

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 03, 2022

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Boyle, Mendive, DeMordaunt, Moon, Ehardt, Marshall, Wisniewski, Galloway, Yamamoto, McCann, McCrostie, Berch, Toone

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained in the committee secretary's office; following the end of session the sign-in sheet will be filed in the Legislative Library.

Chairman Clow called the meeting to order at 9:01 am.

Dr. Matthew May, Research Scholar, Boise State University, discussed how **S 1202** required an evaluation of the Literacy Intervention program be presented to the Joint Finance-Appropriations, Senate, and House Education Committees. He discussed the report history and differences between Legacy Idaho Reading Indicator (IRI) and IRI by Istation.

McAllister Hall, Research Associate, Boise State University, discussed how their research shows the programs are well designed, focused on the student, and are identifying students in need. She discussed the different types of kindergarten and what it looks like for the student. Ms. Hall shared how some funding is going towards expanding full Kindergarten Programs and to hire more teachers and paraprofessionals to go into schools and help students.

In response to Committee questions, **Dr. May** discussed the research funding categories and how they are seeing increases and decreases in specific areas. He shared how the COVID-19 pandemic has impacted the research, data collection, and student proficiency. He explained why scores are usually lower in the fall and higher in the spring. When discussing the possibility of expanding the test to include fourth grade, Dr. May shared how expanding the test would require a new test and the data could not be compared to current testing.

Dr. May explained the data from the students who took the IRA assessment. When discussing student scoring levels, he shared how student proficiency had increased from fall to spring. Dr. May discussed how literacy proficiency can be explained by school diversity, disability, economic, English Learner, and housing status.

In response to Committee questions, **Dr. May** shared how swapping from the Legacy IRI to IRI by Istation test made it not possible to track students. He explained how current lack of data make it hard to determine how effective or not a program is.

Chairman Clow turned the gavel over to **Vice Chairman Kerby**.

RS 29266: **Rep. Clow** introduced **RS 29266** and explained how the career ladder has created an inequity to veteran teachers. Rep. Clow discussed how this proposed legislation would expand the Master Educator Premium (MEP) to authorize approximately 23 school administrators to receive their full three years of MEP. He explained the fiscal note and the administrator's MEP is already in the budget.

MOTION: **Rep. Yamamoto** made a motion to introduce **RS 29266** with an amendment to line 48 changing the date from 2022 to 2020. **Motion carried by voice vote.**

Vice Chairman Kerby turned the gavel over to **Chairman Clow**.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:38 am.

Representative Clow
Chair

Elbia Christensen
Secretary