

MINUTES
JOINT FINANCE-APPROPRIATIONS COMMITTEE

DATE: Friday, March 12, 2021
TIME: 8:00 A.M.
PLACE: Room C310
MEMBERS PRESENT: Senators Co-chairman Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye
Representatives Co-chairman Youngblood, Troy, Horman, Amador, Syme, Bundy, Giddings, Nate, Green, Nash
ABSENT/EXCUSED: None
CONVENED: **Chairman Youngblood** called the Joint Finance-Appropriations Committee (JFAC) to order at 8:00 a.m.

LSO STAFF PRESENTATION: **TECHNICAL CORRECTIONS — OFFICE OF THE STATE CONTROLLER, ADMINISTRATION - LBB 6-33. Maggie Smith, Senior Analyst.**

Ms. Smith explained the correction in the agenda will add \$2.3 million in federal funds to the State Controller's budget. The funds originated from the Coronavirus Relief Fund, which was distributed this past year through the CARES Act. The correction is requested as the funds are needed on an ongoing basis so that the Controller's office can maintain records of all expenditures made in the state from the Coronavirus Relief Fund.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Cook**, to reopen the FY 2022 budget for the Office of the State Controller.

CARRIED: **AYES: 19.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Nate, Giddings, Bundy, Green, Nash.
NAYS: 0.
ABSENT/EXCUSED: 1.
Syme.

The majority, having voted in the affirmative, the motion passed, and without objection, the FY 2022 budget for the state Controller's office is opened. Hearing no objection, it was so ordered by **Chairman Youngblood**.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Cook**, for the Office of the State Controller, Administration Program, for the Fiscal Year 2022 an additional \$2,300,000 from federal COVID-19 Relief Funds.

CARRIED: **AYES: 17.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook,
Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Bundy, Green, Nash.
NAYS: 2.
Nate, Giddings.
ABSENT/EXCUSED: 1.
Syme.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood.**

LSO STAFF PRESENTATION: **TECHNICAL CORRECTIONS — DEPARTMENT OF WATER RESOURCES, LBB 4-51. Rob Sepich, Senior Analyst.**

Mr. Sepich explained the technical correction. The need for the correction is to fund the Flood Management Program on an ongoing basis. The motion would increase the program budget to recognize its capacity to be available for transferring the next Fiscal Year.

MOTION: Original Motion: Moved by **Rep. Bundy**, seconded by **Sen. Crabtree**, to reopen the FY 2022 budget for the Department of Water Resources.

CARRIED: **AYES: 19.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook,
Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Nate, Giddings,
Bundy, Green, Nash.
NAYS: 0
ABSENT/EXCUSED: 1.
Syme.

The majority, having voted in the affirmative, the motion passed, and without objection, the FY 2022 budget for the state Controller's office is opened. Hearing no objection, it was so ordered by **Chairman Youngblood.**

MOTION: Original Motion: Moved by **Rep. Bundy**, seconded by **Sen. Crabtree**, for the Department of Water Resources the addition of \$1,000,000 from the General Fund to account for the ongoing costs of the program.

CARRIED: **AYES: 17.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook,
Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Bundy, Green, Nash.
NAYS: 2.
Nate, Giddings.
ABSENT/EXCUSED: 1.
Syme.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so

ordered by **Chairman Youngblood**.

LSO STAFF PRESENTATION: **BUDGET SETTING – SELF-GOVERNING AGENCIES. DIVISION OF OCCUPATIONAL AND PROFESSIONAL LICENSES, LBB 5-93. Christine Otto, Senior Analyst.**

Ms. Otto introduced the budget setting for the Division of Occupational and Professional Licenses. This is a new division created in House Bill 318 of 2020, and consolidates, from a budget standpoint, three separate divisions, and 11 separate agencies or programs into one division and four programs. The total consolidation amount is shown in line-item 1.

