



State Department of Education 2018/2019 Year in Review



Assessment Update



- Comprehensive Assessment System
 - The Right Assessment for the Right Purpose
- Final Assessment Results
 - Spring IRI
 - ISAT ELA and Math
 - English Learner Proficiency
 - Engagement Surveys
 - Student, Parent and Staff
- Accountability Update
 - 2019 Annual Identification and Recognition Summary

Comprehensive Assessment System



The Right Assessment for the Right Purpose

Formative Assessment

A process, student/teacher exchange, in the moment.



Interim Assessments

Classroom information at the end of a unit or term.



Summative Assessments

State, district, and school information at the end of the year.

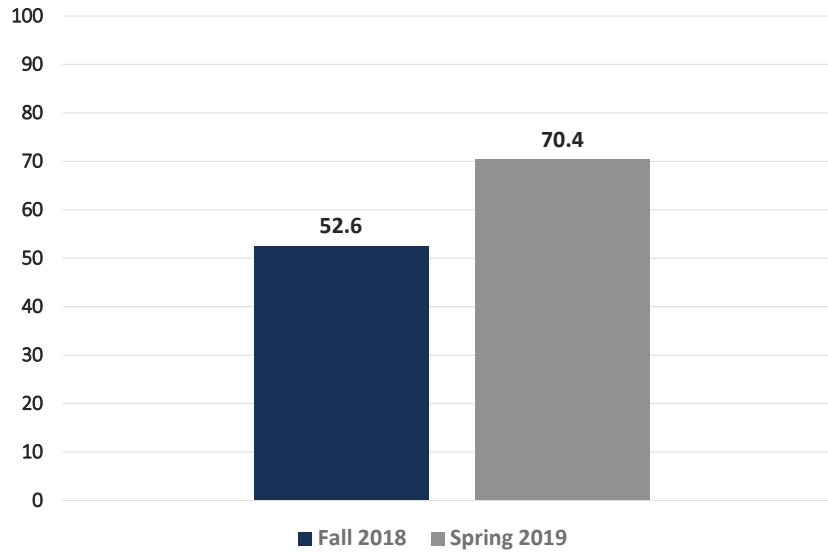


The Idaho Reading Indicator



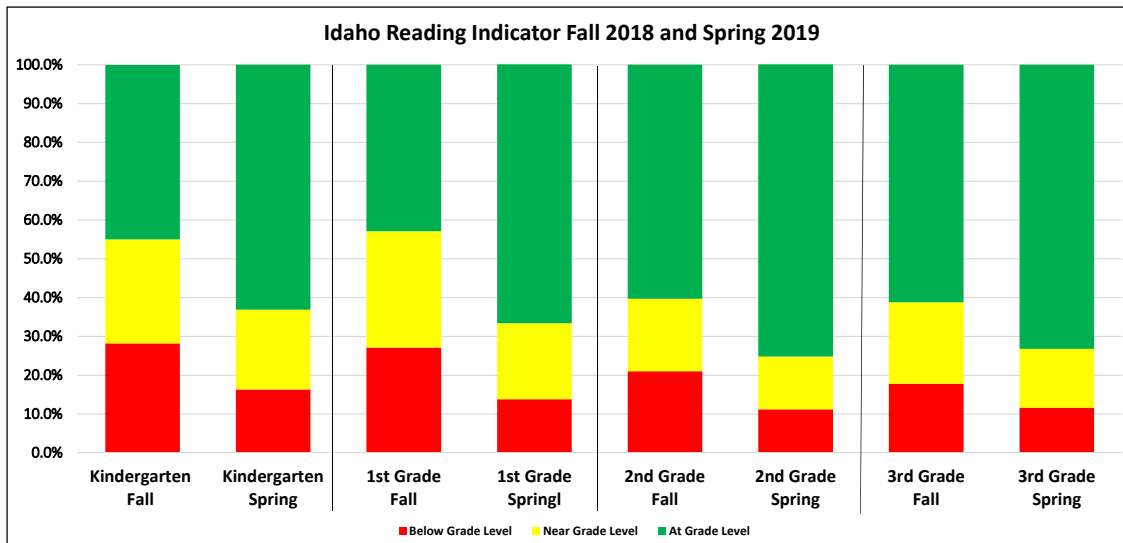
Kindergarten	Listening Comprehension Phonological & Phonemic Awareness Letter Knowledge Vocabulary
1 st Grade	Phonological & Phonemic Awareness Letter Knowledge Vocabulary Alphabetic Decoding Reading Comprehension Spelling
2 nd & 3 rd Grade	Vocabulary Reading Comprehension Spelling Text Fluency

