

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 218

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO THE IDAHO RURAL TEACHER RECRUITMENT AND RETENTION ACT; AMEND-  
2 ING TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW CHAPTER 61, TITLE  
3 33, IDAHO CODE, TO PROVIDE A SHORT TITLE, TO PROVIDE A DECLARATION OF  
4 PURPOSE, TO DEFINE TERMS, TO ESTABLISH PROVISIONS REGARDING THE RU-  
5 RAL TEACHER INCENTIVE PROGRAM, TO PROVIDE FOR PROGRAM FRAMEWORKS, TO  
6 PROVIDE FOR A CERTAIN OFFER OF EMPLOYMENT, TO PROVIDE REQUIREMENTS FOR  
7 PROGRAM PARTICIPANTS, TO PROVIDE FOR MENTORING AND SUPPORT OF PROGRAM  
8 PARTICIPANTS, TO PROVIDE FOR A CERTAIN REPORT, TO PROVIDE A TEACHING  
9 COMMITMENT, AND TO PROVIDE RULEMAKING AUTHORITY; PROVIDING AN EFFEC-  
10 TIVE DATE; AND PROVIDING A SUNSET DATE.  
11

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. That Title 33, Idaho Code, be, and the same is hereby amended  
14 by the addition thereto of a NEW CHAPTER, to be known and designated as Chap-  
15 ter 61, Title 33, Idaho Code, and to read as follows:

16 CHAPTER 61

17 IDAHO RURAL TEACHER RECRUITMENT AND RETENTION ACT

18 33-6101. SHORT TITLE. This chapter shall be known and may be cited as  
19 the "Idaho Rural Teacher Recruitment and Retention Act."

20 33-6102. DECLARATION OF PURPOSE. The legislature recognizes the crit-  
21 ical need to ensure that each classroom has a qualified, well-trained edu-  
22 cator to ensure that Idaho's public schools meet the needs of all students.  
23 A shortage of educators in critical content areas or special education in  
24 public schools across the state jeopardizes Idaho's ability to maintain the  
25 highest standards in education delivery. Therefore, the Idaho legislature  
26 declares that it is important that the state department of education and the  
27 state board of education create a rural teacher incentive program to develop  
28 a pipeline for consistent recruitment and placement of educators in public  
29 schools across the state. A shortage in the availability of teachers to fill  
30 teaching positions in rural school districts or local education agencies is  
31 causing a significant hardship for rural local education providers.

32 33-6103. DEFINITIONS. As used in this chapter:

33 (1) "Classified staff" means a noncertificated staff member.

34 (2) "Eligible participant" means a student or an employee who meets the  
35 requirements for a qualifying program as described in section 33-6104, Idaho  
36 Code, and is enrolled in an educator preparation program approved by the  
37 state board of education.

1 (3) "Paraprofessional" means a noncertificated individual who is em-  
 2 ployed by a school district or charter school to support educational pro-  
 3 gramming.

4 (4) "Rural school district or local education agency" or "rural school  
 5 district or LEA" means a school district or charter school in Idaho that the  
 6 state department of education determines is rural, based on the geographic  
 7 size of the school district and/or the distance of the school district or  
 8 charter school from the nearest large urbanized area.

9 (5) "Teaching fellow" means an eligible individual who participates in  
 10 a teaching fellowship program.

11 33-6104. RURAL TEACHER INCENTIVE PROGRAM. The state department of ed-  
 12 ucation and the state board of education shall develop a rural teacher incen-  
 13 tive program to provide rural school districts or LEAs with strategies for  
 14 recruitment and placement of educators in rural public schools across the  
 15 state experiencing shortages in critical areas to alleviate Idaho's educa-  
 16 tor shortage and enhance the quality of education provided by Idaho's public  
 17 schools. Strategies may include:

18 (1) The Idaho rural teacher fellowship. The state department of educa-  
 19 tion and the state board of education shall oversee a partnership between a  
 20 rural school district or LEA and an institution of higher education to enter  
 21 into an agreement to provide a teaching fellowship in the rural school dis-  
 22 trict or LEA for selected teacher candidates in their final thirty (30) to  
 23 forty (40) credits of an approved teacher preparation program, which leads  
 24 to state certification and employment by the rural school district or LEA  
 25 upon completion. To qualify for a fellowship, a person must:

26 (a) Be accepted in a traditional or nontraditional teacher preparation  
 27 program at an eligible or board-approved public higher education insti-  
 28 tution; and

29 (b) Be within forty (40) credits of completion of the program.