MOTION: Original Motion: Moved by **Rep. Bundy**, seconded by **Sen. Agenbroad**, for the Division of Occupational and Professional Licenses, beginning with the FY 2022 program maintenance, add the following line items: line-item 1, which provides 271.2 FTP and \$30,785,400 for the consolidation of the Division of Building Safety, the Medical Boards and Regulatory Boards; line-item 2, which provides \$18,300 for the board honorarium; line-item 3, which provide \$428,000 for the Statewide Gateway System; line-item 4, which provides \$88,500 for the Damaging Prevention Federal Grant; line-item 5, which provides \$300,000, one-time, for an RFP for a new database; and line-item 6, which provides \$7,064,500 one-time for the move to Chinden Campus, of the total in line-item 6, any appropriation not spent on costs associated with the move shall be reverted. The totals for this motion for FY 2022 are 271.2 FTP, \$38,496,300 from dedicated funds, and \$188,400 from the federal funds; for a grand total of \$38,684,700.

CARRIED: **AYES: 16.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Horman, Amador, Bundy, Green, Nash.
NAYS: 3.
Troy, Nate, Giddings.
ABSENT/EXCUSED: 1.
Syme.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Rep. Bundy**, granted by unanimous consent, the following language was added:
Section_. EXEMPTIONS FROM PROGRAM TRANSFER LIMITATIONS. The Division of Occupational and Professional Licenses is hereby exempted from the provisions of Section 67-3511(2), Idaho Code, allowing unlimited transfers between programs for all moneys appropriated to it for the period July 1, 2021, through June 30, 2022. Legislative appropriations shall not be transferred from one fund to another fund unless expressly approved by the Legislature.

LSO STAFF PRESENTATION: SUPPLEMENTAL APPROPRIATION PUBLIC SCHOOLS SUPPORT PROGRAM - ESSER II (COVID-19 Relief Funds) – Second Stimulus, LBB 1-31. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the supplemental appropriation for the Public Schools Support Program. The request is for the elementary and secondary school funding, also known as ESSER. The amount is \$195.9 million and is eligible until September of 2023. The Governor recommended the full amount in the supplemental.

UNANIMOUS CONSENT: Requested by **Rep. Horman**, granted by unanimous consent, the FY 2021 budget for the Public-School Support Program was reopened.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Ward-Engelking**, for the Public-School Support Program in the Children's Programs Division for FY 2021, one-time from the Federal COVID-19 Relief Fund an additional \$104,091,200.

CARRIED: **AYES: 17.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Bundy, Green, Nash.
NAYS: 2.
Nate, Giddings.
ABSENT/EXCUSED: 1.
Syme.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

LSO STAFF PRESENTATION: SUPPLEMENTAL APPROPRIATION PUBLIC SCHOOL SUPPORT PROGRAM - BUILDING IDAHO'S FUTURE – COVID-19 Learning Loss - LBB 1-31. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the supplemental appropriation for Building Idaho's Future program. The Governor recommended \$20 million from the Federal COVID-19 Relief Funds as part of the Cares Act, for the Building Idaho Future. The Department and the Office of the Governor have indicated that the full \$20 million as a supplemental isn't realistic to be spent in one year and have recommended a lower amount with the remainder for next year.

MOTION: Original Motion: Moved by **Sen. Lent**, seconded by **Rep. Bundy**, for the Public-School Support Program for the Children's Programs Division for the FY 2021, one-time from the Federal COVID-19 Relief Fund, an additional \$10,000,000.

CARRIED:

AYES: 18.

Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Green, Nash.

NAYS: 2.

Nate, Giddings.

ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

**UNANIMOUS
CONSENT:**

Requested by **Sen. Lent**, granted by unanimous consent, the following language was added:

COVID-19 K- 4 LITERACY LEARNING LOSS. Of the amount appropriated in Section _ of this act from the Federal COVID-19 Relief Fund, \$5,000,000 shall be distributed for summer reading programs for students in grades K- 4 with funding to be distributed based on the number of students that scored below basic on the most recent Idaho Reading Indicator (IRI) or comparable assessment. Moneys per student and associated formulas shall be determined by the Department of Education. Moneys subject to this section shall be allocated and distributed to school districts and public charter schools on behalf of students for remediation and credit recovery. Services may be delivered directly by school districts, public charter schools, or through any statewide or locally approved contracts. This funding shall be used for addressing credit recovery, learning loss, tutoring, or other comparable services, and shall be made available to students during normal school hours or outside normal school hours and the school year. Each school district and public charter school shall identify the most effective methods to address any COVID-19 pandemic learning loss. School districts and public charter schools are encouraged to maximize these funds to provide the most services for students. The Department of Education shall work with the State Board of Education to address any concerns related to the use of these moneys. If moneys provided in this section are in excess of actual needs, any remaining moneys may be used to address the learning loss for students in reading and math for any other grade from K-12.

