LEGISLATURE OF THE STATE OF IDAHO Sixty-fifth Legislature First Regular Session - 2019

Moved by Lent

Seconded by Mortimer

IN THE SENATE SENATE AMENDMENT TO S.B. NO. 1106

AMENDMEND DO CECUTON 1

1	AMENDMENT TO SECTION 1
2	On page 1 of the printed bill, delete lines 26 through 28, and insert:
3	"career technical education programs will receive the same added cost unit
4	as any other eligible school on an actual approved cost basis not to exceed
5	the per-student cost for a traditional instructional delivery method. All
6	career".
7	AMENDMENT TO SECTION 2
8	On page 2, in line 34, delete ", irrespective of delivery"; in line 35,
9	delete "method,"; in line 40, following "methods." insert: "This term may
10	also apply to virtual, blended, or other career technical education pro-
11	grams."; and in line 49, following "method" insert: ", as long as the chosen
12	instructional delivery method is appropriate to the nature of the work as
13	demonstrated by participation in a capstone course that meets recognized
14	industry standards. Career technical education programs may be delivered by
15	traditional, blended, or virtual models and must meet the required elements
16	as outlined in the state standards for secondary programs. Virtual programs
17	will utilize post-capstone interviews conducted by industry professionals
18	to demonstrate technical proficiency and to satisfy face-to-face require-
19	ments. Interviews will be based on students' needs and may be conducted
20	face-to-face or electronically".
21	AMENDMENT TO SECTION 3
21	On page 3, delete lines 19 through 23, and insert:
22	"(3) The division of career technical education shall may coordinate
23 24	with the Idaho digital learning academy to provide approved online ca-
24 25	reer technical education courses to any Idaho school district develop any
26	statewide virtual career technical education course delivery. Districts
27	may choose to enroll in the course offered by the Idaho digital learning
28	academy or may use their own curriculum providers.
29	(4) The division of career education shall maintain a list of secondary
30	career technical education pathways that can be delivered by traditional
31	means or entirely online, or a combination of both methods. The division of
32	career technical education shall develop a methodology for the funding of
33	each pathway delivery type. For those pathways that are able to be delivered
34	entirely online, there shall be a presumption that they shall receive the
35	same funding as for traditional career technical education pathways; how-
36	ever, actual funding shall be based upon actual approved costs, not to exceed
37	the cost of delivering these pathways in a traditional setting.";
38	in line 24, delete "(4)" and insert: "(45)"; and in line 35, delete "(5)" and
39	insert: "(<u>56</u>)".

AMENDMENT TO SECTION 6

On page 8, delete lines 36 and 37, and insert: "activities or services. 2

- In order to be eligible for career technical education essential compo-3
- nents funding, virtual schools may be required to offer some face-to-face 4 5
- instruction in order to meet industry standards, licensing requirements, work-based learning requirements, or other requirements set forth by the 6
- board.". 7

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