

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 501

BY EDUCATION COMMITTEE

AN ACT

RELATING TO EDUCATION; AMENDING SECTION 33-1001, IDAHO CODE, TO REVISE A
DEFINITION.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1001, Idaho Code, be, and the same is hereby
amended to read as follows:

33-1001. DEFINITIONS. The following words and phrases used in this
chapter are defined as follows:

(1) "Administrative schools" means and applies to all elementary
schools and kindergartens within a district that are situated ten (10) miles
or less from both the other elementary schools and the principal administra-
tive office of the district and all secondary schools within a district that
are situated fifteen (15) miles or less from other secondary schools of the
district.

(2) "Administrative staff" means those who hold an administrator cer-
tificate and are employed as a superintendent, an elementary or secondary
school principal, or are assigned administrative duties over and above those
commonly assigned to teachers.

(3) "Average daily attendance" or "pupils in average daily attendance"
means the aggregate number of days enrolled students are present, divided by
the number of days of school in the reporting period; provided, however, that
students for whom no Idaho school district is a home district shall not be
considered in such computation.

(4) "Career ladder" means the compensation table used for determining
the allocations districts receive for instructional staff and pupil service
staff based on specific performance criteria and is made up of a residency
compensation rung and a professional compensation rung.

(5) "Compensation rung" means the rung on the career ladder that corre-
sponds with the compensation level performance criteria.

(6) "Elementary grades" or "elementary average daily attendance" means
and applies to students enrolled in grades 1 through 6 inclusive, or any com-
bination thereof.

(7) "Elementary schools" are schools that serve grades 1 through 6 in-
clusive, or any combination thereof.

(8) "Elementary/secondary schools" are schools that serve grades 1
through 12 inclusive, or any combination thereof.

(9) "Homebound student" means any student who would normally and regu-
larly attend school, but is confined to home or hospital because of an ill-
ness or accident for a period of ten (10) or more consecutive days.

(10) "Instructional staff" means those who hold an Idaho certificate
issued under section 33-1201, Idaho Code, and who are either involved in the
direct instruction of a student or group of students or who serve in a mentor

1 or teacher leader position for individuals who hold an Idaho certificate
2 issued under section 33-1201, Idaho Code.

3 (11) "Kindergarten" or "kindergarten average daily attendance" means
4 and applies to all students enrolled in a school year, less than a school
5 year, or summer kindergarten program.

6 (12) "Measurable student achievement" means the measurement of student
7 academic achievement or growth within a given interval of instruction for
8 those students who have been enrolled in and attended eighty percent (80%)
9 of the interval of instruction. Measures and targets shall be chosen at the
10 district level or school level in collaboration with the staff member im-
11 pacted by the measures and applicable district staff. Assessment tools that
12 may be used for measuring student achievement and growth include:

13 (a) Idaho standards achievement test;

14 (b) Student learning objectives;

15 (c) Formative assessments;

16 (d) Teacher-constructed assessments of student growth;

17 (e) Pre- and post-tests;

18 (f) Performance-based assessments;

19 (g) ~~Idaho reading indicator;~~

20 ~~(h)~~ College entrance exams or preliminary college entrance exams such
21 as PSAT, SAT and ACT;

22 (~~h~~) District-adopted assessment;

23 (~~j~~i) End-of-course exams;

24 (~~k~~j) Advanced placement exams; and

25 (~~l~~k) Career technical exams.

26 (13) "Performance criteria" means the standards specified for instruc-
27 tional staff and pupil service staff to demonstrate teaching proficiency
28 for a given compensation rung. Each element of the performance criteria, as
29 identified in subsection (14) of this section, shall be reported for deter-
30 mining movement on the career ladder.

31 (14) "Professional compensation rung performance criteria" means:

32 (a) An overall rating of proficient, and no components rated as unsat-
33 isfactory on the state framework for teaching evaluation; and

34 (b) Demonstrating the majority of their students have met their measur-
35 able student achievement targets or student success indicator targets.

36 (15) "Public school district" or "school district" or "district" means
37 any public school district organized under the laws of this state, including
38 specially chartered school districts.

39 (16) "Pupil service staff" means those who provide services to students
40 but are not involved in direct instruction of those students, and hold a
41 pupil personnel services certificate.

42 (17) "Secondary grades" or "secondary average daily attendance" means
43 and applies to students enrolled in grades 7 through 12 inclusive, or any
44 combination thereof.

45 (18) "Secondary schools" are schools that serve grades 7 through 12 in-
46 clusive, or any combination thereof.

47 (19) "Separate elementary school" means an elementary school located
48 more than ten (10) miles on an all-weather road from both the nearest elemen-
49 tary school and elementary/secondary school serving like grades within the
50 same school district and from the location of the office of the superinten-

1 dent of schools of such district, or from the office of the chief administra-
2 tive officer of such district if the district employs no superintendent of
3 schools.

4 (20) "Separate kindergarten" means a kindergarten located more than ten
5 (10) miles on an all-weather road from both the nearest kindergarten school
6 within the same school district and from the location of the office of the su-
7 perintendent of schools of such district, or from the office of the chief ad-
8 ministrative officer of such district if the district employs no superinten-
9 dent of schools.

10 (21) "Separate secondary school" means any secondary school located
11 more than fifteen (15) miles on an all-weather road from any other secondary
12 school and elementary/secondary school serving like grades operated by the
13 district.

14 (22) "Student success indicators" means measurable indicators of stu-
15 dent achievement or growth, other than academic, within a predefined inter-
16 val of time for a specified group of students. Measures and targets shall be
17 chosen at the district or school level in collaboration with the pupil ser-
18 vice staff member impacted by the measures and applicable district staff.
19 Student success indicators include:

20 (a) Quantifiable goals stated in a student's 504 plan or individualized
21 education plan.

22 (b) Quantifiable goals stated in a student's behavior improvement
23 plan.

24 (c) School or district identified measurable student objectives for a
25 specified student group or population.

26 (23) "Support program" means the educational support program as de-
27 scribed in section 33-1002, Idaho Code, the transportation support program
28 described in section 33-1006, Idaho Code, and the exceptional education
29 support program as described in section 33-1007, Idaho Code.

30 (24) "Support unit" means a function of average daily attendance used
31 in the calculations to determine financial support provided to the public
32 school districts.

33 (25) "Teacher" means any person employed in a teaching, instructional,
34 supervisory, educational administrative or educational and scientific ca-
35 pacity in any school district. In case of doubt, the state board of educa-
36 tion shall determine whether any person employed requires certification as a
37 teacher.