STATEMENT OF PURPOSE

RS26240

This legislation amends Idaho Code, 33-3717B, dealing with the residency requirements for attendance at Idaho public institutions of higher education. This bill addresses three areas of the residency requirements.

The first amendment changes from 6 to 8 years the requirement that permits an Idaho student to retain in-state residency status if they have left the state following their graduation from an Idaho high school, or if they left the state after completing any 6 years of elementary and/or high school education in Idaho and have returned to Idaho to attend an Idaho public institution of higher education.

The second change applies only to graduate students and grants in-state residency status to any student who has graduated from a college or university in Idaho; and lived in Idaho for the last 12 months of undergraduate education; and received a four-year degree from an Idaho undergraduate institution that is sufficient to be admitted into a graduate or professional program in Idaho; and enrolls in a Idaho graduate or professional program within 36 months of graduating with an undergraduate degree.

The last change also applies only to graduate students and grants in-state residency status to any out-of-state student who is enrolled in a graduate or professional degree program after residing in Idaho for 12 months.

FISCAL NOTE

There is no fiscal impact to the state General Fund as a result of the passage of this legislation. Fiscal impacts to individual institutions depend on actual enrollment changes in graduate studies at each institution and may be positive or negative based on overall enrollment and tuition changes.

Contact:

Representative Wendy Horman (208) 332-1000

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).