

STATEMENT OF PURPOSE

RS26778

This Legislation is a reporting and review program that will supplement and validate any statewide technology assessment for K-3 literacy. This legislation allows students to be assessed with multiple measures consisting of teacher review, district personnel and other assessments given by the district. This legislation will use the existing IRI reporting system including whether a student is Advanced, Proficient, Basic or Below Basic. These categories will be determined using the current literacy standards and how well a student demonstrates their literacy proficiency. This rating does not replace the statewide technology assessment currently being administered. It is intended to put the human and teacher component in to the assessment process in addition to the technology based assessment. It is believed that this will provide additional data particularly for kindergarten and 1st and 2nd grade. This will provide additional accountability for the funds being provided for the K-3 literacy programs.

FISCAL NOTE

There will be a minimum amount of additional administrative cost to the Department of Education and the Board of Education as they formulate a matrix aligning the four categories to our state standards. There will also be some training needed to instruct teachers and schools on how to report using the old IRI system.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).