30 (2) The grow your own program for paraprofessionals in a qualifying ru-  
 31 ral school district or LEA. The program will provide funding for up to thirty  
 32 (30) to forty (40) credits or the equivalent in an approved traditional or  
 33 nontraditional teacher preparation program, which leads to state certifica-  
 34 tion and employment as a certificated teacher by the rural school district or  
 35 LEA upon completion. Qualifications include:

36 (a) One (1) consecutive year of consistent employment with the qualify-  
 37 ing rural school district or LEA; and

38 (b) A high school diploma or general equivalency diploma (GED).

39 (3) The rural certification incentive program to provide a stipend for  
 40 teachers in a qualifying rural school district or LEA to cover the cost of tu-  
 41 tion in earning a traditional or nontraditional endorsement in a hard-to-  
 42 fill content area or to meet a critical need in a qualifying rural school dis-  
 43 trict or LEA.

44 33-6105. PROGRAM FRAMEWORKS. The state department of education and  
 45 the state board of education shall create the framework for each program to  
 46 include:

47 (1) The criteria for each participant seeking certification;

1 (2) The roles and expectations of the rural school district or LEA,  
2 which are in addition to the standards of the traditional or nontraditional  
3 teacher preparation program;

4 (3) How the rural school district or LEA and the teacher preparation  
5 program will support the eligible participant in obtaining the agreed-upon  
6 certification or endorsement; and

7 (4) Demonstration by the rural school district or LEA that the fel-  
8 lowship recipient will receive mentoring and supervision by an experienced  
9 teacher.

10 33-6106. OFFER OF EMPLOYMENT FOR PROGRAM PARTICIPANTS. A program  
11 participant will receive an offer of employment as a certificated employee  
12 upon successful completion of graduation requirements and attainment of a  
13 teacher certification.

14 33-6107. REQUIREMENTS FOR PARTICIPANTS. An eligible participant  
15 must, at a minimum:

16 (1) Be enrolled in a traditional or nontraditional program that leads  
17 to an endorsement or certification; and

18 (2) Commit to work in the same rural school district or LEA for three (3)  
19 academic years after completion of the program, unless this requirement is  
20 waived by the rural school district or LEA.

21 33-6108. MENTORING AND SUPPORT. Each rural school district or LEA  
22 shall provide high-quality mentoring and support to program participants  
23 throughout the program.

24 33-6109. REPORT. The state board of education shall report to the sen-  
25 ate and house of representatives education committees information relating  
26 to the program, including:

27 (1) The number of eligible participants placed in each program;

28 (2) The rural school districts or LEAs with whom the eligible partici-  
29 pants are employed;

30 (3) The institutions of higher education attended by the eligible par-  
31 ticipants;

32 (4) The nontraditional programs eligible participants attended to earn  
33 certification;

34 (5) The number of eligible participants who fulfill the program's three  
35 (3) year teaching commitment, unless waived in whole or in part by the rural  
36 school district or LEA;

37 (6) The percentage retained by a rural school district or LEA beyond the  
38 three (3) year period; and

39 (7) The aggregate student achievement and progress for students taught  
40 by program cohorts.

41 33-6110. TEACHING COMMITMENT. Each participant is obligated to begin  
42 teaching full-time, in the participant's area of certification or endorse-  
43 ment, immediately following graduation and continuing for a period of three  
44 (3) consecutive years, unless waived by the rural school district or LEA.

1           33-6111. RULEMAKING. The board is authorized to promulgate rules to  
2 effectuate the provisions of this chapter.

3           SECTION 2. This act shall be in full force and effect on and after July  
4 1, 2020.

5           SECTION 3. The provisions of Section 1 of this act shall be null, void,  
6 and of no force and effect on and after July 1, 2025.