STATEMENT OF PURPOSE

RS26999

This is the FY 2020 original appropriation bill for the Division of Children's Programs of the Public Schools Educational Support Program. It appropriates \$329,286,900. This budget includes nondiscretionary adjustments from the General Fund of \$5,435,800, which is comprised of an increase of \$2,065,700 for the Idaho Digital Learning Academy, an increase of \$370,100 for exceptional contracts and tuition equivalents, and an increase of \$3,000,000 for the Advanced Opportunities Program. The bill funds two line items, which provide \$13,156,500 for literacy proficiency programs and \$650,000 for content, curriculum, and credit recovery programs. This appropriation is a 6.2% increase over last year.

FISCAL NOTE						
	FTP	Gen	Ded	Fed	Total	
FY 2019 Original Appropriation	0.00	56,904,700	4,024,900	249,115,000	310,044,600	
FY 2020 Base	0.00	56,904,700	4,024,900	249,115,000	310,044,600	
Nondiscretionary Adjustments	0.00	5,435,800	0	0	5,435,800	
FY 2020 Program Maintenance	0.00	62,340,500	4,024,900	249,115,000	315,480,400	
1. Mastery-Based Education	0.00	0	0	0	0	
2. Literacy Proficiency	0.00	10,000,000	3,156,500	0	13,156,500	
3. Content / Curriculum / Credit Recovery	0.00	650,000	0	0	650,000	
FY 2020 Total	0.00	72,990,500	7,181,400	249,115,000	329,286,900	
Chg from FY 2019 Orig Approp	0.00	16,085,800	3,156,500	0	19,242,300	
% Chg from FY 2019 Orig Approp.		28.3%	78.4%	0.0%	6.2%	

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).

PROGRAM DISTRIBUTION FISCAL NOTE

Statutory Requirements	FY 2019	FY 2020
Border Contracts	\$1,200,000	\$1,200,000
Exceptional Child / Tuition Equivalents	\$5,390,900	\$5,761,000
Idaho Digital Learning Academy	\$9,788,500	\$11,854,200
Safe and Drug-Free Schools	\$4,024,900	\$4,024,900
Advanced Opportunities	\$15,000,000	\$18,000,000
Mastery-Based Education	\$1,050,000	\$1,050,000
Literacy Proficiency/Interventions	\$12,990,300	\$26,146,800
Sub-Total Statutory Requirements	\$49,444,600	\$68,036,900
Other Program Distributions		
Remediation	\$4,715,000	\$4,715,000
Limited-English Proficiency	\$4,820,000	\$4,820,000
Gifted/Talented Professional Development	\$1,000,000	\$1,000,000
Digital Content and Curriculum	\$950,000	\$1,600,000
Distributed Federal Funding	\$249,115,000	\$249,115,000
Sub-Total Other Program Distributions	\$260,600,000	\$261,250,000
TOTAL APPROPRIATIONS PER YEAR	\$310,044,600	\$329,286,900

Contact:

Robyn Lockett Budget and Policy Analysis (208) 334-4745

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).