2019 Final IRI Results



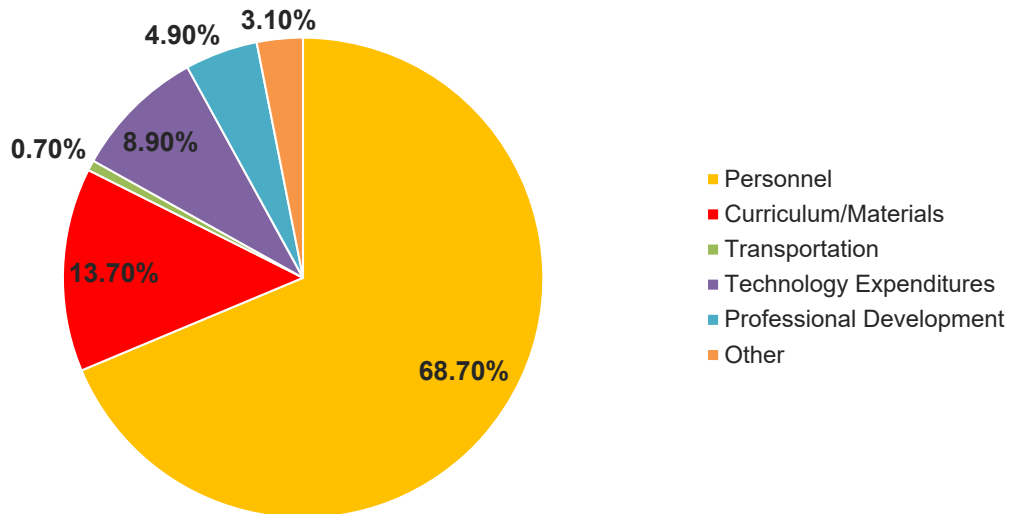
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2019 Final IRI Results



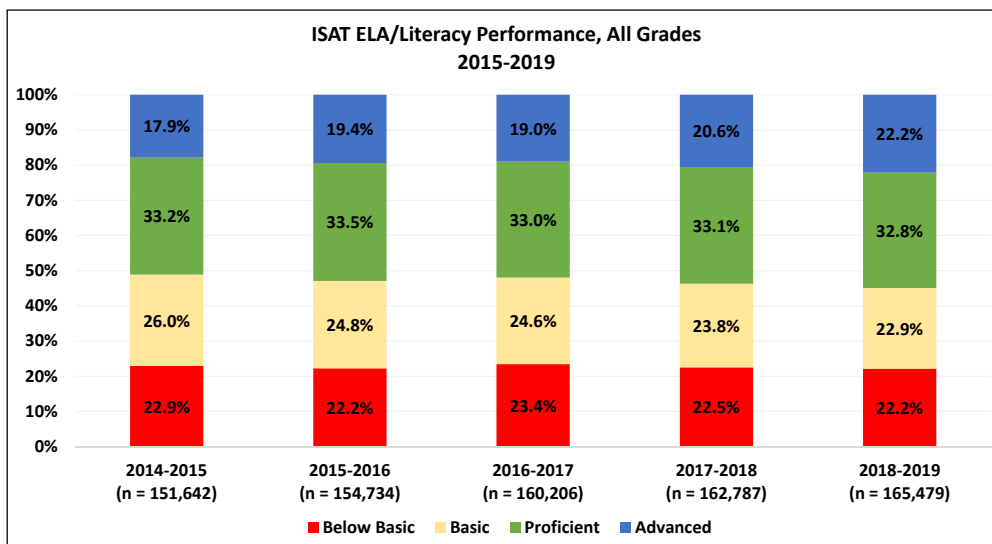
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2019 Literacy Intervention Funding



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2019 ISAT English Language Arts/Literacy

