

Cascade School District #422

- From the bottom to the top:
- Curriculum redesign
 - Student focused instruction



Cascade School District #422

- 210 Students
- 35 miles South of McCall
- Blue Collar, seasonal, outdoor recreation working families
- Cascade Mill shut down early 2000's = dramatic change in the community of Cascade (enrollment was 370)
- Conservative, "Leave it to Beaver" kind of community.





Focus for Cascade:

Student Focused decision making

- Curriculum
- Instruction
- Assessment

CURRENT REALITY:

- Where were we?

Here is the list of Idaho's lowest performing schools:

- Cascade Junior-Senior High School, Cascade.

Grade		Class		ELA/Lite	17-18
3		2028			
4		2027		88%	
5		2026		53%	
6		2025		50%	
7		2024		52%	
8		2023		31%	
9		2022		29%	
10		2021		36%	
Avg.				48%	
Gr. 3-5				71%	
Gr. 6-8				44%	
Gr. 9-10				33%	
Grade		Class		Math	17-18
3		2028			
4		2027		69%	
5		2026		47%	
6		2025		35%	
7		2024		29%	
8		2023		15%	
9		2022		14%	
10		2021		23%	
Avg.				33%	

Now, Cascade Is:

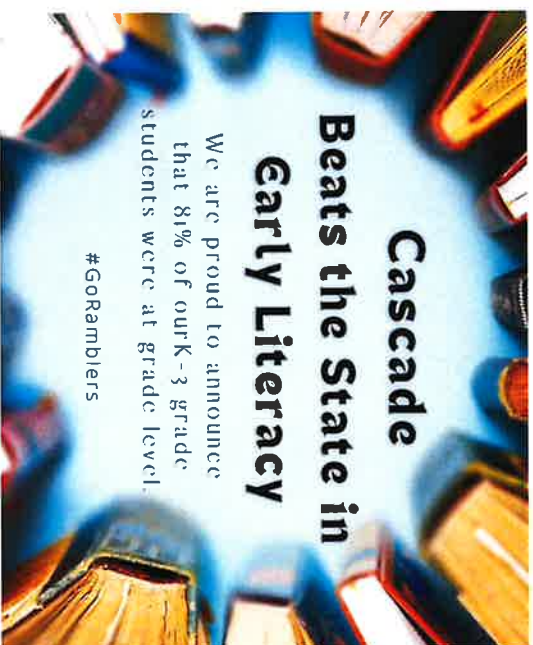
- #1 District for Science Proficiency in Idaho
- Top 10 District for Math Proficiency in Idaho (2 years running)
- Top 20 District for English Proficiency in Idaho (2 years running)
- Higher than State Average for IRI for the last 5 years
- 2022-23 #4 IHSAA School of Excellence



#1 DISTRICT FOR SCIENCE EDUCATION
PROUDLY PRESENTED TO:
Cascade School District

For demonstrating the highest overall proficiency in the State of Idaho in the Science.

IDAHO STATE DEPT. OF EDUCATION
2023



Cascade Beats the State in Early Literacy

We are proud to announce that 81% of our K-3 grade students were at grade level.

#GoRamblers



2023 MATH

IDAHO'S TOP 10



AWARDED TO

CASCADE SCHOOL DISTRICT

For being in the top 10 highest performing school districts in Idaho for math proficiency



SCHOOL OF EXCELLENCE

Every student, every day.

RANKED #4 HIGH SCHOOL OF EXCELLENCE BY IHSAA FOR THE 2022-23 SCHOOL YEAR



State identifies lowest-performing public schools

Find out whether your school is on the list.



Why Change?



Lynn Shelby



Joni Stevenson

Mistrust
Too much all at once, "I didn't sign up for this," BCD, nobody ever does ANYTHING about it

Confusion
What IS an effective teacher? How do we hold on to what makes Cascade unique? How did we get here?

FIDELITY TO THE CORE CURRICULUM DATA

DATE	K	1	2	3	4	5	6th	7th	Pre-Alg	Algebra	Algebra II Geometry	AVG
Approximate Percentage of Core Curriculum delivered with Fidelity	90%	80%	90%	75%	90%	50%					9.12 25%	71%
Percentage of Students self-scoring the Eureka Math Assessments (Mid and End of Module) - if applicable												
Observer	MM											#DIV/0!

CURRICULUM

How could we see that this was working?

The image shows a large, complex grid of data points, likely a curriculum map or assessment matrix. The grid is oriented vertically on the page. It contains various colored cells (green, yellow, red) and text entries, which appear to be course titles or assessment names. The text is small and difficult to read, but it seems to be organized in a structured manner, possibly representing different levels of a curriculum or different assessment points.

Curriculum mapping

Fidelity checks

Formative assessments

Diagnostic assessments

Curriculum based assessments

Grade	EMPI	BMA	VAH	2144	MIS	2145	2218	DI	2146	2147	2148	2149
3
4
5
6
7
8
9
10
Average

ASSESSMENT

How could we see that this was working?

GRADE	SEASIDE TEA scores												State Avg	% Met	
	PREV	FALL	WINTER	F1-W	F1-W	MARCH	FINAL	FINAL	FINAL	FINAL	FINAL	FINAL			
3	48%	31%	17%	13%	10%	10%	10%	10%	10%	10%	10%	10%	10%	49%	27%
4	41%	31%	25%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	48%	27%
5	51%	52%	25%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	48%	27%
6	75%	65%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	48%	27%
7	86%	75%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	48%	27%
8	81%	73%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	48%	27%
9	78%	67%	41%	41%	41%	41%	41%	41%	41%	41%	41%	41%	41%	48%	27%
10	79%	67%	41%	41%	41%	41%	41%	41%	41%	41%	41%	41%	41%	48%	27%
Average	61%	54%	34%	34%	34%	34%	34%	34%	34%	34%	34%	34%	34%	48%	27%

Curriculum based assessments
 Data teams & PLCs
 Benchmark assessments
 Progress monitoring priority standards

Last Year's Score	Current Grade	Growth Needed this Year to be 'On-Track' for Proficiency in Three Years	This Year's Scale Score Target for Proficiency in Three Years	This Year's Score	Total Growth
2294	4	79	2373	2379	85
2280	4	91	2351	2478	218
2639	3	0	2639	2513	-26
2368	4	95	2423	2480	112
2436	4	32	2468	2516	80
2421	4	37	2458	2423	-28
2474	4	59	2413	2481	127
2474	4	19	2493	2544	70
2369	4	54	2423	2478	109
2309	4	74	2383	2412	103
2411	4	40	2451	2411	0
2462	4	23	2485	2527	65
2467	4	23	2485	2507	40

Percent of students who achieved trajectory 82%
 Percent of students who grew 27%
 Percent of students who declined 9%

Advice:

1. Know the reality - What do the numbers say?
2. Student first decisions sometimes make adults uncomfortable.
3. No Blame, Complain, Defend (BCD) - Culture Shift



How Cascade can help others:

OUR MISSION

"ENGAGING EVERY STUDENT, EVERY DAY,
IN CHARACTER DEVELOPMENT AND
RIGOROUS EDUCATION."

1. Share our story with other school districts.
2. Share our in-house created materials and systems.
3. Answer questions about our system

An ask from me to you for Idaho students:



1. Reduce the noise level whenever possible.
 - a. Noise = propaganda about public schools (porn in schools, transgender issues, hurtful stories, hiding things from parents, etc.)
2. Share the success stories that you hear about our schools.
3. Simplify things for us - more reporting and accountability on non-priorities distracts from our mission.
4. Funding that allows for Districts to tailor to the needs/desires of the communities they serve.



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Superintendent



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