

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 172

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EXTENDED LEARNING OPPORTUNITIES; AMENDING TITLE 33, IDAHO CODE,
2 BY THE ADDITION OF A NEW CHAPTER 64, TITLE 33, IDAHO CODE, TO ESTABLISH
3 PROVISIONS REGARDING EXTENDED LEARNING OPPORTUNITIES, TO ESTABLISH
4 PROVISIONS REGARDING CREDIT FOR EXTENDED LEARNING OPPORTUNITIES AND
5 POLICIES, TO ESTABLISH PROVISIONS REGARDING POLICIES, PROCEDURES, AND
6 A CERTAIN AGREEMENT, TO ESTABLISH PROVISIONS REGARDING CREDIT FOR PRIOR
7 KNOWLEDGE, AND TO PROVIDE RULEMAKING AUTHORITY.
8

9 Be It Enacted by the Legislature of the State of Idaho:

10 SECTION 1. That Title 33, Idaho Code, be, and the same is hereby amended
11 by the addition thereto of a NEW CHAPTER, to be known and designated as Chap-
12 ter 64, Title 33, Idaho Code, and to read as follows:

13 CHAPTER 64
14 EXTENDED LEARNING OPPORTUNITIES

15 33-6401. EXTENDED LEARNING OPPORTUNITIES. Students attending public
16 schools in Idaho shall be eligible for extended learning opportunities out-
17 side of the traditional classroom. For the purposes of this chapter, "ex-
18 tended learning opportunity" means an out-of-classroom learning experience
19 that provides a student with:

- 20 (1) Enrichment opportunities outside of a classroom setting;
- 21 (2) Career readiness or employability skills, including internships,
22 pre-apprenticeships, and apprenticeships; or
- 23 (3) Any other type of out-of-classroom educational opportunity ap-
24 proved by the state board of education or the student's school district or
25 public charter school.

26 33-6402. CREDIT FOR EXTENDED LEARNING OPPORTUNITIES -- POLICIES. (1)
27 A student may request credit for an extended learning opportunity. If the
28 extended learning opportunity is approved:

- 29 (a) By the student's school district or public charter school, then the
30 student shall receive credit toward:
 - 31 (i) District- or school-specific graduation requirements, if the
32 student is a middle level or high school student; or
 - 33 (ii) Mastery toward required skills or district- or school-spe-
34 cific standards, if the student is an elementary student; or
- 35 (b) By the state board of education, then the student shall receive
36 credit toward:
 - 37 (i) State graduation requirements, if the student is a middle
38 level or high school student; or
 - 39 (ii) Mastery toward required skills or state standards, if the
40 student is an elementary student.

1 (2) Each school district and public charter school shall adopt an ex-
2 tended learning opportunities policy to:

3 (a) Provide a process through which entities may apply to offer ex-
4 tended learning opportunities that will qualify for credit;

5 (b) Define which entities are eligible to submit applications to offer
6 extended learning opportunities. These entities may include but are
7 not limited to:

8 (i) Nonprofit organizations;

9 (ii) Businesses with established locations in the state;

10 (iii) Trade associations; and

11 (iv) For middle level or high school students, the United States
12 armed forces;

13 (c) Provide for a process through which a student may request credit for
14 an extended learning opportunity; and

15 (d) Define criteria that the school district or public charter school
16 will use to determine whether a proposed extended learning opportunity
17 qualifies for credit toward:

18 (i) Core of instruction graduation requirements;

19 (ii) Electives; or

20 (iii) Required skills or standards.

21 (3) The state board of education shall adopt a policy regarding ex-
22 tended learning opportunities.

23 (4) A school district or a public charter school may award elective
24 credit for an extended learning opportunity that did not qualify for credit
25 toward core of instruction graduation requirements.

26 (5) Credit earned outside of school may not be used to calculate average
27 daily attendance or enrollment for school funding purposes.

28 33-6403. POLICIES AND PROCEDURES -- AGREEMENT TO REQUIREMENTS. Poli-
29 cies and procedures established by a school district or a public charter
30 school shall be such that students have an opportunity to request credit for
31 extended learning opportunities and meet district- or school-established
32 timelines and requirements. To earn credit for an extended learning oppor-
33 tunity under this chapter, the student must agree to the requirements set
34 forth by the school district or public charter school.

35 33-6404. CREDIT FOR PRIOR KNOWLEDGE. (1) Starting in fiscal year 2023,
36 a high school student may request credit for a course by demonstrating an un-
37 derstanding of subject area content standards. The board of each school dis-
38 trict and public charter school shall adopt a policy to:

39 (a) Provide a process through which a student may request credit for
40 prior knowledge;

41 (b) Establish methods by which a student can demonstrate knowledge of
42 the subject area content. Methods may include but are not limited to:

43 (i) Assessments;

44 (ii) Performance-based assessments;

45 (iii) Presentations, major projects, or papers;

46 (iv) Performance or portfolios; or

47 (v) Other methods independent of instructional time and credit
48 hours;

1 (c) Determine the qualifying score or grade, the minimum of which
2 should not exceed eighty percent (80%), that a student must earn in or-
3 der to receive a pass and earn credit for a course.

4 (2) If a student earns credit under this section, then the student shall
5 be counted as having completed all required coursework for that course and,
6 if applicable, the prerequisite requirements that the course satisfies. A
7 course for which a student is awarded credit under this section shall also be
8 counted as satisfying the equivalent number of credits toward the student's
9 graduation requirements.

10 (3) If credit is earned under this section, a student may not subse-
11 quently receive credit for a course earlier in the course sequence in the
12 same subject area.

13 33-6405. RULEMAKING AUTHORITY. The state board of education may pro-
14 mulgate rules to implement the provisions of this chapter.