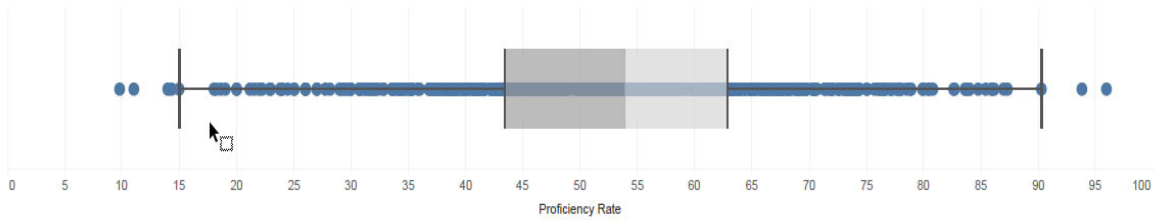


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2019 ISAT ELA/Literacy Performance Range



ela_proficiency, All Students, 2019

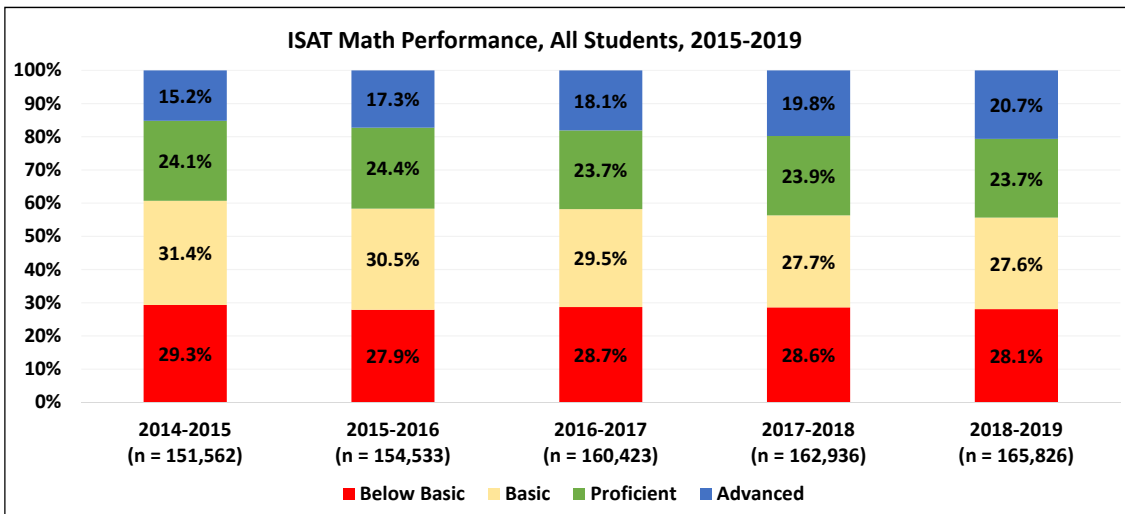


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2019 ISAT Math



ISAT Math Performance, All Students, 2015-2019

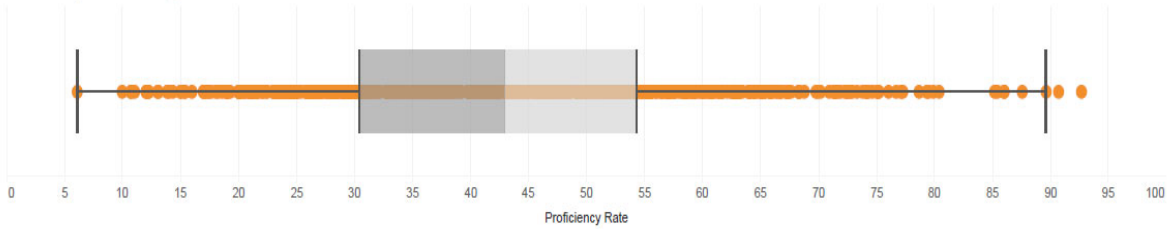


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2019 ISAT Math Performance Range