COVID-19 K-12 LEARNING LOSS. Of the amount appropriated in Section _ of this act from the Federal COVID-19 Relief Fund, \$5,000,000 shall be distributed for any subject impacted by the COVID-19 pandemic in grades K-12 with funding to be distributed to school districts and charter schools from formulas determined by the Department of Education. All formulas are to be based on the various assessment scores when possible. Moneys subject to this section shall be allocated and distributed to school districts and public charter schools on behalf of students for remediation and credit recovery. Services may be delivered directly by school districts, public charter schools, or through any statewide or locally approved contracts. This funding shall be used for addressing credit recovery, learning loss, tutoring, or other comparable services, and shall be made available to students during normal school hours or outside normal school hours and the school year. Each school district and public charter school shall identify the most effective methods to address any COVID-19 pandemic learning loss. School districts and public charter schools are encouraged to maximize these funds to provide the

most services for students. The Department of Education shall work with the State Board of Education to address any concerns related to the use of these moneys.

LSO STAFF PRESENTATION: SUPPLEMENTAL APPROPRIATION – PUBLIC SCHOOL SUPPORT PROGRAM - BOARD OF EXAMINER'S ADJUSTMENTS AND ADA/ENROLLMENT RULE CHANGE - LBB 1-31, -19, -25. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the supplemental appropriation, explaining it is related to the action taken by the Board of Examiners on July 23, 2020, as well as the fiscal impact for the rule passed by the board, that allows funding to be determined based on enrollment instead of average daily attendance during the pandemic, for this year only. The board of examiners reduced \$98.7 million out of the public schools budget. The Governor's official budget recommendation included restoring the appropriation and then reducing it by discretionary. This supplemental allows division level transfers between the Administrators, Operations, Children's Programs and Teachers' Divisions, so the Department of Education can realign through the transfers.

UNANIMOUS CONSENT: Requested by **Rep. Horman**, granted by unanimous consent, the following language was added, and the department was granted to make all necessary division transfers:

DISCRETIONARY FUNDS. Notwithstanding Section 5 of Chapter 300, Laws of 2020, and any other provision of law to the contrary, for the period July 1, 2020, through June 30, 2021, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program's Division of Operations will result in total discretionary funds of \$22,810 per support unit. The \$22,810 is further divided into two distributions: \$10,149 per support unit is to be used at the discretion of the school district or charter school and \$12,661 per support unit is to be used to offset the employer costs of health, vision, and dental insurance offered to its employees. If the distribution provided for health, vision, and dental insurance is in excess of the individual school district's or charter school's actual costs, the excess funds may then be used at the school district's or charter school's discretion. Further, the Department of Education shall work with the Legislative Services Office and the Division of Financial Management to determine the information that the State Department of Education shall collect on school district and charter school health, vision, and dental insurance costs, including but not limited to actual insurance premium costs and premium percentage increases.

LSO STAFF PRESENTATION: SUPPLEMENTAL APPROPRIATION DEPARTMENT OF EDUCATION - ESSER II (COVID-19 Relief Funds) – Second Stimulus – LBB 1-31. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the supplemental appropriation for the Department of Education. This is relative to the Governor's recommendations of \$195,890,400 from the second round of the Elementary and Secondary Emergency COVID-19 Relief funding (ESSER II).

UNANIMOUS CONSENT: Requested by **Rep. Amador**, granted by unanimous consent, the FY 2021 budget for the Department of Education was reopened.

MOTION: Original Motion: Moved by **Rep. Amador**, seconded by **Sen. Ward-Engelking**, for the Department of Education in the Student Service Program for the FY 2021, one-time from the Federal COVID-19 Relief Fund, an additional \$300,000.

CARRIED: **AYES: 19.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green.
NAYS: 0
ABSENT/EXCUSED: 1.
Nash.

The majority, having voted in the affirmative, the motion passed, and without objection, the FY 2022 budget for the state Controller's office is opened. Hearing no objection, it was so ordered by **Chairman Youngblood**.

