

MINUTES
JOINT MEETING
**HOUSE EDUCATION COMMITTEE
SENATE EDUCATION COMMITTEE**

DATE: Thursday, February 04, 2021

TIME: 3:00 P.M.

PLACE: Lincoln Auditorium

MEMBERS: House Chairman Clow, Vice Chairman Kerby, Representatives Boyle, Mendive, DeMordaunt, Moon, Ehardt, Marshall, Wisniewski, Galloway, Shepherd, Yamamoto, McCrostie, Berch, Toone

Senate Chairman Thayn, Vice Chairman Crabtree, Senators Den Hartog, Woodward, Lent, Johnson, Cook, Ward-Engelking, Nelson

**ABSENT/
EXCUSED:** None

GUESTS: Superintendent of Public Instruction Sherri Ybarra; Marilyn Whitney, Deputy Superintendent, Communications and Policy at Idaho State Department of Education (SDE); Greg Wilson, Governor's Office Senior Policy Advisor; Mary Spiker, Teacher; Whitney Wagoner, District Instructional Coach; Lex Godfrey, Science Teacher; Jeff Macare, Community Member; Kenn Roberts, Community Member; Dr. Kelli Rich, Nampa School District Instructional Coach; Karlynn Laraway, Communications Director SDE; Ryan Cantrell, IR Schools Association; Cathy Beals SDE; Alayna Knop SDE; Todd Driver Director of Content and Curriculum SDE; Lynn Laird, citizen; Monica Miller, citizen; Sophie Burgess, citizens; Jasmine Vega, citizen; Viko Lortra, citizen; Madeleine Curtright, citizen; Brian Myrick, Idaho Press Reporter; Larry Sinclair, citizen

Chairman Clow called the meeting to order at 3:02 p.m.

Marilyn Whitney, Deputy Superintendent, Communications and Policy at Idaho State Department of Education, provided an overview of the committee working groups reviewing existing standards and proposed drafts of new standards.

Jacob Williams, Montana and Idaho State Service Manager Region 17, provided an overview of how he facilitated and coordinated the working groups.

Mary Spiker, teacher representative for the English Language Art Interim Committee and ELA/Literacy K-2 Subcommittee, provided a recap of the progress made comparing and contrasting between English Language Art standards in Idaho and in other states. She stated that the process is expected to take two full years.

Whitney Wagoner, Jefferson Joint School District instructional coach, discussed the process in the English Language Art Interim Committee and ELA/Literacy 6-8 Subcommittee that began in June 2020, which evaluated and refined the standards with a goal to provide a road map for teachers and students.

Chairman Thayn of the Senate Education Committee answered Committee questions that standards reviewed by the English Language Art Interim Committee and the ELA/Literacy 6-8 Subcommittee which were retained were agreed upon by active teachers and standards replaced were recommended to be replaced by active teachers.

Rep. Marshall, who served on the English Language Art Interim Committee and the ELA/Literacy 9-12, discussed Idaho's Literacy Plan and recommended the skills contained in the plan be implemented as they are written. He stated many of the current standards need more refinement.

Rep. McCrostie discussed the work he performed on the English Language Art Interim Committee and ELA/Literacy 3-5, and prefers to reduce the number of standards and keep standards that are uniform when compared with multiple other states.

Lex Godfrey, Science Teacher, stated that his work on the Science Interim Committee and K-12 Physical Science Subcommittee covered a broad subject which needed to be divided and considered from the perspective of new educators.

Jeff Macare, member of the Science Interim Committee and Science K-2 Subcommittee, made a statement about the need to have a cohesive plan while clarifying the language within the science standards.

Rep. Toone stated she worked on the Science Interim Committee and Science K-2 Subcommittee that took streamlined standards and removed repetitive language.

Rep. Moon, who participated in the Science Interim Committee and Science 6-12 Earth & Science Subcommittee, stated the work was difficult because it was important to identify and remove political language from the standards.

Sen. DenHartog, who worked on the Science Interim Committee and Science 3-5 Subcommittee, stated recommendations were very collaborative.

Rep. Wisniewski worked on the Science Interim Committee and 6-12 Physical Science Subcommittee stated a request was made to remove political language and be certain age-appropriate material was included in the standards.

Kenn Roberts worked on the Math Interim Committee and Mathematics 6-8 Subcommittee, discussed the multiple states they used as a basis of comparison and why they were superior. They chose not to refine standards that they felt didn't work but to write new standards that have been proven successful in other states.

Dr. Kelli Rich, Nampa School District instructor who worked on the Math Interim Committee and Mathematics 6-8 and Mathematics 3-5 Subcommittees discussed the current draft standards and revisions by grade, written to increase fluency and strength between the grades.

Vice Chairman Kerby, who served on the Math Interim Committee and Mathematics 6-8 Subcommittee, emphasized the benefits of the newly defined mastery standards. **Dr. Rich** also provided a plan for educators of how to teach each of the new standards. Vice Chairman Kerby congratulated the people who worked on the committees to refine the standards.

ADJOURN:

There being no further business to come before the Committees, the meeting adjourned at 5:05 p.m.

Representative Clow
Chair

Christine Reynolds
Secretary