REVISED

STATEMENT OF PURPOSE

RS29679 / HCR039

This House Concurrent Resolution rejects the pending rule contained in IDAPA 08.02.03, Rules Governing Thoroughness, Section 004., Subsection 01.d., 01.h., and 01.j., and Subsection 05. as null, void, and of no force and effect as of July 1, 2022. By rejecting these administrative rules, the Idaho Content Standards for English Language Arts, Mathematics and Science will no longer be in effect, clearing the way for the work and recommendations of the respective 2020 and 2021 standards review committees to be considered as appropriate replacement content standards, dated July 13, 2021. During this same period the standards for the Initial Certification of Professional School Personnel were reviewed by a committee of higher education teachers and preparation leaders, recommended those standards be updated and streamlined. A new set of standards dated February 24, 2022 were recommended and are adopted with this legislation.

FISCAL NOTE

This is a rule rejection and has no fiscal impact.

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).