math_proficiency, All Students, 2019

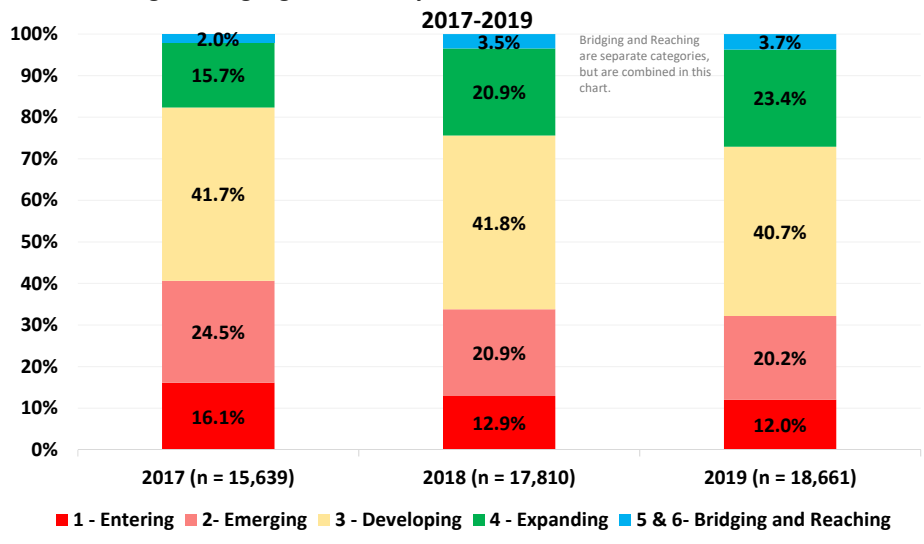


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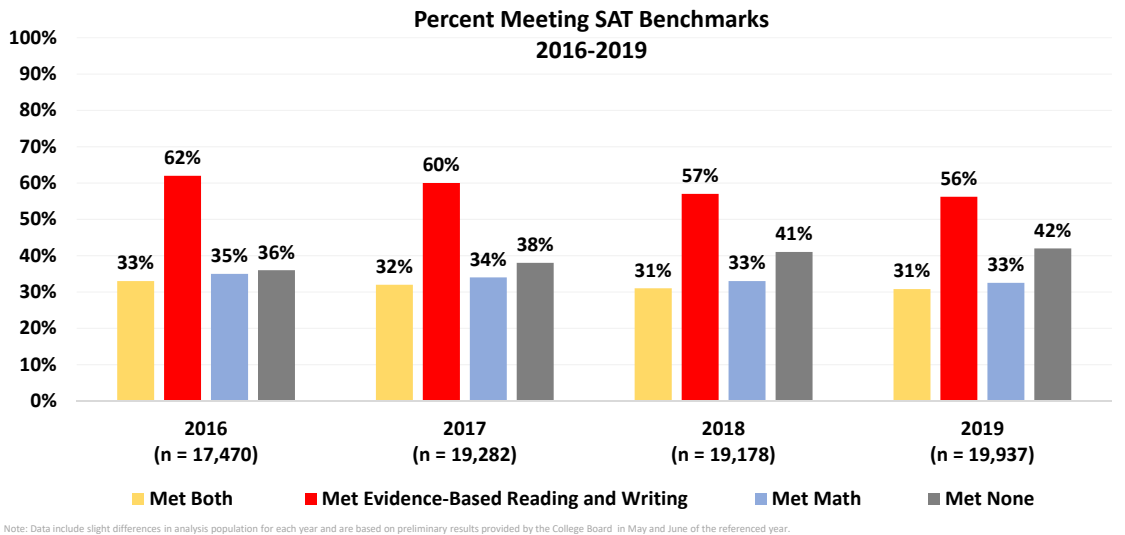
2019 English Language Learner Performance



