

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Wednesday, March 17, 2021 2:04 PM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

JOSIE FRETWELL (josiefretwell@hotmail.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: JOSIE  
Last Name: FRETWELL  
Email: josiefretwell@hotmail.com  
Address: 3528 W. MEADOW PL  
City: BOISE  
Zip/Postal Code: 83706  
State/Province: ID  
Phone: 2088305649  
Organization: Boise Education Association

Written Testimony: Vote no on HB221 to promote professional standards.

H0221 Teacher certificates: Against

Manner of Testimony: Written Only

H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Against

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Wednesday, March 17, 2021 12:59 PM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Alexandra Velardes (alexandra.c.lange@gmail.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Alexandra  
Last Name: Velardes  
Email: alexandra.c.lange@gmail.com  
Address: 10651 Hot Springs St, Apt, suite, floor, etc  
City: Nampa  
Zip/Postal Code: 83687  
State/Province: AL  
Phone: 2082848817  
Organization: local constituent

Written Testimony: This bill attempts to ignore the real problem with Idaho education that we do not pay educators enough nor offer enough benefits

H0221 Teacher certificates: Against

Manner of Testimony: Virtual

H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Not testifying on this item

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Saturday, March 13, 2021 6:47 AM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Victor Gunter (victorgunter@msn.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Victor  
Last Name: Gunter  
Email: victorgunter@msn.com  
Address: 5195 Daisy Lane  
City: Pocatello  
Zip/Postal Code: 83204  
State/Province: ID  
Phone: 2082215824  
Organization: Marsh Valley Education Association

Written Testimony: I would like to testify as to the long term effects of this bill on the education of students and the requirements of educators.

H0221 Teacher certificates: Against  
Manner of Testimony: Virtual

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Monday, March 15, 2021 10:29 AM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Martin Kokol (mkokol@d401.k12.id.us) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Martin  
Last Name: Kokol  
Email: mkokol@d401.k12.id.us  
Address: 8234 Cutthroat Lane  
City: Victor  
Zip/Postal Code: 83455  
State/Province: ID  
Phone: 8013605545  
Organization: Martin Kokol

Written Testimony: As a former teacher educator, knowledge of subject matter only is not enough. Certification offers critical knowledge/skills.

H0221 Teacher certificates: Against  
Manner of Testimony: Virtual

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Sunday, March 14, 2021 8:52 AM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Katrena Hauger (Katrena125@gmail.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Katrena  
Last Name: Hauger  
Email: Katrena125@gmail.com  
Address: 248 Meadow Grass Loop  
City: Grangeville  
Zip/Postal Code: Idaho. 83530  
State/Province: ID  
Phone: 2084515942  
Organization: Central Idaho Education Association

Written Testimony: This bill is disastrous for Idaho students, parents, communities and Idaho teachers! Idaho teachers must be certified!

H0221 Teacher certificates: Against  
Manner of Testimony: Virtual

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Tuesday, March 16, 2021 7:26 PM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Jennie Withers (jennie@jenniewithers.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Jennie  
Last Name: Withers  
Email: jennie@jenniewithers.com  
Address: 5226 N Mitchum Ave  
City: Meridian  
Zip/Postal Code: 83646  
State/Province: AL  
Phone: 2082720414  
Organization: West Ada School District

Written Testimony: I am a 3rd generation Idaho educator. Idaho cannot attract or retain teachers, and this bill won't change that..

H0221 Teacher certificates: Against

Manner of Testimony: Virtual

H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Not testifying on this item

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Wednesday, March 17, 2021 2:53 PM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Bob Solomon (ruok@cableone.net) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Bob  
Last Name: Solomon  
Email: ruok@cableone.net  
Address: 23578 Frezeeout  
City: Caldwell  
Zip/Postal Code: 83607  
State/Province: ID  
Phone: 208-98903611  
Organization: Retired Educator

Written Testimony: Exactly the wrong way to solve the problem of small districts/charters attracting, developing quality educators

H0221 Teacher certificates: Against

Manner of Testimony: Virtual

H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Not testifying on this item

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Thursday, March 18, 2021 8:29 AM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Brittany Sanchez (brittanysanchez@nnu.edu) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Brittany  
Last Name: Sanchez  
Email: brittanysanchez@nnu.edu  
Address: 1137 N Wolfsburg Ave  
City: Meridian  
Zip/Postal Code: 83642  
State/Province: ID  
Phone: 208-412-8186  
Organization: Kuna School District

Written Testimony: House Bill 211 will decrease the quality of education our children receive and is degrading to education professionals.