LSO STAFF PRESENTATION: **SUPPLEMENTAL APPROPRIATION EMERGENCY ASSISTANCE FOR NON-PUBLIC SCHOOLS (EANS) COVID-19 Relief. Jared Tatro, Principal Analyst.**

Mr. Tatro introduced the supplemental appropriation for the Emergency Assistance for Non-Public Schools. Mr. Tatro explained that both the Cares Act and the Coronavirus Relief Act provide emergency assistance funding to non public schools. During the first round, it was provided that the school districts closest to the non public school would assist them in getting the funds. For the second round, the State Educational Agency or the State Board would be responsible for providing the funds to the non public schools.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Rep. Amador**, for FY 2021 for the Department of Education in the student services program, onetime from the federal COVID-19 relief fund an additional \$19,581,600.

CARRIED: **AYES: 17.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Green.
NAYS: 2.
Nate, Giddings.
ABSENT/EXCUSED: 1.
Nash.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

LSO STAFF TRAILER APPROPRIATION
PRESENTATION: PUBLIC SCHOOL SUPPORT PROGRAM - H22 –TRAILER
APPROPRIATION (Virtual Charter School Cap). Jared Tatro, Principal Analyst.

Mr. Tatro specified that the trailer appropriation bill, refers to the house bill 2022, as amended in the senate. And Idaho Code states no public charter school shall receive an increase in support units that exceeds the support units received in the prior year by more than 30. If a school had 100 units and they jumped to 200 units, undercurrent law they would be founded at 130 units. For the public virtual charter schools. The intent of House bill 22, was to amend that and remove the cap. The bill was amended in the senate. The house committee has concurred with the amendments.

MOTION: Original Motion: Moved by **Sen. Crabtree**, seconded by **Rep. Amador**, for the Public Schools Support Program for FY 2021, onetime from the Federal COVID-19 Relief Fund, \$329,800 in the Administrators Division, \$3,634,700 in the Teachers Division, and \$2,173,200 in the Operations Division.

CARRIED: **AYES: 19.**
. Bair, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash
NAYS: 1.
Agenbroad
ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

LSO STAFF BUDGET SETTING
PRESENTATION: PUBLIC SCHOOL SUPPORT PROGRAM – ADMINISTRATORS – LBB
1-13. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the budget setting for the Public-School Support Program for Administrators. The Administrators Division provides state support for the cost of administrators of school districts and Public Charter Schools, which includes superintendents, principals, and assistant principals. Of the total appropriation, for public schools, this division accounts for about 4.4%. This is a maintenance budget with non-discretionary adjustments.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Ward-Engelking**, for the Public School Support Program for the Administrators Division, beginning with the FY 2022 Base, add \$2,147,600 for the public school salary change and employee compensation, and \$1,887,500 for the non discretionary adjustments. The totals for this motion for FY 2022 are \$106,228,100 from the General Fund.

CARRIED: **AYES: 19.**
. Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Nash.
NAYS: 0.
ABSENT/EXCUSED: 1.
Green.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood.**

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Ward-Engelking**, for the Public-School Support Program for the Administrators Division, to include the language adopted.

CARRIED: **AYES: 19.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash
NAYS: 0.
ABSENT/EXCUSED: 1.
Crabtree.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood.**

LSO STAFF PRESENTATION: **BUDGET SETTING**
PUBLIC SCHOOL SUPPORT PROGRAM – TEACHERS – LBB 1-17.
Jared Tatro, Principal Analyst.

Mr. Tatro introduced the budget setting for the Public-School Support Program for Teachers. The Teachers Division provides support for instructional and pupil service staff and other programs support to certificated instructors with school districts and charter schools. The total appropriation in this division accounts for 46.3% of the total. This budget includes the full funding of the career ladder as well as some non-discretionary adjustments, an agency request, and Governor's recommendation to remove \$9 million from professional development.

MOTION: Original Motion: Moved by **Sen. Ward-Engelking** seconded by **Rep. Bundy**, for the Public-School Support Program for the Teachers Division, beginning with the FY 2022 Base, increase of \$47,361,700 for non discretionary adjustments. Then shift \$9 million one-time from the General Fund to the Federal COVID 19 Relief Fund for professional development services in line item 6. The totals for this motion for FY 2022 are \$1,112,186,900 from the General Fund, and \$20,000,000 from federal funds for a total of \$1,132,186,900.

DISCUSSION: **Rep. Bundy** declared rule 80.

CARRIED:

AYES: 20.

Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash.

NAYS: 0.

ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

**UNANIMOUS
CONSENT:**

Requested by **Sen. Ward-Engelking** granted by unanimous consent, the following language was added:

PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, \$9,850,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or public charter school continuous improvement plans required by Section 33-320, Idaho Code. Funding shall be distributed by a formula prescribed by the Department of Education, and the Department of Education shall track usage and effectiveness of professional development efforts at the state and local levels. **DEFINITION.** For the purposes of this act, "distributed" means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.

**LSO STAFF
PRESENTATION:**

BUDGET SETTING

**PUBLIC SCHOOL SUPPORT PROGRAM – OPERATIONS – LBB 1-23.
Jared Tatro, Principal Analyst.**

Mr. Tatro introduced the budget setting for the Public-School Support Program for Operations. The operations division provides support for the operations of a district or public charter school for services that have transportation, technology, and discretionary funds. The total appropriation for the current year for this division accounts for 31.9% of the total. This budget includes adjustments in the non-discretionary portion, there is a shift in the endowment adjustments, and there are four-line items requested by the agency and recommended by the Governor.

MOTION: Original Motion: Moved by **Sen. Cook**, seconded by **Rep. Horman**, for the Public School Support Program for the Operations Division, beginning with FY 2022 Base, provide \$3,416,800 for the public school salary change for classified staff, \$18,868,600 for the nondiscretionary adjustments; and shift \$2,211,600 from the General Fund to dedicated funds for endowment adjustments. Then add \$10,575,100 for increases in the health insurance discretionary cost as requested in line item 1; and the shift \$4 million, onetime from the General Fund to the Federal COVID-19 Relief Fund for IT staffing support in line item 4; and shift \$10 million onetime from the General Fund to the Federal COVID-19 Relief Fund for the technology funds in line item 5. The totals for this motion for FY 2022 are \$702,240,800 for the General Fund, \$62,798,000 from the dedicated funds, and \$14,000,000 from the federal funds; for a grand total of \$779,038,800.

CARRIED: **AYES: 20.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash.
NAYS: 0.
ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Sen. Ward-Engelking** granted by unanimous consent, the language shown on the screen was added.

LSO STAFF PRESENTATION: **BUDGET SETTING PUBLIC SCHOOL SUPPORT PROGRAM – CHILDREN'S PROGRAM – LBB 1-29. Jared Tatro, Principal Analyst.**

Mr. Tatro introduced the budget setting for the Public-School Support Program for Children's Programs. The children's program division includes programs that provide education or material benefits to children and programs that primarily and specifically provide funding for the separate instruction of identified subgroups of children outside the normal classroom of a public school. Of the current year appropriation, this division accounts for 13.7% of the total amount. This budget includes non-discretionary adjustments which include \$9.7 million for advanced opportunities, \$1.8 million for the Idaho Digital learning academy, \$655,000 for border contracts, and \$371,000 for exceptional contracts and tuition equivalence. The budget includes also three line-items requested and recommended by the Governor. The first deals with the professional development funding for gifted and talented, and the second for content and curriculum funding. Both the agency and the Governor recommended reducing those general funds as they would be eligible for the reimbursement through the ESSER 2 Federal Relief Funds. The third line item is relative to the ESSER 1 funding included in the Cares Act.

MOTION: Original Motion: Moved by **Sen. Lent**, seconded by **Rep. Amador**, for the Public Schools Support Program for the Children's Programs Division, beginning with the FY 2022 Base, add \$12,682,600 for nondiscretionary adjustments. Then provide the following line items on a one-time basis: shift \$1 million from the General Fund to the Federal COVID-19 Relief Fund for gifted and talented services in line 6; then shift \$1,600,000 from the General Fund to the Federal COVID-19 Relief Fund for content and curriculum in line item 8; add \$30,541,800 for the estimated remaining ESSER 1 funding in line item 11; add \$162,002,700 for the continuation of the ESSER 2 federal award in line item 12; add \$20,000,000 for the continuation of the COVID-19 learning loss programs that were previously approved in a supplemental. The totals for this motion for FY 2022 are \$88,810,300, from the General Fund, \$4,024,900 from the dedicated funds and \$454,144,500 from the federal funds; for a grand total of \$546,979,700.

CARRIED: **AYES: 20.**
Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash.
NAYS: 0.
ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Sen. Lent** granted by unanimous consent, the language shown on the screen was approved.