English Language Proficiency Assessment Performance Distribution

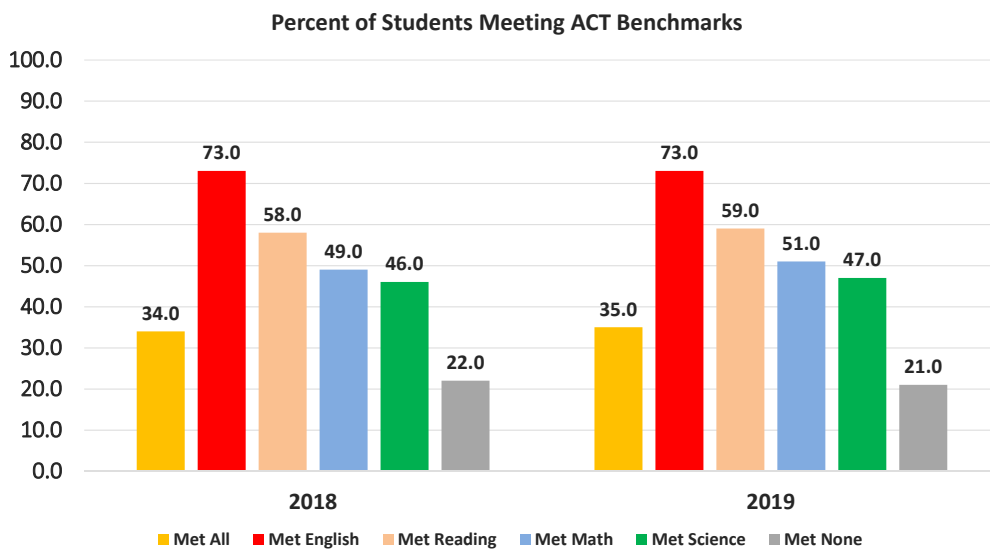


SAT School Day



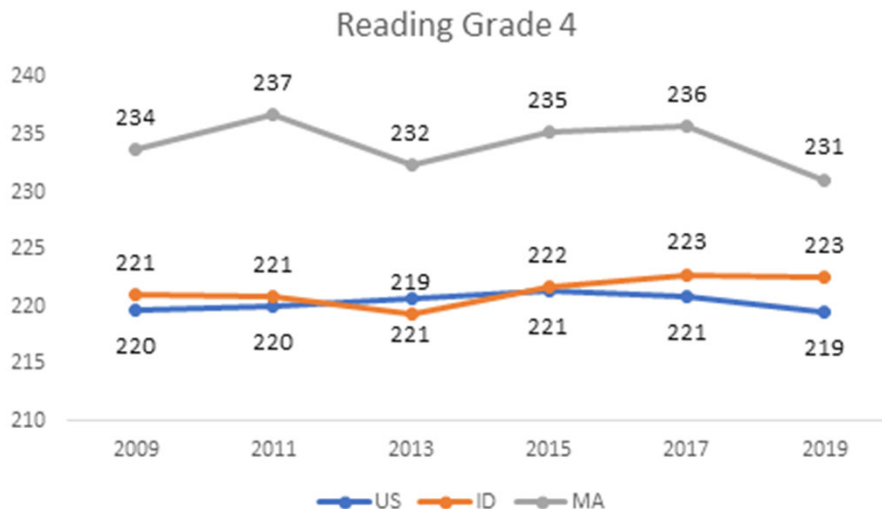
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ACT



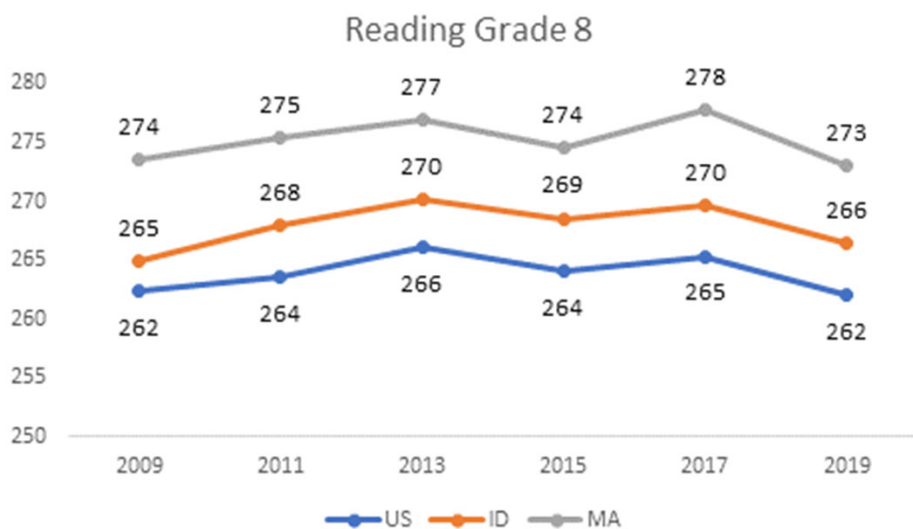
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NAEP – Reading Grade 4



