

IN THE SENATE

SENATE BILL NO. 1059

BY EDUCATION COMMITTEE

AN ACT

RELATING TO EDUCATION; AMENDING SECTION 33-1632, IDAHO CODE, TO REVISE PROVISIONS REGARDING MASTERY-BASED EDUCATION AND TO ESTABLISH THE IDAHO MASTERY EDUCATION NETWORK.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1632, Idaho Code, be, and the same is hereby amended to read as follows:

33-1632. MASTERY-BASED EDUCATION. (1) The legislature finds that moving toward a mastery-based ~~model~~ of education where students progress as they demonstrate mastery of a subject or grade level is in the best interest of Idaho students. The legislature further finds that moving from the current time-based system ~~with~~ to a mastery-based ~~model~~ approach will allow for more personalized and differentiated learning; create a focus on explicit, measurable, transferable learning objectives that empower students; and emphasize competencies that include application and knowledge along with skill development.

(2) The state department of education shall perform the following activities to move Idaho toward a mastery-based education ~~system~~:

(a) ~~Conduct a~~ Provide ongoing statewide outreach and communications to increase awareness campaign to promote and understanding of and promote interest in mastery-based education for teachers, administrators, parents, students, business leaders, and policymakers;

(b) ~~Establish a committee of educators to identify roadblocks and possible solutions in implementing mastery-based education and develop recommendations for the incubator process; and~~

~~(c) Facilitate the planning and development of an incubator process and assessments of local education agencies to identify the initial cohort of up to twenty (20) local education agencies to serve as incubators in fiscal year 2017.~~

Facilitate and maintain the Idaho mastery education network composed of Idaho public school districts and charter schools that collaborate to transition Idaho to mastery-based education. The network shall:

(i) Advise the superintendent of public instruction and the state board of education on the progress of the transition to mastery-based education;

(ii) Develop evidence-based recommendations for continued implementation;

(iii) Implement the policies of the legislature and the state board of education for the transition to mastery-based education; and

1 (iv) Provide network resources, including professional develop-
 2 ment, coaching, and best practices, to Idaho public school dis-
 3 tricts and charter schools; and

4 (c) Create a sustainability plan for statewide scaling of mas-
 5 tery-based education and ensure that all public school districts and
 6 charter schools participating in the Idaho mastery education network
 7 develop plans that describe how the public school district or charter
 8 school will maintain a mastery-based approach to education. Plans must
 9 include a process to develop the rubrics and assessments necessary to
 10 determine mastery and award credit.

11 (3) The state department of education may expend or distribute mon-
 12 eys appropriated for purposes identified in subsection (2) of this section
 13 directly to public school districts and charter schools that are participat-
 14 ing in the mastery education network and have applied and been selected to
 15 receive mastery-based education grants. The cost of activities provided for
 16 in this section shall be paid by the state department of education from mon-
 17 eys appropriated for this program in the educational support program budget
 18 as provided for in section 33-1002, Idaho Code.

19 (4) Any public school district or charter school may participate in the
 20 mastery education network by applying to the state department of education,
 21 even if such district or school is not selected to receive mastery-based edu-
 22 cation grants.

23 (5) ~~Not~~ No later than January 31 of each year, the state department of
 24 education shall report annually to the state board of education and the ed-
 25 ucation committees of the senate and the house of representatives regarding
 26 the progress toward implementing mastery-based education.

27 (56) For purposes of this section:

28 (a) ~~"Incubator process" means a process where districts and charter~~
 29 ~~schools that are willing and ready to start moving toward a mas-~~
 30 ~~tery-based education system would be identified through site assess-~~
 31 ~~ments and would form an initial cohort of incubators for mastery-based~~
 32 ~~education. The incubators would receive support for staff profes-~~
 33 ~~sional development, stakeholder education and ongoing assessment and~~
 34 ~~coaching. These incubators would provide data and best practices for~~
 35 ~~continued implementation of mastery-based education.~~

36 ~~(b) "Mastery-based education system" means an education system where~~
 37 ~~student progress is based upon a student's demonstration of mastery of~~
 38 ~~competencies and content, not seat time or the age or grade level of the~~
 39 ~~student.~~

40 (b) "Network" means the Idaho mastery education network.