LSO STAFF PRESENTATION: **BUDGET SETTING PUBLIC SCHOOL SUPPORT PROGRAM – FACILITIES – LBB 1-35.**
Jared Tatro, Principal Analyst.

Mr. Tatro introduced the budget setting for the Public-School Support Program for Facilities. This is a maintenance budget with adjustment for nondiscretionary only. The budget shows an increase \$2,832,300 from the General Fund for charter school facilities based on statutory calculations, and an increase of \$1,050,000, and a decrease of \$2.6 million from the bond levy equalization fund for the support program. The school facilities maintenance match with an increase of \$1,505,600 from the General Fund to account for an estimated decrease in lottery distributions. The budget shows a difference from FY 2021 appropriations for \$606,900 negative.

MOTION: Original Motion: Moved by **Rep. Amador**, seconded by **Sen. Crabtree**, for the Public-School Support Program for the Facilities Division, beginning with the FY 2022 Base, reduce \$606,900 for discretionary adjustments. The totals for this motion for FY 2022 are \$26,206,900 from the General Fund and \$35,125,000 from the dedicated funds for a grand total of \$61,331,900.

CARRIED:

AYES: 20.

Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash.

NAYS: 0.

ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

**UNANIMOUS
CONSENT:**

Requested by **Rep. Amador** granted by unanimous consent, the following language was added: TRANSFER. Of the moneys appropriated to the Public Schools Educational Support Program's Division of Facilities, the amount necessary to fund the provisions of Section 33-906, Idaho Code, is hereby transferred and appropriated to the Bond Levy Equalization Fund. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be withdrawn and paid from the Public Education Stabilization Fund, notwithstanding any other provision of law to the contrary.

DISTRIBUTION TO THE GENERAL FUND. Notwithstanding the provisions of Section 63-2520(b)(4), Idaho Code, the amount of revenue distributed to the General Fund shall be \$9,524,200 for the period July 1, 2021, through June 30, 2022.

TRANSFER FOR PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM. Of the moneys appropriated in Section 1 of this act, there is hereby appropriated and the State Controller shall transfer \$16,682,700 from the General Fund to the Public School Income Fund to be expended for the Public Schools Educational Support Program's Division of Facilities for the period July 1, 2021, through June 30, 2022.

LSO STAFF

BUDGET SETTING

PRESENTATION: PUBLIC SCHOOL SUPPORT PROGRAM – CENTRAL SERVICES – LBB 1-39. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the budget setting for the Public-School Support Program for Central Services. This division includes programs and funds spent by the Department of Education for the benefit of all school districts and charter schools. Funds are primarily used to contract for services, and for program oversight and evaluation. The division accounts for .5% of the total. This budget includes three-line items, supported by the Governor, to be reduced from the General Fund related to professional development, content and curriculum, and remediation funds. All these services are eligible under the various ESSER federal relief funds.

MOTION: Original Motion: Moved by **Rep. Horman**, seconded by **Sen. Ward-Engelking**, for the Public School Support Program for the Central Services Division, beginning with the FY 2022 Base, provide the following line items on a one-time basis: shift \$200,000 from the General Fund to the Federal COVID-19 Relief Fund for professional development services in line item 6; reduce \$300,000 from the General Fund and add \$1,300,000 from the Federal COVID-19 Fund for content and curriculum in line item 8; then shift \$350,000 from the General Fund to the Federal COVID-19 Relief Fund for remediation funds in line item 9. The totals for the motion for FY 2022 are \$11,817,600 from the General Fund, and \$1,850,000 from the federal funds; for a total of \$13,667,600.

DISCUSSION: **Rep. Amador** declared rule 80.

CARRIED: **AYES: 18.**

Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Bundy, Green, Nash.

NAYS: 2.

Nate, Giddings.

ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

UNANIMOUS CONSENT: Requested by **Rep. Horman** granted by unanimous consent, the language shown on the screen was approved.

LSO STAFF BUDGET SETTING

PRESENTATION: PUBLIC SCHOOL SUPPORT PROGRAM – EDUCATION SERVICES FOR THE DEAF & BLIND – LBB 1-43. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the budget setting for the Public-School Support Program for Education Services for the Deaf & Blind. The agency's current year appropriation is for \$11,836,600 and requested a 2.5% increase, while the Governor has recommended a 2.3% increase.

MOTION: Original Motion: Moved by **Rep. Bundy**, seconded by **Sen. Nye**, for the Public School Support Program for the Educational Services for the Deaf and Blind, beginning with the FY 2022 Base, increase \$1,200 for benefit costs, \$69,400 for the change in employee compensation, and \$6,300 for endowment adjustments. Then add \$200,600 for career ladder equivalent funding in line-item 3. Then remove \$332,700 from estimated funds that are appropriated but not accounted for in the state accounting system in line item 14. The totals for this motion for FY 2022 are \$11,575,400 in the General Fund, and \$206,000 from dedicated funds; for a grand total of \$11,781,400.

CARRIED:

AYES: 18.

Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash.

NAYS: 2

Nate, Giddings.

ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood.**

LSO STAFF

BUDGET SETTING

PRESENTATION:

PUBLIC SCHOOL SUPPORT PROGRAM – DEPARTMENT OF EDUCATION – LBB 1-107. Jared Tatro, Principal Analyst.

Mr. Tatro introduced the budget setting for the Public-School Support Program for the Department of Education. The agency has a current-year appropriation of \$37,841,00 and 124 FTP and is requesting a 4.7% increase. The Governor is recommending a 4.5% increase with adjustments related to health insurance and a change in employee compensation.

MOTION:

Original Motion: Moved by **Sen. Crabtree**, seconded by **Rep. Horman**, for the Department of Education, beginning with FY 2022 Base, provide \$36,800 for benefit costs, \$3,400 for statewide cost allocation, \$199,100 for change in employee compensation. Then add \$819,700 for professional development services in line item 1; \$1,202,000 for the ID-AWARE Grant in line item 2; \$500,000 in onetime Federal COVID-19 Relief Funds for the continued support of implementing the ESSER 2 and EANS federal funds, and reduce 1.00 FTP and \$800,000 from dedicated funds to more closely align with the appropriation and estimated expenditures; then reduce \$61,000 for ECS dues. The totals for this motion for FY 2022 are 123.00 FTP, \$12,707,100 from General Fund, \$9,160,900 from dedicated funds, and \$17,303,300 from federal funds for a grand total of \$39,171,300.

DISCUSSION:

Rep. Horman declared rule 80

CARRIED:

AYES: 18.

Bair, Agenbroad, Crabtree, Grow, Woodward, Lent, Riggs, Cook, Ward-Engelking, Nye, Youngblood, Troy, Horman, Amador, Syme, Nate, Giddings, Bundy, Green, Nash.

NAYS: 2.

Nate, Giddings.

ABSENT/EXCUSED: 0.

The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood.**

**UNANIMOUS
CONSENT:**

Requested by **Rep. Horman** granted by unanimous consent, the following language was added: ACQUISITIONS. Consistent with the provisions of Chapter 92, Title 67, Idaho Code, the Department of Education is encouraged to engage in open, competitive acquisition processes. The Department of Education shall provide a report to the Joint Finance-Appropriations Committee by December 1, 2021, on all contracts signed during the fiscal year 2021 for property valued at more than \$25,000. The report shall include for each contract: (a) the amount; (b) the duration; (c) the parties; (d) the subject; (e) whether the contract was awarded as a result of an open, competitive acquisition process or a sole source or other non-competitive procurement pursuant to section 67-9221, Idaho Code; and (f) the rationale for signing any sole source or other non-competitive procurements.

**PRESENTATION: HOUSE BILL 260 STATE BUDGET TERMINOLOGY - HB 260.
Joshua C. Whitworth, Deputy State Controller.**

Sen. Bair introduced House Bill 260. The bill alliance terminology with the new Luma program and also clarifies encumbrances and how they are going to work and function in the new Luma software. The Bill was open for public comment and no public comments were shown.

MOTION: Original Motion: Moved by **Sen. Bair**, seconded by **Rep. Troy**, to approve House Bill 260.

CARRIED: The committee took a verbal note and passed all Ayes and no Nays The majority, having voted in the affirmative, the motion passed, and without objection, carried a **DO PASS** recommendation. Hearing no objection, it was so ordered by **Chairman Youngblood**.

ADJOURN: There being no further business to come before the Committee, **Chairman Youngblood** adjourned the Committee at 10:23 a.m.

Representative Youngblood
Chair

Anna Maria Mancini
Secretary