

IN THE SENATE

SENATE CONCURRENT RESOLUTION NO. 118

BY EDUCATION COMMITTEE

A CONCURRENT RESOLUTION

1  
2 STATING FINDINGS OF THE LEGISLATURE AND CONDEMNING DIVISIVE CURRICULUM IN  
3 IDAHO SCHOOLS AND ENCOURAGING IDAHO SCHOOLS TO TEACH A FULL AND ACCURATE  
4 HISTORY OF THE UNITED STATES ALONG WITH THE PRINCIPLES OF FREEDOM AND  
5 INDIVIDUAL LIBERTY.

6 Be It Resolved by the Legislature of the State of Idaho:

7 WHEREAS, divisive content is appearing in school curriculum across the  
8 nation; and

9 WHEREAS, this divisive content seeks to disregard the history of the  
10 United States and the nation's journey to becoming a pillar of freedom in the  
11 world; and

12 WHEREAS, theories taught under "critical race theory" and writings in  
13 "The 1619 Project" attempt to re-educate children into the belief that they  
14 are to be ashamed of or limited by their race and ethnicity; and

15 WHEREAS, the 1776 Commission was created to help the children under-  
16 stand the full history and the founding principles that established the  
17 United States and what its people must continue to strive for: all were cre-  
18 ated equal; and

19 WHEREAS, the Declaration of Independence asserted that individual  
20 rights are rights inherent in everyone and that they must be secured; and

21 WHEREAS, the principles and history of the United States can be learned  
22 through the rich historical documentation available to everyone; and

23 WHEREAS, the faults of this great nation have been addressed throughout  
24 our history; and

25 WHEREAS, unity in the nation can be strengthened through the rising gen-  
26 eration and the generations to come when they are given the knowledge of the  
27 United States' founding principles, societal duties, and personal responsi-  
28 bility.

29 NOW, THEREFORE, BE IT RESOLVED by the members of the Second Regular Ses-  
30 sion of the Sixty-sixth Idaho Legislature, the Senate and the House of Rep-  
31 resentatives concurring therein, that we encourage the schools of Idaho to  
32 provide children with the knowledge, strength, and virtue of a free people by  
33 viewing the history both clearly and wholly, not only the offenses but also  
34 the triumphs. It is imperative that children are taught about mistakes as  
35 well as unprecedented accomplishments toward freedom and fairness for all.