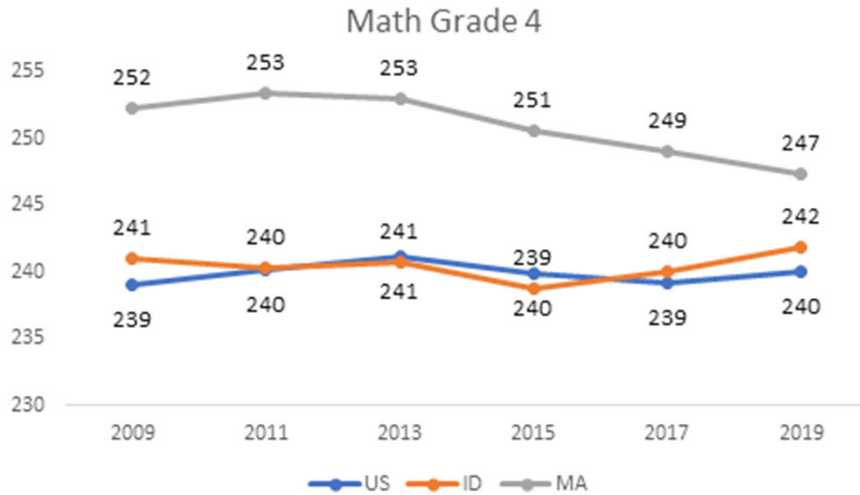
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NAEP – Reading Grade 8



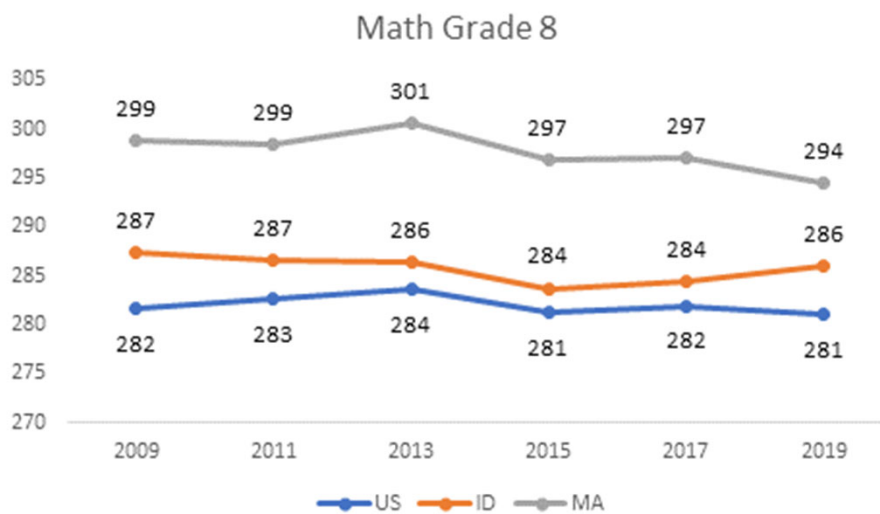
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NAEP – Math Grade 4



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NAEP – Math Grade 8

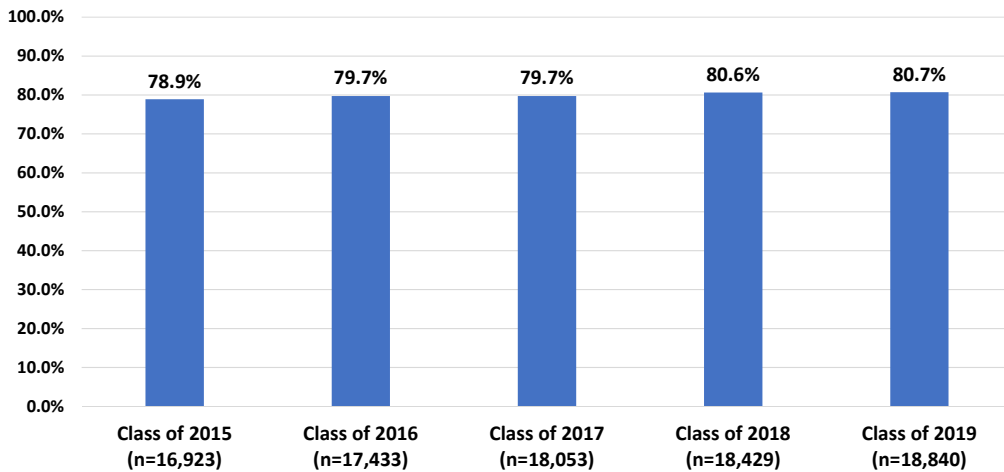


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4-Year Adjusted Cohort Graduation Rate



