

Mastery-Based Learning January 27, 2020

What Is Mastery Based Education?



'Mastery-based education' means an education system where student progress is based on a student's demonstration of mastery of competencies and content, not seat time or the age or grade level of the student.

Idaho Code 33-1632.

What Is Mastery Based Education?



Mastery education requires schools to make a deep commitment to meeting every learner where they are and to providing the supports and opportunities students need to successfully show mastery of key skills and concepts at each level.

IMEN Guidebook

Idaho Mastery Education Network (IMEN)



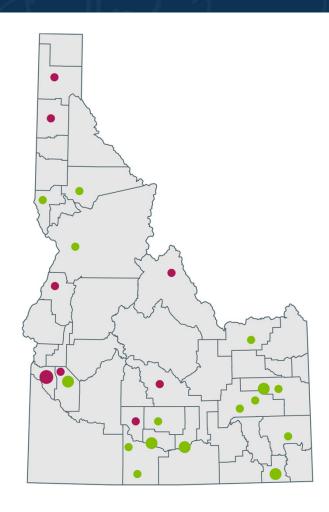
COHORT 1 (red)

19 members 38 schools

COHORT 2 (green)

20 members 30 schools

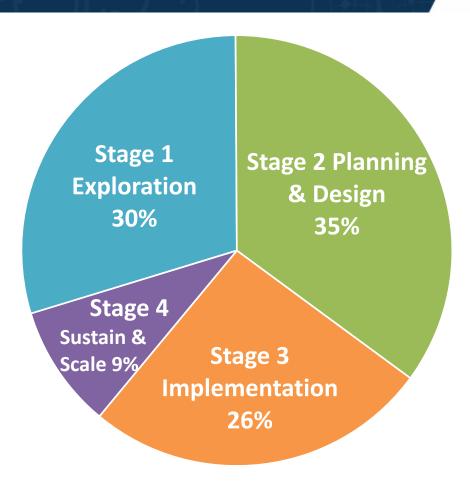
IMEN members now operate in 23% of Idaho's LEAs. 12% of all charter schools



Implementation Update

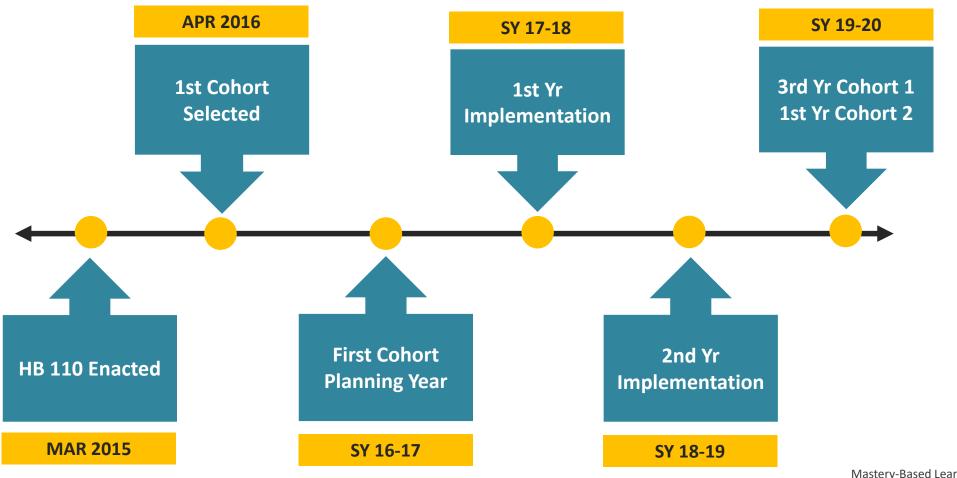


Percent of IMEN members self-reporting their progress across the four stages of development



Implementation Update





SDE Statutory Responsibilities



(a) Provide ongoing statewide outreach and communications

UPDATE

- Developed communication tools for teachers, administrators, families, students, business leaders, and policymakers.
- Enhanced website includes a FAQ, a Parent Toolkit, and a short video.
- Documented IMEN implementation scenarios and successes.

NEXT STEPS

- Create a communication plan with timelines, deliverables (social media, newsletters, blogs) and reportable outcomes.
- A critical component of this plan is to ensure that the work of the IMEN is easily understood by the *public*, *parents*, *and policymakers*.

SDE Statutory Responsibilities



(b) Facilitate and maintain the Idaho mastery education network (IMEN).

UPDATE

- **Strategic Action Teams**
- IMFN Action Research Teams
- Idaho Mastery Education Conference
- Idaho Student Media Festival
- **IMEN Leadership Summit**
- **IMEN Cohort 1 Survey**

NEXT STEPS

The primary focus of the IMEN this year will be to bolster and support local communication and stakeholder outreach efforts.

SDE will continue to identify the needs of participating schools and provide technical assistance and professional development.

SDE Statutory Responsibilities



(c) [NEW] Create a sustainability plan for statewide scaling. Ensure IMEN members also develop plans and include a process to develop the rubrics and assessments necessary to determine mastery and award credit.

UPDATE Provided participating schools a learning and action template to begin developing local level sustainability plans.

NEXT STEPS The foundation for the sustainability plan will be an approved Mastery Education Framework. Critical components will include:

- An evaluation plan based on expected outcomes developed in the Mastery Framework.
- A process to provide the flexibility schools need to innovate and identify areas policymakers can address.
- A prioritization and template for grant expenditures based on an examination of trends and longterm needs.
- Create guidelines for rubrics and assessment processes as well as samples schools can adopt.

Expenditure Review



- IMFN has been funded with a \$1.4M ongoing appropriation.
- IMEN participant grants total \$1,050,000 to nearly a quarter of Idaho's school districts and 13% of charter schools.
- The grants range from \$3,500-\$59,000.

28% OF FUNDING

Level 1 - Exploration Level 2 - Planning & Design

72% OF FUNDING

Level 3 - Implementation Level 4 - Sustain & Scale

Appropriation Request



For FY2021 the department has requested an additional \$500,00 of ongoing funding to support the expanded participation in IMEN and meeting the new legislative requirement of developing a sustainability plan for statewide scaling for Idaho Mastery Education.

Lessons Learned Across the Country



- Interest still growing
- Communication and outreach efforts need to increase
- Shared language and common understanding needed
- Increased resources needed to meet demand
- Flexibility needed for schools to innovate
- School progression in implementation varies widely
- Defined expectations and outcomes needed



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Supporting Schools and Students to Achieve

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