STATEMENT OF PURPOSE

RS26582

The proposed legislation will formalize an existing program within the Office of the State Board of Education. The program provides access to resources for schools or districts who are performing low on identified student outcomes in their school turnaround plan. Working with school turnaround professionals, the school district must form a team made up from all levels of the district, community, parents and students to develop a plan targeted toward improving measurable student outcomes. This program will codify the school turnaround program and authorize the Idaho State Board of Education (Board) to designate eligible schools from the lowest performing five percent (5%), according to performance standards established by the Board, and to receive assistance to improve student outcomes during a three-year time period. Schools participating in the program would select a school turnaround expert from a predetermined and qualified set of experts to assist the school in its efforts.

The school will be required to form a school turnaround committee, to develop a turnaround plan with the assistance of the school expert, and set measurable performance and achievement criteria. The program grants the school turnaround committee one year to formulate and start implementing the plan. They would have two years to fully implement and evaluate student outcomes and plan results.

The school turnaround expert shall be selected upon predetermined criteria and compensated on a predetermined contractual agreement with a significant portion of the contract payment being determined upon the successful performance of the low performing school.

The proposed legislation also provides a framework for the Board to implement a School Leadership Development Program to train and provide leaders with specific leadership and technical skills to assist schools in need of improvement.

FISCAL NOTE

In FY 2017 the State Board of Education received \$750,000 ongoing General Funds to assist low performing schools annually. The existing school turnaround pilot program has provided resources to six (6) school districts for the three (3) year period of the grant program. This program would be funded through these monies. The school leadership development program would only be funded if funds are available.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).