4 Year Adjusted Cohort Graduation Rate

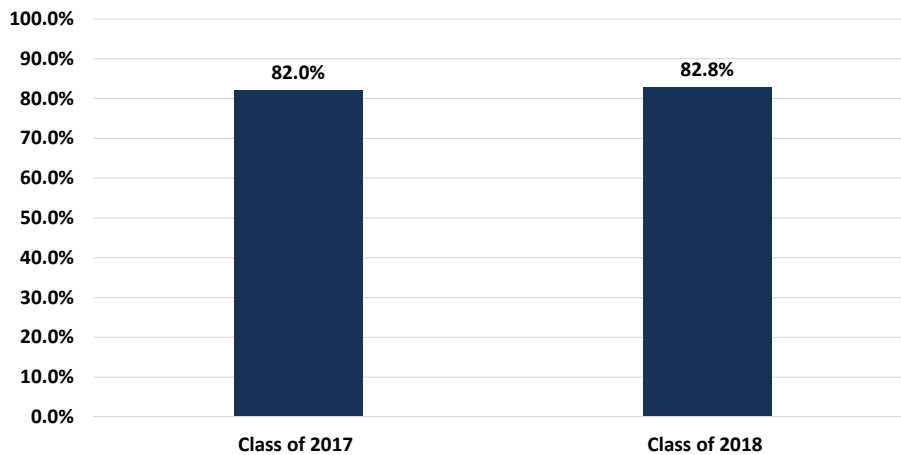


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5-Year Adjusted Cohort Graduation Rate

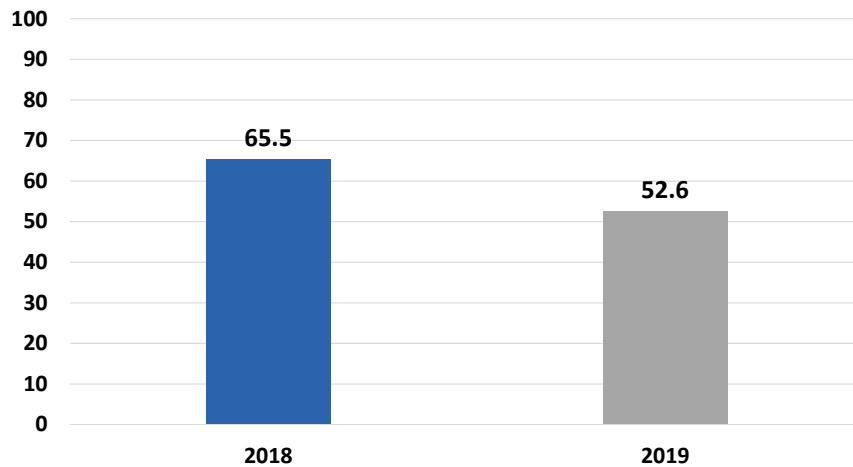


5 Year Adjusted Cohort Graduation Rate



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2019 Student Engagement

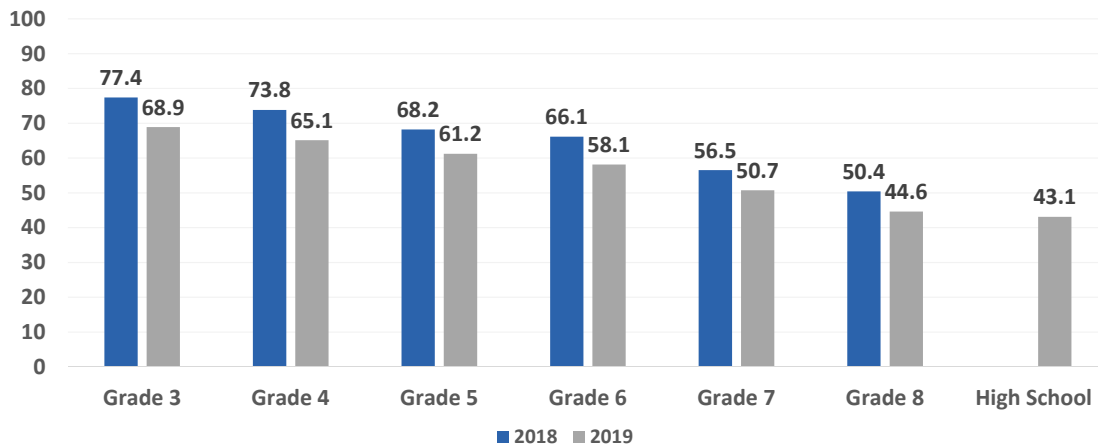


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2019 Student Engagement By Grade