H0221 Teacher certificates: Against

Manner of Testimony: Virtual

H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Against

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>



## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Wednesday, March 17, 2021 1:57 PM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Kendell Lancaster (lancasters\_5@yahoo.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Kendell  
Last Name: Lancaster  
Email: lancasters\_5@yahoo.com  
Address: 1225 Blue Ridge Dr.  
City: Idaho Falls  
Zip/Postal Code: 83402  
State/Province: ID  
Phone: 1-208-313-6587  
Organization: Education

Written Testimony: From my experience the ABCTE program has not been an effective method of teaching our students.  
H0221 Teacher certificates: Against  
Manner of Testimony: Virtual  
H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Against

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Senate Education Committee Secretary <no-reply@zoom.us>  
**Sent:** Wednesday, March 17, 2021 1:27 PM  
**To:** Florence Lince  
**Subject:** Webinar Registration Senate Education Committee

Hi Senate Education Committee Secretary,

Tiffany Sorensen (jandtsorensen@gmail.com) has registered for "Senate Education Committee" on: Mar 18, 2021 3:00 PM Mountain Time (US and Canada)

First Name: Tiffany  
Last Name: Sorensen  
Email: jandtsorensen@gmail.com  
Address: 210 W 4th N  
City: Rigby  
Zip/Postal Code: 83442  
State/Province: ID  
Phone: (435)749-0793  
Organization: Parent

Written Testimony: I am a former teacher and parent of 6 children in Jefferson SD 251. Vote NO on HO221. Certification needs to be required!

H0221 Teacher certificates: Against

Manner of Testimony: Virtual

H 250 Relating to Education; Amends Existing Law to Provide That a Board of School District Trustees May Enter Into a Negotiation Agreement With a Local Education Organization.: Not testifying on this item

Webinar Detail Link: <https://us02web.zoom.us/webinar/86241055094>

## Florence Lince

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**From:** Robin Lundgren <robinlundgren3@gmail.com>  
**Sent:** Monday, March 8, 2021 9:31 AM  
**To:** Florence Lince; Senator Steven Thayn; Senator Carl Crabtree; Senator Lori Den Hartog; Senator Jim Woodward; Senator Dave Lent; Senator Dan Johnson; Senator Kevin Cook; Senator Janie Ward-Engelking; Senator David Nelson  
**Subject:** HB221

Please enter this letter into the public record.

Dear Senate Education Committee:

As a former Idaho educator I strongly oppose HB 221. During my many years of teaching I've had the opportunity to work with qualified teachers in both urban and rural schools. Quality is what counts, not where the educator is from. That should be our goal whether one teaches in Meridian or Salmon River. Please vote no on HB 221.

Thank you,

Robin Lundgren  
Boundary County

## Florence Lince

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**From:** Mary Ollie <maryollie83@gmail.com>  
**Sent:** Sunday, March 7, 2021 12:07 PM  
**To:** Florence Lince; Senator Steven Thayn; Senator Carl Crabtree; Senator Lori Den Hartog; Senator Jim Woodward; Senator Dave Lent; Senator Dan Johnson; Senator Kevin Cook; Senator Janie Ward-Engelking; Senator David Nelson  
**Subject:** HB 221 Unintended Consequences

Chairman Thayn and Members of the Senate Education Committee:

Please enter this letter into the public record.

**I am opposed to HB 221 and ask that you vote no** on any motion that would move it out of committee.

House Bill 221 is a bill that opens the door to all kinds of hanky-panky, some of which those supporting this bill may not have even considered.

Allowing any school to set their own teacher qualifications most likely violates Idaho's Constitution mandate "to establish and maintain a general, uniform, and thorough system of public, free common schools". But combine a charter school industry run by Education Management Organizations (EMO's) with Idaho's HB 211 and we are on dangerous ground.

What makes this bill so bad is that Idaho has Education Management Organizations operating some of our charter schools. In other cases, the charter schools do not have a locally elected board. Add to this that a group could take over a school board and then set their own teacher certification criteria. This is a recipe for abuse.

This bill is not about rural schools. I spent part of my career teaching in Cascade, Idaho. During my time there I met some of the best teachers and most highly qualified teachers. These individuals were the spouses of the local attorney, physician, forest service supervisor or BLM ranger.

HB 221 is not about rural schools. And it won't fix any teacher shortage. Would we allow hospitals to license their own physicians or nurses if there was a shortage? I think not.

What HB 221 is about is opening the door to a host of unintended consequences. It's happened in other states with the Gulen charter school chain. It could happen in Idaho.

The Gulen schools is one of the largest charter school chains in the United States. It is known that these charter schools linked to Fethullah Gulen are known for immigrating their teachers from Turkey by taking advantage of the H-1 B visa program. Additionally, there have been allegations that teachers must turn back some of their wages to the organization. <https://gulenschools.com/gulen-schools-steal-us-jobs-alleged-h-1b-fraud/>

A report by the National Education Policy Center, details the lack of oversight and transparency in charter school operations. This must be considered when debating HB 221.

From the report: "More than 90% of EMO public schools are charter schools. In fact, EMOs have been the key vehicle driving charter school growth over the past two decades. This stands in stark contrast to the claims of proponents that charter schools would be locally run, innovative, autonomous, and highly accountable. While these promises prompted widespread initial support for charter school reform, the evidence presented in the EMO Profiles report suggests that EMOs have undermined local control and the autonomy of charter schools, restricted innovation, and created obstacles

for transparency and accountability." <https://nepc.colorado.edu/publication-announcement/2021/02/emo-profiles-fifteenth-ed>

Again, I urge you to vote "No" on HB 221. It has the potential to create far more problems than it is intended to fix.

Sincerely,

Mary Ollie  
Bonners Ferry

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HB 221 RELATING TO EDUCATION; Adds to Existing Law to Provide For Teacher Certificates Specific to a Local Education Agency.

Hello, my name is Becky Mitchell, I am the Idaho 2018 Teacher of the Year and I am uniquely qualified to speak against House Bill 221, Teacher Certification for candidates without a teaching degree or those even unwilling to complete our current system available through the American Board for Certification of Teacher Excellence.

I have taught at Vision Charter School in Caldwell since 2009. Since then we have hired three teachers who had recently started their certification path by passing their ABCTE exams. We noticed a significant difference between those teachers and other hires who had completed their teaching degrees. ABCTE qualified teachers needed more mentoring and had more difficulty in establishing discipline in their classrooms. This is not surprising because although they had bachelor's degrees in valuable areas, they had not completed common teaching courses such as Child Psychology and Development, Curriculum Development, or Education of the Exceptional Child. Even more apparent is their lack of practical experience gained through student teaching. First year teachers with an education degree entered the classroom running only needing specific mentoring but our ABCTE teachers would often need help learning simply how to teach. This is even after all three starting their time at Vision as Education Assistants or Paraprofessionals. Time in schools and a Bachelor's Degree do not a qualified teacher make.

In fact, my husband is currently seeking his ABCTE in Special Education. For us, financially, this route made the most sense as he could work as an EA and take exams as prepared for them. However, I worry about his preparation for teaching a class. He will have knowledge of elementary education subject matter, special education law, and even Charlotte Danielson's four domains, thanks to the Professional Teaching Knowledge portion of the ABCTE program. Those areas, however, do not address the differentiation that will be needed in his classroom, nor using the education technology that is a mainstay of modern education. A teacher qualified under HB 211 wouldn't even have the professional teaching knowledge to understand how he or she was being evaluated. This is unfair to the teachers hired through HB 211 as well as the current teachers who have not only completed teacher certification programs, but also the steps to maintain that certification.

Therefore, if this law is designed to lessen the burden on school districts, it will have the opposite effect. A teacher will be hired to fill the spot, but a mentor teacher, instructional coach, or administrator will lose valuable time and resources bringing that unqualified person up to speed. Instead of passing HB 211, use the budget surplus and pay your teachers consistently as the professionals they are. If you pay teachers as the well-educated professionals they are and let us know we are appreciated as such, the teacher shortage will disappear.