

MINUTES
HOUSE EDUCATION COMMITTEE
GOESLING SUBCOMMITTEE
Pending Rules

DATE: Monday, January 20, 2020
TIME: 8:00 A.M.
PLACE: Room EW05
MEMBERS: Chairman Goesling, Representatives Boyle, Ehardt, Raymond, Wisniewski, McCrostie
**ABSENT/
EXCUSED:** None
GUESTS: None

Chairman Goesling called the meeting to order at 8:00 a.m.

Chairman Goesling explained that each Subcommittee member had been assigned a docket and would be leading the discussion of their docket as appropriate.

DOCKET NO. 08-0203-1901: **Rep. Raymond** summarized this Docket for the Subcommittee, explaining that it was about updates to the Career and Technology Education (CTE) Content Standards and that these updates had been developed in close conjunction with CTE educators and industry partners.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, also reiterated these points and in response to subcommittee questions, explained that there was a high level of involvement from the CTE educators and industry partners in developing the updated standards

MOTION: **Rep. Raymond** made a motion to recommend the full Committee approve **Docket No. 08-0203-1901. Motion carried by voice vote.**

DOCKET NO. 08-0203-1902: **Rep. Wisniewski** noted that the Subcommittee had not yet received data requested from the State Board of Education and asked the chairman that discussion of **Docket No. 08-0203-1902** be tabled until the data was received. **Ms. Bent** responded that the data would be sent to the Subcommittee by the end of the day. She also added that the only student level data collected and sent to the federal government is related to students in migrant programs. All other student data reported to the federal government is aggregated before being reported.

DOCKET NO. 08-0203-1903: **Rep. Ehardt** opened discussion of this Docket by inviting **Marilyn Whitney**, Deputy Superintendent, Communications and Policy, State Department of Education, to the podium and asking about the progress of the state's English Language Learning (ELL) programs. Ms. Bent introduced **Karlynn Laraway**, Director of Assessment and Accountability, State Department of Education, to the subcommittee to address this concern. Ms. Laraway explained to the subcommittee that ELL students across the state are tested for proficiency and progress every year except for their first year in the program and that students have been making progress this year and also shown improvement over past years. She conceded that the program still has some work to do, but that it seems to be on the right track.

In response to Subcommittee questions **Ms. Bent** returned to the podium and explained that under this docket students who are in 8th grade this year, would need to take the newly developed science assessment even though they took the old science assessment the previous year in 7th grade. She further explained that the new assessment would only be a field test and that the scores would not be counted. The assessment would be administered as a test of function and effectiveness. She also explained while the new assessment cost 1.1 million dollars to develop, that administering the new assessment would not directly cost the schools anything but their time.

Rep. Boyle expressed concern that students would be upset at having to take a second science assessment, and as such would not put forth any real effort to do well. She asked **Ms. Bent** if the Department had considered a pilot program instead of this field test. **Ms. Bent** addressed those concerns, stating that part of the development of the new assessment did include a voluntary pilot program last year which included about a quarter of Idaho's student population. She further explained the difference between the pilot program and the field test; that the pilot program was intended strictly to look at the function of the assessment and that the field test is also looking at how students respond to the new assessment on a larger scale and that it provides an opportunity for students to give feedback directly to the Department as well as to each other. In response to further questions, **Ms. Bent** explained that the state funds the administration and scoring of all state mandated assessments and that schools must only pay for tests that fall outside of the mandated assessments.

Before proceeding with a motion, the Subcommittee asked for clarification on how **Docket No. 08-0203-1903** would interact with the **Omnibus Rule 08-0000-1900 section 111** and if it would potentially overrule the decision of the full Committee in regards to the Omnibus Rule. **Ms. Bent** explained that any action the Subcommittee takes would only be regarding assessments for this year and any action taken by the full Committee would be a realignment of core standards which would prompt creation of a new rule regarding assessments for the following year.

MOTION:

Rep. Ehardt made a motion to recommend the full Committee approve **Docket No. 08-0203-1903**. She then asked **Ms. Bent** to reiterate whether or not this Docket could potentially overturn decisions made by the full Committee pertaining to the Omnibus rules. **Ms. Bent** explained that the Subcommittee could vote to recommend or not recommend approval of all or part of this Docket, but that in any case the full Committee would have to act on the Omnibus Rule before addressing this Docket.

SUBSTITUTE MOTION:

Rep. Boyle made a substitute motion to send **Docket No 08-0203-1903** to the full Committee without recommendation for further discussion. **Substitute motion carried by voice vote.**

ADJOURN:

There being no further business to come before the Subcommittee, the meeting adjourned at 8:28 a.m.

Representative Goesling
Chair

Emma Wall
Secretary