Student Engagement by Grade
2018 & 2019

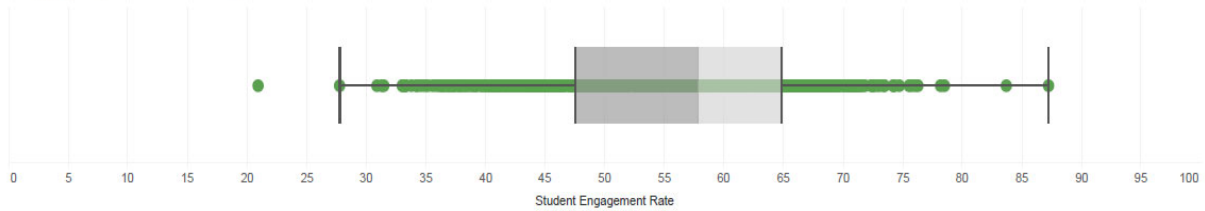


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2019 Student Engagement Performance Range



engaged, All Students, 2019

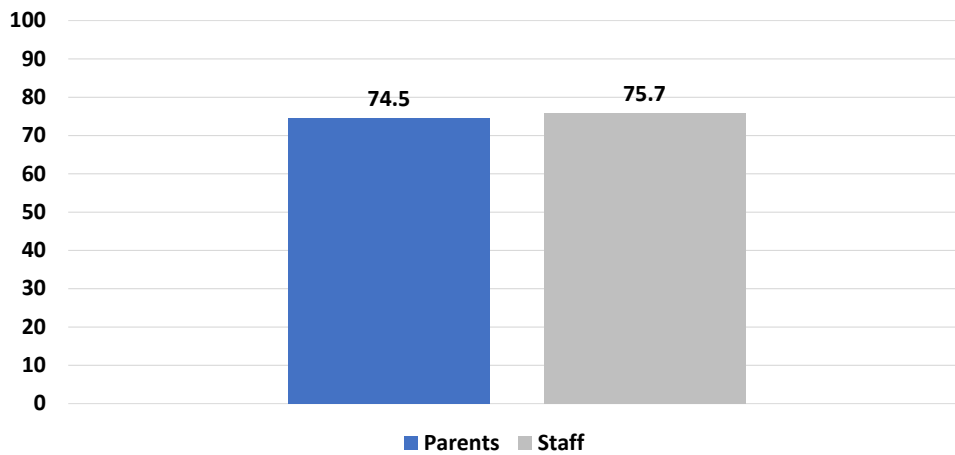


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2019 Parent And Staff Engagement



Parent and Staff Engagement
2019



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2019 Accountability Summary



	TSI	ATSI	Goal Maker	Top Performer	CSI Up	CSI Grad
K-8	163	45	329	124	22	
HS	25	12	143	44	5	9* -1
Alt HS	0	0	2	10	2	37* -2

CSI Up and CSI Grad identified in 2018 and identified every three years.

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2019 Targeted Support and Improvement



- 188 Schools identified for at least one subgroup gap in at least one metric in 2019
 - 4 schools identified for gaps 3 or more subgroups
 - 44 schools identified for 3 or more group/metric combinations
- Students with Disabilities most frequent group identified

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2019 TSI Identification Summary



	American Indian	Black / African-American	Hispanic	Students with Disabilities	Economically Disadvantaged	English Learner	Grand Total
ELA Growth	0	0	0	29	0	0	29
ELA Proficiency	1	1	7	163	2	26	200
Grad Rate 4-yr	0	0	0	1	0	0	1
Math Growth	0	0	0	27	1	1	29
Math Proficiency	0	2	8	78	4	15	107
Grand Total	1	3	15	298	7	42	366

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Questions



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Supporting Schools and Students to Achieve
 SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION