

STATEMENT OF PURPOSE

RS29488 / H0655

This legislation defines "dyslexia" based on the definition from the International Dyslexia Association and directs the state department of education to implement a dyslexia handbook, which includes strategies and available resources and services to support students with dyslexia. It requires the state department of education to provide training for educators and to designate a dyslexia specialist to support reading improvement plans for students with dyslexia.

If adopted, the bill would require screening for characteristics of dyslexia for students in Kindergarten through third grade with appropriate instruction and intervention for these students.

FISCAL NOTE

The cost, including benefits, for one FTE to act as a statewide dyslexia coordinator is \$97,000. The additional \$2 million in funding would provide for assistive technology resources for students with dyslexia and would provide training opportunities for teachers in identifying characteristics of dyslexia and providing instruction tailored to dyslexic students. The requirements contained in this legislation would be subject to appropriation, but the state department of education would need additional funding to expand training for educators.

Contact:

Sherri Ybarra, Superintendent of Public Instruction
(208) 332-6800
Representative Lance Clow
(208) 332-1000
Senator Doug Ricks
(208) 332-1000

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).