State Board Office build on the work done with general education to look at degrees and programs using the DQP and Tuning frameworks
- Request the State Board Office evaluate where the "real" transfer "challenges" exist
- Work with the State Board Office to ensure the language doesn't jeopardize our accreditation or lead to unintended consequences for our students

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### Questions

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